



TAN • ACADEMY

GRADE

6

Lesson Plan

*St. Augustine of Hippo, Pray for Us!*



TAN•ACADEMY

# **SIXTH GRADE LESSON PLAN**

*St. Scholastica, Ora Pro Nobis!*

TAN Books  
Gastonia, NC

Sixth Grade Lesson Plan © 2022 TAN Books

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## Welcome to Sixth Grade!

“Jesus, help me to simplify my life by learning what you want me to be  
—and becoming that person.”

—ST. THÉRÈSE OF LISIEUX

Congratulations! Thank you for taking this homeschooling journey with TAN Academy to provide a wonderful year of Catholic home education. The personalized attention you give to your child during these middle school years will be one of the most rewarding decisions you ever make as a parent.

Our goal is to inspire families with the most flexible and affordable academic Catholic homeschool products and services in traditional and classical studies.

We pray your year will be blessed as you learn with your child through a fantastic lineup of high school preparatory courses. We encourage you to remember that learning, especially in the younger years, follows the maxim *festina lente* (make haste slowly):

Learning is not a race to complete the work assigned but an opportunity to soak in the knowledge appropriate for your child’s age and ability. Therefore, learn at the pace that best suits your family’s Catholic homeschool lifestyle.

Although most of our courses include a teacher’s manual, we are providing lesson plans as well. You may choose to supplement or make changes to best suit your educational goals. We are available to assist you with questions. Please do not hesitate to contact one of our TAN Academy coaches for help.

At the end of this lesson plan, you will find a signed certificate of completion to award your child at the end of this year. You are not required to send in work, as we believe you are the best evaluator of your child’s progress. If you would like TAN Academy to provide a report card upon completion, please contact us for further instructions.

We are excited to take part in your Catholic educational journey. May God bless you and your family.

## Why TAN Academy?

*“There are those who seek knowledge for the sake of knowledge; that is Curiosity. There are those who seek knowledge to be known by others; that is Vanity. There are those who seek knowledge in order to serve; that is Love.”*

—ST. BERNARD OF CLAIRVAUX

With a carefully selected and comprehensive curriculum, TAN Academy presents an essential blend of classical and traditional courses created or vetted in fidelity to the truths of our Catholic faith. We believe our unique blend of these two essentially Catholic educational philosophies best serves all students, with the assistance of their parents, to pursue their God-given vocation.

TAN Academy, covering K-12, encourages students to desire the highest things—the good, beautiful, and true. In the middle school years, we emphasize training in the arts and sciences that will prepare students for high school studies.

Whether used in a schoolhouse model or individual instruction, our program provides flexibility and support at an affordable price for families of all sizes. Steeped in the rich tradition of Holy Mother Church, TAN Academy strives to support a family culture of enjoyment and lifelong learning.

May your *Ecclesia Domestica* (Domestic Church) be enriched this school year.

St. Scholastica, *ora pro nobis!*

## Curriculum: Recommendations

This lesson plan covers the subjects listed below using the materials listed under “Program.”

Be sure to schedule a meeting with your TAN Academy coach to customize this curriculum to your student’s age, previous education, and skills. We have included suggested supplemental texts and some alternative texts here for your perusal.

A word on terms:

- **Recommended:** these are the texts and materials used in this lesson plan.
- **Supplemental:** these materials may be added for curriculum enhancement as time and student interest allow.
- **Alternative:** may be substituted for the recommended materials.

\*Denotes resources available through TAN Books.

<b>Course</b>	<b>Program</b>	<b>For Optimum Instruction</b>
<b>Religion</b>	<i>Our Holy Faith, Volume VI*</i> <i>Our Holy Faith, Volume VI, Video Series*</i> <i>Lives of the Saints: For Every Day of the Year (Butler)*</i> <i>Catholic Prayers*</i>	Recommended
<b>Literature</b>	<p><b>Recommended Literature</b></p> <i>Tales of the Greek Heroes</i> <i>Archimedes and the Door of Science</i> <i>Herodotus and the Road to History</i> <i>The Bronze Bow</i> <i>The Eagle of the Ninth</i> <i>The Trojan War</i> <i>The Ides of April</i> <i>Beyond the Desert Gate</i>	Recommended
	<p><b>Alternative Literature</b></p> <i>The Silver Branch</i> <i>The Lantern Bearers</i> <i>Hittite Warrior</i> <i>The Wanderings of Odysseus: The Story of the Odyssey</i> <i>The Golden Fleece: And the Heroes Who Lived Before Achilles</i> <i>Galen and the Gateway to Medicine</i> <i>Greek Myths</i> <i>Detectives in Togas</i>	
<b>History</b>	<i>Land of Our Lady: Founders of Freedom* (Ancients through Discovery of the New World)</i> OR <i>Story of Civilization, Vol 1: Ancients (set)* (See academic coach for Lesson Plan)</i>	Recommended
<b>Science</b>	<i>Exploring the Building Blocks of Science, Grade 6</i> Teacher Manual and Student Textbook	Recommended
<b>Writing &amp; Grammar</b>	IEW: <i>Ancient History-Based Writing Lessons</i> IEW: <i>Fix-It Grammar, #2</i>	Recommended
<b>Math</b>	<i>Saxon Math 7/6 - Homeschool Study Kit</i>	Recommended
<b>Latin</b>	<i>Little Latin Readers: Liber Primus Puella Romana Set</i>	Recommended   Alternative



<b>Course</b>	<b>Program</b>	<b>For Optimum Instruction</b>
<b>Art</b>	<i>Ever Ancient, Ever New: Art History, Appreciation, Theory, and Practice with Art Pad - Level 1</i>	Recommended   Alternative

## Daily Suggested Schedule

*“Never get tired of doing little things for others. Sometimes those little things occupy the biggest part of their hearts.”*

—ST. THÉRÈSE LISIEUX

Homeschooling families thrive when following a flexible schedule. Does your schedule need to be well-refined? That’s completely up to you. The following schedule is one which you can adjust to create a successful homeschooling year.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Religion</b>	45-60 min	45-60 min		45-60 min	45-60 min
<b>Writing/Grammar</b>	45-60 min	45-60 min	45-60 min	45-60 min	
<b>Latin</b>	45 min	45 min	45 min	45 min	10 min
<b>Literature</b>	45 min	45 min	45 min	45 min	45 min
<b>History</b>	45-60 min		45-60 min	45-60 min	45-60 min
<b>Science</b>	45-60 min		45-60 min		45-60 min
<b>Math</b>	60 min	60 min	60 min	60 min	
<b>Art</b>		30-60 min			30-60 min

## Syllabus: Religion

*“Holy Communion is the shortest and safest way to Heaven.*

—POPE ST. PIUS X

Religion (or theology) is the queen of all the sciences. At TAN Academy, it holds primacy of place because in it we study directly the truths revealed by God. By reading daily from the required materials and applying them to his own life, your student will grow in knowledge and virtue based on the catechism. Our materials enhance your student’s understanding while also drawing him closer to our Lord.

### Recommended Materials

*Our Holy Faith, Volume VI\**

*Our Holy Faith, Volume VI\*, Video Series\**

*Lives of the Saints* (Butler)\*

*Catholic Prayers\**

\*Available from TAN Books.

**Approximate Time Per Day:** 45-60 minutes, 4 times per week.

**Lesson Plan:** *Our Holy Faith* lesson plan covers 25 weeks. It incorporates essential reading from the textbook, review questions, chapter tests, and videos at the end of each unit. The answer key is included.

Students will also read from Fr. Alban Butler’s *Lives of the Saints*. This year, we encourage you to discuss each saint’s life with your child. Ask questions that help connect the saint’s actions and virtues to your own circumstances and choices. In seventh grade, students will begin writing summaries of these lives, but this year focus on building excitement and enjoyment of these amazing true stories.

We encourage your student to learn and pray from *Catholic Prayers* daily.

