



TAN ACADEMY

GRADE

8

Lesson Plan

*St. Bernard of Clairvaux, Pray for Us!*



# **EIGHTH GRADE LESSON PLAN**

*St. Scholastica, Pray for Us!*

TAN Books  
Gastonia, NC

Eighth Grade Lesson Plan © 2022 TAN Books

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# Contents

Welcome to Eighth Grade	5
Why TAN Academy	6
Curriculum: Recommendations	7
Suggested Daily Schedule	9
Syllabus & Lesson Plan: Religion	10
Syllabus & Lesson Plan: Grammar and Writing	14
Syllabus & Lesson Plan: Latin	22
Syllabus & Lesson Plan: Literature	27
How to Create a Chapter Guide	31
Middle School Literature Review: Non-Fiction	32
Middle School Literature Review: Fiction	33
Syllabus & Lesson Plan: Renaissance to Modern History	36
The Story of the Church: Midterm Test	41
The Story of the Church: Final Test	46
The Story of the Church: Answer Key	51
Syllabus & Lesson Plan: Science	54
General Science Lab Report	57
Syllabus & Lesson Plan: Math	60
Syllabus & Lesson Plan: Art	63
Certificate of Completion	65

## Welcome to Eighth Grade!

“Jesus, help me to simplify my life by learning what you want me to be  
—and becoming that person.”

—ST. THÉRÈSE OF LISIEUX

Congratulations! Thank you for taking this homeschooling journey with TAN Academy to provide a wonderful year of Catholic home education. The personalized attention you give to your child during these middle school years will be one of the most rewarding decisions you ever make as a parent.

Our goal is to inspire families with the most flexible and affordable academic Catholic homeschool products and services in traditional and classical studies.

We pray your year will be blessed as you learn with your child through a fantastic lineup of high school preparatory courses. We encourage you to remember that learning, especially in the younger years follows the maxim *festina lente* (make haste slowly).

Learning is not a race to complete the work assigned but an opportunity to soak in the knowledge appropriate for your child’s age and ability. Therefore, learn at the pace that best suits your family’s Catholic homeschool lifestyle.

Although most of our courses include a teacher’s manual, we are providing lesson plans as well, but you may choose to supplement or make changes to best suit your educational goals. We are available to assist you with questions. Please do not hesitate to contact one of our TAN Academy coaches for help.

At the end of this lesson plan, you will find a signed certificate of completion to award your child at the end of this year. You are not required to send in work, as we believe you are the best evaluator of your child’s progress. If you would like TAN Academy to provide a report card upon completion, please contact us for further instructions.

We are excited to take part in your Catholic educational journey. May God bless you and your family.

## Why TAN Academy?

*“There are those who seek knowledge for the sake of knowledge; that is Curiosity. There are those who seek knowledge to be known by others; that is Vanity. There are those who seek knowledge in order to serve; that is Love.”*

—ST. BERNARD OF CLAIRVAUX

With a carefully selected and comprehensive curriculum, TAN Academy presents an essential blend of classical and traditional courses created or vetted in fidelity to the truths of our Catholic faith. We believe our unique blend of these two essentially Catholic educational philosophies best serves all students, with the assistance of their parents, to pursue their God-given vocation.

TAN Academy, covering K-12, encourages students to desire the highest things: the good, beautiful, and true. In the middle school years, we emphasize training in the arts and sciences that will prepare students for high school studies.

Whether used in a schoolhouse model or individual instruction, our program provides flexibility and support at an affordable price for families of all sizes. Steeped in the rich tradition of Holy Mother Church, TAN Academy strives to support a family culture of enjoyment and lifelong learning.

May your *Ecclesia Domestica* (Domestic Church) be enriched this school year.

St. Scholastica, *ora pro nobis!*

## Curriculum: Recommendations

This lesson plan covers the subjects listed below using the materials listed under “Program.”

Be sure to schedule a meeting with your TAN Academy coach to customize this curriculum to your student’s age, previous education, and skills. We have included suggested supplemental texts and some alternative texts here for your perusal.

- **Recommended:** these are the texts and materials used in this lesson plan.
- **Supplemental:** these materials may be added for curriculum enhancement as time and student interest allow.
- **Alternative:** may be substituted for the recommended materials.

\*Denotes resources available through TAN Books.



<b>Course</b>	<b>Program</b>	<b>For Optimal Instruction</b>
<b>Religion</b>	<i>Our Holy Faith, Volume VIII*</i> <i>Our Holy Faith, Volume VIII*, Video Series*</i> <i>Lives of the Saints: For Every Day of the Year (Butler)*</i> <i>Catholic Prayers*</i>	Recommended
<b>Literature</b>	<b>Recommended</b> <i>St. Joan of Arc*</i> <i>The Black Arrow</i> <i>To the Edge of the World</i> <i>A Man Of Good Zeal: A Novel Based On The Life Of Saint Francis De Sales*</i> <i>Saint John Bosco: The Friend of Youth*</i> <i>The Singing Tree</i> <i>The Good Master</i> <i>Saint Maximilian Kolbe: Knight of Immaculata*</i>  <b>Alternative</b> <i>The Trumpeter of Krakow</i> <i>Saint Francis of Assisi: Passion, Poverty &amp; the Man Who Transformed the Church*</i> <i>The Canterbury Tales</i> <i>The Golden Thread: A Novel About Saint Ignatius of Loyola</i> <i>The Blood Red Crescent and the Battle of Lepanto</i> <i>Outlaws of Ravenhurst</i> <i>The Endless Steppe</i> <i>To the Heights: A Novel Based On The Life of Blessed Pier Giorgio Frassati*</i> <i>Across Five Aprils</i> <i>Johnny Tremain</i>	Recommended
<b>History: Medieval</b>	<i>Old World and America (Units IX-XII)*</i> <i>Old World and America Answer Key*</i> <i>Story of the Church (complete set)*</i> <i>Video Lecture Series*</i>  <b>Supplemental</b> <i>Memoria Press: Geography III</i>	Recommended   Supplemental
<b>Science</b>	<i>Novare Earth Science, 3rd Edition – textbook</i> <i>Resource CD</i>	Recommended
<b>Writing &amp; Grammar</b>	<i>IEW: Modern History-Based Writing Lessons</i> <i>IEW: Fix-It Grammar, Book 4 - Little Mermaid</i>	Recommended
<b>Math</b>	<i>Saxon Math Algebra 1</i>	Recommended
<b>Latin</b>	<i>Little Latin Readers: Liber Tertius - Civitates Europae</i>	Recommended   Alternative
<b>Art Appreciation</b>	<i>A Tour of St. Peter’s Square and Basilica*</i> OR <i>Sacred Art: Spiritual Principles for Faithful Interpretation*</i>	Recommended



## Suggested Daily Schedule

*“To live is to change, and to be perfect is to have changed often.”*

—ST. JOHN HENRY CARDINAL NEWMAN

Catholic homeschooling families thrive when following a flexible schedule. Does your schedule need to be well-refined? That’s completely up to you. The following schedule is one in which you can follow or adjust to create a successful homeschooling year. To discuss adjustments and for tips on creating homeschool schedules, talk to your TAN Academy coach.

<b>Subject</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Religion</b>	45 min		45 min	45 min	45 min
<b>Writing/Grammar</b>	45-60 min	45-60 min	45-60 min	45-60 min	
<b>Latin</b>	30 min	30 min	30 min	30 min	
<b>Literature</b>	45-60 min	45-60 min	45-60 min	4-60 min	45-60 min
<b>History/Geography</b>		45-60 min	45-60 min	45-60 min	45-60 min
<b>Science</b>	45-60 min	45-60 min	45-60 min	45-60 min	
<b>Math</b>	60 min	60 min	60 min	60 min	
<b>Art</b>		30-60 min			30-60 min

## Syllabus: Religion

*“Anyone who seeks truth seeks God, whether or not he realizes it.”*

—ST. TERESA BENEDICTA OF THE CROSS

Religion (or theology) is the queen of all the sciences. At TAN Academy, it holds primacy of place because in it we study directly the truths revealed by God. By reading daily from the required materials and applying them to their own lives, your student will grow in knowledge and virtue based on the catechism. Our materials enhance their understanding while also drawing them closer to our Lord.

### Recommended Materials

*Our Holy Faith, Volume VIII\**

*Our Holy Faith, Volume VIII\**, *Video Series\**

*Catholic Prayers\**

*Lives of the Saints\** (Butler)

Materials denoted by an asterisk (\*) are available from TAN Books.

**Approximate Time Per Day:** 45-60 minutes, 4 times per week.

### Lesson Plan

This lesson plan covers 26 weeks. It incorporates essential reading from the textbook, review questions, chapter tests, and videos at the end of each unit. The answer key is included.

Students will also read from Fr. Alban Butler’s *Lives of the Saints*. We encourage your student to learn and pray from *Catholic Prayers* daily.

## Religion Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	Begin Unit 1. Read Chapter 1, Lesson 1.	Review Chapter 1. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>2</b>	Read Unit 1, Chapter 2, Lesson 2.	Review Chapter 2. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you have read about this year and write a one-paragraph summary of his or her life.
<b>3</b>	Read Unit 1, Chapter 3, Lesson 3.	Review Chapter 3, Lesson 3. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>4</b>	Read Unit 1, Chapter 3, Lesson 4.	Review Chapter 3, Lesson 4. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>5</b>	Read Unit 1, Chapter 3, Lesson 5.	Review Chapter 3, Lesson 5. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you have read about this year and write a one-paragraph summary of his or her life.
<b>6</b>	Read Unit 1, Chapter 3, Lesson 6.	Review Chapter 3, Lesson 6. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>7</b>	Read Unit 1, Chapter 3, Lesson 7.	Review Chapter 3, Lesson 7. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>8</b>	Read Unit 1, Chapter 4, Lesson 8.	Review Chapter 4, Lesson 8. Answer questions and terms. Check your answers. Review the chapter if necessary.	Check your answers. Review the chapter if necessary. Take the unit achievement test. Make corrections.	Watch Unit 1 Video. Read a saint biography from <i>Lives of the Saints</i> .
<b>9</b>	Read Unit 2, Chapter 5, Lesson 9.	Review Chapter 5, Lesson 9. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you have read about this year and write a one-paragraph summary of his or her life.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>10</b>	Read Unit 2, Chapter 6, Lesson 10.	Review Chapter 6, Lesson 10. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>11</b>	Read Unit 2, Chapter 7, Lesson 11.	Review Chapter 7, Lesson 11. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>12</b>	Read Unit 2, Chapter 8, Lesson 12.	Review Chapter 8, Lesson 12. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you have read about this year and write a one-paragraph summary of his or her life.
<b>13</b>	Read Unit 2, Chapter 8, Lesson 13.	Review Chapter 8, Lesson 13. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>14</b>	Read Unit 2, Chapter 8, Lesson 14.	Review Chapter 8, Lesson 14. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>15</b>	Read Unit 2, Chapter 9, Lesson 15.	Review Chapter 9, Lesson 15. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you have read about this year and write a one-paragraph summary of his or her life.
<b>16</b>	Read Unit 2, Chapter 9, Lesson 16.	Review Chapter 9, Lesson 16. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>17</b>	Read Unit 2, Chapter 9, Lesson 17.	Review Chapter 9, Lesson 17. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>18</b>	Read Unit 2, Chapter 9, Lesson 18.	Review Chapter 9, Lesson 18. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you have read about this year and write a one-paragraph summary of his or her life.
<b>19</b>	Read Unit 2, Chapter 9, Lesson 19.	Review Chapter 9, Lesson 19. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>20</b>	Read Unit 2, Chapter 10, Lesson 20.	Review Chapter 10, Lesson 20. Answer questions and terms. Check your answers. Review the chapter if necessary.	Take the unit achievement test. Make corrections.	Watch Unit 2 video. Read a saint biography from <i>Lives of the Saints</i> .
<b>21</b>	Read Unit 3, Chapter 11, Lesson 21.	Review Chapter 11, Lesson 21. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you have read about this year and write a one-paragraph summary of his or her life.
<b>22</b>	Read Unit 3, Chapter 11, Lesson 22.	Review Chapter 11, Lesson 22. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Watch Unit 3 video. Read a saint biography from <i>Lives of the Saints</i> .
<b>23</b>	Read Unit 4, Chapter 12, Lesson 23.	Review Chapter 12, Lesson 23. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> .
<b>24</b>	Read Unit 4, Chapter 13, Lesson 24.	Review Chapter 13, Lesson 24. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you have read about this year and write a one-paragraph summary of his or her life.
<b>25</b>	Read Unit 4, Chapter 13, Lesson 25.	Review Chapter 13, Lesson 25. Answer questions and terms.	Check your answers. Review the chapter if necessary.	Watch Unit 4 video. Read a saint biography from <i>Lives of the Saints</i> .
<b>26</b>	Take the unit achievement test and make corrections, if any.	Read the Appendix: Why I am a Catholic.	Read a saint biography from <i>Lives of the Saints</i> .	Look back through your saint summaries from this year. Discuss different ways to categorize the saints: by feast day, martyrs, vocations, etc. Choose your three favorite saints and write a paragraph on why they are your favorites.

