



TAN•ACADEMY

GRADE



*Lesson Plan*

*St. Ambrose of Milan, Pray for Us!*



TAN•ACADEMY

# **SEVENTH GRADE LESSON PLAN**

*St. Scholastica, Pray for Us!*

TAN Books  
Gastonia, NC

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# Contents

Welcome to Seventh Grade	4
Why TAN Academy	5
Curriculum: Recommended Resources	6
Daily Suggested Schedule	8
Syllabus & Lesson Plan: Religion	9
Syllabus & Lesson Plan: Grammar and Writing	14
Syllabus & Lesson Plan: Latin	20
Syllabus & Lesson Plan: Literature	27
How to Create a Chapter Guide	31
Middle School Literature Review: Non-Fiction	32
Middle School Literature Review: Fiction	33
Syllabus & Lesson Plan: Medieval History	35
Story of the Church: Midterm Test	41
Story of the Church: Final Test	46
Story of the Church: Answer Key	51
Syllabus & Lesson Plan: Science	53
General Science Lab Report	58
Syllabus & Lesson Plan: Math	60
Syllabus & Lesson Plan: Art	63
Certificate of Completion	67

## Welcome to Seventh Grade!

“Jesus, help me to simplify my life by learning what you want me to be  
—and becoming that person.”

—ST. THÉRÈSE OF LISIEUX

Congratulations! Thank you for taking this homeschooling journey with TAN Academy to provide a wonderful year of Catholic home education. The personalized attention you give to your child during these middle school years will be one of the most rewarding decisions you ever make as a parent.

Our goal is to inspire families with the most flexible and affordable academic Catholic homeschool products and services in traditional and classical studies.

We pray your year will be blessed as you learn with your child through a fantastic lineup of high school preparatory courses. We encourage you to remember that learning, especially in the younger years, follows the maxim *festina lente* (make haste slowly).

Learning is not a race to complete the work assigned but an opportunity to soak in the knowledge appropriate for your child’s age and ability. Therefore, learn at the pace that best suits your family’s Catholic homeschool lifestyle.

Although most of our courses include a teacher’s manual, we are providing lesson plans as well, but you may choose to supplement or make changes to best suit your educational goals. We are available to assist you with questions. Please do not hesitate to contact one of our TAN Academy coaches for help.

At the end of this lesson plan, you will find a signed certificate of completion to award your child at the end of this year. You are not required to send in work, as we believe you are the best evaluator of your child’s progress. If you would like TAN Academy to provide a report card upon completion, please contact us for further instructions.

We are excited to take part in your Catholic educational journey. May God bless you and your family.

## Why TAN Academy?

*“There are those who seek knowledge for the sake of knowledge; that is Curiosity. There are those who seek knowledge to be known by others; that is Vanity. There are those who seek knowledge in order to serve; that is Love.”*

—ST. BERNARD OF CLAIRVAUX

With a carefully selected and comprehensive curriculum, TAN Academy presents an essential blend of classical and traditional courses created or vetted in fidelity to the truths of our Catholic faith. We believe our unique blend of these two essentially Catholic educational philosophies best serves all students, with the assistance of their parents, to pursue their God-given vocation.

TAN Academy, covering K-12, encourages students to desire the highest things: the good, beautiful, and true. In the middle school years, we emphasize training in the arts and sciences that will prepare students for high school studies.

Whether used in a schoolhouse model or individual instruction, our program provides flexibility and support at an affordable price for families of all sizes. Steeped in the rich tradition of Holy Mother Church, TAN Academy strives to support a family culture of enjoyment and lifelong learning.

May your *Ecclesia Domestica* (Domestic Church) be enriched this school year.

St. Scholastica, *ora pro nobis!*

## Curriculum: Recommendations

This lesson plan covers the subjects listed below using the materials listed under “Program.”

Be sure to schedule a meeting with your TAN Academy coach to customize this curriculum to your student’s age, previous education, and skills. We have included suggested supplemental texts and some alternative texts here for your perusal.

- **Recommended:** these are the texts and materials used in this lesson plan.
- **Supplemental:** these materials may be added for curriculum enhancement as time and student interest allow.
- **Alternative:** may be substituted for the recommended materials.

\*Denotes resources available through TAN Books.

Course	Program	Required   Suggested   Flexible Swap
<b>Writing &amp; Grammar</b>	IEW: <i>Medieval History-Based Writing Lessons</i> IEW: <i>Fix-It Grammar, #3 - Frog Prince</i>	Recommended
<b>Literature</b>	<p><b>Recommended</b></p> <p><i>A Man Cleansed By God: A Novel Based on The Life of Saint Patrick*</i>  <i>Augustine Came to Kent</i>  <i>The Shining Company</i>  <i>Son of Charlemagne</i>  <i>Crusader King: Baldwin IV*</i>  <i>The Hidden Treasure of Glaston</i>  <i>Beowulf the Warrior</i></p> <p><b>Alternative</b></p> <p><i>City of the Golden House</i>  <i>A Triumph for Flavius</i>  <i>Otto of the Silver Hand</i>  <i>The Blue Gonfalon</i>  <i>Beorn the Proud</i>  <i>Robin Hood</i>  <i>King Arthur and His Knights of the Round Table</i>  <i>Sword of Clontarf</i>  <i>Wulf the Saxon</i>  <i>A Rich Young Man: A Novel Based on the Life of Saint Anthony Of Padua*</i>  <i>Big John’s Secret</i>  <i>Saint Dominic*</i></p>	Recommended   Alternative

<b>Course</b>	<b>Program</b>	<b>Required   Suggested   Flexible Swap</b>
<b>History: Medieval</b>	<i>Old World and America (Units IV-VIII)*</i> <i>Old World and America Answer Key*</i> <i>Story of the Church (complete set)*</i> Video Lecture Series* <b>Supplemental</b> Memoria Press: <i>Geography II</i>	Recommended   Supplemental
<b>Religion</b>	<i>Our Holy Faith, Volume VII*</i> <i>Our Holy Faith, Volume VII*, Video Series*</i> <i>Lives of the Saints: For Every Day of the Year (Butler)*</i> <i>Catholic Prayers*</i>	Recommended
<b>Science</b>	<i>Novare Physical Science, 3rd Edition</i> – textbook <i>Resource CD</i>	Recommended   Alternative
<b>Math</b>	<i>Saxon Math 8/7</i> - Homeschool Study Kit	Recommended   Alternative
<b>Latin</b>	Little Latin Readers: Liber Secundus - Brittani et Gali	Recommended   Alternative
<b>Art</b>	<i>Ever Ancient, Ever New: Art History, Appreciation, Theory &amp; Practice</i> - Level 2	Recommended   Alternative



## Suggested Daily Schedule

*“Don’t imagine that, if you had a great deal of time, you would spend more of it in prayer. Get rid of that idea; it is no hindrance to prayer to spend your time well.”*

—ST. TERESA OF AVILA

Catholic homeschooling families thrive when following a flexible schedule. Does your schedule need to be well-refined? That’s completely up to you. The following schedule is one in which you can follow or adjust to create a successful homeschooling year. To discuss adjustments and for tips on creating homeschool schedules, talk to your TAN Academy coach.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Religion</b>	45-60 min		45-60 min	45-60 min	45 min
<b>Writing/Grammar</b>	45-60 min	45-60 min	45-60 min	45-60 min	
<b>Latin</b>	45-60 min	45-60 min	45-60 min	45-60 min	10 min (vocabulary review)
<b>Literature</b>	45-60 min	45-60 min	45-60 min	45-60 min	45-60 min
<b>History/Geography</b>		45-60 min	45-60 min	45-60 min	45-60 min
<b>Science</b>	45-60 min	45-60 min	45-60 min	45-60 min	
<b>Math</b>	60 min	60 min	60 min	60 min	
<b>Art</b>		30-60 min			30-60 min

## Syllabus: Religion

*“To love means loving the unlovable. To forgive means pardoning the unpardonable. Faith means believing the unbelievable.”*

—G. K. CHESTERTON

Religion (or theology) is the queen of all the sciences. At TAN Academy, it holds primacy of place because in it we study directly the truths revealed by God. By reading daily from the required materials and applying them to their own lives, your student will grow in knowledge and virtue based on the catechism. Our materials enhance their understanding while also drawing them closer to Our Lord.

### Recommended Materials

*Our Holy Faith, Volume VII\**

*Our Holy Faith, Volume VII, Video Series\**

*Catholic Prayers\**

*Lives of the Saints\**

Materials denoted by an asterisk (\*) are available from TAN Books.

**Approximate Time Per Day:** 45-60 minutes, 4 times per week.

### Lesson Plan

This lesson plan covers 28 weeks. It incorporates essential reading from the textbook, review questions, chapter tests, and videos at the end of each unit. The answer key is included.

Students will also read from Fr. Alban Butler’s *Lives of the Saints*. We encourage your student to learn and pray from *Catholic Prayers* daily.

## Religion Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	<p>Read the Introduction prior to Unit 1.</p> <p>Read a saint biography from <i>Lives of the Saints</i>.</p>	<p>Begin Unit 1.</p> <p>Read Chapter 1: <i>A Preview of the Historical Account of God's Chosen People</i>.</p>	<p>Review Chapter 1.</p> <p>Discuss and answer questions and terms.</p>	<p>Read a saint biography from <i>Lives of the Saints</i>.</p> <p>Choose one saint you read about this week and write a one-paragraph summary of his or her life.</p>
<b>2</b>	<p>Read Chapter 2: <i>The Goodness of God is Manifested in Creation</i>.</p>	<p>Review Chapter 2.</p> <p>Discuss and answer questions and terms.</p>	<p>Read Chapter 3: <i>The Flood and the Ark: God Punishes the Evil and Spares the Good</i>.</p>	<p>Review Chapter 3.</p> <p>Discuss and answer questions and terms.</p>
<b>3</b>	<p>Read Chapter 4: <i>Mankind Receives a Promise Through Abraham</i>.</p>	<p>Review Chapter 4.</p> <p>Discuss and answer questions and terms.</p>	<p>Read Chapter 5: <i>Abraham and the Sacrifice of Isaac</i>.</p>	<p>Review Chapter 5.</p> <p>Discuss and answer questions and terms.</p>
<b>4</b>	<p>Read a saint biography from <i>Lives of the Saints</i>.</p>	<p>Read Chapter 6: <i>Joseph, the Savior of God's Chosen People</i>.</p>	<p>Review Chapter 6.</p> <p>Discuss and answer questions and terms.</p>	<p>Read a saint biography from <i>Lives of the Saints</i>.</p> <p>Choose one saint you read about this week and write a one-paragraph summary of his or her life.</p>
<b>5</b>	<p>Read Chapter 7: <i>Moses, Liberator, Lawgiver, and Leader of His People</i>.</p>	<p>Review Chapter 7.</p> <p>Discuss and answer questions and terms.</p>	<p>Read Chapter 8: <i>God Makes the Solemn Covenant at Sinai</i>.</p>	<p>Review Chapter 8.</p> <p>Discuss and answer questions and terms.</p>
<b>6</b>	<p>Read a saint biography from <i>Lives of the Saints</i>.</p>	<p>Read Chapter 9: <i>Joshua, the Savior of the Israelites, Leads His People</i>.</p>	<p>Review Chapter 9.</p> <p>Discuss and answer questions and terms.</p>	<p>Read a saint biography from <i>Lives of the Saints</i>.</p> <p>Choose one saint you read about this week and write a one-paragraph summary of his or her life.</p>
<b>7</b>	<p>Read Chapter 10: <i>God in His Divine Providence Rules Through His Judges</i>.</p>	<p>Review Chapter 10.</p> <p>Discuss and answer questions and terms.</p>	<p>Read Chapter 11: <i>God Allows Kings to Rule</i>.</p>	<p>Review Chapter 11.</p> <p>Discuss and answer questions and terms.</p>
<b>8</b>	<p>Read a saint biography from <i>Lives of the Saints</i>.</p>	<p>Read Chapter 12: <i>God Guides His Chosen People Through Prophets</i>.</p>	<p>Review Chapter 12.</p> <p>Discuss and answer questions and terms.</p>	<p>Read a saint biography from <i>Lives of the Saints</i>.</p> <p>Choose one saint you read about this week and write a one-paragraph summary of his or her life.</p>