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	Review with your student the prayers and Creed located in the back of the book.	Read the introduction. Review and discuss terms, “For Me to Remember,” and “For Me To Do.”	Read Unit 1, Chapter 1, Lesson 1: <i>God is Our Father and Creator.</i>	Review Unit 1, Chapter 1, Lesson 1. Discuss and answer questions and terms.
<b>2</b>	Read Chapter 1, Lesson 2: <i>God Has Many Perfections.</i>	Review Chapter 1, Lesson 2. Discuss and answer questions and terms.	Read Unit 1, Chapter 1, Lesson 3: <i>Reason and Revelation Prove the Existence of God.</i>	Review Unit 1, Chapter 1, Lesson 3. Discuss and answer questions and terms.
<b>3</b>	Read Unit 1, Chapter 1, Lesson 4: <i>The Unity and Trinity of God.</i>	Review Unit 1, Chapter 1, Lesson 4. Discuss and answer questions and terms.	Read Unit 1, Chapter 2, Lesson 5: <i>God Created the Angelic World.</i>	Review Unit 1, Chapter 2, Lesson 5: Discuss and answer questions and terms.
<b>4</b>	Read Unit 1, Chapter 2, Lesson 6: <i>God Created the Universe</i>	Review Unit 1, Chapter 2, Lesson 6: Discuss and answer questions and terms.	Read Unit 1, Chapter 2, Lesson 7: <i>God Created Man.</i>	Review Unit 1, Chapter 2, Lesson 7. Discuss and answer questions and terms.
<b>5</b>	Read Unit 1, Chapter 3, Lesson 8: <i>Original Sin Comes Down to Us From Adam.</i>	Review Unit 1, Chapter 3, Lesson 8. Discuss and answer questions and terms.	Read Unit 1, Chapter 3, Lesson 9: <i>Actual Sin</i>	Review Unit 1, Chapter 3, Lesson 9: Discuss and answer questions and terms.
<b>6</b>	Watch the Unit 1 video. Read a saint biography from <i>Lives of the Saints.</i>	Read a saint biography from <i>Lives of the Saints.</i>	Read a saint biography from <i>Lives of the Saints.</i>	Read a saint biography from <i>Lives of the Saints.</i>
<b>7</b>	Read Unit 2, Chapter 4, Lesson 10: <i>God Prepared the World for the Coming of the Redeemer.</i>	Review Unit 2, Chapter 4, Lesson 10: Discuss and answer questions and terms.	Read Unit 2, Chapter 4, Lesson 11: <i>God Sent His Son as the Promised Redeemer</i>	Review Unit 2, Chapter 4, Lesson 11: Discuss and answer questions and terms.
<b>8</b>	Read Unit 2, Chapter 4, Lesson 12: <i>The Early Life of Christ</i>	Review Unit 2, Chapter 4, Lesson 12: Discuss and answer questions and terms.	Read Unit 2, Chapter 4, Lesson 13: <i>Christ’s Public Life</i>	Review Unit 2, Chapter 4, Lesson 13: Discuss and answer questions and terms.
<b>9</b>	Read Unit 2, Chapter 5, Lesson 14: <i>The Redemption</i>	Review Unit 2, Chapter 5, Lesson 14: Discuss and answer questions and terms.	Read Unit 2, Chapter 5, Lesson 15: <i>The Passion</i>	Review Unit 2, Chapter 5, Lesson 15: Discuss and answer questions and terms.
<b>10</b>	Read Unit 2, Chapter 5, Lesson 16: <i>Christ Renews the Sacrifice of Golgotha in the Mass.</i>	Review Unit 2, Chapter 5, Lesson 16: Discuss and answer questions and terms.	Read Unit 2, Chapter 5, Lesson 17: <i>The Resurrection of Christ - A Proof of His Divinity</i>	Review Unit 2, Chapter 5, Lesson 17: Discuss and answer questions and terms.
<b>11</b>	Read Unit 2, Chapter 5, Lesson 18: <i>Christ Ascends Into Heaven</i>	Review Unit 2, Chapter 5, Lesson 18: Discuss and answer questions and terms.	Watch Unit 2 Video.	Read a saint biography from <i>Lives of the Saints.</i>

Week	Day 1	Day 2	Day 3	Day 4
<b>12</b>	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .
<b>13</b>	Read Unit 3, Chapter 6, Lesson 19: <i>The Holy Spirit is God</i> .	Review Unit 3, Chapter 6, Lesson 19: Discuss and answer questions and terms.	Read Unit 3, Chapter 6, Lesson 20: <i>The Holy Spirit Dwells in the Church</i> .	Review Unit 3, Chapter 6, Lesson 20: Discuss and answer questions and terms.
<b>14</b>	Read Unit 3, Chapter 6, Lesson 21: <i>Prayer and the Sacraments</i> .	Review Unit 3, Chapter 6, Lesson 21: Discuss and answer questions and terms.	Read Unit 3, Chapter 6, Lesson 22: <i>The Holy Spirit Also Brings or Infuses Supernatural Gifts</i> .	Review Unit 3, Chapter 6, Lesson 22: Discuss and answer questions and terms.
<b>15</b>	Read Unit 3, Chapter 6, Lesson 23: <i>The Holy Spirit Bestows Seven Gifts</i> .	Review Unit 3, Chapter 6, Lesson 23: Discuss and answer questions and terms.	Read Unit 3, Chapter 6, Lesson 24: <i>The Holy Spirit Also Bestows Moral Virtues</i> .	Review Unit 3, Chapter 6, Lesson 24: Discuss and answer questions and terms.
<b>16</b>	Read Unit 3, Chapter 7, Lesson 25: <i>The Church Leads All Men to Salvation</i> .	Review Unit 3, Chapter 7, Lesson 25: Discuss and answer questions and terms.	Read Unit 3, Chapter 7, Lesson 26: <i>The Catholic Church Has Certain Marks and Attributes</i> .	Review Unit 3, Chapter 7, Lesson 26: Discuss and answer questions and terms.
<b>17</b>	Read Unit 3, Chapter 7, Lesson 27: <i>Other Things to Know About the Church</i> .	Review Unit 3, Chapter 7, Lesson 27: Discuss and answer questions and terms.	Read Unit 3, Chapter 8, Lesson 28: <i>The Forgiveness of Sins</i> .	Review Unit 3, Chapter 8, Lesson 28: Discuss and answer questions and terms.
<b>18</b>	Read Unit 3, Chapter 8, Lesson 29: <i>The Resurrection of the Body and Life Everlasting</i> .	Review Unit 3, Chapter 8, Lesson 29: Discuss and answer questions and terms.	Watch the Unit 3 video.	Read a saint biography from <i>Lives of the Saints</i> .
<b>19</b>	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .
<b>20</b>	Read Unit 4, Chapter 9, Lesson 30: <i>Laws Help Us Live as We Believe</i> .	Review Unit 4, Chapter 9, Lesson 30: Discuss and answer questions and terms.	Read Unit 4, Chapter 9, Lesson 31: <i>The Works of Mercy; The Commandments; The Counsels</i> .	Review Unit 4, Chapter 9, Lesson 31: Discuss and answer questions and terms.
<b>21</b>	Read Unit 4, Chapter 10, Lesson 32: <i>The First Commandment: We Must Worship God</i> .	Review Unit 4, Chapter 10, Lesson 32: Discuss and answer questions and terms.	Read Unit 4, Chapter 10, Lesson 33: <i>The First Commandment Permits Us to Honor the Saints</i> .	Review Unit 4, Chapter 10, Lesson 33: Discuss and answer questions and terms.
<b>22</b>	Read Unit 4, Chapter 10, Lesson 34: <i>The Second Commandment</i> .	Review Unit 4, Chapter 10, Lesson 34: Discuss and answer questions and terms.	Read Unit 4, Chapter 10, Lesson 35: <i>What the Second Commandment Forbids</i> .	Review Unit 4, Chapter 10, Lesson 35: Discuss and answer questions and terms.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>23</b>	Read Unit 4, Chapter 10, Lesson 36: <i>The Third Commandment</i> .	Review Unit 4, Chapter 10, Lesson 36: Discuss and answer questions and terms.	Read Unit 4, Chapter 10, Lesson 37: <i>The Third Commandment Forbids Unnecessary Work on Sunday</i> .	Review Unit 4, Chapter 10, Lesson 37: Discuss and answer questions and terms.
<b>24</b>	Watch Unit 4 Video.	Review your studies in OHF from this past year.  Discuss with a parent: what surprised you? What did you find most interesting?	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .
<b>25</b>	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Read a saint biography from <i>Lives of the Saints</i> .	Make a list of all the saints' lives you have read this year. Discuss your favorites with a parent.