## Syllabus: Writing & Grammar

“Only God knows the good that can come about  
by reading one good Catholic book.”

—ST. JOHN BOSCO

This year’s English curriculum incorporates a thorough theme-based writing and vocabulary program from Institute for Excellence in Writing based on Medieval History. Also, students will continue learning grammatical rules with IEW’s *Fix It! Grammar, Book 4: The Little Mermaid*.

If you find that your student requires a modified schedule for this plan, please contact your TAN Academy coach for assistance.

### **Recommended Materials**

Institute for Excellence in Writing: *Modern History-Based Writing Lessons* (combo)

*Fix It! Grammar, Book 4: The Little Mermaid* (teacher and student combo)

The *Student Resource Packet* (free download from IEW)

This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 45-60 minutes per lesson.

**Lesson Plan:** Our lesson plan is a 33-week course which includes 30 lessons from the *Modern History* writing lessons (30-45 minutes/lesson) plus the *Fix It!* grammar guide (15 minutes/lesson). Both are implemented in a 4-day learning week.

**Note to parents:** Please read the introductions in the writing and grammar manuals (the teacher’s manual) prior to teaching Lesson 1.

## Writing & Grammar Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	Modern History (MH): Unit 1 - Do Lesson 1, Day 1 from schedule (Printing Press). Fix It! (The Little Mermaid) Week 1: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 1 - Do Lesson 1, Day 2 from schedule. Fix it!: Have your student "fix" the passages.	MH: Unit 1 - Do Lesson 1, Day 3 from schedule. Fix It!: Have your student "fix" the passages.	MH: Unit 1 - Complete Lesson 1, Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>2</b>	MH: Unit 2, Lesson 2. Do Day 1 from schedule. Fix It! Week 2: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 2, Lesson 2. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	MH: Unit 2, Lesson 2. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	MH: Unit 2, Lesson 2. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>3</b>	MH: Unit 2, Lesson 3. Do Day 1 from schedule. Fix It! Week 3: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 2, Lesson 3. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	MH: Unit 2, Lesson 3. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	MH: Unit 2, Lesson 3. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>4</b>	MH: Unit 2, Lesson 4. Do Day 1 from schedule. Fix It! Week 4: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 2, Lesson 4. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	MH: Unit 2, Lesson 4. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	MH: Unit 2, Lesson 4. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>5</b>	MH: Unit 3, Lesson 5. Do Day 1 from schedule. Fix It! Week 5: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 3, Lesson 5. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	MH: Unit 3, Lesson 5. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	MH: Unit 3, Lesson 5. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>6</b>	MH: Unit 3, Lesson 6. Do Day 1 from schedule. Fix It! Week 6: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 3, Lesson 6. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	MH: Unit 3, Lesson 6. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	MH: Unit 3, Lesson 6. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.



<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>7</b>	MH: Unit 3, Lesson 7. Do Day 1 from schedule. Fix It! Week 7: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 3, Lesson 7. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 3, Lesson 7. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 3, Lesson 7. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>8</b>	MH: Unit 3, Lesson 8. Do Day 1 from schedule. Fix It! Week 8: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 3, Lesson 8. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 3, Lesson 8. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 3, Lesson 8. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>9</b>	MH: Unit 4, Lesson 9. Do Day 1 from schedule. Fix It! Week 9: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 4, Lesson 9. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 4, Lesson 9. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 4, Lesson 9. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>10</b>	MH: Unit 4, Lesson 10. Do Day 1 from schedule. Fix It! Week 10: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 4, Lesson 10. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 4, Lesson 10. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 4, Lesson 10. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>11</b>	MH: Unit 4, Lesson 11. Do Day 1 from schedule. Fix It! Week 11: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 4, Lesson 11. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 4, Lesson 11. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 4, Lesson 11. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>12</b>	MH: Unit 4, Lesson 12. Do Day 1 from schedule. Fix It! Week 12: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 4, Lesson 12. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 4, Lesson 12. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 4, Lesson 12. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>13</b>	MH: Unit 5, Lesson 13. Do Day 1 from schedule. Fix It! Week 13: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 5, Lesson 13. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 5, Lesson 13. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 5, Lesson 13. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>14</b>	MH: Unit 5, Lesson 14. Do Day 1 from schedule. Fix It! Week 11: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 5, Lesson 14. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 5, Lesson 14. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 5, Lesson 14. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>15</b>	MH: Unit 5, Lesson 15. Do Day 1 from schedule. Fix It! Week 15: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 5, Lesson 15. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 5, Lesson 15. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 5, Lesson 15. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>16</b>	MH: Unit 6, Lesson 16. Do Day 1 from schedule. Fix It! Week 16: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 6, Lesson 16. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 6, Lesson 16. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 6, Lesson 16. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>17</b>	MH: Unit 6, Lesson 17. Do Day 1 from schedule. Fix It! Week 17: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 6, Lesson 17. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 6, Lesson 17. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 6, Lesson 17. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>18</b>	MH: Unit 6, Lesson 18. Do Day 1 from schedule. Fix It! Week 18: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 6, Lesson 18. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 6, Lesson 18. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 6, Lesson 18. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>19</b>	MH: Unit 6, Lesson 19. Do Day 1 from schedule. Fix It! Week 19: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 6, Lesson 19. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 6, Lesson 19. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 6, Lesson 19. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>20</b>	MH: Unit 7, Lesson 20. Do Day 1 from schedule. Fix It! Week 20: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 7, Lesson 20. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 7, Lesson 20. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 7, Lesson 20. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>21</b>	MH: Unit 7, Lesson 21. Do Day 1 from schedule. Fix It! Week 21: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 7, Lesson 21. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 7, Lesson 21. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 7, Lesson 21. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>22</b>	MH: Unit 7, Lesson 22. Do Day 1 from schedule. Fix It! Week 22: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 7, Lesson 22. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 7, Lesson 22. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 7, Lesson 22. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>23</b>	MH: Unit 7, Lesson 23. Do Day 1 from schedule. Fix It! Week 23: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 7, Lesson 23. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 7, Lesson 23. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 7, Lesson 23. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>24</b>	MH: Unit 7, Lesson 24. Do Day 1 from schedule. Fix It! Week 24: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 7, Lesson 24. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 7, Lesson 24. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 7, Lesson 24. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>25</b>	MH: Unit 8, Lesson 25. Do Day 1 from schedule. Fix It! Week 25: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 8, Lesson 25. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 8, Lesson 25. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 8, Lesson 25. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>26</b>	MH: Unit 8, Lesson 26. Do Day 1 from schedule. Fix It! Week 26: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 8, Lesson 26. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 8, Lesson 26. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 8, Lesson 26. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>27</b>	MH: Unit 8, Lesson 27. Do Day 1 from schedule. Fix It! Week 27: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 8, Lesson 27. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 8, Lesson 27. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 8, Lesson 27. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>28</b>	MH: Unit 9, Lesson 28. Do Day 1 from schedule. Fix It! Week 28: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 9, Lesson 28. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 9, Lesson 28. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 9, Lesson 28. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>29</b>	MH: Unit 9, Lesson 29. Do Day 1 from schedule. Fix It! Week 29: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 9, Lesson 29. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 9, Lesson 29. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 9, Lesson 29. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>30</b>	MH: Unit 9, Lesson 30. Do Day 1 from schedule. Fix It! Week 30: Read through the Learn It part with your student. Use grammar cards.	MH: Unit 9, Lesson 30. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	MH: Unit 9, Lesson 30. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	MH: Unit 9, Lesson 30. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>31</b>	Fix It! Week 31: Read through the Learn It part with your student. Use grammar cards.	Fix it!: Have your student “fix” the passages.	Fix It!: Have your student “fix” the passages.	Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>32</b>	Fix It! Week 32: Read through the Learn It part with your student. Use grammar cards.	Fix it!: Have your student “fix” the passages.	Fix It!: Have your student “fix” the passages.	Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>33</b>	Fix It! Week 33: Read through the Learn It part with your student. Use grammar cards.	Fix it!: Have your student “fix” the passages.	Fix It!: Have your student “fix” the passages.	Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

## Syllabus: Latin

“Agnus Dei, qui tolis peccata mundi, miserere nobis.”

This year’s course of Latin continues with *Liber Tertius* of *Little Latin Readers*, the third level in the Latin study course designed for Catholic students. Students will continue to explore the Latin language based on a wide variety of Catholic-centric topics in this series called *Civitates Europae*. The most effective way to learn a language is through gentle immersion at a gradual pace, giving students an important sense of achievement and success. If your student is new to Latin, start with *Little Latin Readers’ Liber Primus* or *Liber Secundus*.

### Recommended Materials

*Little Latin Readers Liber Tertius: Civitates Europae*

**Note:** This program is highly recommended for a classical curriculum approach; however, you may choose an alternative program.

For a traditional approach, we recommend French, Spanish, or Greek.

Be sure to discuss foreign language options with your TAN Academy coach.

**Approximate Time Per Week:** 45 minutes, 4 times per week, for 36 weeks

**Lesson Plan:** Before starting with the student, review all materials of the set. Read “Description of Weekly Assignments” along with the “Course Plan” in the *Lesson Plans, Tests & Answer Keys* guide. Based on 36 weeks, our plan covers lessons four times per week. You may adjust this plan to suit the needs of your family.