Week	Day 1	Day 2	Day 3	Day 4
<b>9</b>	Read Chapter 13: <i>The Prophets Isaiah, Jeremiah, and Ezekiel.</i>	Review Chapter 13. Discuss and answer questions and terms.	Read Chapter 14: <i>God Directs the Rebuilding of Jerusalem.</i>	Review Chapter 14. Discuss and answer questions and terms.
<b>10</b>	Read Chapter 15: <i>Some Bible Stories Which Show How God Protects Those Who Trust in Him.</i>	Review Chapter 15. Discuss and answer questions and terms.	Review Unit 1, Chapters 1-15. Watch Unit 1 video.	Read a saint biography from <i>Lives of the Saints.</i>
<b>11</b>	Read a saint biography from <i>Lives of the Saints.</i>	Read a saint biography from <i>Lives of the Saints.</i>	Read a saint biography from <i>Lives of the Saints.</i>	Read a saint biography from <i>Lives of the Saints.</i> Choose one saint you read about this week and write a one-paragraph summary of his or her life.
<b>12</b>	Begin Unit 2: <i>Christ in Person.</i> Read Unit 2, Chapter 16: <i>God Sends John the Baptist.</i>	Review Unit 2, Chapter 16: Discuss and answer questions and terms.	Read Unit 2, Chapter 17: <i>God the Son Becomes Man to Be Our Redeemer.</i>	Review Unit 2, Chapter 17: Discuss and answer questions and terms.
<b>13</b>	Read Unit 2, Chapter 18: <i>Christ is the Fulfillment of the Promise.</i>	Review Unit 2, Chapter 18: Discuss and answer questions and terms.	Read Unit 2, Chapter 19: <i>John the Baptist Begins His Mission.</i>	Review Unit 2, Chapter 19: Discuss and answer questions and terms.
<b>14</b>	Read Unit 2, Chapter 20: <i>Christ Begins His Public Life.</i>	Review Unit 2, Chapter 20: Discuss and answer questions and terms.	Read Unit 2, Chapter 21: <i>Christ Prepares for His Kingdom by Preaching and by Miracles.</i>	Review Unit 2, Chapter 21: Discuss and answer questions and terms.
<b>15</b>	Read Unit 2, Chapter 22: <i>Christ Establishes His Kingdom.</i>	Review Unit 2, Chapter 22: Discuss and answer questions and terms.	Read Unit 2, Chapter 23: <i>Christ's Parables Describe the New Kingdom.</i>	Review Unit 2, Chapter 23: Discuss and answer questions and terms.
<b>16</b>	Read Unit 2, Chapter 24: <i>Jesus Works Some Miracles to Strengthen the Faith of His Followers.</i>	Review Unit 2, Chapter 24: Discuss and answer questions and terms.	Read Unit 2, Chapter 25: <i>Jesus Works More Miracles and Makes Profound Promises.</i>	Review Unit 2, Chapter 25: Discuss and answer questions and terms.
<b>17</b>	Read Unit 2, Chapter 26: <i>Jesus Establishes a Priesthood and a Sacrifice.</i>	Review Unit 2, Chapter 26: Discuss and answer questions and terms.	Read Unit 2, Chapter 27: <i>The Passion and Death of Christ.</i>	Review Unit 2, Chapter 27: Discuss and answer questions and terms.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>18</b>	Read Unit 2, Chapter 28: <i>Christ's Victory</i>	Review Unit 2, Chapter 28: Discuss and answer questions and terms.	Review Unit 2: Chapters 16-28. Watch Unit 2 video.	Read a saint biography from <i>Lives of the Saints</i> .
<b>19</b>	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you read about this week and write a one-paragraph summary of his or her life.
<b>20</b>	Begin Unit 3: <i>Christ in His Church</i> . Read a saint biography from <i>Lives of the Saints</i> .	Read Unit 3, Chapter 29: <i>The Infant Church Spreads Despite Persecution</i> .	Review Unit 3, Chapter 29: Discuss and answer questions and terms.	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you read about this week and write a one-paragraph summary of his or her life.
<b>21</b>	Read Unit 3, Chapter 30: <i>The Church Draws Good from Heresy</i> .	Review Unit 3, Chapter 30: Discuss and answer questions and terms.	Read Unit 3, Chapter 31: <i>The Church Overcomes the Barbarians With Charity</i> .	Review Unit 3, Chapter 31: Discuss and answer questions and terms.
<b>22</b>	Read Unit 3, Chapter 32: <i>Islam and the Greek Schism</i> .	Review Unit 3, Chapter 32: Discuss and answer questions and terms.	Read Unit 3, Chapter 33: <i>In Calmer Waters - The Middle Ages</i> .	Review Unit 3, Chapter 33: Discuss and answer questions and terms.
<b>23</b>	Read Unit 3, Chapter 34: <i>The Church and the Renaissance</i> .	Review Unit 3, Chapter 34: Discuss and answer questions and terms.	Read Unit 3, Chapter 35: <i>The Revolt Against the Authority of Christ's Church</i> .	Review Unit 3, Chapter 35: Discuss and answer questions and terms.
<b>24</b>	Read Unit 3, Chapter 36: <i>The Enlightenment's Conflict With Revealed Religion</i> .	Review Unit 3, Chapter 36: Discuss and answer questions and terms.	Read Unit 3, Chapter 37: <i>God's Church Today</i> .	Review Unit 3, Chapter 37: Discuss and answer questions and terms.
<b>25</b>	Review Unit 3: Chapters 29-37. Watch Unit 3 Video.	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you read about this week and write a one-paragraph summary of his or her life.

Week	Day 1	Day 2	Day 3	Day 4
<b>26</b>	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you read about this week and write a one-paragraph summary of his or her life.
<b>27</b>	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> . Choose one saint you read about this week and write a one-paragraph summary of his or her life.
<b>28</b>	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Look back through your saint summaries from this year. Discuss different ways to categorize the saints: by feast day, martyrs, vocations, etc. Choose your three favorite saints and write a paragraph on why they are your favorites.	

## Syllabus: Writing & Grammar

“Read some chapter of a devout book. . . . It is very easy and most necessary, for just as you speak to God when at prayer, God speaks to you when you read.”

—ST. VINCENT DE PAUL

This year’s English curriculum incorporates a thorough theme-based writing and vocabulary program from Institute for Excellence in Writing based on medieval history. Also, students will continue learning grammatical rules with IEW’s *Fix It! Grammar, Book 3: Frog Prince*.

If you find that your student requires a modified schedule for this plan, please contact your TAN Academy coach for assistance.

### Recommended Materials

Institute for Excellence in Writing: *Medieval History-Based Writing Lessons* (teacher and student combo)

*Fix It! Grammar, Book 3: Frog Prince* (teacher and student combo)

The *Student Resource Packet* (free download from IEW)

This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 45-60 minutes per lesson.

**Lesson Plan:** Our lesson plan is a 33-week course which includes 30 lessons from the *Medieval History* writing lessons (30-45 minutes/lesson) plus the *Fix It! Grammar Guide* (15 minutes/lesson). Both are implemented in a 4-day learning week.

**Note to parents:** Please read the introductions in the writing and grammar manuals (the teacher’s manual) prior to teaching Lesson 1.

## Writing & Grammar Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	<p><b>Medieval History (MH):</b> Unit 1 - Do Lesson 1, Day 1 from schedule.</p> <p><b>Fix It!</b> (Frog Prince) Week 1: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 1 - Do Lesson 1, Day 2 from schedule</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 1 - Do Lesson 1, Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 1 - Complete Lesson 1, Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>2</b>	<p><b>MH:</b> Unit 2, Lesson 2. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 2: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 2, Lesson 2. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 2, Lesson 2. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 2, Lesson 2. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>3</b>	<p><b>MH:</b> Unit 2, Lesson 3. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 3: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 2, Lesson 3. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 2, Lesson 3. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 2, Lesson 3. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>4</b>	<p><b>MH:</b> Unit 2, Lesson 4. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 4: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 2, Lesson 4. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 2, Lesson 4. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 2, Lesson 4. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>5</b>	<p><b>MH:</b> Unit 3, Lesson 5. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 5: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 3, Lesson 5. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 3, Lesson 5. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 3, Lesson 5. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>



Week	Day 1	Day 2	Day 3	Day 4
6	<p><b>MH:</b> Unit 3, Lesson 6. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 6: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 3, Lesson 6. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 3, Lesson 6. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 3, Lesson 6. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
7	<p><b>MH:</b> Unit 3, Lesson 7. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 7: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 3, Lesson 7. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 3, Lesson 7. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 3, Lesson 7. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
8	<p><b>MH:</b> Unit 3, Lesson 8. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 8: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 3, Lesson 8. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 3, Lesson 8. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 3, Lesson 8. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
9	<p><b>MH:</b> Unit 4, Lesson 9. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 9: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 4, Lesson 9. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 4, Lesson 9. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 4, Lesson 9. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
10	<p><b>MH:</b> Unit 4, Lesson 10. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 10: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 4, Lesson 10. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 4, Lesson 10. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 4, Lesson 10. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

Week	Day 1	Day 2	Day 3	Day 4
11	<p><b>MH:</b> Unit 4, Lesson 11. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 11: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 4, Lesson 11. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 4, Lesson 11. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 4, Lesson 11. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
12	<p><b>MH:</b> Unit 4, Lesson 12. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 12: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 4, Lesson 12. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 4, Lesson 12. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 4, Lesson 12. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
13	<p><b>MH:</b> Unit 5, Lesson 13. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 13: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 5, Lesson 13. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 5, Lesson 13. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 5, Lesson 13. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
14	<p><b>MH:</b> Unit 5, Lesson 14. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 11: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 5, Lesson 14. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 5, Lesson 14. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 5, Lesson 14. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
15	<p><b>MH:</b> Unit 5, Lesson 15. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 15: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 5, Lesson 15. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 5, Lesson 15. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 5, Lesson 15. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

Week	Day 1	Day 2	Day 3	Day 4
16	<p><b>MH:</b> Unit 6, Lesson 16. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 16: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 6, Lesson 16. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 6, Lesson 16. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 6, Lesson 16. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
17	<p><b>MH:</b> Unit 6, Lesson 17. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 17: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 6, Lesson 17. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 6, Lesson 17. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 6, Lesson 17. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
18	<p><b>MH:</b> Unit 6, Lesson 18. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 18: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 6, Lesson 18. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 6, Lesson 18. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 6, Lesson 18. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
19	<p><b>MH:</b> Unit 6, Lesson 19. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 19: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 6, Lesson 19. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 6, Lesson 19. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 6, Lesson 19. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
20	<p><b>MH:</b> Unit 7, Lesson 20. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 20: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 7, Lesson 20. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 20. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 20. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

Week	Day 1	Day 2	Day 3	Day 4
21	<p><b>MH:</b> Unit 7, Lesson 21. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 21: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 7, Lesson 21. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 21. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 21. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
22	<p><b>MH:</b> Unit 7, Lesson 22. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 22: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 7, Lesson 22. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 22. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 22. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
23	<p><b>MH:</b> Unit 7, Lesson 23. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 23: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 7, Lesson 23. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 23. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 23. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
24	<p><b>MH:</b> Unit 7, Lesson 24. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 24: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 7, Lesson 24. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 24. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 7, Lesson 24. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
25	<p><b>MH:</b> Unit 8, Lesson 25. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 25: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 8, Lesson 25. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 8, Lesson 25. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 8, Lesson 25. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

Week	Day 1	Day 2	Day 3	Day 4
26	<p><b>MH:</b> Unit 8, Lesson 26. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 26: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 8, Lesson 26. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 8, Lesson 26. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 8, Lesson 26. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
27	<p><b>MH:</b> Unit 8, Lesson 27. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 27: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 8, Lesson 27. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 8, Lesson 27. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 8, Lesson 27. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
28	<p><b>MH:</b> Unit 9, Lesson 28. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 28: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 9, Lesson 28. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 9, Lesson 28. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 9, Lesson 28. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
29	<p><b>MH:</b> Unit 9, Lesson 29. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 29: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 9, Lesson 29. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 9, Lesson 29. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 9, Lesson 29. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
30	<p><b>MH:</b> Unit 9, Lesson 30. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 30: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>MH:</b> Unit 9, Lesson 30. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 9, Lesson 30. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>MH:</b> Unit 9, Lesson 30. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>31</b>	<b>Fix It!</b> Week 31: Read through the Learn It part with your student. Use grammar cards.	<b>Fix it!:</b> Have your student “fix” the passages.	<b>Fix It!:</b> Have your student “fix” the passages.	<b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>32</b>	<b>Fix It!</b> Week 32: Read through the Learn It part with your student. Use grammar cards.	<b>Fix it!:</b> Have your student “fix” the passages.	<b>Fix It!:</b> Have your student “fix” the passages.	<b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
<b>33</b>	<b>Fix It!</b> Week 33: Read through the Learn It part with your student. Use grammar cards.	<b>Fix it!:</b> Have your student “fix” the passages.	<b>Fix It!:</b> Have your student “fix” the passages.	<b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

## Syllabus: Latin

*“Gloria Patri, et Filio, et Spiritui Sancto!”*

This year’s course of Latin continues with *Liber Secundus* of *Little Latin Readers*, a Latin study course designed for Catholic students. Students will continue to explore the Latin language based on a wide variety of Catholic-centric topics in this series called *Britanni Et Galli*. The most effective way to learn a language is through gentle immersion at a gradual pace, giving students an important sense of achievement and success. If your student is new to Latin, start with *Little Latin Readers’ Liber Primus (Puella Romana)*.