## Syllabus: Writing & Grammar

*“If He asks much of you, it is because He knows you can give much!”*

—POPE ST. JOHN PAUL II

This year’s English curriculum incorporates a thorough theme-based writing and vocabulary program from Institute for Excellence in Writing based on Ancient History. Also, students will continue learning grammatical rules with IEW’s *Fix It! Grammar, Book 2: Robin Hood*.

If you find that your student requires a modified schedule for this plan, please contact your TAN Academy coach for assistance.

### Recommended Materials

Institute for Excellence in Writing: *Ancient History-Based Writing Lessons* (teacher and student combo)

*Fix It! Grammar, Book 2: Robin Hood* (teacher and student combo)

The *Student Resource Packet*: free download from IEW purchase

This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 45-60 minutes per lesson.

**Lesson Plan:** Our lesson plan is a 33-week course which includes 30 lessons from the *Ancient History* writing lessons (30-45 minutes/lesson) plus the *Fix It!* grammar guide (15 minutes/lesson). Both are implemented in a 4-day learning week.

**Note:** Please read the introductions in the writing and grammar manuals (the teacher’s manual) prior to teaching Lesson 1.

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	<p><b>Ancient History (AH):</b> Unit 1 - Do Lesson 1, Day 1 from schedule.</p> <p><b>Fix It! (Robin Hood)</b> Week 1: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 1 - Do Lesson 1, Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 1 - Do Lesson 1, Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 1 - Complete Lesson 1, Day 4.</p> <p><b>Fix It!</b> Mark, correct, and discuss corrected passages.</p> <p>Have your student rewrite corrected passages.</p>
<b>2</b>	<p><b>AH:</b> Unit 2, Lesson 2. Do Day 1 from schedule.</p> <p><b>Fix It! Week 2:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 2 - Lesson 2. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 2, Lesson 2. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 2, Lesson 2. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>3</b>	<p><b>AH:</b> Unit 2, Lesson 3. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 3: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 2, Lesson 3. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 2, Lesson 3. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 2, Lesson 3. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>4</b>	<p><b>AH:</b> Unit 2, Lesson 4. Do Day 1 from schedule.</p> <p><b>Fix It!</b> Week 4: Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 2, Lesson 4. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 2, Lesson 4. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 2, Lesson 4. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>5</b>	<p><b>AH:</b> Unit 3, Lesson 5. Do Day 1 from schedule.</p> <p><b>Fix It! Week 5:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 3, Lesson 5. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 3, Lesson 5. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 3, Lesson 5. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>



Week	Day 1	Day 2	Day 3	Day 4
6	<p><b>AH:</b> Unit 3, Lesson 6. Do Day 1 from schedule.</p> <p><b>Fix It! Week 6:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 3, Lesson 6. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 3, Lesson 6. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 3, Lesson 6. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
7	<p><b>AH:</b> Unit 3, Lesson 7. Do Day 1 from schedule.</p> <p><b>Fix It! Week 7:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 3, Lesson 7. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 3, Lesson 7. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 3, Lesson 7. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
8	<p><b>AH:</b> Unit 3, Lesson 8. Do Day 1 from schedule.</p> <p><b>Fix It! Week 8:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 3, Lesson 8. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 3, Lesson 8. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 3, Lesson 8. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
9	<p><b>AH:</b> Unit 4, Lesson 9. Do Day 1 from schedule.</p> <p><b>Fix It! Week 9:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 4, Lesson 9. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 4, Lesson 9. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 4, Lesson 9. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
10	<p><b>AH:</b> Unit 4, Lesson 10. Do Day 1 from schedule.</p> <p><b>Fix It! Week 10:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 4, Lesson 10. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 4, Lesson 10. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 4, Lesson 10. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

Week	Day 1	Day 2	Day 3	Day 4
<b>11</b>	<p><b>AH:</b> Unit 4, Lesson 11. Do Day 1 from schedule.</p> <p><b>Fix It! Week 11:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 4, Lesson 11. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 4, Lesson 11. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 4, Lesson 11. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>12</b>	<p><b>AH:</b> Unit 4, Lesson 12. Do Day 1 from schedule.</p> <p><b>Fix It! Week 12:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 4, Lesson 12. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 4, Lesson 12. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 4, Lesson 12. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>13</b>	<p><b>AH:</b> Unit 5, Lesson 13. Do Day 1 from schedule.</p> <p><b>Fix It! Week 13:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 5, Lesson 13. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 5, Lesson 13. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 5, Lesson 13. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>14</b>	<p><b>AH:</b> Unit 5, Lesson 14. Do Day 1 from schedule.</p> <p><b>Fix It! Week 11:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 5, Lesson 14. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 5, Lesson 14. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 5, Lesson 14. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>15</b>	<p><b>AH:</b> Unit 5, Lesson 15. Do Day 1 from schedule.</p> <p><b>Fix It! Week 15:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 5, Lesson 15. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 5, Lesson 15. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 5, Lesson 15. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

Week	Day 1	Day 2	Day 3	Day 4
<b>16</b>	<p><b>AH:</b> Unit 6, Lesson 16. Do Day 1 from schedule.</p> <p><b>Fix It! Week 16:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 6, Lesson 16. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 6, Lesson 16. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 6, Lesson 16. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>17</b>	<p><b>AH:</b> Unit 6, Lesson 17. Do Day 1 from schedule.</p> <p><b>Fix It! Week 17:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 6, Lesson 17. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 6, Lesson 17. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 6, Lesson 17. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>18</b>	<p><b>AH:</b> Unit 6, Lesson 18. Do Day 1 from schedule.</p> <p><b>Fix It! Week 18:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 6, Lesson 18. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 6, Lesson 18. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 6, Lesson 18. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>19</b>	<p><b>AH:</b> Unit 6, Lesson 19. Do Day 1 from schedule.</p> <p><b>Fix It! Week 19:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 6, Lesson 19. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 6, Lesson 19. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 6, Lesson 19. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>20</b>	<p><b>AH:</b> Unit 7, Lesson 20. Do Day 1 from schedule.</p> <p><b>Fix It! Week 20:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 7, Lesson 20. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 20. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 20. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

Week	Day 1	Day 2	Day 3	Day 4
<b>21</b>	<p><b>AH:</b> Unit 7, Lesson 21. Do Day 1 from schedule.</p> <p><b>Fix It! Week 21:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 7, Lesson 21. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 21. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 21. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>22</b>	<p><b>AH:</b> Unit 7, Lesson 22. Do Day 1 from schedule.</p> <p><b>Fix It! Week 22:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 7, Lesson 22. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 22. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 22. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>23</b>	<p><b>AH:</b> Unit 7, Lesson 23. Do Day 1 from schedule.</p> <p><b>Fix It! Week 23:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 7, Lesson 23. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 23. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 23. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>24</b>	<p><b>AH:</b> Unit 7, Lesson 24. Do Day 1 from schedule.</p> <p><b>Fix It! Week 24:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 7, Lesson 24. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 24. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 7, Lesson 24. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>25</b>	<p><b>AH:</b> Unit 8, Lesson 25. Do Day 1 from schedule.</p> <p><b>Fix It! Week 25:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 8, Lesson 25. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 8, Lesson 25. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 8, Lesson 25. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>26</b>	<p><b>AH:</b> Unit 8, Lesson 26. Do Day 1 from schedule.</p> <p><b>Fix It! Week 26:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>AH:</b> Unit 8, Lesson 26. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 8, Lesson 26. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>AH:</b> Unit 8, Lesson 26. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