## Latin Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>1</b>	Lesson 1: Read pg 4 in the Drill Book. Read pg 1-3 in the Workbook and complete exercises pg 3-4 from the Workbook.	Read aloud pg 2-3 from the Reader. Translate and make corrections. Re-read with online audio. Read pg 1-4 in the Drill Book. Learn this week's Latin phrase.	Read pg 1-5 in the Workbook; Review pg 4 in the Drill Book. Review phrase for Lesson 1.	Re-read pg 2-3 from the Reader. Listen with audio.	Review vocabulary for 10 minutes.
<b>2</b>	Read and complete exercises pg 1-4 in the Drill Book. Complete Memorize the Latin phrases.	Read pg 3-6 in the Workbook; review the pg 3-4 in the Drill Book. Memorize the Latin phrases.	Read and review pg 3-6 in the Workbook. Study for Lesson 1 quiz from exercises in the Drill Book. Read aloud the Reader, pg 2-3.	Take the quiz for Lesson 1.	Review vocabulary for 10 minutes.
<b>3</b>	Lesson 2: Read and discuss pg 7-9 from the Workbook. Read and complete exercises on pg 9-10 in the Drill Book.	Review pg 9-10 in the Workbook; complete Exercise A. Next, review pg 10 in the Drill Book and Latin phrases.	Read aloud pg 4-6 from the Reader; translate and then re-read with audio. Read and complete pg 5-6 and 10 in the Drill Book.	Reread Reader; review concepts learned this week in the Drill Book.	Review vocabulary for 10 minutes.
<b>4</b>	Read and complete pg 7-10 in Drill Book.	Read and complete pg 10-12 in the Workbook.	Read aloud pg 4-5 from the Reader. Read again with online audio for practice. Review for Quiz 2.	Take the quiz for Lesson 2.	Review vocabulary for 10 minutes.
<b>5</b>	Lesson 3: Read and discuss pg 13-15 from the Workbook. Complete chart, pg 15.	Read and complete exercises A&B in the Workbook, pg 15-17. Review pg 14 in the Drill Book.	Read aloud pg 6-7 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio.	Review concepts and memorize phrases learned this week.	Review vocabulary for 10 minutes.
<b>6</b>	Read, discuss, and complete pg 12-14 in Drill Book.	Read and complete exercises on pg 15-18 in the Workbook. Study Latin phrases and sayings.	Read aloud pg 6-7 from the Reader. Review Drill Book and Workbook to prepare for Lesson 3 quiz.	Take the quiz for Lesson 3.	Review vocabulary for 10 minutes.
<b>7</b>	Lesson 4: Read and discuss pg 19-21 from the Workbook. Complete chart, pg 21.	Read pg 19-24 in the Workbook; complete A, B, & C. Review new vocabulary and terms.	Read aloud pg 8-9 from the Reader. Translate and make corrections. Re-read with online audio. Read and complete Drill Book, pg 15-16.	Read aloud pg 8-9 from the Reader. Review concepts learned this week.	Review vocabulary for 10 minutes.
<b>8</b>	Read, discuss, and complete pg 16-18 in Drill Book. Study Latin quotes.	Review the Workbook, pg 21-24. Complete the exercises.	Read aloud pg 8-9 in the Reader. Review Drill Book and Workbook to prepare for quiz.	Take the quiz for Lesson 4.	Review vocabulary for 10 minutes.



<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>9</b>	Lesson 5 reviews Lessons 1-4, including Latin quotes, in the Drill Book. Review and complete all exercises in the Workbook (pg 25-26).	Review and complete pg 26-28 in the Workbook. Study the Lord's Prayer in the Drill Book.	Read the Reader, pg 2-9. Review and complete exercises in the Workbook, pg 29-30. Study Latin sayings in the Drill Book.	Take the First Quarter Exam.	Review vocabulary for 10 minutes.
<b>10</b>	Lesson 6: Read pg 31-33 in the Workbook, complete charts on pg 33-34. Do the Bible copywork in the Drill Book pg 22.	Read pg 31-35 in the Workbook, complete A, B, C. Review the Latin quotes in Drill Book, pg 19-22.	Read aloud pg 10-11 from the Reader. Translate and make corrections. Re-read with online audio. Review Latin quotes Drill Book.	Read Reader passage. Review lesson vocabulary and quotes in Drill Book.	Review vocabulary for 10 minutes.
<b>11</b>	Read and complete pg 20-22 in the Drill Book. Study Latin quotes.	Read and complete exercises from pg 33-36 in the Workbook. Read pg 10-11 in the Reader.	Review lesson and quote in the Drill Book. Review Workbook.	Take the quiz for Lesson 6.	Review vocabulary for 10 minutes.
<b>12</b>	Lesson 7: Read pg 37-39 and complete pg B, C, and D, pg 40-41 in the Workbook. Copy Bible quote in Drill Book, pg 26.	Read pg 37-42 in the Workbook, completing E & H on pg 41-42.	Read aloud pg 12-13 in the Reader. Translate make corrections. Re-read with online audio. Read and complete pg 23-24 in the Drill Book.	Review this week's concepts and quotes.	Review vocabulary for 10 minutes.
<b>13</b>	Read and complete pg 24-26 in the Drill Book. Read pg 13 in the Reader.	Read pg 37-42 in the Workbook. Complete exercises pg 40-42. Study vocabulary and Latin phrases pg 26 in the Drill Book.	Read pg 12-13 in Reader. Review Lesson 6 for quiz.	Take the quiz for Lesson 6.	Review vocabulary for 10 minutes.
<b>14</b>	Lesson 8: Read pg 43-45 in the Workbook. Complete chart, pg 45. Do copywork in the Drill Book, pg 30.	Read, study, and complete pg 45-48 in the Workbook. Review quote in Drill Book.	Read aloud pg 14-17 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 27-28 in the Drill Book.	Review this week's concepts and phrases. Read pg 14-17 in Reader.	Review vocabulary for 10 minutes.
<b>15</b>	Read and complete pg 27-30 in the Drill Book. Memorize quotes.	Read and complete pg 45-48 in the Workbook. Reread pg 14-17 in Reader.	Review for Lesson 8 quiz.	Take the quiz for Lesson 8.	Review vocabulary for 10 minutes.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>16</b>	Lesson 9: Read pg 49-50 in the Workbook, completing chart on pg. 50. Do copywork in the Drill Book, pg 34.	Read, study, and complete pg 49-53 in the Workbook. Review quote in Drill Book.	Read aloud pg 18-19 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 31-32 in the Drill Book.	Review this week's concepts and phrases. Read pg 18-19 in Reader.	Review vocabulary for 10 minutes.
<b>17</b>	Read and complete pg 30-31 in the Drill Book. Review phrases.	Read and complete pg 35-38 in the Workbook. Read 18-19 in Reader.	Review for Lesson 9 quiz.	Take the quiz for Lesson 9.	Review vocabulary for 10 minutes.
<b>18</b>	Lesson 10: Review Lessons 5-8 in the Drill Book. Complete A-G on pg 55-58 in the Workbook.	Read the Reader, pg 10-19. Review/complete all exercises on pg 58-62 in the Workbook. Study Drill Book lessons, 5-8.	Review pg 55-64 in the Workbook. Study all Latin quotes in the Drill Book from lessons, 5-8. Reread the Reader, pg 10-19.	Take the Second Quarter Exam.	Review vocabulary for 10 minutes.
<b>19</b>	Lesson 11: Read pg 65-66 in the Workbook. Complete Chart on pg 67. Do the copywork pg 40 in the Drill Book.	Read, study, and complete pg 67-69 in the Workbook. Review quote in Drill Book.	Read aloud pg 20-25 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 36-37 in the Drill Book.	Review this week's concepts and phrases. Read pg 20-25 in Reader.	Review vocabulary for 10 minutes.
<b>20</b>	Read and complete pg 38-40 in the Drill Book. Review quotes.	Read and complete pg 67-70 in the Workbook. Review pg 40 in the Drill Book.	Read pg 20-23 in the Reader. Review Lesson 11 for quiz.	Take Lesson 11 quiz.	Review vocabulary for 10 minutes.
<b>21</b>	Lesson 12: Read pg 71-74 in the Workbook. Complete B on pg 74. Do the copywork pg 44 in the Drill Book.	Read, study, and complete pg 71-75 in the Workbook. Review quote in Drill Book. Read pg 24 in the Reader.	Read aloud pg 24-27 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 41-42 in the Drill Book.	Review this week's concepts and phrases. Read pg 24-27 in Reader with audio.	Review vocabulary for 10 minutes.
<b>22</b>	Read and complete pg 41-44 in the Drill Book. Review quotes.	Read and complete pg 71-76 in the Workbook. Review pg 44 in the Drill Book.	Read pg 24-27 in the Reader. Review Lesson 12 for quiz.	Take Lesson 12 quiz.	Review vocabulary for 10 minutes.
<b>23</b>	Lesson 13: Read pg 77-78 in the Workbook. Complete Exercise A. Do the copywork pg 48 in the Drill Book.	Read, study, and complete pg 77-80 in the Workbook. Review quote in Drill Book.	Read aloud pg 28-29 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 45-46 in the Drill Book.	Review this week's concepts and phrases. Read pg 28-29 in Reader with audio.	Review vocabulary for 10 minutes.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>24</b>	Read and complete pg 45-48 in the Drill Book. Review quotes.	Read and complete pg 77-82 in the Workbook. Review pg 45-47 in the Drill Book.	Read pg 28-29 in the Reader. Review Lesson 13 for quiz.	Take Lesson 13 quiz.	Review vocabulary for 10 minutes.
<b>25</b>	Lesson 14: Read pg 83-85 in the Workbook. Complete Exercise B. Do the copywork pg 52 in the Drill Book.	Read, study, and complete pg 83-87 in the Workbook. Review quote in Drill Book.	Read aloud pg 30-33 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 49-50 in the Drill Book.	Review this week's concepts and phrases. Read pg 31-33 in Reader with audio.	Review vocabulary for 10 minutes.
<b>26</b>	Read and complete pg 49-52 in the Drill Book. Review quotes.	Read and complete pg 83-88 in the Workbook. Review pg 52 in the Drill Book.	Read pg 31-33 in the Reader. Review Lesson 14 for quiz.	Take Lesson 14 quiz.	Review vocabulary for 10 minutes.
<b>27</b>	Lesson 15: Review Lessons 9-12 in the Drill Book. Review definitions, sayings, phrases, and prayers. Review and complete exercises on pg 89-92 in the Workbook.	Read the Reader, pg 20-33. Complete remaining exercises in the Workbook, pg 93-96. Study Latin sayings from Lessons 9-12 in the Drill Book.	Review and complete pg 97-98 in the Workbook. Study all Latin sayings in the Drill Book from pg 40-52. Reread Reader, pg 20-33.	Take the Third Quarter Exam.	Review vocabulary for 10 minutes.
<b>28</b>	Lesson 16: Read pg 99-100 in the Workbook. Do the copywork, pg 56, in the Drill Book.	Read, study, and complete pg 99-102 in the Workbook. Complete A-G exercises. Review quote in Drill Book.	Read aloud pg 34-35 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 53-54 in the Drill Book.	Review this week's concepts and phrases. Read pg 34-35 in Reader with audio.	Review vocabulary for 10 minutes.
<b>29</b>	Read and complete pg 53-56 in the Drill Book. Review quotes.	Read and complete pg 99-104 in the Workbook. Review pg 56 in the Drill Book.	Read pg 34-35 in the Reader. Review Lesson 16 for quiz.	Take Lesson 16 quiz.	Review vocabulary for 10 minutes.
<b>30</b>	Lesson 17: Read pg 105-107 in the Workbook. Complete B. Do the copywork, pg 60, in the Drill Book.	Read, study, and complete pg 105-109 in the Workbook. Complete A-K exercises. Review quote in Drill Book.	Read aloud pg 36-39 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 54-56 in the Drill Book.	Review this week's concepts and phrases. Read pg 36-39 in Reader with audio.	Review vocabulary for 10 minutes.
<b>31</b>	Read and complete pg 59-60 in the Drill Book. Review quotes.	Read and complete pg 105-110 in the Workbook. Review pg 60 in the Drill Book.	Read pg 36-39 in the Reader. Review Lesson 17 for quiz.	Take Lesson 17 quiz.	Review vocabulary for 10 minutes.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>32</b>	Lesson 18: Read pg 111-112 in the Workbook. Do the copywork, pg 64, in the Drill Book.	Read, study, and complete pg 111-114 in the Workbook. Complete A-G exercises. Review quote in Drill Book.	Read aloud pg 40-43 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 63-64 in the Drill Book.	Review this week's concepts and phrases. Read pg 40-43 in Reader with audio.	Review vocabulary for 10 minutes.
<b>33</b>	Read and complete pg 63-63 in the Drill Book. Review quotes.	Read and complete pg 111-116 in the Workbook. Review pg 64 in the Drill Book.	Read pg 40-43 in the Reader. Review Lesson 18 for quiz.	Take Lesson 18 quiz.	Review vocabulary for 10 minutes.
<b>34</b>	Lesson 19: Read pg 117-119 in the Workbook. Do the copywork, pg 70, in the Drill Book.	Read, study, and complete pg 117-121 in the Workbook. Complete A-G exercises. Review quote in Drill Book.	Read aloud pg 44-50 in the Reader. Translate and make corrections. Re-read with online audio. Read, study, and complete pg 66-67 in the Drill Book.	Review this week's concepts and phrases. Read pg 44-50 in Reader with audio.	Review vocabulary for 10 minutes.
<b>35</b>	Read and complete pg 68-70 in the Drill Book. Review quotes.	Read and complete pg 117-124 in the Workbook. Review pg 70 in the Drill Book.	Read pg 44-50 in the Reader. Review Lesson 19 for quiz.	Take Lesson 19 quiz.	Review vocabulary for 10 minutes.
<b>36</b>	Lesson 20: Review Lessons 16-20, completing pg 125-128 of the Workbook.	Review pg 128-130 in the Workbook, completing all exercises.	Read 34-50 in the Reader. Review pg 54-70 of the Drill Book. Read and complete pg 131-132 in the Workbook.	Take the Fourth Quarter Exam.	Review vocabulary for 10 minutes.