### Recommended Materials

*Little Latin Readers Liber Primus Set: Britanni Et Galli*

**Note:** This program is highly recommended for a classical curriculum approach; however, you may choose an alternative program.

For a traditional approach, we recommend French, Spanish, or Greek.

Be sure to discuss foreign language options with your TAN Academy coach.

**Approximate Time Per Week:** 45-60 minutes, 4 times per week, based on 36 weeks.

*\*We highly recommend an additional 10-minute vocabulary review on the “off” day to reinforce student learning.*

**Lesson Plan:** Before starting with the student, review all materials of the set. Read “Description of Weekly Assignments” along with the “Course Plan” in the *Lesson Plans, Tests & Answer Keys* guide. You may adjust this plan to suit the needs of your family.

## Latin Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>1</b>	<p>Lesson 1: Read the Introduction &amp; Pronunciation with the student from the Drill Book.</p> <p>Read pg 1-2 in the Workbook and complete exercises pg 2 from the Workbook.</p>	<p>Have the student read aloud pg 2-3 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio.</p> <p>Read and complete pg 4 in the Drill Book.</p> <p>Learn this week's Latin phrase.</p>	<p>Read pg 1-2 in the Drill Book and complete exercises on pg 1. Use the online audio with the Drill Book, pg 2, for Accent Practice.</p> <p>Review vocabulary for 10 minutes.</p>	<p>Re-read pg 2-3 from the Reader.</p> <p>Read and complete pg 3 in the Workbook.</p>	<p>Review vocabulary for 10 minutes.</p>
<b>2</b>	<p>Read and complete exercises on pg 2-3 in the Drill Book. Memorize the Latin phrases.</p>	<p>Read pg 1-2 in the Workbook and complete exercises on pg. 4. Memorize the Latin phrases.</p>	<p>Read pg 1 and 4 in the Drill Book. Study for Lesson 1 quiz.</p> <p>Read aloud the Reader, pg 2-3.</p>	<p>Take the quiz for Lesson 1.</p>	<p>Review vocabulary for 10 minutes.</p>
<b>3</b>	<p>Lesson 2: Read and discuss pg 5-6 from the Workbook.</p> <p>Complete exercises on pg 6.</p>	<p>Have the student read aloud pg 4-7 from the Reader; translate and then re-read with audio.</p> <p>Read and complete pg 8 in the Drill Book.</p>	<p>Read and complete pg 5-6 in the Drill Book.</p> <p>Study the Ave Maria and Latin sayings, pg 8.</p>	<p>Read and discuss Workbook, pg 6-7; complete exercises on pg 7.</p> <p>Review concepts learned this week.</p>	<p>Review vocabulary for 10 minutes.</p>
<b>4</b>	<p>Read and discuss pg 6 in Drill Book; complete pg 7-8 exercises.</p>	<p>Have the student read aloud pg 4-5 from the Reader. Read again with online audio for practice.</p> <p>Read pg 5-8 in the Workbook. Study and complete exercises pg. 6-8.</p>	<p>Read pg 5-8 in the Drill Book.</p> <p>Study Lesson 2 concepts and vocabulary.</p>	<p>Take the quiz for Lesson 2.</p>	<p>Review vocabulary for 10 minutes.</p>
<b>5</b>	<p>Lesson 3: Read and discuss pg 9-10 from the Workbook.</p> <p>Complete exercises, pg 10.</p>	<p>Have the student read aloud pg 8-9 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio.</p> <p>Read and complete Drill Book, pg 12.</p>	<p>Read and complete pg 9-10 in the Drill Book.</p> <p>Study pg 12 from the same guide.</p>	<p>Read and discuss and complete exercises in Workbook, pg 10-11.</p> <p>Review concepts learned this week.</p>	<p>Review vocabulary for 10 minutes.</p>



Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>6</b>	Read, discuss, and complete pg 11 in Drill Book; study pg 11-12 in the same guide.	Read pg 10-12 in the Workbook. Complete exercises on pg 12.  Study Latin phrases and sayings.	Have the student read aloud pg 8-9 from the Reader. Complete pg 12 in the Drill Book.  Review to prepare for Lesson 3 quiz.	Take the quiz for Lesson 3.	Review vocabulary for 10 minutes.
<b>7</b>	Lesson 4: Read and discuss pg 13-14 from the Workbook. Complete exercises.	Have the student read aloud pg 10-11 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio.  Read and complete Drill Book, pg 16.	Read and complete pg 13-14 in the Drill Book.  Review new vocabulary and terms.	Read and complete pg 14-15 in the Workbook; reread pg 10-11 in Reader.	Review vocabulary for 10 minutes.
<b>8</b>	Read, discuss, and complete pg 15-16 in Drill Book.  Study Latin phrases and sayings.	Review the Workbook, pg 13-16. Complete the exercises, pg 16.	Have the student read aloud pg 10-11 from the Reader.  Read and review pg 13-16 in the Drill Book to prepare for quiz.	Take the quiz for Lesson 4.	Review vocabulary for 10 minutes.
<b>9</b>	Review Lessons 1-4 in the Drill Book.  Review and complete all exercises in the Workbook (pg 17-18).	Review pg 19-20 in the Workbook.  Read Reader, pg 1-9.	Read the Reader, pg 1-11. Read the Drill Book, pg 4, 8, 12, and 16.  Review all exercises in the Workbook, pg 21-22.  Study Latin sayings in the Drill Book.	Take the First Quarter Exam.	Review vocabulary for 10 minutes.
<b>10</b>	Lesson 5: Read and complete pg 23-24 in the Workbook.	Have the student read aloud pg 12-13 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio.	Read and complete pg 17-18 in the Drill Book.  Review the Latin sayings in Drill Book, pg 20.	Read and complete pg 24-25 in the Workbook.  Review lesson vocabulary.	Review vocabulary for 10 minutes.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>11</b>	Read and complete pg 19 in the Drill Book. Study Latin sayings and phrases, pg 20.	Read and complete exercises from pg 25-26 in the Workbook.  Read pg 12-13 in the Reader with audio.	Read and complete pg 17-18 from the Drill Book.  Review for Lesson quiz, including Latin sayings on pg. 20.	Take the quiz for Lesson 5.	Review vocabulary for 10 minutes.
<b>12</b>	Lesson 6: Read and complete pg 27-29 in the Workbook.	Have the student read aloud pg 14-17 in the Reader. Ask the student for translation. Make corrections.  Re-read with online audio.  Read and complete pg 24 in the Drill Book.	Read and complete pg 21-22 in the Drill Book. Complete pg 21-22.  Memorize Latin sayings, pg 24.	Read and complete pg 27-29 in the Workbook.  Review this week's concepts.	Review vocabulary for 10 minutes.
<b>13</b>	Read and complete pg 22-23 in the Drill Book.  Read pg 14-17 in the Reader.	Read and complete pg 27-29 in the Workbook.  Study vocabulary, Latin phrases, and concepts through pg 30 in the Workbook.	Read pg 14-17 in the Reader.  Review Lesson 6 for quiz.	Take the quiz for Lesson 6.	Review vocabulary for 10 minutes.
<b>14</b>	Lesson 7: Read and complete pg 31-32 in the Workbook.	Have the student read aloud pg 18-19 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.  Read, study, and complete pg 28 in the Drill Book.	Read, study, and complete pg 25 and 27 in the Drill Book.	Read and complete pg 31-33 in the Workbook.  Review this week's concepts and phrases.	Review vocabulary for 10 minutes.
<b>15</b>	Read and complete pg 25-27 in the Drill Book. Memorize phrases.	Read and complete pg 31-34 in the Workbook.	Read pg 18-19 in the Reader.  Review Lesson 7 for quiz.	Take the quiz for Lesson 7.	Review vocabulary for 10 minutes.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>16</b>	Lesson 8: Read and complete pg 35-36 in the Workbook.	Have the student read aloud pg 20-21 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.  Read, study, and complete pg 32 in the Drill Book.	Read, study, and complete pg 29-30 in the Drill Book.  Study Latin phrases and sayings, pg 32.	Read and complete pg 35-37 in the Workbook.	Review vocabulary for 10 minutes.
<b>17</b>	Read and complete pg 30-31 in the Drill Book. Review phrases.	Read and complete pg 35-38 in the Workbook.	Read pg 20-21 in the Reader. Review Lesson 8 for quiz.	Take the quiz for Lesson 8.	Review vocabulary for 10 minutes.
<b>18</b>	Review Lessons 5-8 in the Drill Book.  Review definitions, sayings, phrases, and prayers. Complete pg 39-41 in the workbook.	Read the Reader, pg 12-21. Read pg 41-42 in the Workbook.  Review/complete all exercises on pg 42-43 in the same guide. Study Drill Book lessons, 5-8.	Review pg 39-44 in the Workbook.  Study all Latin sayings in the Drill Book from lessons, 5-8.  Reread the Reader.	Take the Second Quarter Exam.	Review vocabulary for 10 minutes.
<b>19</b>	Lesson 9: Read and complete pg 45-46 in the Workbook.	Have the student read aloud pg 22-23 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.  Read, study, and complete pg 36 in the Drill Book.	Read, study, and complete pg 33-34 in the Drill Book.  Memorize Latin sayings, pg 36.	Read and complete pg 45-47 in the Workbook.  Review and study concepts from the week.  Reread pg 22-23 in the Reader with audio.	Review vocabulary for 10 minutes.
<b>20</b>	Read and complete pg 33-35 in the Drill Book. Review phrases, pg 36.	Read and complete pg 45-48 in the Workbook.	Read pg 33-35 in the Reader.  Review Lesson 9 for quiz.	Take the quiz for Lesson 9.	

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>21</b>	Lesson 10: Read and complete pg 49-50 in the Workbook.	Have the student read aloud pg 24-25 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.  Read, study, and complete pg 40 in the Drill Book.	Read, study, and complete pg 37-38 in the Drill Book.  Study the Latin phrases and sayings, pg 40.	Read and complete pg 49-50 in the Workbook.  Review and study concepts from the week.	Review vocabulary for 10 minutes.
<b>22</b>	Read and complete pg 37-39 in the Drill Book. Review phrases.	Read and complete pg 49-51 in the Workbook.	Read pg 24-25 in the Reader. Study pg 37-40 in the Drill Book.  Review Lesson 10 for quiz.	Take the quiz for Lesson 10.	Review vocabulary for 10 minutes.
<b>23</b>	Lesson 11: Read and complete pg 53-54 in the Workbook.	Have the student read aloud pg 26-27 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.  Read, study, and complete pg 44 in the Drill Book.	Read, study, and complete pg 41-42 in the Drill Book.	Read and complete pg 54-44 in the Workbook.  Review and study concepts from the week.	Review vocabulary for 10 minutes.
<b>24</b>	Read and complete pg 41-43 in the Drill Book. Review phrases.	Read and complete pg 53-56 in the Workbook.	Read pg 26-27 in the Reader.  Review pg 41-44 in the Drill Book for Lesson 11 quiz.	Take the quiz for Lesson 11.	
<b>25</b>	Lesson 12: Read and complete pg 57-58 in the Workbook.	Have the student read aloud pg 28-31 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.  Read, study, and complete pg 48 in the Drill Book.	Read and study pg 45-46 in the Drill Book.  Memorize Latin phrases and sayings on pg 48.	Read and complete pg 57-58 in the Workbook.  Review and study concepts from the week.	Review vocabulary for 10 minutes.
<b>26</b>	Read and complete pg 45-47 in the Drill Book. Review phrases and prayers, and sayings.	Review and complete pg 57-60 in the Workbook.	Read pg 28-31 in the Reader.  Review Lesson 12 for quiz.	Take the quiz for Lesson 12.	