Week	Day 1	Day 2	Day 3	Day 4
<b>27</b>	<p>AH: Unit 8, Lesson 27. Do Day 1 from schedule.</p> <p><b>Fix It! Week 27:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p>AH: Unit 8, Lesson 27. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p>AH: Unit 8, Lesson 27. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p>AH: Unit 8, Lesson 27. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>28</b>	<p>AH: Unit 9, Lesson 28. Do Day 1 from schedule.</p> <p><b>Fix It! Week 28:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p>AH: Unit 9, Lesson 28. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p>AH: Unit 9, Lesson 28. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p>AH: Unit 9, Lesson 28. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>29</b>	<p>AH: Unit 9, Lesson 29. Do Day 1 from schedule.</p> <p><b>Fix It! Week 29:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p>AH: Unit 9, Lesson 29. Do Day 2 from schedule.</p> <p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p>AH: Unit 9, Lesson 29. Do Day 3 from schedule.</p> <p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p>AH: Unit 9, Lesson 29. Do Day 4.</p> <p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>30</b>	<p><b>Optional: AH:</b> Unit 9, Lesson 30.</p> <p><b>Fix It! Week 30:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>31</b>	<p><b>Fix It! Week 31:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>32</b>	<p><b>Fix It! Week 32:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>
<b>33</b>	<p><b>Fix It! Week 33:</b> Read through the Learn It part with your student. Use grammar cards.</p>	<p><b>Fix it!:</b> Have your student “fix” the passages.</p>	<p><b>Fix It!:</b> Have your student “fix” the passages.</p>	<p><b>Fix It!:</b> Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.</p>

## Syllabus: Latin

*“Fiat mihi secundum verbum tuum.”*

—LUKE 1:38

*Little Latin Readers* is a Latin study course designed for Catholic students. Explore the Latin language based on a wide variety of topics including Catholic Europe, the Holy Sacrifice of the Mass, and the lives of Jesus, the Apostles, and Mary. The most effective way to learn a language is through gentle immersion at a gradual pace, giving students an important sense of achievement and success.

If your student has prior Latin experience, schedule a consult with your TAN Academy coach for placement assistance.

### Recommended Materials

*Little Latin Readers Liber Primus Set: Puella Romana*

**Note:** This program is highly recommended for a classical curriculum approach; however, you may choose an alternative program. For a traditional approach, we recommend French, Spanish, or Greek.

**Approximate Time Per Week:** 45 minutes, 4 times per week, based on 36 weeks.

*\*We highly recommend an additional 10-minute vocabulary review on the “off” day to reinforce student learning.*

**Lesson Plan:** Before starting with the student, review all materials of the set. Read “Description of Weekly Assignments” along with the “Course Plan” in the *Lesson Plans, Tests & Answer Keys Puella Romana* guide. You may adjust this plan to suit the needs of your family.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>1</b>	Lesson 1: Read the Introduction with the student from the Drill Book. Read and discuss Lesson 1 pg 1-2 from the Workbook.	Have the student read aloud pg 2-3 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio. Review Workbook, pg 1-2. Complete pg 2.	Review Workbook E, F, G, H on pg 3-4. Have the student read aloud pg 2-3 from the Reader. Review pg 1 in the Drill Book; have the student complete page 1 independently.	Use the online audio with the Drill Book, pg 2, for Accent Practice. Discuss declension & complete, pg 2.
<b>2</b>	Review and complete Workbook E, F, G, H on pg 3-4. Have the student read aloud pg. 2-3 from the Reader. Review pg 2, The First Declension, in the Drill Book; have the student complete pg 2-3.	Have the student read aloud pg 2-3 from the Reader. Review declension elements. Complete pg 4 in the Workbook and the Drill Book.	Have the student review Lesson 1 in the Workbook and the Drill Book to prepare for the Lesson 1 quiz. Read aloud the Reader, pg 2-3.	Take the quiz for Lesson 1.
<b>3</b>	Lesson 2: Read and discuss pg 5-6 from the Workbook. Complete exercises.	Have the student read aloud pg 4-5 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio. Read and complete Drill Book, pg 8.	Read aloud pg 4-5 from the Reader. Review vocabulary for Lesson 2. Read and complete pg 5 in the Drill Book.	Read and discuss and complete Workbook, pg 8. Review concepts learned this week.
<b>4</b>	Read and discuss pg 6 in Drill Book; complete pg 7.	Have the student read aloud pg 4-5 from the Reader. Read again with online audio for practice. Read pg 8 in the Drill Book.	Read pg 6-7 in the Drill Book. Complete remaining Lesson 2 exercises. Review to prepare for Lesson 2 quiz.	Take the quiz for Lesson 2.
<b>5</b>	Lesson 3: Read and discuss pg 9-10 from the Workbook. Complete exercises.	Have the student read aloud pg 6-7 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio. Read and complete Drill Book, pg 12.	Read and complete pg 9-10 in the Drill Book. Study pg 12 from the same guide.	Read and discuss and complete Workbook, pg 11. Review concepts learned this week.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>6</b>	Read, discuss, and complete pg 11 in Drill Book; study pg 9 and 12 in the same guide.	Read pg 1 and 9 in the Drill Book. Study grammar questions (pg 2, 6) and true and false questions (pg 12) in the Workbook. Study vocabulary (pg 1, 9) in the Drill Book.	Have the student read aloud pg 2-7 from the Reader. Complete pg 9-10 in the Drill Book. Review to prepare for Lesson 3 quiz.	Take the quiz for Lesson 3.
<b>7</b>	Lesson 4: Read and discuss pg 13-14 from the Workbook. Complete exercises.	Have the student read aloud pg 8-9 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio. Read and complete Drill Book, pg 16.	Read and complete pg 13-14 in the Drill Book. Review new vocabulary and terms.	Read and discuss (pgs 4, 8, 12, 16) in the Drill Book; Complete pg 15.
<b>8</b>	Read, discuss, and complete pg 15-16 in Drill Book.	Review the Workbook (pgs 2, 6, 12) (pgs 1, 6, 9, 13). Complete the exercises, pg 16. Also study pg 16 in the Drill Book.	Have the student read aloud pg 8-9 from the Reader. Read and review pg 13-16 in the Drill Book to prepare for quiz.	Take the quiz for Lesson 4.
<b>9</b>	Review Lessons 1-4 in the Drill Book.	Review and complete all exercises in the Workbook (pg 17-18). Read Reader, pg 1-9.	Read the Reader, pg 1-9. Read the Drill Book, pg 4, 8, 12, and 16. Review all exercises in the Workbook, pg 17-18. Study Latin sayings in the Drill Book.	Take the First Quarter Exam.
<b>10</b>	Lesson 5: Read and complete pg 19-20 in the Workbook.	Have the student read aloud pg 10-11 from the Reader. Ask the student for the translation. Make corrections. Re-read with online audio.	Read and complete pg 17-18 in the Drill Book.	Read and complete pg 21-22 in the Workbook. Review lesson vocabulary.
<b>11</b>	Read and complete pg 19 in the Drill Book. Read pg 10-11 from the Reader.	Read and complete pg 20 in the Drill Book. Study Lesson 5 in the Workbook.	Read pg 10-11 from the Reader. Review for Lesson quiz.	Take the quiz for Lesson 5.
<b>12</b>	Lesson 6: Read and complete pg 23-24 in the Workbook. Review adjectives.	Have the student read aloud pg 12-13 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio.	Read and complete pg 21-22 in the Drill Book.	Read and complete pg 25 in the Workbook. Review this week's adjectives.