## Syllabus: Literature

*"I can't imagine a man really enjoying a book and reading it only once."*

—C. S. LEWIS

This year's literature curriculum incorporates exciting and wholesome classic stories which coincide with our early medieval history curriculum. Students will read 8 selections (2 per quarter) and complete a review for each.

**Approximate Time:** Your student should read at least 45-60 minutes per day.

**Lesson Plan:** Our recommended reading plan consists of 45 minutes of daily reading, 5 days per week, for 30 weeks. Students will select and read two books per quarter. The literature selections for each quarter match the historical periods studied during that quarter. Each book indicates which quarter the book should be read. For example, the choices from the recommended list for Quarter 1 are *St. Joan of Arc* and *The Black Arrow*. Alternative selections for Quarter 1 are *The Trumpeter of Krakow* or *Saint Francis of Assisi*.

At the end of the school year, the student will have read 8 assigned books (2 per quarter) and completed 8 reviews. We highly encourage additional reading of the classics for pleasure! For additional titles, be sure to schedule a consult with your TAN Academy coach.

### Chapter Guide Notebook

Reading literature is not only personally rewarding, but also an opportunity to learn the art of note-taking. At the end of this lesson plan, you will find student instructions for keeping a Chapter Guide as they read their selected works. We highly recommend that students read with a notebook that they gradually fill with articulate key information from each book.

### Literature Review Instructions

After the Chapter Guide instructions, you will find two forms: a Fiction and a Non-Fiction Literature Review. Your student may photocopy these and handwrite their answers or write them in paragraph form right in his or her Chapter Guide notebook.

For fiction works, provide your child with a list of virtues from which he or she can select those most prominent in the book's characters.

**Virtues (may add in additional)**

Justice  
Temperance  
Fortitude  
Prudence  
Patience  
Kindness  
Humility  
Faith  
Hope  
Charity

**Recommended**

*St. Joan of Arc* (Q1)  
*The Black Arrow* (Q1)  
*To the Edge of the World* (Q2)  
*A Man Of Good Zeal: A Novel Based On The Life Of Saint Francis De Sales\** (Q2)  
*Saint John Bosco: The Friend of Youth\** (Q3)  
*The Singing Tree* (Q3)  
*The Good Master* (Q4)  
*Saint Maximilian Kolbe: Knight of the Immaculata\** (Q4)

**Alternative**

*The Trumpeter of Krakow* (Q1)  
*Saint Francis of Assisi: Passion, Poverty & the Man Who Transformed the Church\** (Q1)  
*The Canterbury Tales* (Q1)  
*The Golden Thread: A Novel About Saint Ignatius of Loyola* (Q2)  
*The Blood Red Crescent and the Battle of Lepanto* (Q2)  
*Outlaws of Ravenhurst* (Q2)  
*Across Five Aprils* (Q3)  
*Johnny Tremain* (Q3)  
*The Endless Steppe* (Q4)  
*To the Heights: A Novel Based On The Life of Blessed Pier Giorgio Frassati\** (Q4)

## Literature Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>1</b>	Book 1: Select a book from the recommended list (English literature).	Begin reading Book 1 selection from the recommended list (English literature).	Read from Book 1.	Read from Book 1.	Read from Book 1.
<b>2</b>	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.
<b>3</b>	Read from Book 1.	Read from Book 1.	Read from Book 1.	Finish Book 1.	Review Book 1.
<b>4</b>	Book 1: Complete the Middle School Literature Review based on the book selection.	Book 2: Select a book from the recommended list (English literature).	Begin reading Book 2 selection from the recommended list (English literature).	Read from Book 2.	Read from Book 2.
<b>5</b>	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
<b>6</b>	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
<b>7</b>	Read from Book 2.	Read from Book 2.	Read from Book 2.	Finish Book 2.	Review Book 2.
<b>8</b>	Book 2: Complete the Middle School Literature Review based on the book selection.	Book 3: Select a book from the recommended list (English literature).	Begin reading Book 3 selection from the recommended list (English literature).	Read from Book 3.	Read from Book 3.
<b>9</b>	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
<b>10</b>	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
<b>11</b>	Read from Book 3.	Read from Book 3.	Read from Book 3.	Finish Book 3.	Review Book 3.
<b>12</b>	Book 3: Complete the Middle School Literature Review based on the book selection.	Book 4: Select a book from the recommended list (English literature).	Begin reading Book 4 selection from the recommended list (English literature).	Read from Book 4.	Read from Book 4.
<b>13</b>	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
<b>14</b>	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
<b>15</b>	Read from Book 4.	Read from Book 4.	Read from Book 4.	Finish Book 4.	Review Book 4.
<b>16</b>	Book 4: Complete the Middle School Literature Review based on the book selection.	Book 5: Select a book from the recommended list (English literature).	Begin reading Book 5 selection from the recommended list (English literature).	Read from Book 5.	Read from Book 5.
<b>17</b>	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.
<b>18</b>	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.



<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>19</b>	Read from Book 5.	Read from Book 5.	Read from Book 5.	Finish Book 5.	Review Book 5.
<b>20</b>	Book 5: Complete the Middle School Literature Review based on the book selection.	Book 6: Select a book from the recommended list (English literature).	Begin reading Book 6 selection from the recommended list (English literature).	Read from Book 6.	Read from Book 6.
<b>21</b>	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
<b>22</b>	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
<b>23</b>	Read from Book 6.	Read from Book 6.	Read from Book 6.	Finish Book 6.	Review Book 6.
<b>24</b>	Book 6: Complete the Middle School Literature Review based on the book selection.	Book 7: Select a book from the recommended list (English literature).	Begin reading Book 7 selection from the recommended list (English literature).	Read Book 7.	Read Book 7.
<b>25</b>	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.
<b>26</b>	Read Book 7.	Read Book 7.	Read Book 7.	Finish Book 7.	Review Book 7.
<b>27</b>	Book 7: Complete the Middle School Literature Review based on the book selection.	Book 8: Select a book from the recommended list (English literature).	Begin reading Book 8 selection from the recommended list (English literature).	Read Book 8.	Read Book 8.
<b>28</b>	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
<b>29</b>	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
<b>30</b>	Read Book 8.	Read Book 8.	Finish Book 8.	Book 8: Complete the Middle School Literature Review based on the book selection.	

# How to Create a Chapter Guide for Literature

*“No great wisdom can be reached without sacrifice.”*

—C. S. LEWIS, *THE MAGICIAN'S NEPHEW*

Reading is one of the greatest gifts our students can learn to love and love to learn. Therefore, each student should keep a chapter by chapter review guide in a designated notebook for each book.

Each chapter should have its own page in the notebook and be neatly labelled. If most of the page is blank because the chapters are short, that is fine. Encourage your students to fill this space with their own sketches of scenes from the book that interest them. They might also copy maps or charts from nonfiction books that they find significant.

## **For each chapter, your student should:**

1. Write down unknown or uncertain vocabulary words and define them.
2. Write down any new characters introduced in the chapter and give a brief description.
3. Write down brief elements important to the plot development. This is simply a summary of what happened in the chapter. For non-fiction works, write down one new fact or event that was introduced.

## **Additional options:**

4. Write down what they liked or disliked about the chapter.
5. Discuss any questions about the chapter with a parent or siblings. Encourage your student to look up any information they aren't sure about. Make a note of the answers.



# Middle School Literature Review: Fiction

**Title:** .....

**Author:** .....

**Historical era (date):** .....

**Publisher and Publication Date:** .....

**Who is the primary character (protagonist or antagonist)?**  
.....

**List his or her three most prominent traits evidenced with page numbers:**

1. ....

2. ....

3. ....

**Name a supporting character. What is the character's relationship to the primary character?**  
.....

**List his or her three most prominent traits evidenced with page numbers:**

1. ....

2. ....

3. ....

**Name another supporting character. What is the character's relationship to the primary character?**  
.....

**List his or her three most prominent traits evidenced with page numbers:**

1. ....

2. ....

3. ....

**Things I learned about the time period from this book:**

1. ....
2. ....
3. ....

**Provide examples of virtue (or even a missed opportunity for virtue) in the story. List the virtue, its definition, and an example with page number:**

1. ....  
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2. ....  
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3. ....  
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**Summarize your review in a paragraph of at least 3 sentences or more:**

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## History: Renaissance to Modern

*“The saints live not after the fashion of the world. . . . The dignity of the saints is so great because they are not of this world, but ‘of the household of God.’”*

—ST. THOMAS AQUINAS

This year’s curriculum presents the men and women who helped shape Church teaching through encyclicals and councils and their times from the Protestant Reformation to the Second Vatican Council (1517–1965). Your student will then complete this year’s cycle with modern history’s most recent events and the saints of our era.

### Recommended Materials

\*Denotes availability from TAN.

*Old World and America*\* and *Old World and America Answer Key*\*

*The Story of the Church: From Pentecost to Modern Times*, complete set (Ch. 20-36)

Renaissance to Modern Times Lecture videos\*

### Alternative Materials

*Geography III* (Memoria Press)

**Approximate Time Per Day:** 45-60 minutes, 4 times per week

**Lesson Plan:** Our lesson plan is 32 weeks, 4 days per week. Each lesson should take approximately 45-60 minutes. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented. Lectures will enhance the student’s understanding of the content and are highly recommended.

If you have children in multiple grade levels, talk to your TAN academy coach about combining multiple ages in one historical study.

Additionally, we highly recommend incorporating Memoria Press’ *Geography III* to focus on location, physical features, history, and culture of ancient and modern countries. Our lesson plan includes implementation of this geography program.