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>27</b>	<p>Review Lessons 9-12 in the Drill Book. Review definitions, sayings, phrases, and prayers.</p> <p>Review and complete exercises on pg 61-63 in the Workbook.</p>	<p>Read the Reader, pg 22-31. Complete remaining exercises in the Workbook, pg 65.</p> <p>Study Latin sayings from Lessons 9-12 in the Drill Book.</p>	<p>Review and complete pg 61-66 in the Workbook.</p> <p>Study all Latin sayings in the Drill Book from pg 36-48.</p>	<p>Take the Third Quarter Exam.</p>	<p>Review vocabulary for 10 minutes.</p>
<b>28</b>	<p>Lesson 13: Read and complete pg 67-68 in the Workbook.</p>	<p>Have the student read aloud pg 32-33 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.</p> <p>Read, study, and complete pg 52 in the Drill Book.</p>	<p>Read and complete pg 49-50 in the Drill Book.</p> <p>Study Latin phrases and sayings.</p>	<p>Read and complete pg 67-69 in the Workbook.</p> <p>Review and study concepts from the week.</p>	<p>Review vocabulary for 10 minutes.</p>
<b>29</b>	<p>Read and complete pg 49-51 in the Drill Book.</p> <p>Review phrases and prayers, and sayings.</p>	<p>Read and complete pg 67-70 in the Workbook.</p>	<p>Read pg 32-33 in the Reader.</p> <p>Review Drill Book and Latin phrases and sayings from Lesson 13 to prepare for quiz.</p>	<p>Take the quiz for Lesson 13.</p>	<p>Review vocabulary for 10 minutes.</p>
<b>30</b>	<p>Lesson 14: Read and complete pg 71-72 in the Workbook.</p>	<p>Have the student read aloud pg 40-41 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.</p> <p>Read, study, and complete pg 56 in the Drill Book.</p>	<p>Read and complete pg 53-54 in the Drill Book.</p> <p>Study Latin phrases and sayings from chapter.</p>	<p>Read and complete pg 71-73 in the Workbook.</p> <p>Review and study concepts from the week.</p>	<p>Review vocabulary for 10 minutes.</p>
<b>31</b>	<p>Read and complete pg 53-55 in the Drill Book.</p> <p>Review phrases and prayers, and sayings.</p>	<p>Read and complete pg 71-74 in the Workbook.</p> <p>Review pg 56 in the Drill Book.</p>	<p>Read pg 40-41 in the Reader.</p> <p>Review Lesson 14 for quiz.</p>	<p>Take the quiz for Lesson 14.</p>	<p>Review vocabulary for 10 minutes.</p>

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>32</b>	Lesson 15: Read and complete pg 75-76 in the Workbook.	Have the student read aloud pg 38-39 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.  Read, study, and complete pg 60 in the Drill Book.	Read and study pg 60 in the Drill Book.	Read and complete pg 75-77 in the Workbook.  Review and study concepts from the week.	Review vocabulary for 10 minutes.
<b>33</b>	Read and complete pg 57-59 in the Drill Book. Study pg 60 of the same guide.  Review phrases and prayers, and sayings.	Read and complete pg 75-78 in the Workbook.  Review pg 60 in the Drill Book.	Read pg 34-35 in the Reader.  Review Lesson 15 for quiz.	Take the quiz for Lesson 15.	Review vocabulary for 10 minutes.
<b>34</b>	Lesson 16: Read and complete pg 79-80 in the Workbook.	Have the student read aloud pg 40-44 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.  Read, study, and complete pg 64 in the Drill Book.	Read and study pg 61-62 in the Drill Book. Study phrases and Latin sayings.	Read and complete pg 79-81 in the Workbook.  Review and study concepts from the week.	Review vocabulary for 10 minutes.
<b>35</b>	Read, review, and complete pg 61-64 in the Drill Book.  Review phrases and prayers, and sayings.	Read, complete, and study pg 61-64 Drill Book.  Study definitions, sayings, phrases, and vocabulary.	Read pg 40-44 in the Reader.  Review Lesson 16 for quiz.	Take the quiz for Lesson 16.	Review vocabulary for 10 minutes.
<b>36</b>	Review Lessons 13-16, completing pg 83-85 of the Workbook.	Review pg 86-88 in the Workbook, completing all exercises.	Read and review pg 52-64 of the Drill Book.  Read and complete pg 83-85 in the Workbook.  Study lessons 13-16.	Take the Fourth Quarter Exam.	Review exam.

## Syllabus: Literature

*“There is no such thing on earth as an uninteresting subject; the only thing that can exist is an uninterested person.”*

—G. K. CHESTERTON

This year’s literature curriculum incorporates exciting and wholesome classic stories integrated with our early medieval history curriculum. Students will read 8 selections (2 per quarter) and complete a review for each.

**Approximate Time:** Your student should read at least 45-60 minutes per day.

**Lesson Plan:** Our recommended reading plan consists of 45 minutes of daily reading, 5 days per week for 30 weeks. Students will select and read two books per quarter. The literature selections for each quarter match the historical periods studied during that quarter. Each book indicates which quarter the book should be read. For example, the choices from the recommended list for Quarter 1 are *A Man Cleansed by God* and *Augustine Came to Kent*. Alternative selections for Quarter 1 are *City of the Golden House* or *A Triumph for Flavius*.

At the end of the school year, the student will have read 8 assigned books (2 per quarter) and completed 8 reviews. We highly encourage additional reading of the classics for pleasure! For additional titles, be sure to schedule a consult with your TAN Academy coach.

### Chapter Guide Notebook

Reading literature is not only personally rewarding but also an opportunity to learn the art of note-taking. At the end of this lesson plan, you will find student instructions for keeping a Chapter Guide as they read their selected works. We highly recommend that students read with a spiral notebook that they gradually fill with articulate key information from each book.

### Literature Review Instructions

After the Chapter Guide instructions, you will find two forms: a Fiction and a Non-Fiction Literature Review. Your student may photocopy these and handwrite their answers or write them in paragraph form right in his or her Chapter Guide notebook.

For works of fiction, provide your child with a list of virtues from which he or she can select those most prominent in the book's characters.

**Virtues (may add in additional)**

Justice  
Temperance  
Fortitude  
Prudence  
Patience  
Kindness  
Humility  
Faith  
Hope  
Charity

For more advanced writing assignments or enrichment ideas, consult with your TAN Academy coach!

Books denoted with an asterisk (\*) are available from TAN.

**Recommended Literature**

*A Man Cleansed By God: A Novel Based on The Life of Saint Patrick\** (Q1)  
*Augustine Came to Kent* (Q1)  
*The Shining Company* (Q2)  
*Beowulf the Warrior* (Q2)  
*Son of Charlemagne* (Q3)  
*Wulf the Saxon* (Q3)  
*Crusader King: Baldwin IV\** (Q4)  
*The Hidden Treasure of Glaston* (Q4)

**Alternative Literature**

*City of the Golden House* (Q1) *A Triumph for Flavius* (Q1)  
*Otto of the Silver Hand* (Q2) *Robin Hood* (Q2)  
*King Arthur and His Knights of the Round Table* (Q2)  
*Beorn the Proud* (Q3) *Saint Dominic\** (Q3) *Sword of Clontarf* (Q3)  
*A Rich Young Man: A Novel Based on the Life of Saint Anthony Of Padua\** (Q4)  
*Big John's Secret* (Q4) *The Blue Gonfalon* (Q4)



## Literature Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>1</b>	Book 1: Select a book from the recommended list (English literature).	Begin reading your Book 1 selection from the recommended list (English literature).	Read from Book 1.	Read from Book 1.	Read from Book 1.
<b>2</b>	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.
<b>3</b>	Read from Book 1.	Read from Book 1.	Read from Book 1.	Finish Book 1.	Review Book 1.
<b>4</b>	Book 1: Complete the Middle School Literature Review based on the book selection.	Book 2: Select a book from the recommended list (English literature).	Begin reading your Book 2 selection from the recommended list (English literature).	Read from Book 2.	Read from Book 2.
<b>5</b>	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
<b>6</b>	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
<b>7</b>	Read from Book 2.	Read from Book 2.	Read from Book 2.	Finish Book 2.	Review Book 2.
<b>8</b>	Book 2: Complete the Middle School Literature Review based on the book selection.	Book 3: Select a book from the recommended list (English literature).	Begin reading your Book 3 selection from the recommended list (English literature).	Read from Book 3.	Read from Book 3.
<b>9</b>	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
<b>10</b>	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
<b>11</b>	Read from Book 3.	Read from Book 3.	Read from Book 3.	Finish Book 3.	Review Book 3.
<b>12</b>	Book 3: Complete the Middle School Literature Review based on the book selection.	Book 4: Select a book from the recommended list (English literature).	Begin reading your Book 4 selection from the recommended list (English literature).	Read from Book 4.	Read from Book 4.
<b>13</b>	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
<b>14</b>	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
<b>15</b>	Read from Book 4.	Read from Book 4.	Read from Book 4.	Finish Book 4.	Review Book 4.
<b>16</b>	Book 4: Complete the Middle School Literature Review based on the book selection.	Book 5: Select a book from the recommended list (English literature).	Begin reading your Book 5 selection from the recommended list (English literature).	Read from Book 5.	Read from Book 5.
<b>17</b>	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>18</b>	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.
<b>19</b>	Read from Book 5.	Read from Book 5.	Read from Book 5.	Finish Book 5.	Review Book 5.
<b>20</b>	Book 5: Complete the Middle School Literature Review based on the book selection.	Book 6: Select a book from the recommended list (English literature).	Begin reading your Book 6 selection from the recommended list (English literature).	Read from Book 6.	Read from Book 6.
<b>21</b>	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
<b>22</b>	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
<b>23</b>	Read from Book 6.	Read from Book 6.	Read from Book 6.	Finish Book 6.	Review Book 6.
<b>24</b>	Book 6: Complete the Middle School Literature Review based on the book selection.	Book 7: Select a book from the recommended list (English literature).	Begin reading your Book 7 selection from the recommended list (English literature).	Read Book 7.	Read Book 7.
<b>25</b>	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.
<b>26</b>	Read Book 7.	Read Book 7.	Read Book 7.	Finish Book 7.	Review Book 7.
<b>27</b>	Book 7: Complete the Middle School Literature Review based on the book selection.	Book 8: Select a book from the recommended list (English literature).	Begin reading your Book 8 selection from the recommended list (English literature).	Read Book 8.	Read Book 8.
<b>28</b>	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
<b>29</b>	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
<b>30</b>	Read Book 8.	Read Book 8.	Finish Book 8.	Book 8: Complete the Middle School Literature Review based on the book selection.	

# How to Create a Chapter Guide for Literature

*“No great wisdom can be reached without sacrifice.”*

—C. S. LEWIS, *THE MAGICIAN’S NEPHEW*

Reading is one of the greatest gifts our students can learn to love and love to learn. Therefore, each student should keep a chapter by chapter review guide in a designated notebook for each book.

Each chapter should have its own page in the notebook and be neatly labeled. If most of the page is blank because the chapters are short, that is fine. Encourage your students to fill this space with their own sketches of scenes from the book that interest them. They might also copy maps or charts from nonfiction books that they find significant.

## **For each chapter, your student should:**

1. Write down unknown or uncertain vocabulary words and define them.
2. Write down any new characters introduced in the chapter and give a brief description.
3. Write down brief elements important to the plot development. This is simply a summary of what happened in the chapter. For non-fiction works, write down one new fact or event that was introduced.

## **Additional options:**

4. Write down likes or dislikes about the chapter. Be sure to require textual examples to support the opinion.
5. Discuss any questions about the chapter with a parent or siblings. Encourage your student to look up any information he isn’t sure about. Make a note of the answers.

# Middle School Literature Review: Non-Fiction

**Title:**

.....

**Author:**

.....

**Historical era (date):**

.....

**Publisher and Publication Date:**

.....

**List three facts you already knew about the topic:**

**1.** .....

**2.** .....

**3.** .....

**List three facts you discovered about the topic:**

**1.** .....

**2.** .....

**3.** .....

**Summarize the book in a paragraph (in 3 or more sentences)**

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# Middle School Literature Review: Fiction

Student: Please answer in complete sentences.