<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>13</b>	Read and complete pg 23-24 in the Drill Book. Read pg 12-13 in the Reader.	Read and complete pg 23 and pg 26 in the Workbook. Complete any remaining exercises in the Workbook and the Drill Book.	Read pg 12-13 in the Reader. Review Lesson 6 for quiz.	Take the quiz for Lesson 6.
<b>14</b>	Lesson 7: Read and complete pg 27-28 in the Workbook.	Have the student read aloud pg 14-17 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 28 in the Drill Book.	Read, study, and complete pg 25 and 27 in the Drill Book.	Read and complete pg 29 in the Workbook. Review this week's adjectives, definitions, phrases.
<b>15</b>	Read and complete pg 26 in the Drill Book. Review phrases.	Read and complete pg 30 in the Workbook.	Read pg 14-17 in the Reader. Review Lesson 7 for quiz.	Take the quiz for Lesson 7.
<b>16</b>	Lesson 8: Read and complete pg 32-32 in the Workbook.	Have the student read aloud pg 18-21 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 32 in the Drill Book.	Read, study, and complete pg 29-30 in the Drill Book. Study pg 32 in the same guide.	Read and complete pg 33 in the Workbook.
<b>17</b>	Read and complete pg 30-31 in the Drill Book. Review phrases.	Read and complete pg 33-34 in the Workbook.	Read pg 18-21 in the Reader. Review Lesson 8 for quiz.	Take the quiz for Lesson 8.
<b>18</b>	Review Lessons 5-8 in the Drill Book. Review definitions, sayings, phrases, and prayers.	Review pg 27, 29, 33, and 34 in the Workbook. Review/complete all exercises on pg 35-36 in the same guide.	Read the Reader (pg 10-21). Review and complete pg 37-38 in the Workbook. Review pg 35-36 in the same guide. Study all Latin sayings in the Drill Book from pg 20-32.	Take the Second Quarter Exam.
<b>19</b>	Lesson 9: Read and complete pg 39-40 in the Workbook.	Have the student read aloud pg 22-23 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 36 in the Drill Book.	Read, study, and complete pg 33-34 in the Drill Book.	Read and complete pg 41 in the Workbook. Review and study concepts from the week.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>20</b>	Read and complete pg 34-35 in the Drill Book. Review phrases.	Read and complete pg 41-42 in the Workbook.	Read pg 22-23 in the Reader. Review Lesson 9 for quiz.	Take the quiz for Lesson 9.
<b>21</b>	Lesson 10: Read and complete pg 43-44 in the Workbook.	Have the student read aloud pg 24-27 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 40 in the Drill Book.	Read, study, and complete pg 37-38 in the Drill Book.	Read and complete pg 45 in the Workbook. Review and study concepts from the week.
<b>22</b>	Read and complete pg 39 in the Drill Book. Review phrases.	Read and complete pg 46 in the Workbook.	Read pg 24-27 in the Reader. Review Lesson 10 for quiz.	Take the quiz for Lesson 10.
<b>23</b>	Lesson 11: Read and complete pg 47-48 in the Workbook.	Have the student read aloud pg 28-29 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 44 in the Drill Book.	Read, study, and complete pg 41-42 in the Drill Book.	Read and complete pg 49 in the Workbook. Review and study concepts from the week.
<b>24</b>	Read and complete pg 43 in the Drill Book. Review phrases.	Read and complete pg 50 in the Workbook.	Read pg 24-29 in the Reader. Review Lesson 11 for quiz.	Take the quiz for Lesson 11.
<b>25</b>	Lesson 12: Read and complete pg 51-52 in the Workbook.	Have the student read aloud pg 30-31 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 48 in the Drill Book.	Read and study pg 45-47 in the Drill Book. Complete pg 47 in the same guide.	Read and complete pg 52-53 in the Workbook. Review and study concepts from the week.
<b>26</b>	Read and complete pg 46 in the Drill Book. Review phrases and prayers, and sayings.	Review pg 33-48 in the Workbook. Complete pg 54 in the Workbook.	Read pg 30-31 in the Reader. Review Lesson 12 for quiz.	Take the quiz for Lesson 12.
<b>27</b>	Review Lessons 9-12 in the Drill Book. Review definitions, sayings, phrases, and prayers.	Review and complete exercises on pg 55-57 in the Workbook.	Read the Reader (pg 22-31). Review and complete pg 58-60 in the Workbook. Review pg 55-60 in the same guide. Study all Latin sayings in the Drill Book from pg 36-48.	Take the Third Quarter Exam.

Week	Day 1	Day 2	Day 3	Day 4
<b>28</b>	Lesson 13: Read and complete pg 61-62 in the Workbook.	Have the student read aloud pg 32-33 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 52 in the Drill Book.	Read and complete pg 49-50 in the Drill Book. Read pg 63 in the same guide.	Read and complete pg 63 in the Workbook. Review and study concepts from the week.
<b>29</b>	Read and complete pg 50-51 in the Drill Book. Review phrases and prayers, and sayings.	Read and complete pg 62-64 in the Workbook.	Read pg 32-33 in the Reader. Review Lesson 13 for quiz.	Take the quiz for Lesson 13.
<b>30</b>	Lesson 14: Read and complete pg 65-66 in the Workbook.	Have the student read aloud pg 34-37 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 56 in the Drill Book.	Read and complete pg 53-54 in the Drill Book.	Read and complete pg 65-67 in the Workbook. Review and study concepts from the week.
<b>31</b>	Read and complete pg 53-55 in the Drill Book. Review phrases and prayers, and sayings.	Read and complete pg 65-68 in the Workbook. Review 53-56 in the Drill Book.	Read pg 24-37 in the Reader. Review Lesson 14 for quiz.	Take the quiz for Lesson 14.
<b>32</b>	Lesson 15: Read and complete pg 69-70 in the Workbook.	Have the student read aloud pg 38-39 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 60 in the Drill Book.	Read and study pg 57 in the Drill Book.	Read and complete pg 70-71 in the Workbook. Review and study concepts from the week.
<b>33</b>	Read and complete pg 58 in the Drill Book. Study pg 60 of the same guide. Review phrases and prayers, and sayings.	Read pg 65, 69, and 72; complete pg 72 in the Workbook. Review 58-60 in the Drill Book. Complete pg 59 in the same guide.	Read pg 38-39 in the Reader. Review Lesson 15 for quiz.	Take the quiz for Lesson 15.
<b>34</b>	Lesson 16: Read and complete pg 73-74 in the Workbook.	Have the student read aloud pg 40-44 in the Reader. Ask the student for translation. Make corrections. Re-read with online audio. Read, study, and complete pg 64 in the Drill Book.	Read and study pg 61-62 in the Drill Book. Study phrases and Latin sayings.	Read and complete pg 73-75 in the Workbook. Review and study concepts from the week.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>35</b>	Read, review, and complete pg 61-64 in the Drill Book. Review phrases and prayers, and sayings.	Read and review pg 62, 66, 74, and 76 in the Workbook. Complete pg 76 in the same guide. Study definitions, sayings, phrases, and vocabulary.	Read pg 32-44 in the Reader. Review Lesson 16 for quiz.	Take the quiz for Lesson 16.
<b>36</b>	Review pg 78-80 of the Workbook, completing all exercises.	Review pg 81-82 in the Workbook, completing all exercises.	Read and review pg 52-64 of the Drill Book. Read and complete pg 83 in the Workbook. Study lessons 13-16.	Take the Fourth Quarter Exam.

## Syllabus: Literature

“The world’s thy ship and not thy home.”

—ST. THÉRÈSE LISIEUX

This year’s literature curriculum incorporates exciting and wholesome classic stories integrated with our ancient history curriculum. Students will read 8 selections, 2 per quarter, and complete a review for each.

**Approximate Time:** Your student should read at least 45-60 minutes per day.

**Lesson Plan:** Our recommended reading plan consists of 45 minutes of daily reading, 5 days per week for 30 weeks. Students will select and read two books per quarter. The literature selections for each quarter match the historical periods studied during that quarter. Each book indicates which quarter the book should be read. For example, the choices from the recommended list for Quarter 1 are *Tales of Greek Heroes* and *Archimedes and the Door of Science*. Alternative selections for Quarter 1 are *Greek Myths* or *The Wanderings of Odysseus*.

At the end of the school year, the student will have read 8 assigned books (2 per quarter) and completed 8 reviews.