The Memoria Press *Teacher Guide* offers the answer key for the workbook.

**Note to parents:** Familiarize yourself with all program materials prior to the beginning of the academic year. Be sure to set up your TAN account to stream the video lectures.

## History Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	GEOG: Read Unit 1 Introduction, pg 6-13, from Geography III student text. Answer Comprehension Questions from the student workbook.	Watch this week's lecture and take notes on the Introduction.	Story of the Church (SOTC): Read Chapter 20 (or listen to audio): The Great Western Schism.	SOTC: Complete the worksheets in SOTC workbook for Chapter 20. GEOG: Read pg 4-8 in the Classroom Atlas.
<b>2</b>	Watch this week's lecture and take notes on The Renaissance. GEOG: Complete pg 8 (Review) in workbook.	GEOG: Complete pg 9 (Review) in workbook.	GEOG: Read and study pg 9-15 in the Classroom Atlas.	GEOG: Read and study pg 10-21 in the Classroom Atlas.
<b>3</b>	Read Old World and America (OWA): Unit IX, Part 1, pg 239-247. GEOG: Read and study pg 22-35 in the Classroom Atlas.	Watch this week's lecture and take notes on The Hundred Years War. GEOG: Study pg 40-41 in Classroom Atlas.	Review OWA: pg 239-247 for test. GEOG: Label World Map, pg 7, in the workbook.	Take OWA Test: Unit IX, Part 1 Test, pg 248-249 (Test 1, 2, & 3).
<b>4</b>	Read OWA: Unit IX, Part 2, pg 251-256. Answer "Questions That Make You Think," pg 257.	Watch this week's lecture and take notes on the Fall of Constantinople and Wars of the Roses. GEOG: Complete US Review, pg 10-11, in the workbook.	Read SOTC: Chapter 21: Late Medieval Mysticism. Or, listen to the audio. GEOG: Review Unit 1 for test. Practice filling in the World Map.	Complete the worksheets in SOTC workbook for the chapter. GEOG: Take Unit 1 Test (Teacher Guide).
<b>5</b>	Read OWA: Unit IX, Part 3, New Inventions, pg 259-262. Answer Questions That Make You Think (pg 263).	Read OWA: Unit X, Part 1, Forerunners of Columbus, pg 266-275. Answer Questions That Make You Think (pg 276).	Read OWA: Unit X, Part 2, Discovery of the New World, pg 278-289. Answer Questions That Make You Think (pg 291).	Watch this week's lecture and take notes on Late Medieval Mysticism and the Age of Discovery.
<b>6</b>	Read SOTC: Chapter 22: The Outbreak of Protestantism. Or, listen to the audio. GEOG: Read Unit 2 (Western Europe), in student text, pg 16-22.	Complete the worksheets in SOTC workbook for Chapter 22.	Watch this week's lecture and take notes on Protestant Revolt. GEOG: Finish reading Unit 2, pg 23-29 in student text.	GEOG: Answer comprehension questions for Unit 2.



Week	Day 1	Day 2	Day 3	Day 4
7	Read OWA: Unit XII, Part 1, The Division of Christendom, pg 323-326. Answer Completion & Matching (pg 327) -Test 1 & 2.	Watch this week's lecture and take notes on English Revolt. GEOG: Complete "Capitals" section for Unit 2 in the workbook. Use Classroom Atlas, pg 148-151.	GEOG: Review capitals. Complete the map activities (pg 14-15) in the workbook. Study the Atlas, pg 152-153.	GEOG: Review for Unit 2 test. Review capitals and practice filling in Western Europe map.
8	Read OWA: Unit XI, Part 1, Spain's Fearless Explorers, pg 303-311. Answer Completion & Matching (pg 311-312) -Test 1 & 2. GEOG: Review for Unit 2 test. Review capitals, comprehension questions, and Western Europe map.	Watch this week's lecture and take notes on Development of World Empires. GEOG: Study for Unit 2 test.	Read OWA: Unit XIII, Part 1, England in the New World, pg 344-351. Answer Questions That Make You Think, pg 351. Study for Unit 2 test.	GEOG: Take the Unit 2 test.
9	Read OWA: Unit XII, Part 2, Spain's French and Dutch Rivals, pg 323-332. Answer Questions That Test Your Character, pg 333.	Watch this week's lecture and take notes on Monarchs of a Divided Christendom. GEOG: Read Unit 3 (Eastern Europe), pg 32-37. Answer Comprehension Questions 1-10.	Read OWA: Unit XII, Part 3, The Elizabethan Seadogs, pg 35-341. Answer Test 1 & 2, pg 341. GEOG: Study Atlas, pg 148-151.	GEOG: Study Atlas, pg 148-151; complete capitals in Unit 3, workbook, pg 18.
10	Watch this week's lecture and take notes on French Wars of Religion and Thirty Years War. GEOG: Read Soviet and Balkan States, pg 38-41 in textbook. Answer Comprehension Questions 11-18.	Read SOTC: Chapter Chapter 24: The Jesuits. Or listen to audio. GEOG: Complete map activities in the workbook, pg 18-19. Review capitals. Study Atlas, pg 152-153.	Complete worksheets in SOTC workbook for Chapter 24. GEOG: Review capitals.	GEOG: Review for Unit 3 Test. Practice filling out Unit 3 maps. Review capitals and comprehension questions.
11	Read SOTC: Chapter 23: Trent and the Counter Reformation. Or listen to audio.	Watch this week's lecture and take notes on the Council of Trent and Catholic Reformation. GEOG: Review for Unit 3 Test. Practice filling out Unit 3 maps. Review capitals and comprehension questions.	Complete worksheets in SOTC workbook for Chapter 23. GEOG: Review for Unit 3 Test. Practice filling out Unit 3 maps. Review capitals and comprehension questions.	GEOG: Take the Unit 3 test.

Week	Day 1	Day 2	Day 3	Day 4
<b>12</b>	Read SOTC: Chapter 25, Missions Abroad. Or listen to audio.	Watch this week’s lecture and take notes on the Scientific Revolution. GEOG: Read Unit 4 from text on North America, pg 44-50. Answer comprehension questions in the workbook.	Complete worksheets in SOTC workbook for Chapter 25. GEOG: Study Atlas, pg 44-46 and 52-53.	GEOG: Complete map activity, pg 22-23 in workbook. Study Atlas, pg 128-129 and 134-135.
<b>13</b>	Read SOTC: Chapter 26, Chapter 26, Jan- senism and Gallicanism. Or listen to audio.	Watch this week’s lecture and take notes on English Civil Wars and France Under Louis XIV. GEOG: Review Unit 4 for test (review text, fill in maps, study questions).	Complete worksheets in SOTC workbook for Chapter 26. GEOG: Review Unit 4 for test (review text, fill in maps, study questions).	GEOG: Review Unit 4 for test (fill in maps, study questions, review text, and study capitals).
<b>14</b>	Watch this week’s lecture and take notes on Absolutism and Constitutionalism. GEOG: Review Unit 4 for test (review text, fill in maps, study questions).	GEOG: Take Unit 4 Test.	GEOG: Read Unit 5, Central and South America, in text.	GEOG: Review Unit 5 text. Answer comprehension questions in the workbook.
<b>15</b>	Watch this week’s lecture and take notes on Wars of Succession, The Seven Years War, and the Industrial Revolution.	GEOG: Complete map activity, pg 26-27, in student workbook for Unit 5. Study Atlas, pg 142-144.	GEOG: Complete map activity, pg 28-29, in student workbook for Unit 5. Study capitals. Study Atlas, pg 134-138.	GEOG: Review Unit 5 for test (fill in maps, study questions, review text, and study capitals).
<b>16</b>	SOTC: Read Chapter 27, The Age of Revolution. Or, listen to audio.	Watch this week’s lecture and take notes on French Revolution. GEOG: Study for Unit 5 test (fill in maps, study questions, review text, and study capitals).	Complete worksheets in SOTC workbook for Chapter 27. GEOG: Study for Unit 5 test (fill in maps, study questions, review text, and study capitals).	GEOG: Study for Unit 5 test (fill in maps, study questions, review text, and study capitals).
<b>17</b>	Study for the SOTC MIDTERM test. GEOG: Study for Unit 5 test (fill in maps, study questions, review text, and study capitals).	Study for the SOTC MIDTERM test. GEOG: Study for Unit 5 test (fill in maps, study questions, review text, and study capitals).	Study for the SOTC MIDTERM test. GEOG: Study for Unit 5 test (fill in maps, study questions, review text, and study capitals).	Study for the SOTC MIDTERM test. GEOG: Take the Unit 5 test.

Week	Day 1	Day 2	Day 3	Day 4
<b>18</b>	Take the SOTC MID-TERM test. Make corrections, if necessary.	SOTC: Read Chapter 28, After the Revolution. Or, listen to audio.	Watch this week's lecture and take notes on Napoleon Bonaparte.	Complete worksheets in SOTC workbook for Chapter 28.
<b>19</b>	Watch this week's lecture and take notes on Queen Victoria and the Victorian Era.	GEOG: Read Unit 6, Sub-Saharan Africa, pg 66-75. Study Atlas, pg 156-159.	GEOG: Answer comprehension questions for Unit 6 in the workbook.	GEOG: Complete map activity in workbook, pg 33-35. Study Atlas, pg 160-163.
<b>20</b>	Watch this week's lecture and take notes on Mid-Nineteenth Century and the Crimean War.	GEOG: Complete map activity, pg 36-37, in workbook. Review capitals.	GEOG: Review for Unit 6 test (fill in maps, study questions, review text, and study capitals).	GEOG: Review for Unit 6 test (fill in maps, study questions, review text, and study capitals).
<b>21</b>	SOTC: Read Chapter 29, The Age of Pius IX. Or, listen to audio. GEOG: Review for Unit 6 test (fill in maps, study questions, review text, and study capitals).	Watch this week's lecture and take notes on Late Nineteenth Century. GEOG: Review for Unit 6 test (fill in maps, study questions, review text, and study capitals).	Complete worksheets in SOTC workbook for Chapter 29. GEOG: Review for Unit 6 test (fill in maps, study questions, review text, and study capitals).	GEOG: Take Unit 6 test. Read Book 6.
<b>22</b>	SOTC: Read Chapter 30, After the Revolution. Or, listen to audio.	Watch this week's lecture and take notes on the Early Twentieth Century. GEOG: Read Unit 7 in text, pg 77-86: North Africa, Middle East, & Central Asia.	Complete worksheets in SOTC workbook for Chapter 30. GEOG: Review Atlas, pg 158-159 and study pg 171-173.	GEOG: Answer comprehension questions for Unit 7 in the workbook.
<b>23</b>	SOTC: Read Chapter 31, Under Fascism and Communism. Or, listen to audio.	Watch this week's lecture and take notes on World War One. GEOG: Unit 7, capitals, in workbook, pg 40.	Complete worksheets in SOTC workbook for Chapter 31. GEOG: Review capitals.	GEOG: Complete map activity, pg 40-41 in workbook. Review capitals.
<b>24</b>	Watch this week's lecture and take notes on Russian Revolution and Our Lady of Fatima.	GEOG: Review for Unit 7 test (fill in maps, study questions, review text, and study capitals).	GEOG: Review for Unit 7 test (fill in maps, study questions, review text, and study capitals).	GEOG: Review for Unit 7 test (fill in maps, study questions, review text, and study capitals).
<b>25</b>	Watch this week's lecture and take notes on the Treaty of Versailles.	GEOG: Review for Unit 7 test (fill in maps, study questions, review text, and study capitals).	GEOG: Review for Unit 7 test (fill in maps, study questions, review text, and study capitals).	GEOG: Take Unit 7 test.
<b>26</b>	Watch this week's lecture and take notes on 1920s.	GEOG: Read Unit 8 text, pg 88-101, South and East Asia.	GEOG: Study Atlas, pg 166-169. Answer comprehension questions for Unit 8.	GEOG: Complete capitals activity, pg 44, in workbook.
<b>27</b>	Watch this week's lecture and take notes on The Troubled Thirties. GEOG: Review capitals.	GEOG: Complete map activity, pg 44-45, in workbook. Study capitals.	GEOG: Study Atlas, pg 95-97 and 104-105. Review capitals.	GEOG: Review for Unit 8 test (fill in maps, study questions, review text, and study capitals).