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Historical era (date): \_\_\_\_\_

Publisher and Publication Date: \_\_\_\_\_

Who is the primary character (protagonist or antagonist)?

\_\_\_\_\_

List his or her three most prominent traits evidenced with page numbers:

1. \_\_\_\_\_

2. \_\_\_\_\_

Name a supporting character. What is the character's relationship to the primary character?

\_\_\_\_\_

\_\_\_\_\_

List his or her three most prominent traits evidenced with page numbers:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Name another supporting character. What is the character's relationship to the primary character?

\_\_\_\_\_

\_\_\_\_\_

List his or her three most prominent traits evidenced with page numbers:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Things I learned about the time period from this book:**

- 1. ....  
.....
- 2. ....  
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- 3. ....  
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**Provide examples of virtue (or even a missed opportunity for virtue) in the story. List the virtue, its definition, and an example with page number:**

- 1. ....  
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- 2. ....  
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- 3. ....  
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**Summarize your review in a paragraph of at least 3 sentences or more:**

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## Syllabus: Medieval History & Geography

*“The first end I propose in our daily work is to do the will of God; secondly, to do it in the manner he wills it; and thirdly to do it because it is his will.*

—ST. ELIZABETH ANN SETON

This year’s curriculum presents Medieval History from Pentecost to the Church in Avignon (about 33 A.D. - 1309 A.D.). The student will learn about key figures in the Church, the history of the Crusades, and the missionaries and leaders of this epic era.

### Recommended Materials

*Old World and America*\* and *Old World and America Answer Key*\* (Units IV-VIII)

*The Story of the Church: From Pentecost to Modern Times*, complete set\*

Medieval History Lecture videos\*

\*Denotes availability from TAN.

### Supplemental Materials

*Geography II* (Memoria Press): Text, Workbook, Teacher Guide, and Flashcards

**Approximate Time Per Day:** 45-60 minutes, 4 times per week

**Lesson Plan:** Our lesson plan consists of 32 week lessons, 4 days per week. Each lesson should take approximately 45-60 minutes. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented. Lectures will enhance the student’s understanding of the content and are highly recommended. We have provided midterm and final tests, along with an answer key, in the back of this lesson plan.

If you have children in multiple grade levels, talk to your TAN academy coach about combining multiple ages in one historical study.

Additionally, we highly recommend incorporating Memoria Press’ *Geography II* to focus on location, physical features, history, and culture of ancient and modern countries. Our lesson plan includes implementation of this geography program.

The Memoria Press *Teacher Guide* offers the answer key for the workbook.

**Note to parents:** Familiarize yourself with all program materials prior to the beginning of the academic year. Be sure to set up your TAN account to stream the video lectures.

## History Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	Read SOTC (Story of the Church): Introduction. Read pg 2-5 of OWA (Old World and America). GEOG: Read "Introduction to Geography" in student text.	Watch this week's lecture and take notes on the Introduction.	GEOG: Read Unit 1: "Introduction" in student text; do the Introduction in the student workbook.	GEOG: Read Lesson 1 in the student text; complete Lesson 1 in the workbook.
<b>2</b>	Read OWA, pg 100-103. Read SOTC: Chapter 1, Christ and the Apostles. Or, listen to the audio.	Watch this week's lecture and take notes on Incarnation to the Ascension. Study for OWA test.	Complete the worksheets in SOTC workbook for Chapter 1.	GEOG: Read Lesson 2 in student text; complete Lesson 2 in the workbook. Take the OWA test, pg 103-105 (Test 1 & Test 2 sections only).
<b>3</b>	Read SOTC: Chapter 2, The Apostolic Age. Or, listen to the audio.	Watch this week's lecture and take notes on Pentecost & Apostolic Age. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 2.	GEOG: Read Lesson 3 in the student text; complete Lesson 3 in the workbook. GEOG: Review flashcards.
<b>4</b>	Read SOTC, Chapter 3. Or, listen to the audio.	Watch this week's lecture and take notes on the Apologists. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 3.	GEOG: Read Lesson 4 in the student text; complete Lesson 4 in the workbook.
<b>5</b>	Read pg 106-109 in OWA. Read SOTC: Chapter 4. Or, listen to the audio. GEOG: Pull the countries learned thus far from the flashcards and review.	Watch this week's lecture and take notes on Roman Persecutions.	Complete the worksheets in SOTC workbook for Chapter 4.	GEOG: Read Lesson 5 in student text; complete Lesson 5 in the workbook. Take the OWA test, pg 110-112 (Test 1 & Questions That Test Your Character sections).
<b>6</b>	Read SOTC: Chapter 5. Or, listen to the audio. GEOG: Review flashcards.	Watch this week's lecture and take notes on Confirmed in Truth.	Complete the worksheets in SOTC workbook for Chapter 5.	GEOG: Read Lesson 6 in student text; complete Lesson 6 in the workbook. GEOG: Review flashcards.



<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>7</b>	Read SOTC: Chapter 6. Or, listen to the audio.	Watch this week's lecture and take notes on Christian Monasticism. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 6.	GEOG: Read Lesson 7 in student text; complete Lesson 7 in the workbook.
<b>8</b>	Read SOTC: Chapter 7. Or, listen to the audio.	Watch this week's lecture and take notes on the Triumph of the Church. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 7.	GEOG: Read Lesson 8 in student text; complete Lesson 8 in the workbook.
<b>9</b>	Read OWA: Unit V, Part I, pg 119-131. GEOG: Complete Unit 1, Final Review in the workbook.	Watch this week's lecture and take notes on The Fall of the Western Roman Empire.	Take the OWA test, pg 131-132 (Test 1 & 2 sections). GEOG: Review flashcards.	GEOG: Read Unit 2, Asia: Introduction in student text; complete Unit 2, Asia: Introduction in the workbook.
<b>10</b>	Read OWA: Unit V, Part II, pg 135-143. Read SOTC: Chapter 8. Or, listen to the audio.	Watch this week's lecture and take notes on St. Benedict. GEOG: Review flashcards.	Complete worksheets in SOTC workbook for Chapter 8.	GEOG: Read Lesson 9 in student text; complete Lesson 9 in the workbook. Take the OWA test, pg 143 (Test 2 & 3 sections).
<b>11</b>	Read SOTC: Chapter 10.	Watch this week's lecture and take notes on Pope St. Gregory the Great. GEOG: Review flashcards.	Complete worksheets in SOTC workbook for Chapter 10.	GEOG: Read Lesson 10 in student text; complete Lesson 10 in the workbook.
<b>12</b>	Read SOTC: Chapter 9. Or, listen to the audio.	Watch this week's lecture and take notes on Conversion of Ireland, England, & France. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 9.	GEOG: Read Lesson 11, Part 1, in student text; complete Lesson 11, Part 1, in the workbook.
<b>13</b>	Watch this week's lecture and take notes on Mohammed & the Creation of Islam.	GEOG: Read Lesson 12, Part 2, in student text; complete Lesson 12, Part 2, in the workbook. Review flashcards.	GEOG: Complete Unit 2, Review Lessons 9-12 in the workbook.	GEOG: Read Lesson 13 in student text; complete Lesson 13 in the workbook.

Week	Day 1	Day 2	Day 3	Day 4
<b>14</b>	Watch this week’s lecture and take notes on Iconoclasm & Review.	GEOG: Read Lesson 14 in student text; complete Lesson 14 in the workbook. Review flashcards.	GEOG: Read Lesson 15 in student text; complete Lesson 15 in the workbook. Review flashcards.	GEOG: Complete the Final Review for Unit 2 in the workbook.
<b>15</b>	Read SOTC: Chapter 11. Read OWA: Unit V, Part III. Review flashcards.	Watch this week’s lecture and take notes on Merovingians to Carolingians.	Complete the worksheets in SOTC workbook for Chapter 11.	GEOG: Read Unit 3 Introduction in student text; complete Unit 3 Introduction in the workbook. Take the OWA test, pg 157-158 (Test 1, 2, & 3 sections only).
<b>16</b>	Watch this week’s lecture and take notes on Conversion of Northern Europe and “Germany.” Study for MIDTERM history test based on SOTC chapters covered.	Study for the MID-TERM history test based on SOTC chapters covered. GEOG: Review flashcards.	GEOG: Read Lesson 16 in student text; complete Lesson 16 in the workbook. Study for the MID-TERM history test based on SOTC chapters covered.	Take the SOTC MID-TERM test. GEOG: Read Lesson 17 in student text; complete Lesson 17 in the workbook. Read from Book 5.
<b>17</b>	Read SOTC: Chapter 12. Or, listen to the audio.	Watch this week’s lecture and take notes on Kingdoms of Spain and the Holy Roman Empire After Charlemagne. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 12. GEOG: Review flashcards.	GEOG: Read Lesson 18 in student text; complete Lesson 18 in the workbook.
<b>18</b>	Watch this week’s lecture and take notes on Viking Raids.	GEOG: Read Lesson 19 in student text; complete Lesson 19 in the workbook. Review flashcards.	GEOG: Complete the Final Review for Unit 3 in the workbook.	GEOG: Read Unit 4 North America Introduction in student text; complete the Introduction in the workbook. Review flashcards.
<b>19</b>	Read OWA: Unit VII, Part II, pg 198-203.	Watch this week’s lecture and take notes on Cluny.	GEOG: Read Lesson 20 in student text; complete Lesson 20 in the workbook.	Take the OWA test, pg 202-203 (Test 1 & 2 sections only). GEOG: Review flashcards.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>20</b>	GEOG: Review flash-cards.	Watch this week's lecture and take notes on Greek Schism. GEOG: Review flash-cards.	GEOG: Read Lesson 21 in student text; complete Lesson 21 in the workbook. Review flashcards.	GEOG: Complete the Final Review for Unit 4 in the workbook.
<b>21</b>	Watch this week's lecture and take notes on England & France.	GEOG: Read Unit 5 Central America, The Caribbean, & South America Introduction in student text; complete the Introduction in the workbook.	GEOG: Read Lesson 22, Part 1 in student text; complete Lesson 22, Part 1 in the workbook. Review flashcards.	GEOG: Read Lesson 23, Part 2 in student text; complete Lesson 23, Part 2 in the workbook. Review flashcards.
<b>22</b>	Read SOTC: Chapter 13. Or, listen to the audio.	Watch this week's lecture and take notes on Pope Gregory VII, Emperor Henry IV, and the Lay Investiture Controversy. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 12.	GEOG: Read Lesson 24 in student text; complete Lesson 24 in the workbook.
<b>23</b>	Read SOTC: Chapter 14. Or, listen to the audio. Read OWA, Unit VIII, Crusades, pg 216-223.	Watch this week's lecture and take notes on Crusades. GEOG: Review flash-cards.	Complete the worksheets in SOTC workbook for Chapter 14.	Take the OWA Test, pg 223-224 (Test 1 section only). GEOG: Read Lesson 25 in student text; complete Lesson 25 in the workbook.
<b>24</b>	Read OWA, Unit VII, Order, Part I, pg 188-194.	Watch this week's lecture and take notes on King Henry the II and St. Thomas Becket. GEOG: Review flash-cards.	Take the OWA Test, pg 194-195 (Test 1 & 2 sections only).	GEOG: Complete Unit 5, Review (Lessons 22-25) in the student workbook.
<b>25</b>	Read SOTC: Chapter 15, Monastic Reform Movements. Or, listen to the audio.	Watch this week's lecture and take notes on Monastic Reforms of the 11th & 12th Centuries. GEOG: Review flash-cards.	Complete the worksheets in SOTC workbook for Chapter 15.	GEOG: Read Lesson 26 in student text; complete Lesson 26 in the workbook. Review flashcards.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>26</b>	Read OWA, Unit VII, Part 3: Beauty. Read SOTC: Chapter 16, The Mendicant Orders. Or, listen to the audio.	Watch this week's lecture and take notes on Mendicant Orders. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 16. GEOG: Review flashcards.	Take OWA Test, pg 212 (Test 1 & 2 sections only). GEOG: Read Lesson 27 in student text; complete Lesson 27 in the workbook.
<b>27</b>	Read SOTC: Chapter 17, Scholasticism. Or, listen to the audio.	Watch this week's lecture and take notes on Scholasticism. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 17. GEOG: Review flashcards.	GEOG: Read Lesson 28 in student text; complete Lesson 28 in the workbook.
<b>28</b>	Read OWA, Unit VI, Part 1: Lords & Serfs, pg 161-165. Complete OWA test, pg 165-166 (Test 1 & 2 sections only).	Read OWA, Unit VI, Part 2: Castles & Knights, pg 168-175. Complete OWA test, pg 176 (Test 1 & 2 sections only). GEOG: Review flashcards.	Read OWA, Unit VI, Part 3: Townspeople & Craftsmen, pg 179-184. Complete OWA test, pg 176 (Test 1 & 3 sections only). GEOG: Review flashcards.	Watch this week's lecture and take notes on Knights & Castles. GEOG: Review flashcards.
<b>29</b>	Read SOTC: Chapter 18, Kings Versus Popes. Or, listen to the audio.	Watch this week's lecture and take notes on Emperor Frederick Barbarossa and Pope Innocent III. GEOG: Review flashcards.	Complete the worksheets in SOTC workbook for Chapter 18. GEOG: Review flashcards.	GEOG: Read Lesson 29 in student text; complete Lesson 29 in the workbook.
<b>30</b>	Read OWA, Unit VIII, Part 2: Silks & Spices, pg 226-230. Unit VIII, Part 3: Missionaries and Travelers, pg 233-237. Complete OWA Test, pg 237 (Test 1 & 2 sections only).	Watch this week's lecture and take notes on England & France. GEOG: Review flashcards.	GEOG: Complete Unit 5, Final Review in the student workbook.	
<b>31</b>	Read SOTC: Chapter 19, The Babylonian Captivity. Or, listen to the audio.	Watch this week's lecture and take notes on Avignon Papacy and a Look East.	Complete the worksheets in SOTC workbook for Chapter 19.	Study for the FINAL SOTC test covering chapters 13-19. GEOG: Review all flashcards.
<b>32</b>	Study for the FINAL SOTC test.	Study for the FINAL SOTC test.	Study for the FINAL SOTC Test.	Take the FINAL SOTC test.