We highly encourage additional reading of the classics for pleasure! For additional titles, be sure to schedule a consult with your TAN Academy coach.

### Chapter Guide Notebook

Reading literature is not only personally rewarding, but also an opportunity to learn the art of note-taking. At the end of this lesson plan, you will find student instructions for keeping a Chapter Guide as the selected works are read. We highly recommend that students read with a spiral notebook that they gradually fill with articulate key information from each book.

### Literature Review Instructions

After the Chapter Guide instructions, you will find two forms: a Fiction and a Non-Fiction Literature Review. Your student may photocopy these and handwrite their answers or write them in paragraph form right in his or her Chapter Guide notebook.

For works of fiction, provide your child with a list of virtues from which he or she can select those most prominent in the book's characters.

### **Virtues**

(may add in additional)

Justice

Temperance

Fortitude

Prudence

Patience

Kindness

Humility

Faith

Hope

Charity

### **Recommended Literature**

*Tales of the Greek Heroes (Q1)*

*Archimedes and the Door of Science (Q1)*

*Herodotus and the Road to History (Q2)*

*The Trojan War (Q2)*

*The Ides of April (Q3)*

*The Eagle of the Ninth (Q3)*

*The Bronze Bow (Q4)*

*Beyond the Desert Gate (Q4)*

### **Alternative Literature**

*Greek Myths (Q1)*

*The Wanderings of Odysseus: The Story of the Odyssey (Q1)*

*Hittite Warrior (Q2)*

*The Golden Fleece: And the Heroes Who Lived Before Achilles (Q2)*

*Galen and the Gateway to Medicine (Q3)*

*Detectives in Togas (Q3)*

*The Silver Branch (Q4)*

*The Lantern Bearers (Q4)*

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>1</b>	<b>Book 1:</b> Select a book from the recommended list (English literature).	Begin reading your <b>Book 1</b> selection from the recommended list (English literature).	Read from Book 1.	Read from Book 1.	Read from Book 1.
<b>2</b>	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.
<b>3</b>	Read from Book 1.	Read from Book 1.	Read from Book 1.	Finish Book 1.	Review Book 1.
<b>4</b>	<b>Book 1:</b> Complete the Middle School Literature Review based on the book selection.	<b>Book 2:</b> Select a book from the recommended list (English literature).	Begin reading your <b>Book 2</b> selection from the recommended list (English literature).	Read from Book 2.	Read from Book 2.
<b>5</b>	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
<b>6</b>	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
<b>7</b>	Read from Book 2.	Read from Book 2.	Read from Book 2.	Finish Book 2.	Review Book 2.
<b>8</b>	<b>Book 2:</b> Complete the Middle School Literature Review based on the book selection.	<b>Book 3:</b> Select a book from the recommended list (English literature).	Begin reading your <b>Book 3</b> selection from the recommended list (English literature).	Read from Book 3.	Read from Book 3.
<b>9</b>	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
<b>10</b>	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
<b>11</b>	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Review Book 3.
<b>12</b>	<b>Book 3:</b> Complete the Middle School Literature Review based on the book selection.	<b>Book 4:</b> Select a book from the recommended list (English literature).	Begin reading your <b>Book 4</b> selection from the recommended list (English literature).	Read from Book 4.	Read from Book 4.
<b>13</b>	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
<b>14</b>	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
<b>15</b>	Read from Book 4.	Read from Book 4.	Read from Book 4.	Finish Book 4.	Review Book 4.
<b>16</b>	<b>Book 4:</b> Complete the Middle School Literature Review based on the book selection.	<b>Book 5:</b> Select a book from the recommended list (English literature).	Begin reading your <b>Book 5</b> selection from the recommended list (English literature).	Read from Book 5.	Read from Book 5.
<b>17</b>	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>18</b>	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.
<b>19</b>	Read from Book 5.	Read from Book 5.	Read from Book 5.	Finish Book 5.	Review Book 5.
<b>20</b>	<b>Book 5:</b> Complete the Middle School Literature Review based on the book selection.	<b>Book 6:</b> Select a book from the recommended list (English literature).	Begin reading your <b>Book 6</b> selection from the recommended list (English literature).	Read from Book 6.	Read from Book 6.
<b>21</b>	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
<b>22</b>	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
<b>23</b>	Read from Book 6.	Read from Book 6.	Read from Book 6.	Finish Book 6.	Review Book 6.
<b>24</b>	<b>Book 6:</b> Complete the Middle School Literature Review based on the book selection.	<b>Book 7:</b> Select a book from the recommended list (English literature).	Begin reading your <b>Book 7</b> selection from the recommended list (English literature).	Read Book 7.	Read Book 7.
<b>25</b>	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.
<b>26</b>	Read Book 7.	Read Book 7.	Read Book 7.	Finish Book 7.	Review Book 7.
<b>27</b>	<b>Book 7:</b> Complete the Middle School Literature Review based on the book selection.	<b>Book 8:</b> Select a book from the recommended list (English literature).	Begin reading your <b>Book 8</b> selection from the recommended list (English literature).	Read Book 8.	Read Book 8.
<b>28</b>	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
<b>29</b>	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
<b>30</b>	Read Book 8.	Read Book 8.	Finish Book 8.	<b>Book 8:</b> Complete the Middle School Literature Review based on the book selection.	



# How to Create a Chapter Guide for Literature

*“No great wisdom can be reached without sacrifice.”*

—C. S. LEWIS, *THE MAGICIAN’S NEPHEW*

Reading is one of the greatest gifts our students can learn to love and love to learn. Therefore, each student should keep a chapter by chapter review guide in a designated notebook for each book.

Each chapter should have its own page in the notebook and be neatly labelled. If most of the page is blank because the chapters are short, that is fine. Encourage your students to fill this space with their own sketches of scenes from the book that interests them. They might also copy maps or charts from nonfiction books that they find significant.

## **For each chapter, your student should:**

1. Write down unknown or uncertain vocabulary words and define it.
2. Write down any new characters introduced in the chapter and give a brief description.
3. Write down brief elements important to the plot development. This is simply a summary of what happened in the chapter. For non-fiction works, write down one new fact or event that was introduced.

## **Additional options:**

4. Write down what they liked or disliked about the chapter. Be sure to require textual examples to support their opinion.
5. Discuss any questions about the chapter with a parent or siblings. Encourage your student to look up any information he isn’t sure about. Make a note of the answers.



# Middle School Literature Review: Fiction

**Title:** .....

**Author:** .....

**Historical era (date):** .....

**Publisher and Publication Date:** .....

**Who is the primary character (protagonist or antagonist)?**  
.....

**List his or her three most prominent traits evidenced with page numbers:**

1. ....

2. ....

3. ....

**Name a supporting character. What is the character's relationship to the primary character?**  
.....

**List his or her three most prominent traits evidenced with page numbers:**

1. ....

2. ....

3. ....

**Name another supporting character. What is the character's relationship to the primary character?**  
.....

**List his or her three most prominent traits evidenced with page numbers:**

1. ....

2. ....

3. ....

**Things I learned about the time period from this book:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Provide examples of virtue (or even a missed opportunity for virtue) in the story. List the virtue, its definition, and an example with page number:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Summarize your review in a paragraph of 3 or more sentences:**

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## History Syllabus: Ancient History

*“The truth is like a lion; you don’t have to defend it. Let it loose; it will defend itself.”*

—ST. AUGUSTINE

This year’s curriculum presents Ancient History, focusing on significant events and people of world history.

### Recommended Materials

*Land of Our Lady Book 1: Founders of Freedom\** (textbook only)

or

*The Story of Civilization, Vol 1: The Ancient World\** (see Academic Coach for Lesson Plan)

**Approximate Time Per Day:** 45-60 minutes, 4 times per week

**Lesson Plan:** Our lesson plan consists of 30 weeks, 4 days per week. Each lesson should take approximately 45-60 minutes. However, you may adjust to suit your needs. It is integrated with the English Literature lesson plan.