Week	Day 1	Day 2	Day 3	Day 4
<b>28</b>	SOTC: Read Chapter 32, The Church in the Second World War. Or, listen to audio.	Watch this week's lecture and take notes on World War Two. GEOG: Review for Unit 8 test (fill in maps, study questions, review text, and study capitals).	Complete worksheets in SOTC workbook for Chapter 32. GEOG: Review for Unit 8 test (fill in maps, study questions, review text, and study capitals).	GEOG: Review for Unit 8 test (fill in maps, study questions, review text, and study capitals).
<b>29</b>	Watch this week's lecture and take notes on Communism in Eastern Europe, Independence in the British Empire, and the Cold War. GEOG: Review for Unit 8 test (fill in maps, study questions, review text, and study capitals).	GEOG: Review for Unit 8 test (fill in maps, study questions, review text, and study capitals).	GEOG: Review for Unit 8 test (fill in maps, study questions, review text, and study capitals).	GEOG: Take Unit 8 Test.
<b>30</b>	Read SOTC: Chapter 33, The Second Vatican Council. Or, listen to the audio.	Watch this week's lecture and take notes on Second Vatican Council. GEOG: Read Unit 9 text, pg 103-114, Southeast Asian Islands, Oceania, & Antarctica.	Complete the worksheets in SOTC workbook for Chapter 33. GEOG: Study Atlas, pg 166-169.	GEOG: Complete capitals activity in workbook, pg 48. Study Atlas, pg 182-187.
<b>31</b>	Read SOTC: Chapter 34, Hopes and Fears. Or, listen to audio.	Watch this week's lecture and take notes on Eastern Bloc Collapses and the formation of the European Union. GEOG: Complete map activities, pg 48-51, in workbook.	Complete the worksheets in SOTC workbook for Chapter 34. GEOG: Review capitals.	GEOG: Review for Unit 9 test (fill in maps, study questions, review text, and study capitals).
<b>32</b>	Read SOTC: Chapter 35, The Pontificate of Pope St. John II. Or, listen to the audio. GEOG: GEOG: Review for Unit 9 test (fill in maps, study questions, review text, and study capitals).	Complete the worksheets in SOTC workbook for Chapter 35. GEOG: Review for Unit 9 test (fill in maps, study questions, review text, and study capitals).	GEOG: Review for Unit 9 test (fill in maps, study questions, review text, and study capitals).	GEOG: Take Unit 9 test.
<b>33</b>	Read SOTC: Chapter 36, The Church in the 21st Century. Or, listen to the audio.	Complete the worksheets in SOTC workbook for Chapter 36.	Study for the SOTC FINAL test.	Study for the SOTC FINAL test.
<b>34</b>	Study for the SOTC FINAL test.	Take the SOTC FINAL test.	Make corrections, if necessary.	

## The Story of the Church: Midterm Test

Pick the best answer. (2 points each / 40 points total)

1. Who was elected as the new true pope in the period of the Great Western Schism?
  - A. Martin V
  - B. John XXIII
  - C. Gregory XII
  - D. None of the above
2. Mysticism refers to:
  - A. conditioning the body and soul to be transformed by the grace of God.
  - B. conditioning the soul to be transformed by the grace of God.
  - C. conditioning God to be transformed by grace.
  - D. none of the above.
3. Which of the following medieval holy women was considered an “ anchoress,” drawn to perpetual prayer life in a cell which she never left?
  - A. Margery Kempis
  - B. Julian of Norwich
  - C. Catherine of Siena
  - D. None of the above
4. This English monk and mystic wrote a popular devotional book in the Middle Ages called *The Imitation of Christ*.
  - A. Johannes Tauler
  - B. Thomas a Kempis
  - C. Gregory XI
  - D. Martin Luther
5. A heretic is a person who:
  - A. adamantly affirms all truths of the Catholic faith.
  - B. adamantly affirms only the teachings of Scripture.
  - C. adamantly denies a certain truth of the Catholic faith.
  - D. adamantly denies all truths of the Catholic faith.
6. This Augustinian friar wrote the 96 Theses calling into question the Church’s teaching on indulgences, purgatory, and the authority of the pope.
  - A. John Wycliff
  - B. John Calvin
  - C. Martin Luther

- D. King Henry VIII
7. Which monarch leader originally defended the Catholic Church but sided with Luther's reformation in order to gain an annulment?
    - A. Elizabeth I
    - B. Clement VII
    - C. Henry VIII
    - D. Charles V
  8. A decree invalidating a marriage through the Church is known as:
    - A. a divorce.
    - B. a separation.
    - C. an annulment.
    - D. none of the above.
  9. The Council of Trent taught which of the following:
    - A. Catholics receive their Faith from the Bible and also Sacred Tradition.
    - B. Catholics receive their Faith from the Bible alone.
    - C. Catholics are saved by faith alone.
    - D. none of the above.
  10. The founder of the Jesuit order was which of the following?
    - A. Ignatius of Loyola
    - B. Francis Xavier
    - C. Peter Faber
    - D. Simon Stock
  11. Penal laws enacted by Queen Elizabeth I against Catholics did what?
    - A. Made it a crime to convert to Catholicism.
    - B. Made it a capital crime to be a priest in England.
    - C. All English subjects had to attend Anglican services or pay a fine.
    - D. All of the above.
  12. Which of the following saints was not put to death during Elizabeth I's tyranny?
    - A. St. Ignatius of Loyola
    - B. St. Edmund Campion
    - C. Margaret Clitherow
    - D. None of the above
  13. The first missionaries to the New World were:

- A. Dominicans and Jesuits.
  - B. Dominicans and Carmelites.
  - C. Dominicans and Franciscans.
  - D. Franciscans and Jesuits.
14. The famous apparition of the Blessed Virgin Mary which occurred near Mexico City is known as:
- A. Our Lady of Sorrows.
  - B. Our Lady of the Immaculate Conception.
  - C. Our Lady of Guadalupe.
  - D. Our Lady of Good Success.
15. Father Isaac Jogues, a French Jesuit missionary to Canada, was attacked by which Native American tribe?
- A. The Hurons
  - B. The Iroquois
  - C. The Blackrobes
  - D. The Comanches
16. Which missionary saint was found incorrupt, a condition in which a saint's body does not decompose after death or at a much slower rate than normal?
- A. St. Francis Xavier
  - B. St. Rose of Lima
  - C. Both A & B
  - D. None of the above
17. Heresy of Jansenism was a huge problem in France because it taught:
- A. a redefinition of God's grace.
  - B. that it is impossible to keep God's commandments.
  - C. Jesus did not really die for all men.
  - D. all of the above.
18. The French Revolution is referred to as:
- A. the Reign of Terror.
  - B. the Enlightenment.
  - C. the Blood French War.
  - D. none of the above.

19. Anti-clericalism means:
  - A. opposition to religious authority or to the hierarchy of the Church.
  - B. support of religious authority and the hierarchy of the Church.
  - C. opposition to Christian religious authority only.
  - D. none of the above.
20. This leader of the French Revolution, who implemented the guillotine to execute those loyal to the deposed monarchy and Catholic Church, met the same fate.
  - A. King Louis XVI
  - B. Queen Antoinette
  - C. Robespierre
  - D. Napoleon Bonaparte

**Answer True or False. (2 points each / 30 points total)**

21. Martin V was the newly elected pope after two anti-popes stepped down in the Great Western Schism.
22. The Church is one and there can be only one successor of St. Peter.
23. Europe was ravaged by a plague called the Black Death in the 1340s.
24. A mystic is a person who is devoted in a radical way to cultivating an interior life of grace.
25. The Beguines and Beghards were women and men living in little monastic communities but later began preaching heresies.
26. A man or woman who chose to become an anchorite or anchoress had to first receive permission from the local bishop.
27. The most well-known teachings of John Calvin's heresy was predestination and that mankind is totally and absolutely evil and cannot even turn to God.
28. Martin Luther received the title "Defender of the Faith" by the pope.
29. Pope Clement VII granted an annulment to King Henry the VIII.
30. Sir Thomas More swore an oath in support to King Henry the VIII as the Supreme Head of the Church in England.
31. Protestants rejected the authority of the pope, denied the traditions of the Catholic



Church, believed that the Bible alone was the sole authority for a Christian, and that the state could seize Church property.

32. The Council of Trent affirmed that indulgences, veneration of the saints, and the use of images in worship is bad.
33. The Council of Trent reaffirmed the ancient Christian belief that faith, hope, and charity are necessary to go to heaven.
34. Gallicanism was a form of anti-clericalism because the Gallicans wanted the king of France rather than the pope to lead the Church in France.
35. The Enlightenment movement was a time of scientific discovery.

**For the short response questions, use at least 3 sentences to answer the following. (10 points each / 30 points total)**

36. Martin Luther revolted against the true teachings of the Catholic Church. Explain some of his radical teachings which have become heresies.
37. Churches and missions were founded in the New World because of the bravery of many Catholic priests and religious. Describe the difficulties these missionaries faced in evangelizing the New World.
38. Describe a saint you learned about and why you think he or she was important to the Story of the Church.

## The Story of the Church: Final Test

**Pick the best answer. (3 points each / 45 points total)**

1. After the French Revolution, this ambitious leader seized power by invading countries including Italy and imprisoned a Pope Pius VII.
  - A. Louis XVI
  - B. Maximilien Robespierre
  - C. Napoleon Bonaparte
  - D. None of the above
2. Anti-clericalism means:
  - A. opposition to religious authority or to the hierarchy of the Church.
  - B. support of religious authority or to the hierarchy of the Church.
  - C. opposition to Christian religious authority only.
  - D. support of Christian religious authority only.
3. The First Vatican Council in 1870 was called by Pope Pius IX to:
  - A. declare the doctrine of papal infallibility.
  - B. declare the dogma of the Immaculate Conception.
  - C. defend the Catholic Church against the tide of liberalism.
  - D. all of the above.
4. Troubles intensified in the late nineteenth century to the early twentieth century due to a rise in which movement?
  - A. Communism
  - B. Nazism
  - C. Fascism
  - D. Socialism
5. Communists were radicals who believed in which solution to poverty?
  - A. Poor workers of the world to unite and overthrow the rich.
  - B. All private property should be taken away.
  - C. The goods of the wealthy would be taken away and redistributed to the poor.