## The Story of the Church: Mid-Term Test

**Pick the best answer. (3 points each / 60 points total)**

1. The Upper Room in Jerusalem is the scene of which event in early Church history?
  - A. The Coronation of Mary
  - B. The Baptism of Jesus Christ
  - C. The Birth of the Church: Pentecost
  - D. The Ascension of Jesus Christ
2. When the apostles began to preach the “Good News,” what resulted from their emboldened preaching?
  - A. The Church began to grow.
  - B. People were healed by the shadow of St. Peter.
  - C. A lame man was cured in the temple by St. Peter and St. John.
  - D. All of the above.
3. The “Apostle to the Gentiles” who suffered a martyr’s death was:
  - A. St. Peter.
  - B. St. Paul.
  - C. Jesus.
  - D. None of the above.
4. The only apostle to not suffer a martyr’s death was:
  - A. St. Mark.
  - B. St. Luke.
  - C. St. Paul.
  - D. None of the above.
5. During the Roman persecutions, some Christians *denounced* or *abandoned* their faith for fear of punishment. The term *denounced* means to:
  - A. laicize.
  - B. brutalize.
  - C. apostatize.
  - D. none of the above.
6. Which Roman leader was known for persecuting the early Christians?
  - A. Emperor Nero

- B. Emperor Valerian
  - C. Emperor Decius
  - D. All of the above
7. Preaching the true faith as “correct thinking” is known as:
- A. orthodoxy.
  - B. evangelization.
  - C. heresy.
  - D. None of the above.
8. Which Roman general experienced a conversion to the Christian faith after receiving a sign in a dream which led to a victorious battle and ended widespread persecutions with the Edict of Milan?
- A. Maxentius
  - B. Constantine
  - C. Galerius
  - D. Constantius Chlorus
9. Which council promulgated a creed that condemned the Arian heresy and affirmed that God the Son and God the Father are both divine?
- A. The First Council of Nicaea
  - B. The First Council of Constantinople
  - C. The Council of Trent
  - D. None of the above
10. This African bishop became a Doctor of the Church because of his spiritual influences and theological writings, including *City of God*.
- A. St. Anthony of Egypt
  - B. St. Augustine of Hippo
  - C. St. Augustine of Kent
  - D. St. Athanasius
11. This pope was the first Benedictine to rise to the Chair of Peter, sent missionaries to Britain, and wrote a book on how to be a good bishop.
- A. Gregory I
  - B. Augustine of Kent
  - C. Zachary II
  - D. Benedict

12. This heresy states that Christians should not venerate holy images.
- A. Arianism
  - B. Pelagianism
  - C. Iconoclasm
  - D. Paganism
13. Pope Leo III crowned this military leader and pious ruler a Roman emperor on Christmas Day AD 800.
- A. Charlemagne
  - B. Constantine
  - C. Otto
  - D. None of the above
14. The word renaissance means:
- A. destruction.
  - B. devotion.
  - C. rebirth.
  - D. none of the above.
15. The Slavs were evangelized by two brothers. Which one invented an alphabet and writing system to teach the Slav converts the one true faith?
- A. Methodius
  - B. Cyril
  - C. Both A & B
  - D. None of the above
16. Islamic armies that conquered Spain after crossing the Strait of Gibraltar were called:
- A. the Moors.
  - B. the Turks.
  - C. the Heretics.
  - D. none of the above.
17. Which document was written by a saint in the Middle Ages to provide a model for how monasteries should be run?
- A. *The Imitation of Christ*
  - B. *Rule of St. Benedict*
  - C. The Holy Bible
  - D. None of the above
18. A *Doctor of the Church* is a Catholic who:

- A. is a saint.
  - B. contributes a deep understanding of the Catholic teachings.
  - C. contributes to an understanding of theology.
  - D. all of the above.
19. Excommunication means:
- A. that a person is removed as a member of the Church and deprived of sacraments.
  - B. that a person is removed as a member of the Church.
  - C. that a person is deprived of the sacraments.
  - D. that a person is not in communication with the Catholic Church.
20. During the era of Arianism, which bishop was the best defender of the Catholic faith?
- A. Augustine of Hippo
  - B. Athanasius of Alexandria
  - C. Ambrose
  - D. Anthony of Egypt

**Answer True or False. (2 points each / 20 points total)**

21. Mohammad's teaching of Islam is based on the idea of being in complete submission to Allah.
22. A synagogue is a place where Christians read Scripture and worship God.
23. The greatest ruler the Byzantines ever had was Charlemagne.
24. Charles Martel's son was a hero and savior of France as he was victorious in Tours over the Muslim armies.
25. The word *gentile* refers to a non-Jewish person.
26. St. Paul experienced visions that he later wrote about in the New Testament book of Revelations.
27. Gnostics were people who believed that Christianity was made up of myths and fables and that matter was evil.
28. St. Patrick was a missionary to England where he went about converting thousands



to the Catholic faith.

29. A papal bull is a document issued by the pope on an important matter.

30. Monasteries and convents were founded as spiritual centers but also became educational centers.

**Short Answer. For responses, use at least 3 sentences. (10 points each / 20 points total)**

31. Describe monastic life in the early Church. Make sure to include the name of a hermit or monk during that time period.

32. Why is France called the Eldest Daughter of the Church? Describe why this was important.

**Bonus Question. (5 points)**

33. Describe a saint you learned about and why you think he or she was important to the Story of the Church.

## The Story of the Church: Final Test

**Pick the best answer. (3 points each / 45 points total)**

1. The practice that describes selling offices in the church to the highest bidder is called:
  - A. scandal.
  - B. simony.
  - C. sacramental.
  - D. none of the above.
2. This pious group of Catholics called for an end of lay domination in the Church and encouraged priests and religious to be more faithful to their vows of celibacy.
  - A. Monks at Cluny
  - B. The Desert Fathers
  - C. The Benedictine Monks
  - D. None of the above
3. This Holy Roman Emperor condemned Pope Gregory VII and was subsequently excommunicated. He spent three days pleading for absolution which was granted by the pope due to his sincerity.
  - A. Charlemagne
  - B. Henry III
  - C. Henry IV
  - D. Henry VIII
4. King Henry II of England tried subverting the Church with reforms that the Archbishop of Canterbury opposed. These reforms, which included allowing the king to have access to the Church's monies and to appoint bishops, were called:
  - A. Constitutions of Clarendon.
  - B. the Reformation.
  - C. Gregorian Reform.
  - D. none of the above.
5. In the Middle Ages, this city was the largest and wealthiest in the world and the Byzantine empire was the heart of the Christian civilization in the East.
  - A. Constantinople

- B. Venice
  - C. Anatolia
  - D. None of the above
6. Which military order was formed to protect pilgrims traveling to the Holy Land?
- A. Templars
  - B. Hospitallers
  - C. Teutonic Knights
  - D. All of the above
7. Which of the following helped our Holy Mother Church grow more spiritually diverse in the Middle Ages?
- A. New religious orders were founded.
  - B. Old religious orders were reformed.
  - C. Third orders were founded for lay people.
  - D. All of the above.
8. Scholasticism is a school of thought that arose around the principles of:
- A. Aristotle.
  - B. Plutarch.
  - C. medieval monks.
  - D. none of the above.
9. When the Roman Empire fell, education took place at:
- A. monasteries.
  - B. schools in cathedrals.
  - C. homes with a private tutor.
  - D. all of the above.
10. Universities in the Middle Ages taught four subjects:
- A. theology, Christianity, philosophy, and medicine.
  - B. theology, philosophy, medicine, and law.
  - C. theology, Christianity, philosophy, and law.
  - D. none of the above.
11. Transubstantiation, as defined by the Fourth Lateran Council, means:
- A. the bread and wine of the Eucharist remain bread and body in symbolism.
  - B. the bread and wine of the Eucharist turn into the Body and Blood of Christ.

- C. the bread and wine of the Eucharist turn into the bread and wine of Christ.  
D. none of the above.
12. Pope Leo XIII referred to St. Thomas's teachings as:
- A. the Church's golden wisdom for priests to follow.
  - B. the Church's golden wisdom for the popes to follow.
  - C. the Church's golden wisdom for Catholic theologians to follow.
  - D. none of the above.
13. Which of the following rulers was excommunicated and called the Antichrist and persecutor of Christians because he failed to keep his vow to go on crusade, he invaded the Papal States, and he kidnapped one hundred bishops and cardinals?
- A. Frederick I
  - B. Frederick II
  - C. King Richard of England
  - D. None of the above
14. Many Catholics disapproved of the pope moving the papal court to:
- A. Siena, Italy.
  - B. Toledo, Spain.
  - C. Avignon, France.
  - D. Tours, France.
15. Which holy saint encouraged Pope Gregory XI to finally return the papal court to Rome?
- A. St. Hildegarde
  - B. St. Dominic
  - C. St. Julian of Norwich
  - D. St. Catherine of Siena

**Answer True or False. (2 points each / 30 points total)**

16. Francis of Assisi formed an order known as the Order of Friar Minors or "friars"—a Latin word meaning "brother."
17. Mendicant orders, including the Franciscans and Dominicans, adopted a lifestyle of simplicity and poverty in order to preach to the poor.
18. Sometimes the Greek Churches went into schism (as they refused obedience to the pope and would not hold communion with the Churches of the West), but they usually

resolved the issues until AD 1054.

19. St. Thomas Aquinas was a Benedictine friar who wrote works of theology including the *Summa*.

20. Theology, not philosophy, is the study of general truths which can be known by reason alone.

21. Scholasticism relies heavily on Aristotelian logic.

22. When more than one person claims to be pope, it is confusing and spreads disunity in the Church.

23. A pope named Formosus got mixed up in political troubles in Italy. After he died, another pope, Stephen, set up a bizarre trial to condemn him.

24. An antipope is a man who claims to be pope but in fact is not the real pope.

25. St. Simon Stock promoted the mission of the Carthusians and the devotion of the brown scapular.

26. Pope Boniface VIII angered King Philip IV of France because he wrote a papal bull teaching that all Christians, including the king, had a duty to listen to the pope.

27. Templar Knight Grandmaster Jacques de Molay was convicted of false crimes and burned at the stake by King Philip IV of France.