Because students will be practicing their writing skills using the IEW Ancient History as well as the Literature Review Sheets, we recommend oral discussion of the student guide study questions as much as possible.

Each program is meant to be flexible, enjoyable, and family-oriented. We highly encourage reading from the recommended literature selections which coincide with this year’s history themes. These selections are found in the list of English literature recommendations. Our history lesson plan incorporates time to read literature selections and to complete the Middle School Literature Review Sheet upon completing the books.

For tips on incorporating children of many ages or integrating literature, writing, and history, contact your TAN Academy coach for support.

**Note:** Founders of Freedom (TAN Books) includes textbook only. See an Academic Coach for the the lesson plan for The Story of Civilization, Vol 1: Ancients.

Week	Day 1	Day 2	Day 3	Day 4
1	<p>Begin study of Founders of Freedom.</p> <p>Read Unit One: Civilization Begins followed Chapter I: Creation of Adam and Eve.</p> <p>Note three interesting facts from the chapter.</p>	<p>At the end of Chapter I, locate “Word Study” and define any words that may be unfamiliar.</p> <p>Answer the chapter’s review questions in the “Work by Yourself” section.</p>	<p>Review Chapter I.</p> <p>Choose one or more prompts from “For a Higher Mark” to write a 5-sentence paragraph to explain your answers.</p>	<p>Optional: Locate the Eastern Hemisphere on a map.</p> <p>This is the Old World.</p> <p>Do you know where the ancient city of Babylon existed?</p>
2	<p>Read sections 1 (Useful Inventions) and 2 (Chinese Beginnings) from Chapter II: Civilization Grows in Other Lands.</p>	<p>Read section 3 (Gifts from Egypt) in Chapter II.</p> <p>Note three interesting facts from this section.</p>	<p>Read section 4 (Babylonian Teachers of Law and Science) in Chapter II.</p> <p>Note three interesting facts from this section.</p>	<p>Read Chapter 6 from the Book of Daniel in the Old Testament about Daniel in the Lion’s Den.</p>
3	<p>Review Chapter II.</p> <p>Choose one or more of the prompts in “Time for Discussion” at the end of the chapter.</p> <p>Answer the prompts with 5-sentence paragraphs.</p>	<p>Chapter II Quiz. Take “A Little Quiz” as an open book exercise.</p> <p>Make sure to denote the page numbers found for the answers.</p>	<p>Optional: Find a map and locate China, Egypt, and Lebanon (present day Phoenicia).</p>	<p>Read Chapter 7. Answer review questions in the student guide, pg 18-19.</p>
4	<p>Read sections 1-4 from Chapter III in Unit 1: God’s Promises Kept Alive by the Hebrews.</p> <p>Write three interesting facts from each section.</p>	<p>Read section 5 (Israelites in the Promised Land) in Chapter III.</p> <p>Write three interesting facts. Write the definitions for unfamiliar words from “New Words to Learn.”</p>	<p>Review Chapter III.</p> <p>Complete the “Look It Up” section. Next, read “Review of the Highlights of Unit One” at the end of this chapter.</p> <p>Review Chapters I-III in Unit 1 to prepare for the unit mastery test.</p>	<p>Take the Mastery Test for Unit One at the end of Chapter III in Unit 1.</p> <p>Answer the questions in all sections.</p> <p>Make corrections if necessary.</p>
5	<p>Begin Unit Two. Read Civilization Develops.</p> <p>Locate Greece and Rome on a map as these two civilizations will be studied in this unit.</p>	<p>Read Chapter I (Greek Children - Soldiers or Scholars) from Unit Two.</p> <p>Note five interesting facts from the chapter.</p>	<p>Review Chapter I.</p> <p>Define any unfamiliar words from “Studying New Words.”</p> <p>Answer the questions in the section: “What Is Your Score?”</p>	<p>Choose one or more of the prompts in “Things to Talk About.”</p> <p>Write a 5-sentence paragraph to answer the selected prompts.</p>
6	<p>Read Chapter II (Golden Age Under Pericles), sections 1 and 2.</p> <p>Note three interesting facts from each section.</p>	<p>Continue Chapter II, reading sections 3 and 4.</p> <p>Note three interesting facts from each section.</p>	<p>Review Chapter II.</p> <p>Define any unfamiliar words from “Words for Mastery.”</p> <p>Answer the questions in the section: “Can You Study by Yourself?”</p>	<p>Answer the questions in the section: “Testing for Knowledge.”</p> <p>Make corrections, if necessary.</p>

Week	Day 1	Day 2	Day 3	Day 4
7	<p>Read Chapter III (Alexander Spreads Greek Culture), sections 1 and 2.</p> <p>Note three interesting facts from each section.</p>	<p>Review Chapter III. Define any unfamiliar words from “Words for Study.”</p>	<p>Answer the questions in the section: “Checking Up on Your Study.”</p> <p>Make corrections, if necessary.</p>	<p>Optional: Locate Macedonia on a present-day map.</p> <p>What country is this now?</p>
8	<p>Read Chapter IV (The Founding of Rome), sections 1 and 2.</p> <p>Note three interesting facts from each section.</p>	<p>Continue Chapter IV, reading section 3.</p> <p>Note three interesting facts from this section. Answer the questions from “For Discussion.”</p>	<p>Review Chapter IV. Define any unfamiliar words from “Word Study.”</p> <p>Answer the questions in the section: “Test.”</p> <p>Make corrections, if necessary.</p>	<p>Optional: Locate Rome on a present-day map.</p> <p>What country is this now? Why is Rome an important city then and now?</p>
9	<p>Read Chapter V (Rome Becomes Mistress of the World), sections 1 and 2.</p> <p>Note three interesting facts from each section.</p>	<p>Continue Chapter V, reading sections 3 and 4.</p> <p>Note three interesting facts from each section.</p>	<p>Review Chapter V. Define any unfamiliar words from “Word Study.”</p> <p>Answer the questions in the section: “Discussing What We Have Read.”</p>	<p>Optional: Complete “Map Study” from this chapter.</p>
10	<p>Review Unit Two, Chapters I-V.</p> <p>Study “Reviewing the Entire Unit.”</p>	<p>Study for Mastery Test for Unit Two.</p>	<p>Take the Mastery Test for Unit Two.</p> <p>Make corrections, if necessary.</p>	
11	<p>Begin Unit Three: Civilization is Christianized.</p> <p>Study the illustrations in Chapter I and Chapter II to prepare for study.</p>	<p>Read section 1 and 2 in Chapter I (Christ - The Center of Civilization) from Unit Three.</p> <p>Note three interesting facts from each section.</p>	<p>Continue Chapter I, reading sections 3, 4, and 5.</p> <p>Note three interesting facts from each section.</p> <p>Define any unfamiliar words from “Words to Study.”</p>	<p>Review the chapter.</p> <p>Complete “Matching Exercise” and “Completion Exercise.”</p>
12	<p>Read Chapter II (Rome, The Center of Christianity), sections 1 and 2.</p> <p>Note three interesting facts from each section.</p>	<p>Continue to read Chapter II, sections 3 and 4.</p> <p>Note three interesting facts from each section.</p>	<p>Review the chapter.</p> <p>Define any unfamiliar words from “New Words in This Chapter.”</p>	<p>Complete the review sections: “A Test of Your Understanding” and “Matching Words with Their Meanings.”</p>