- D. All of the above.
6. Why is communism an anti-Christian idea?
- A. Stealing things from others to give to the poor is wrong.
  - B. Its ideals are destructive to the Church and society.
  - C. The focus is on the empty possession of worldly goods rather than the human family centered on Jesus Christ.
  - D. All of the above.
7. Who developed the “Little Way”—a path to holiness—which states encourages Christians to do ordinary things with extraordinary love?
- A. Mother Teresa
  - B. Therese of Lisieux
  - C. Hilaire Belloc
  - D. Lucia, Francisco, and Jacinta
8. The following astounding event witnessed by 100,000 people on October 13, 1917, in the little village of Fatima, and helped spread the truth of the Catholic Faith is known as:
- A. the Miracle of the Sky.
  - B. the Miracle of the Sun.
  - C. the Miracle at Garabandal.
  - D. the Miracle of Europe.
9. Which leader became a brutal dictator in Italy before WWI?
- A. Napoleon Bonaparte
  - B. King Victor Emmanuel
  - C. Mussolini
  - D. Francisco Franco
10. Which brutal fascist dictator came to power in Germany, specifically persecuting and executing the Jewish people?
- A. Mussolini
  - B. General Francisco Franco
  - C. Adolph Hitler and the Nazis
  - D. None of the above
11. America dropped atomic bombs in which of these cities, ultimately ending WWII?

- A. Hiroshima and Honolulu
  - B. Hiroshima and Hong Kong
  - C. Hiroshima and Nagasaki
  - D. Hiroshima and Tokyo
12. The Second Vatican Council lasted four years and clarified which Church teaching?
- A. Holiness is for everyone, not just priests and religious.
  - B. Catholics should participate in the liturgy prayerfully.
  - C. Catholics and Protestants should focus on what unites and not divides them.
  - D. All of the above.
13. Which of these popes issued an encyclical called *Humanae Vitae* which teaches that married couples must be open to having children.
- A. Pope John Paul II
  - B. Pope Paul VI
  - C. Pope Benedict XVI
  - D. None of the above
14. Which of the following popes wrote an updated Catechism of the Catholic Church, spoke out against Communism, celebrated Mass in a Communist country, and survived an assassination attempt?
- A. Pope John Paul II
  - B. Pope Paul VI
  - C. Pope Benedict XVI
  - D. Pope Francis I
15. What religious order was founded by St. Teresa of Calcutta?
- A. Missionaries of Hope
  - B. Missionaries of Charity
  - C. Daughters of Charity
  - D. Missionaries of Jesus

**Answer True or False. (3 points each / 45 points total)**

16. The Catholic Church never agreed to a concordat with Napoleon Bonaparte which would have acknowledged Catholicism as the French people's majority religion and allowed bishops independence in exchange for loyalty to the government.

17. The ideas of the Enlightenment caused people to slowly lose their faith in the Christian message.
18. A democratic government means that a government where people elect others to make laws.
19. *Infallible* means “capable of being wrong.”
20. Pope Pius IX defined the dogma of the Immaculate Resurrection as the Catholic belief that the Blessed Virgin Mary was conceived without any stain of original sin.
21. Pius X, who was pope from 1903-1914, stated that the heart of Modernism was the idea that religion is not based on any objective truth about God but rather how a person feels about the idea of God.
22. Catholics are permitted to believe in *private revelation* but not required to believe.
23. Fascists believe in the suppression of free speech and also oppose ideologies like democracy and communism.
24. Pius XII was a thoughtful and courageous pope who was arrested and sent to Auschwitz and later killed.
25. The Second Vatican Council resulted in a reform of the sacred liturgy called the *Novus Ordo* which led to the use of vernacular language instead of Latin.
26. Ecumenism means when Catholics work together with non-Catholic Christian groups.
27. Pope John Paul II made a historic trip to Poland in 1979 speaking against Communism and holding a public Mass at Victory Square in Warsaw.
28. A Swiss cardinal by the name of Joseph Ratzinger took the name of Pope Benedict XVII when he was elected pope after Pope John Paul II’s death.
29. Pope Francis I and the Chinese government agreed to a concordant in 2018 in which the Chinese government agreed to stop persecuting the Church.
30. Pope Francis I restored the Church’s traditional Mass from the *Novus Ordo* Mass which was replaced by Pope Paul VI in 1969.

**For the short response questions, use at least 3 sentences to answer the following. (5 points each / 10 points total)**

31. Pope Pius X called the Modernist movement a “synthesis of all heresies” against the Catholic Church because it calls into question every teaching of the Catholic Church. What do you think this means?
32. Pope Benedict XVI wrote the decree *Summorum Pontificum* to promote the Traditional Mass. Why do you think this decree is important?

**Bonus Question. (5 points)**

33. Describe a saint you learned about and why you think he or she was important to the Story of the Church.

# The Story of the Church: Answer Keys

## Midterm Test Answers

*Pick the best answer:*

1. A; 2. B; 3. B; 4. B; 5. C; 6. C; 7. C; 8. C; 9. A; 10. A; 11. D; 12. A; 13. C; 14. C; 15. B; 16. C; 17. D; 18. A; 19. A; 20. C

*True or False:*

21. F; 22. T; 23. T; 24. T; 25. T; 26. T; 27. T; 28. F; 29. F; 30. F; 31. T; 32. F; 33. T; 34. T; 35. T

*Short Answers: Answers may vary.*

36. Martin Luther taught that the Bible alone was the only authority a Christian needed. He also said that Christians can interpret the Bible on their own. Another radical teaching is that penance isn't necessary against sin. Faith alone was all one needed to be saved. However, the Catholic Church teaches that faith, hope, and charity are necessary.

Chapter 22

37. Many brave Catholic priests and religious brought about evangelization through their missions to the New World. Some of their difficulties included cultural barriers. They needed to learn a new language and adopt new customs. They had to travel in harsh conditions. They saw people, including slaves, being mistreated. Many were tortured and killed. Chapter 25

38. Answer may vary.

## Final Test Answers

*Pick the best answer:*

1. C; 2. A; 3. D; 4. A; 5. D; 6. D; 7. B; 8. B; 9. C; 10. C; 11. C; 12. D; 13. B; 14. A; 15. B

*True or False:*

16. F; 17. T; 18. T; 19. F; 20. F; 21. T; 22. T; 23. T; 24. F; 25. T; 26. T; 27. T; 28. F; 29. T; 30. F

*Short Answers: Answers may vary.*

31. The modernist movement is a "synthesis of all heresies" against the Catholic Church because it invalidates all teachings of Jesus and the Gospel. It means that religion should

also change and revolve just as society does since religion does not offer an objective truth. However, this thinking is anti-Christian in that Creed speaks of Truth and is not based on a feeling as feelings are subjective. Chapter 30

32. Pope Benedict XVI worked hard to promote the Traditional Mass. The decree was important because after the Second Vatican Council many traditions were being altered. He wanted to ensure that the Liturgy of the Traditional Mass would be available to Catholics and never disappear. Chapter 36

33. Bonus Question. Answers vary. The answer should have 1-2 details of the saint and explain why the saint is important.



## Syllabus: Science

*“The greatest kindness one can render to any man is leading him to truth.”*

—ST. AUGUSTINE

*Novare Earth Science* engages the student with lively content, integrating learning across the disciplines with a Christian worldview. Students will create lab journals to accompany the lessons and experiments, which provides excellent training in the habits of high school lab science. We recommend the *Resource CD* for quizzes, exams, review guides, experiment resource information, and more.

### **Materials:**

*Novare Earth Science, 3rd Edition* textbook

*Novare Earth Science Resource CD*

**Note:** This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 45-60 minutes, 4 times per week

**Lesson Plan:** Our lesson plan for science is 30 weeks, including experiments. We recommend keeping a binder with 3 sections: Learning Checks (with lined paper), Chapter Exercises (with lined paper), and Lab Reports (with blank photocopies of the Science Lab Report). Encourage your student to keep their notebook organized and neat as a preparation for high school studies.

### **Science Lab Reports**

Our lesson plan includes our Science Lab Report, which may be photocopied and placed in a binder to be updated throughout the year. Middle school students should be prepared to fill out the report for each experiment.

With this lesson plan, adjust to suit your needs. Our program is meant to be flexible, enjoyable, and family-oriented.

## Science Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	Read the Preface for Students. Read Chapter 1, Earth In Space, pg 2-3. Understand the objectives. Write down vocabulary terms for study.	Read Chapter 1.1. Answer Learning Check.	Read Chapter 1.2. Answer Learning Check.	Read Chapter 1.3. Answer Learning Check.
<b>2</b>	Read 1.4 and 1.5. Answer Learning Checks.	Read Chapter 1.6. Answer Learning Checks.	Review the chapter and terms. Answer Chapter 1 Exercises. Study for chapter test.	Take the chapter test. Discuss what was missed, if any.
<b>3</b>	Read Chapter 2, Visualizing Earth. Understand objectives. Write down vocabulary terms to study.	Read 2.1 and 2.2. Answer Learning Checks.	Read 2.3. Answer Learning Checks.	Read 2.4. Answer Learning Checks.
<b>4</b>	Answer Chapter 2 Exercises. Set up Experiment 1.	Do the chapter experiment on Day 2 of this week. Study for the chapter test.	Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.
<b>5</b>	Read Chapter 3, Thinking About Earth. Understand objectives. Write down vocabulary terms to study.	Read 3.1 and 3.2. Answer Learning Checks.	Read 3.3 and 3.4. Answer Learning Checks.	Read 3.5. Answer Learning Checks.
<b>6</b>	Answer Chapter 3 Exercises. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.	Read Chapter 4, Matter and Minerals. Understand objectives. Write down vocabulary terms to study.	Read 4.1. Answer Learning Checks.
<b>7</b>	Read 4.2. Answer Learning Checks.	Read 4.3. Answer Learning Checks.	Read 4.4. Answer Learning Checks.	Answer Chapter 4 Exercises. Set up for Experiment 2.
<b>8</b>	Read 4.4. Answer Learning Checks.	Answer Chapter 4 Exercises. Study for the chapter test.	Do the chapter experiment. Document findings on the science lab report. Study for test.	Take the chapter test. Discuss what was missed, if any.
<b>9</b>	Read Chapter 5: Rocks and the Rock Cycle. Understand objectives. Write down vocabulary terms for study.	Read 5.1 and 5.2. Answer Learning Checks.	Read 5.3. Answer Learning Checks.	Read 5.4. Answer Learning Checks.
<b>10</b>	Read 5.5. Answer Learning Checks. Set up for Experiment 3.	Review the chapter and terms. Answer chapter exercises.	Do the chapter experiment. Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>11</b>	Read Chapter 6: Plate Tectonics and Mountain Building. Understand objectives. Write down vocabulary terms for study.	Read 6.1. Answer Learning Checks.	Read 6.2. Answer Learning Checks.	Read 6.3 and 6.4. Answer Learning Checks.
<b>12</b>	Read 6.5. Answer Learning Checks.	Review the chapter and terms. Answer Chapter 6 Exercises.	Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.
<b>13</b>	Read Chapter 7: Volcanoes and Earthquakes. Understand objectives. Write down vocabulary terms for study.	Read 7.1. Answer Learning Checks.	Read 7.2. Answer Learning Checks.	Read 7.3 and 7.4. Answer Learning Check.
<b>14</b>	Read 7.5 and 7.6. Answer Learning Check.	Answer Chapter 7 Exercises. Study for the chapter test. Set up for Experiment 4.	Do the chapter experiment. Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.
<b>15</b>	Read Chapter 8: Weathering, Erosion, and Soils. Understand the objectives. Write down vocabulary terms for study.	Read 8.1 and 8.2 Answer the Learning Checks.	Read 8.3. Answer the Learning Check. Discuss what was missed, if any.	Answer Chapter 8 Exercises. Set up for Experiment 5.
<b>16</b>	Do the chapter experiment. Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.	Read Chapter 9: Surface Water and Groundwater. Understand the objectives. Write down vocabulary terms for study.	Read 9.1. Answer Learning Check.
<b>17</b>	Read 9.2. Answer Learning Check.	Read 9.3. Answer Learning Checks.	Read 9.4. Answer Learning Checks.	Read 9.5. Answer Learning Checks. Set up Experiment 6.
<b>18</b>	Answer Chapter 9 Exercises.	Do Experiment 6 on Day 2 and 3.	Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.
<b>19</b>	Read Chapter 10: Landforms. Understand objectives. Write down vocabulary terms for study.	Read 10.1 and 10.2. Answer Learning Checks.	Read 10.3. Answer Learning Checks.	Read 10.4. Answer Learning Checks.
<b>20</b>	Answer Chapter 10 Exercises. Set up for Experiment 7.	Do Experiment 7 on Day 2 and 3. Study for chapter test.	Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>21</b>	Read Chapter 11: Unraveling Earth History. Understand objectives. Write down vocabulary terms for study.	Read 11.1. Answer Learning Check.	Read 11.2. Answer Learning Check.	Read 11.3. Answer Learning Check.
<b>22</b>	Read 11.4. Answer Learning Check.	Read 11.5. Answer Learning Check.	Read 11.6. Answer Learning Check.	Answer Chapter 11 Exercises. Study for chapter test.
<b>23</b>	Take the chapter test. Discuss what was missed, if any.	Read Chapter 12: Oceanography. Understand objectives. Write down vocabulary terms for study.	Read 12.1. Answer Learning Check.	Read 12.2. Answer Learning Check.
<b>24</b>	Read 12.3. Answer Learning Check.	Read 12.4. Answer Learning Check.	Read 12.5. Answer Learning Check.	Read 12.6. Answer Learning Check.
<b>25</b>	Answer Chapter 12 Exercises. Study for chapter test.	Study for chapter test.	Take the chapter test. Discuss what was missed, if any.	Read Chapter 13: The Atmosphere. Understand objectives. Write down vocabulary terms for study.
<b>26</b>	Read 13.1. Answer Learning Check.	Read 13.2. Answer Learning Check.	Read 13.3 and 13.4. Answer Learning Check.	Answer Chapter 13 Exercises. Study for chapter test.
<b>27</b>	Take the chapter test. Discuss what was missed, if any.	Read Chapter 14: Weather. Understand objectives. Write down vocabulary terms for study.	Read 14.1. Answer Learning Check.	Read 14.2. Answer Learning Check.
<b>28</b>	Read 14.3. Answer Learning Check.	Read 14.4. Answer Learning Check.	Answer Chapter 14 Exercises. Study for chapter test. Prep for the chapter experiment.	Do Experiment 8. Study for the chapter test.
<b>29</b>	Take the chapter test. Discuss what was missed, if any.	Read Chapter 15: Climate and Air Pollution. Understand objectives. Write down vocabulary terms for study.	Read 15.1. Answer Learning Check.	Read 15.2. Answer Learning Check.
<b>30</b>	Read 15.3. Answer Learning Check.	Read 15.4. Answer Learning Check.	Answer Chapter 15 Exercises. Study for chapter test.	Take the chapter test. Discuss what was missed, if any.