28. Many Catholics cheered when the papal court moved out of Rome to another country.

29. One of the favorite pastimes of Christians during the Middle Ages was seeing plays with religious themes.

30. St. Catherine of Siena was a Third Order Dominican who was made a Doctor of the Church.

**Short Answer. Write a short response using at least 3 sentences for the following questions. (10 points each / 20 points total)**

31. Why was Thomas Becket murdered in his cathedral? What happened afterwards?

32. Why did the Holy Lands during the era of the Crusades need to be protected? What was the response to this crisis?

**Bonus Question (5 points)**

33. Describe a saint you learned about and why you think he or she was important to the Story of the Church.

# The Story of the Church: Answer Key

## Midterm Test Answers

*Pick the best answer:*

1. C; 2. D; 3. B; 4. D; 5. C; 6. D; 7. A; 8. B; 9. A; 10. B; 11. A; 12. C; 13. A; 14. C; 15. B; 16. A; 17. B; 18. A; 19. A; 20. B

*True or False:*

21. T; 22. F; 23. F; 24. F; 25. T; 26. F; 27. T; 28. F; 29. T; 30. T

*Short Answers: Answers may vary.*

31. Monastic life began with the early Christian hermits who practiced asceticism in Egypt. St. Paul the Hermit and St. Anthony the Great (or St. Anthony of Egypt) encouraged others to join in the monastic movement. Women and men took up the monastic life and formed groups and lived in monasteries. Chapter 6.

32. France's conversion to Christianity was due to King Clovis who converted to the faith after finding victory in battle as he called upon God for help. He and his warriors converted to the faith. It is an important event in history, influencing other countries to give up their barbaric, pagan ways to the one true faith. France was first and is dubbed the "Eldest Daughter of the Church." Chapter 9.

33. Bonus Question (worth 5 pts). Answers vary. The answer should have 1-2 details of the saint and explain why the saint is important.

## Final Test Answers

*Pick the best answer:*

1. B; 2. A; 3. C; 4. A; 5. A; 6. D; 7. D; 8. A; 9. D; 10. B; 11. B; 12. C; 13. B; 14. C; 15. D

*True or False:*

16. T; 17. T; 18. T; 19. F; 20. F; 21. T; 22. T; 23. T; 24. T; 25. F; 26. T; 27. T; 28. F; 29. T; 30. T.

*Short Answers. Answers may vary.*

31. Thomas Becket was murdered by knights who were loyal to King Henry II. Becket opposed the king's orders to restrict the power of the Church and have the crown usurp

the Church's authority on moral matters. Becket became a martyr for the Church (and a saint) and the king did penance for Becket's murder. Chapter 13.

32. The Holy Lands needed protection from the Islamic warriors who were attacking and killing pilgrims. Islamic forces were taking over Jerusalem and other cities in the Holy Land. Europeans, from the ordinary man to the nobleman, heeded the call to liberate the region from the Muslims and protect the pilgrims traveling to and from the Holy Land. They bore a cross on their garments and were called crusaders, which means "cross-bearer." Chapter 14.

33. Bonus Question. Answers vary. The answer should have 1-2 details of the saint and explain why the saint is important.



## Syllabus: Science

*“Happiness is a great power of holiness. Thus, kind words, by their power of producing happiness, have also a power of producing holiness, and so of winning men to God.”*

—FR. FREDERICK WILLIAM FABER

*Novare Physical Science* engages the student with lively content, integrating learning across the disciplines with a Christian worldview. Students will create lab journals to accompany the lessons and experiments, which provides excellent training in the habits of high school lab science. We recommend the *Resource CD* for quizzes, exams, review guides, experiment resource information, and more.

### Recommended Materials

*Novare Physical Science, 3rd Edition* textbook

*Novare Physical Science, 3rd Edition Resource CD*

**Note:** This program is highly recommended; however, you may choose an alternative program. Talk to your TAN Academy coach to explore other options.

**Approximate Time Per Day:** 45-60 minutes, 4 times per week

**Lesson Plan:** Our lesson plan for science is 31 weeks, including experiments. We recommend keeping a binder with 3 sections: Learning Checks (with lined paper), Chapter Exercises (with lined paper), and Lab Reports (with blank photocopies of the Science Lab Report). Encourage your student to keep his notebook organized and neat as a preparation for high school studies.

### Science Lab Reports

Our lesson plan includes our Science Lab Report, which may be photocopied and placed in a binder to be updated throughout the year. Middle school students should be prepared to fill out the report for each experiment.

With this lesson plan, adjust to suit your needs. Our program is meant to be flexible, enjoyable, and family-oriented.

Let's Begin! Please prepare for the science experiments before each chapter!

## Science Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	Read Chapter 0. Discuss with your student content from Teacher Preface. Read Chapter 1, Matter and Atoms, pg 2-3. Understand the objectives. Write down vocabulary terms for study.	Read Chapter 1.1 and 1.2. Answer Learning Checks.	Read Chapter 1.3 and 1.4. Answer Learning Checks.	Review the chapter and terms. Answer Chapter 1 Exercises. Study for chapter test.
<b>2</b>	Take the chapter test. Discuss what was missed, if any.	Read Chapter 2, Sources of Energy. Understand objectives. Write down vocabulary terms to study.	Read 2.1 and 2.2. Answer Learning Checks.	Read 2.3, 2.3a, & 2.3b. Answer Learning Checks.
<b>3</b>	Read 2.3c, 2.3d, and 2.3e. Answer Learning Checks.	Answer Chapter 2 Exercises. Review the Introduction in the Digital Resource guide for all experiments including gathering materials. Read Getting Started with Experiments, pg 36-41.	Set up Experiment 1. Do the chapter experiment on Day 3 & 4 of this week. Study for the chapter test.	Document findings on the science lab report. Study for the chapter test.
<b>4</b>	Take the chapter test. Discuss what was missed, if any.	Read Chapter 3, Conservation of Energy. Understand objectives. Write down vocabulary terms to study.	Read 3.1 and 3.2. Answer Learning Checks.	Read 3.3. and 3.4. Answer Learning Checks.
<b>5</b>	Read 3.5 and 3.6. Answer Learning Checks.	Answer Chapter 3 Exercises. Set up Experiment 2.	Do the chapter experiment on Day 3 & 4 of this week. Study for the chapter test.	Document findings on the science lab report. Study for the chapter test.
<b>6</b>	Take the chapter test. Discuss what was missed, if any.	Read Chapter 4: Order and Design in Creation. Understand objectives. Write down vocabulary terms for study.	Read 4.1 and 4.2. Answer Learning Checks.	Read 4.3. Answer Learning Check.
<b>7</b>	Read 4.4. Answer Learning Check.	Answer Chapter 4 Exercises. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.	
<b>8</b>	Read Chapter 5: Forces and Fields. Understand objectives. Write down vocabulary terms for study.	Read 5.1. Answer Learning Check.	Read 5.2. Answer Learning Check.	Review the chapter and terms. Answer Chapter 5 Exercises.

Week	Day 1	Day 2	Day 3	Day 4
<b>9</b>	Set up Experiment 3. (Read 13.2, Static Electricity, for additional background information.)	Do the chapter experiment on Day 2 & 3 of this week. Study for the chapter test.	Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.
<b>10</b>	Read Chapter 6: Substances. Understand objectives. Write down vocabulary terms for study.	Read 6.1. Answer Learning Check.	Read 6.2 and 6.3. Answer Learning Checks.	Read 6.4. Answer Learning Check. Print out the Periodic Table for reference.
<b>11</b>	Read 6.5. Answer Learning Check.	Review the chapter and terms. Answer Chapter 6 Exercises. Set up Experiment 4.	Do the chapter experiment on Day 3 & 4 of this week. Study for the chapter test.	Document findings on the science lab report. Study for the chapter test.
<b>12</b>	Take the chapter test. Discuss what was missed, if any.	Read Chapter 7: Science, Theories, and Truth. Understand objectives. Write down vocabulary terms for study.	Read 7.1 and 7.2. Answer Learning Checks.	Read 7.3 and 7.4. Answer Learning Checks.
<b>13</b>	Read 7.5 and 7.6. Answer Learning Checks.	Read 7.7-7.9. Answer Chapter 7 Exercises. Study for the chapter test.	Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.
<b>14</b>	Read Chapter 8: Measurement and Units. Understand the objectives. Write down vocabulary terms for study.	Read 8.1 and 8.2. Answer the Learning Checks.	Read 8.3 and 8.4. Answer the Learning Checks. Discuss what was missed, if any.	Read 8.5. Answer the Learning Check. Discuss what was missed, if any. Prep for next week's experiment.
<b>15</b>	Answer Chapter 8 Exercises. Discuss what was missed, if any. Study for the chapter test.	Do Experiment 5 experiment on Day 2 & 3 of this week. Study for the chapter test.	Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.
<b>16</b>	Read Chapter 9: Properties of Substances. Understand objectives. Write down vocabulary terms for study.	Read 9.1. Answer Learning Checks.	Read 9.2. Answer Learning Checks.	Read 9.3. Answer Learning Checks.
<b>17</b>	Read 9.4. Answer Learning Checks.	Read 9.5. Answer Learning Check.	Answer Chapter 9 Exercises. Discuss what was missed, if any. Study for the chapter test.	Prep for Experiment 6.

Week	Day 1	Day 2	Day 3	Day 4
<b>18</b>	Do Experiment 6 on Day 1 & 2 of this week.	Document findings on the science lab report. Study for the chapter test. Prep for Experiment 7.	Do Experiment 7 on Day 3 & 4 of this week.	Document findings on the science lab report. Study for the chapter test.
<b>19</b>	Take the chapter test. Discuss what was missed, if any.	Read Chapter 10: Force and Motion. Understand objectives. Write down vocabulary terms for study.	Read 10.1. Answer Learning Check.	Read 10.2. Answer Learning Check. Discuss what was missed, if any.
<b>20</b>	Read 10.3. Answer Learning Check. Discuss what was missed, if any.	Read 10.4. Answer Learning Check.	Answer Chapter 10 Exercises. Discuss what was missed, if any. Study for the chapter test.	Prep for Experiment 8. Study for chapter test.
<b>21</b>	Do the chapter experiment on Day 1 & 2 of this week.	Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.	
<b>22</b>	Read Chapter 11: Compounds and Chemical Reactions. Understand objectives. Write down vocabulary terms for study.	Read 11.1. Answer Learning Check.	Read 11.2. Answer Learning Check.	Read 11.3. Answer Learning Check.
<b>23</b>	Answer Chapter 11 Exercises. Discuss what was missed, if any. Study for the chapter test.	Prep for Experiment 9. Do the chapter experiment on Day 2 & 3 of this week.	Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.
<b>24</b>	Read Chapter 12: Waves, Sound, and Light. Understand objectives. Write down vocabulary terms for study.	Read 12.1 and 12.2. Answer Learning Check.	Read 12.3. Answer Learning Check.	Read 12.4. Answer Learning Check.
<b>25</b>	Answer Chapter 12 Exercises. Discuss what was missed, if any. Study for the chapter test.	Prep for Experiment 10. Do the chapter experiment on Day 2 & 3 of this week.	Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>26</b>	Read Chapter 13: Electricity. Understand objectives. Write down vocabulary terms for study.	Read 13.1. Answer Learning Check.	Read 13.2. Answer Learning Check.	Read 13.3. Answer Learning Check.
<b>27</b>	Read 13.4. Answer Learning Check.	Read 13.5. Answer Learning Check.	Answer Chapter 13 Exercises. Discuss what was missed, if any. Study for the chapter test.	Prep for Experiment 11. Study for the chapter test.
<b>28</b>	Do the chapter experiment on Day 1 & 2 of this week.	Document findings on the science lab report. Study for the chapter test.	Take the chapter test. Discuss what was missed, if any.	
<b>29</b>	Read Chapter 14: Magnetism and Electromagnetism. Understand objectives. Write down vocabulary terms for study.	Read 14.1. Answer Learning Check.	Read 14.2. Answer Learning Check.	Read 14.3. Answer Learning Check.
<b>30</b>	Answer Chapter 14 Exercises. Discuss what was missed, if any. Study for the chapter test.	Prep for Experiment 12. Study for test.	Do the chapter experiment on Day 3 & 4 of this week.	Document findings on the science lab report. Study for the chapter test.
<b>31</b>	Take the chapter test. Discuss what was missed, if any.			

# General Science Lab Report

**Title of the Experiment:**

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**Lab Partners:**

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**Date of the Experiment:**

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**Purpose:** What can be learned from the experiment? Experiments generally fall into 2 categories, those designed to test a hypothesis and those designed for exploration and discovery. If a hypothesis is formulated, write it here. If a discovery-based experiment, write down the goal of the experiment.

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**Background:** List any pertinent information to give the experiment context. Is this experiment related to any previous experiments? How and when was the law you're exploring formulated? By whom?

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**Procedure:** Provide a numbered materials list as well as a numbered step by step process for the experiment. This is a list of what you did, not what happened as a result of what you did.

**Materials:**

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**Steps:**

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**Results:** What is the outcome of the procedure described?

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**Discussion:** What did you learn? Analyze the results of the experiment. If a hypothesis was formulated, was it correct? Are the results conclusive or inconclusive?

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## Syllabus: Saxon Math 8/7

*“He who prays most receives most.”*

—ST. ALPHONSUS MARIA DE LIGUORI

Our curriculum incorporates Saxon’s comprehensive math program which contains everything to teach your student mathematical concepts with success. Concepts include pre-algebra, ratios, probability, the metric system, statistics, geometry skills, graphing, and more.

### Recommended Materials

Saxon Math 8/7 Homeschool Study Kit

This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 45-60 minutes, 4 days per week

**Lesson Plan:** Our lesson plan for math consists of a 33-week schedule with 4 lessons per week. With 120 lessons, the lesson plan includes tests and investigations. Each lesson includes four components: warm-up, lesson (new concepts), lesson practice, and mixed problems. Tests are administered after every ten lessons (if your student is demonstrating mastery, you may choose to administer tests every 20 lessons instead). Our suggested plan can be adjusted to fit your needs, including adding lessons on Fridays if the student needs more time.

If you find that your student takes more than 60 minutes daily for their lesson, please contact your TAN Academy coach to discuss. We are here to help you succeed with what is truly the best math program on the market!

## Math Schedule

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>1</b>	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
<b>2</b>	Lesson 5	Lesson 6	Lesson 7	Lesson 8	
<b>3</b>	Lesson 9	Lesson 10	Investigation #1	Study for Test #1	Test #1
<b>4</b>	Lesson 11	Lesson 12	Lesson 13	Lesson 14	
<b>5</b>	Lesson 15	Lesson 16	Lesson 17	Lesson 18	
<b>6</b>	Lesson 19	Lesson 20	Investigation #2	Study for Test #2	Test #2
<b>7</b>	Lesson 21	Lesson 22	Lesson 23	Lesson 24	
<b>8</b>	Lesson 25	Lesson 26	Lesson 27	Lesson 28	
<b>9</b>	Lesson 29	Lesson 30	Investigation #3	Study for Test #3	Test #3
<b>10</b>	Lesson 31	Lesson 32	Lesson 33	Lesson 34	
<b>11</b>	Lesson 35	Lesson 36	Lesson 37	Lesson 38	
<b>12</b>	Lesson 39	Lesson 40	Investigation #4	Study for Test #4	Test #4
<b>13</b>	Lesson 41	Lesson 42	Lesson 43	Lesson 44	
<b>14</b>	Lesson 45	Lesson 46	Lesson 47	Lesson 48	
<b>15</b>	Lesson 49	Lesson 50	Investigation #5	Study for Test #5	Test #5
<b>16</b>	Lesson 56	Lesson 57	Lesson 58	Lesson 59	
<b>17</b>	Lesson 55	Lesson 56	Lesson 57	Lesson 58	
<b>18</b>	Lesson 59	Lesson 60	Investigation #6	Study for Test #6	Test #6
<b>19</b>	Lesson 61	Lesson 62	Lesson 63	Lesson 64	
<b>20</b>	Lesson 65	Lesson 66	Lesson 67	Lesson 68	

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>21</b>	Lesson 69	Lesson 70	Investigation #7	Study for Test #7	Test #7
<b>22</b>	Lesson 71	Lesson 72	Lesson 73	Lesson 74	
<b>23</b>	Lesson 75	Lesson 76	Lesson 77	Lesson 78	
<b>24</b>	Lesson 79	Lesson 80	Investigation #8	Study for Test #8	Test #8
<b>25</b>	Lesson 81	Lesson 82	Lesson 83	Lesson 84	
<b>26</b>	Lesson 85	Lesson 86	Lesson 87	Lesson 88	
<b>27</b>	Lesson 89	Lesson 90	Investigation #9	Study for Test #9	Test #9
<b>28</b>	Lesson 91	Lesson 92	Lesson 93	Lesson 94	
<b>29</b>	Lesson 95	Lesson 96	Lesson 97	Lesson 98	
<b>30</b>	Lesson 99	Lesson 100	Investigation #10	Study for Test #10	Test #10
<b>Students should take the Saxon 8/7 Readiness Test Assessment after completing Week 30.</b>					
<b>Optional Weeks of Study:</b>					
<b>31</b>	Lesson 101	Lesson 102	Lesson 103	Lesson 104	
<b>32</b>	Lesson 105	Lesson 106	Lesson 107	Lesson 108	
<b>33</b>	Lesson 109	Lesson 110	Investigation #11	Study for Test #11	Test #11

# Syllabus: Art

*“Know, O beautiful soul, that you are the image of God.  
Know that you are the glory of God.”*

—ST. AMBROSE OF MILAN

*Ever Ancient, Ever New (Level 2)* completes the solid Catholic art program in our curriculum. Level 2, covering the High Renaissance through Modern art, combines art appreciation with history, theory, and hands-on art activities, encouraging students to learn about the spiritual significance of art. If the student is new to this program, Level 1 may be swapped for Level 2. This program is highly recommended; however, you may choose an alternative program.

## **Recommended Materials**

*Ever Ancient, Ever New, Level 2*  
*Art Pad: Ever Ancient, Ever New*

**Approximate Time Per Day:** 30-60 minutes per lesson, depending on activity

**Lesson Plan:** Our lesson plan for art is based on 2 days per week, covering 1 lesson per week for 36 weeks. However, you may wish to adjust this plan to suit the needs of your family. For recommended adjustments, be sure to talk to your TAN Academy coach.

**Note:** An Art Pad project is located at the end of each lesson of the textbook. Instructions for the project are located in the Art Pad supplement. Prepare for the projects a day or two in advance, especially to locate household items or to purchase supplies.

# Art Schedule

Week	Day 1	Day 2
1	Read Chapter 1, Principles of Design. Prepare for Art Pad #1 project.	Have the student do the Art Pad #1 project: Color Wheel Spiral.
2	Read Chapter 2, Naturalism in the Italian Renaissance. Prepare for Art Pad #2 project.	Have the student do the Art Pad #2 project: Infinity Hallway, Part 1.
3	Read Chapter 3, Idealism in the Italian Renaissance. Prepare for Art Pad #3 project.	Have the student do the Art Pad #3 project: Infinity Hallway, Part 2.
4	Read Chapter 4, The Northern Renaissance. Prepare for Art Pad #4 project.	Have the student do the Art Pad #4 project: Crosshatching a Conch Shell.
5	Read Chapter 5, The Protestant Reformation. Prepare for Art Pad #5 project.	Have the student do the Art Pad #5 project: Contour Drawings of Your Hand.
6	Read Chapter 6, Mannerism in Venice and Spain. Prepare for Art Pad #6 project.	Have the student do the Art Pad #6 project: Grid Drawing.
7	Read Chapter 7, Mannerism in Central Italy and the Council of Trent. Prepare for Art Pad #7 project.	Have the student do the Art Pad #7 project: Divine Mercy, Part 1.
8	Read Chapter 8, Early Baroque Art. Prepare for Art Pad #8 project.	Have the student do the Art Pad #8 project: Divine Mercy, Part 2.
9	Read Chapter 9, Portraits and Bible Scenes of the Dutch Golden Age. Prepare for Art Pad #9 project.	Have the student do the Art Pad #9 project: Facial Portrait.
10	Read Chapter 10, Landscapes of the Dutch Golden Age. Prepare for Art Pad #10 project.	Have the student do the Art Pad #10 project: Unified Landscape Composition.
11	Read Chapter 11, Still Lifes of the Dutch Golden Age. Prepare for Art Pad #11 project.	Have the student do the Art Pad #11 project: Still Life Place Setting, Part 1.
12	Read Chapter 12, Genre Scenes of the Dutch Golden Age. Prepare for Art Pad #12 project.	Have the student do the Art Pad #12 project: Still Life Place Setting, Part 2.
13	Read Chapter 13, Peter Paul Rubens. Prepare for Art Pad #13 project.	Have the student do the Art Pad #13 project: Baroque Garland Project, Part 1.
14	Read Chapter 14, Anthony van Dyck. Prepare for Art Pad #14 project.	Have the student do the Art Pad #14 project: Baroque Garland Project, Part 2.
15	Read Chapter 15, Diego Velazquez. Prepare for Art Pad #15 project.	Have the student do the Art Pad #15 project: Baroque Garland Project, Part 3.
16	Read Chapter 16, Bartolome Esteban Murillo. Prepare for Art Pad #16 project.	Have the student do the Art Pad #16 project: Genre Scene.
17	Read Chapter 17, French Baroque Artists. Prepare for Art Pad #17 project.	Have the student do the Art Pad #17 project: Night Sky Project, Part 1.
18	Read Chapter 18, The Exuberant Style. Prepare for Art Pad #18 project.	Have the student do the Art Pad #18 project: Night Sky Project, Part 2.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>
<b>19</b>	Read Chapter 19, The Art of Louis XIV. Prepare for Art Pad #19 project.	Have the student do the Art Pad #19 project: Two-Point Perspective: Classical Temple or Medieval Castle.
<b>20</b>	Read Chapter 20: The Rococo. Prepare for Art Pad #20 project.	Have the student do the Art Pad #20 project: Asymmetrical Balance Project.
<b>21</b>	Read Chapter 21: Neoclassicism. Prepare for Art Pad #21 project.	Have the student do the Art Pad #21 project: Neoclassical History Scene, Part 1.
<b>22</b>	Read Chapter 22: Romanticism. Prepare for Art Pad #22 project.	Have the student do the Art Pad #22 project: Neoclassical History Scene, Part 2.
<b>23</b>	Read Chapter 23: Romantic Landscapes. Prepare for Art Pad #23 project.	Have the student do the Art Pad #23 project: Romantic Landscape, Part 1.
<b>24</b>	Read Chapter 24: The Pre-Raphaelite Brotherhood. Prepare for Art Pad #24 project.	Have the student do the Art Pad #24 project: Tessellation Pattern.
<b>25</b>	Read Chapter 25: Realism. Prepare for Art Pad #25 project.	Have the student do the Art Pad #25 project: Romantic Landscape, Part 2.
<b>26</b>	Read Chapter 26: More Realism. Prepare for Art Pad #26 project.	Have the student do the Art Pad #26 project: Draw a Horse or a Tiger
<b>27</b>	Read Chapter 27: Impressionism. Prepare for Art Pad #27 project.	Have the student do the Art Pad #27 project: Impressionist Birch Trees.
<b>28</b>	Read Chapter 28: Post-Impressionism. Prepare for Art Pad #28 project.	Have the student do the Art Pad #28 project: Van Gogh Cityscapes
<b>29</b>	Read Chapter 29: Modern Art. Prepare for Art Pad #29 project.	Have the student do the Art Pad #29 project: Kandinsky Landscape, Part 1.
<b>30</b>	Read Chapter 30: Antoni Gaudi's Sagrada Familia. Prepare for Art Pad #30 project.	Have the student do the Art Pad #30 project: Kadinsky Landscape, Part 2.
<b>31</b>	Read Chapter 31: American Neoclassicism. Prepare for Art Pad #31 project.	Have the student do the Art Pad #31 project: Symbolism Still Life.
<b>32</b>	Read Chapter 32: American Romanticism. Prepare for Art Pad #32 project.	Have the student do the Art Pad #32 project: Flip Book Animation.
<b>33</b>	Read Chapter 33: American Realism. Prepare for Art Pad #33 project.	Have the student do the Art Pad #33 project: Experimenting with the Rule of Thirds.
<b>34</b>	Read Chapter 34: American Impressionism. Prepare for Art Pad #34 project.	Have the student do the Art Pad #34 project: Shading with Layers of Paint.
<b>35</b>	Read Chapter 35: American Modern Art. Prepare for Art Pad #35 project.	Have the student do the Art Pad #35 project: Wayne Thiebaud Candy Composition, Part 1.
<b>36</b>	Read Chapter 36: Conclusion. Prepare for Art Pad #34 project.	Have the student do the Art Pad #36 project: Wayne Thiebaud Candy Composition, Part 2.



TAN•ACADEMY

# CERTIFICATE of COMPLETION

*is presented to*

NAME \_\_\_\_\_

*on the completion of*

GRADE \_\_\_\_\_

*Conor Gallagher*

CEO OF TAN ACADEMY

DATE \_\_\_\_\_