# General Science Lab Report

**Title of the Experiment:**

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**Lab Partners:**

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**Date of the Experiment:**

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**Purpose:** What can be learned from the experiment? Experiments generally fall into 2 categories: those designed to test a hypothesis and those designed for exploration and discovery by the student. If a hypothesis is formulated it should be written here. If a discovery based experiment, the goal of the experiment should be listed.

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**Background:** List any pertinent information to give the experiment context. Is this experiment related to any previous experiments? How and when was the law you're exploring created? By whom?

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**Procedure:** Provide a numbered materials list as well as a numbered step-by-step process for the experiment. This is a list of what you did, not what happened as a result of what you did.

**Materials:**

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**Steps:**

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**Results:** What are the results of the procedure described?

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**Discussion:** What did you learn? Analyze the results of the experiment. If a hypothesis was formulated, was it correct? Are the results conclusive or inconclusive?

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# Syllabus: Saxon Algebra 1

*“Wonder is the desire of knowledge.”*

—ST. THOMAS AQUINAS

Our curriculum incorporates Saxon’s comprehensive math program which contains everything to teach your student the traditional first-year algebra topics from building higher-order thinking skills and real-world application skills, to reasoning and an understanding of interconnected mathematical concepts.

This is a high school level course. For students wishing to postpone Algebra I to ninth grade, we suggest a review of pre-Algebra skills using Saxon’s *Algebra ½*.

## Recommended Materials

Saxon Algebra 1

**Note:** This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 45-55 minutes, 4 days per week

**Lesson Plan:** Our lesson plan for math consists of a 33-week schedule with 4 lessons per week. With 120 lessons, the lesson plan includes tests and investigations. Each lesson includes four components: warm-up, lesson (new concepts), lesson practice, and mixed problems. Tests are administered after every ten lessons. Our suggested plan can be adjusted to fit your needs, including adding lessons on Fridays if the student needs more time.

To adjust the schedule or explore enhancements, be sure to schedule a call with your TAN Academy coach.

## Math Schedule

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>1</b>	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
<b>2</b>	Lesson 5	Lesson 6	Lesson 7	Lesson 8	
<b>3</b>	Lesson 9	Lesson 10	Investigation #1	Study for Test #1	Test #1
<b>4</b>	Lesson 11	Lesson 12	Lesson 13	Lesson 14	
<b>5</b>	Lesson 15	Lesson 16	Lesson 17	Lesson 18	
<b>6</b>	Lesson 19	Lesson 20	Investigation #2	Study for Test #2	Test #2
<b>7</b>	Lesson 21	Lesson 22	Lesson 23	Lesson 24	
<b>8</b>	Lesson 25	Lesson 26	Lesson 27	Lesson 28	
<b>9</b>	Lesson 29	Lesson 30	Investigation #3	Study for Test #3	Test #3
<b>10</b>	Lesson 31	Lesson 32	Lesson 33	Lesson 34	
<b>11</b>	Lesson 35	Lesson 36	Lesson 37	Lesson 38	
<b>12</b>	Lesson 39	Lesson 40	Investigation #4	Study for Test #4	Test #4
<b>13</b>	Lesson 41	Lesson 42	Lesson 43	Lesson 44	
<b>14</b>	Lesson 45	Lesson 46	Lesson 47	Lesson 48	
<b>15</b>	Lesson 49	Lesson 50	Investigation #5	Study for Test #5	Test #5
<b>16</b>	Lesson 56	Lesson 57	Lesson 58	Lesson 59	
<b>17</b>	Lesson 55	Lesson 56	Lesson 57	Lesson 58	
<b>18</b>	Lesson 59	Lesson 60	Investigation #6	Study for Test #6	Test #6
<b>19</b>	Lesson 61	Lesson 62	Lesson 63	Lesson 64	



<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>20</b>	Lesson 65	Lesson 66	Lesson 67	Lesson 68	
<b>21</b>	Lesson 69	Lesson 70	Investigation #7	Study for Test #7	Test #7
<b>22</b>	Lesson 71	Lesson 72	Lesson 73	Lesson 74	
<b>23</b>	Lesson 75	Lesson 76	Lesson 77	Lesson 78	
<b>24</b>	Lesson 79	Lesson 80	Investigation #8	Study for Test #8	Test #8
<b>25</b>	Lesson 81	Lesson 82	Lesson 83	Lesson 84	
<b>26</b>	Lesson 85	Lesson 86	Lesson 87	Lesson 88	
<b>27</b>	Lesson 89	Lesson 90	Investigation #9	Study for Test #9	Test #9
<b>28</b>	Lesson 91	Lesson 92	Lesson 93	Lesson 94	
<b>29</b>	Lesson 95	Lesson 96	Lesson 97	Lesson 98	
<b>30</b>	Lesson 99	Lesson 100	Investigation #10	Study for Test #10	Test #10
<b>Students should take the Saxon 8/7 Readiness Test Assessment after completing Week 30.</b>					
<b>Optional Weeks of Study:</b>					
<b>31</b>	Lesson 101	Lesson 102	Lesson 103	Lesson 104	
<b>32</b>	Lesson 105	Lesson 106	Lesson 107	Lesson 108	
<b>33</b>	Lesson 109	Lesson 110	Investigation #11	Study for Test #11	Test #11

## Syllabus: Art

*“I did once say that to me art and the saints  
are the greatest apologetics for our faith.”*

—POPE BENEDICT XVI

This year’s art curriculum offers students a choice between two, semester-long enlightening lecture courses to help students see how the Divine speaks to us through the human fine arts. This 16-week course is based on bi-weekly lectures and an accompanying course guide. You may choose to spread the course out over a full year instead, scheduling just one lecture weekly as well.

### Option 1

Students will appreciate the ever-renewing spiritual significance of art history and artwork of St. Peter’s Square and Basilica through the light of faith with Fr. Jeffrey Kirby’s course: *A Tour of St. Peter’s Square and Basilica: Exploring the History and Beauty of the Heart of Rome*.

### Option 2

Alternatively, students learn to appreciate both the artistic elements of great art and the spiritual dimension inherent in Christian art in Dr. Jem Sullivan’s course: *Sacred Art: Spiritual Principles for Faithful Interpretation*.

Both courses offer 8 lectures to stream or view as DVD.

### Recommended Materials

*A Tour of St. Peter’s Square and Basilica*\* Catholic Course

OR

*Sacred Art: Spiritual Principles for Faithful Interpretation*\* Catholic Course

**Approximate Time Per Day:** 30-60 minutes per lesson, depending on activity

**Lesson Plan:** Our lesson plan for either Catholic Course is based on 1-2 days per week. However, you may wish to adjust this plan to suit the needs of your family.

## Art Schedule

Week	Day 1	Day 2
<b>1</b>	Watch Lecture 1 from the Catholic Course chosen.	Complete some exercises from the course guide for Lecture 1.
<b>2</b>	Complete the rest of the exercises from the course guide for Lecture 1.	
<b>3</b>	Watch Lecture 2 from the Catholic Course.	Complete some exercises from the course guide for Lecture 2.
<b>4</b>	Complete the rest of the exercises from the course guide for Lecture 2.	
<b>5</b>	Watch Lecture 2 from the Catholic Course.	Complete some exercises from the course guide for Lecture 3.
<b>6</b>	Complete the rest of the exercises from the course guide for Lecture 3.	
<b>7</b>	Watch Lecture 4 from the Catholic Course.	Complete some exercises from the course guide for Lecture 4.
<b>8</b>	Complete the rest of the exercises from the course guide for Lecture 4.	
<b>9</b>	Watch Lecture 5 from the Catholic Course.	Complete some exercises from the course guide for Lecture 5.
<b>10</b>	Complete the rest of the exercises from the course guide for Lecture 5.	
<b>11</b>	Watch Lecture 6 from the Catholic Course.	Complete some exercises from the course guide for Lecture 6.
<b>12</b>	Complete the rest of the exercises from the course guide for Lecture 6.	
<b>13</b>	Watch Lecture 7 from the Catholic Course.	Complete some exercises from the course guide for Lecture 7.
<b>14</b>	Complete the rest of the exercises from the course guide for Lecture 7.	
<b>15</b>	Watch Lecture 8 from the Catholic Course.	Complete some exercises from the course guide for Lecture 8.
<b>16</b>	Complete some exercises from the course guide for Lecture 8.	





# CERTIFICATE of COMPLETION

*is presented to*

NAME \_\_\_\_\_

*on the completion of*

GRADE \_\_\_\_\_

*Conor Gallagher*

CEO OF TAN ACADEMY

DATE \_\_\_\_\_