Week	Day 1	Day 2	Day 3	Day 4
13	Review Unit Three, Chapters I and II. Study “Review of Unit Three.”  Study for the Unit Three Test.	Study for the Unit Three Test.	Take the Mastery Test for Unit Three.  Make corrections, if necessary.	
14	Begin Unit Four: Christian Civilization is Challenged.  Study the illustrations in Chapters I, II, and III to prepare for study.	Read Chapter I (The Christians Suffer But Conquer) from Unit Four.  Note five interesting facts.	Review the chapter.  Define any unfamiliar words from “Do You Know The Meaning of These Words?”  Answer questions in “Discussion Topics.”	<b>Review the chapter.</b> <b>Complete “Test Yourself.”</b> <b>Make corrections, if necessary.</b>
15	Read Chapter II (Strangers Take Over the Empire), sections 1, 2, and 3.  Note three interesting facts from each section.	Continue to read Chapter II, section 4.  Note five interesting facts from this section.	Review the chapter.  Define any unfamiliar words from “Word Study.”  Answer questions in the “Points to Talk About” section.	Review the chapter.  Complete “How Well Do You Remember” and “Can You Answer These Questions?”  Make corrections, if necessary.
16	Read Chapter III (Christian Writers Defend the Church).  Note five interesting facts from this chapter.	Review the chapter.  Define any unfamiliar words from “Word Study.”	Review Unit Four, Chapters I-III. Study “Review of Unit Four.”  Study for the Unit Four Mastery Test.	Take the Mastery Test for Unit Four.  Make corrections, if necessary.
17	Begin Unit Five: The Church Saves Christian Civilization.  Locate Ireland and England on a map.	Read Chapter I (Irish Monks and Missionaries), sections 1, 2, and 3.  Note three interesting facts from each section.	Continue to read Chapter I, sections 4 and 5.  Note three interesting facts from each section.	Review the chapter.  Define any unfamiliar words from “Words to Study.”  Answer questions in the “What is the Word?” section.
18	Read Chapter II (Monks of Saint Benedict), section 1.  Note three interesting facts from this section.	Continue to read Chapter II, section 2.  Note three interesting facts from this section.	Continue to read Chapter II, section 3.  Note three interesting facts from this section.	Continue to read Chapter II, section 4.  Note three interesting facts from this section.



Week	Day 1	Day 2	Day 3	Day 4
19	Continue to read Chapter II, section 5. Note three interesting facts from this section.	Review the chapter. Define any unfamiliar words from “Do You Know the Meaning of These Words?” Complete the “Matching Test” and “For Discussion” sections.	Review Unit Five, Chapters I and II. Study “The Most Important Facts.” Study Chapter I and II in this unit.	Take the Mastery Test for Unit Five. Make corrections, if necessary.
20	Begin Unit Six: Feudalism Molds Christian Civilization. Locate France and Germany on a map.	Read Chapter I (The Franks Build an Empire), section 1. Note three interesting facts from this section.	Continue reading the chapter, section 2. Note three interesting facts from this section.	Continue reading the chapter, section 3. Note three interesting facts from this section.
21	Continue reading the chapter, section 4. Note three interesting facts from this section.	Continue reading the chapter, section 5. Note three interesting facts from this section.	Review the chapter. Define any unfamiliar words from “Word Study.” Answer review questions.	Optional: Write a short essay (100-150 words) about Charlemagne.
22	Read Chapter II (Castles, Knights, and Nobles), sections 1 and 2. Note three interesting facts from each section.	Continue reading the chapter, sections 3 and 4. Note three interesting facts from each section.	Review the chapter. Define any unfamiliar words from “Words We Have Learned.” Answer review questions.	Optional: Design a “Coat of Arms” or logo which represents the student and/or family.
23	Read Chapter III (Feudalism on the Continent), sections 1 and 2. Note three interesting facts from each section.	Continue reading the chapter, sections 3 and 4. Note three interesting facts from each section.	Continue reading the chapter, section 5. Note three interesting facts from this section. Define any unfamiliar words from “Keeping Up With Our Vocabulary.”	Review the chapter. Answer review questions.
24	Read Chapter IV (Before the Normans Came to England), sections 1 and 2. Note three interesting facts from each section.	Continue reading the chapter, sections 3 and 4. Note three interesting facts from each section.	Review the chapter. Define any unfamiliar words from “New Words to Study.”	How was Alfred the Great different from Charlemagne? Write a 5-sentence paragraph explaining the differences.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>25</b>	Read Chapter V (Liberty Under Magna Carta), sections 1, 2, and 3. Note three interesting facts from each section.	Continue reading the chapter, sections 4 and 5. Note three interesting facts from each section.	Review the chapter. Define any unfamiliar words from “Words to Learn.” Complete the multiple choice section.	Review Unit Six, Chapter I-V. Study “Highlights of This Unit.” Study for the unit test.
<b>26</b>	Take the test: Mastery Test on Unit Six. Make corrections, if necessary.	Begin Unit Seven: Religion Unites Christian Civilization. Read Chapter I (Religious Orders), section 1. Note three interesting facts from this section.	Continue reading Chapter I, sections 2 and 3. Note three interesting facts from each section.	Review the chapter. Define any unfamiliar words from “New Words to Learn.” Complete the matching section.
<b>27</b>	Read Chapter II (Christian Social Living in Action), sections 1 and 2. Note three interesting facts from each section.	Continue reading Chapter II, sections 3 and 4. Note three interesting facts from each section.	Review the chapter. Define any unfamiliar words from “Learning New Words.” Complete the section, “Choosing the Correct Word.”	Read Chapter III (Progress in Christian Learning and Culture), sections 1-3. Note three interesting facts from each section.
<b>28</b>	Continue reading Chapter III, sections 4-6. Note three interesting facts from each section.	Review the chapter. Define any unfamiliar words from “New Words for Your Study.” Take the “Completion Test.”	Study Unit Seven, Chapters I-III.	Take the test: Mastery Test (open book) on Unit Seven. Make corrections, if necessary.
<b>29</b>	Begin Unit Eight: A New World Awaits Christian Civilization. Read Chapter I (Strife in Europe and the East). Note five interesting facts from this chapter.	Review the chapter. Answer the review questions from “Yes-No Test.”	Read Chapter II (Steps to a New World). Note five interesting facts from this chapter.	Review the chapter. Define any unfamiliar words from “Learning New Words.” Complete the chapter’s matching exercises.
<b>30</b>	Optional: Study Unit Eight, Chapters I and II. Study “Review of Unit Eight” to prepare for Unit Eight test.	Study Unit Eight for the Mastery Est.	Take the “Mastery Test for Unit Eight.” Make corrections, if necessary.	

## Syllabus: Science

*“You aspire to great things? Begin with little ones.”*

—ST. AUGUSTINE OF HIPPO

With *Exploring the Building Blocks of Science, Book 6*, this curriculum covers five disciplines: chemistry, biology, physics, geology, and astronomy. With 22 chapters and 22 experiments, the program engages the student to understand real science and how each discipline is interrelated. Students will create lab journals to accompany the lessons and experiments, which provides excellent training in the habits of high school lab science. We recommend the student textbook and teacher’s manual for this course. The teacher’s manual includes the experiments.

### Materials:

*Exploring the Building Blocks of Science, Book 6* (teacher’s manual and textbook)

Lab notebook (may be a simple composition book), optional

**Note:** This program is highly recommended; however, you may choose an alternative program. Consult with your TAN Academy coach for other excellent options.

**Approximate Time Per Day:** 45-60 minutes, 2-3 times per week

**Lesson Plan:** Our lesson plan for science is based on 22 chapters with accompanying experiments. Each lesson should take approximately 45 minutes to an hour, depending on reading, activities, and experiments. Adjust this lesson plan to suit your needs. Our program is meant to be flexible, enjoyable, and family-oriented!

### Science Lab Reports

Our lesson plan includes our Science Lab Report, which may be photocopied and placed in a binder to be updated throughout the year. Sixth grade students should be prepared to fill out the report for at least four experiments during the year. The lesson plan allows time on Day 3 for writing the report, however, you may choose in which weeks you require this of your student.

With this lesson plan, adjust to suit your needs. Our program is meant to be flexible, enjoyable, and family-oriented.

**Caution:** Please prepare for the science experiments before each chapter! Remember to follow all safety protocols.

Week	Day 1	Day 2	Day 3
1	Read the introduction chapter. Write down the highlighted vocabulary words with definitions for study.	Do the chapter experiment, Take It Apart!	Document findings on the science lab report. Optional: Read <i>Archimedes and the Door of Science</i> (listed on TAN's Suggested Literature List for 6th Grade).
2	Start the unit for chemistry. Parent - Gather supplies for experiments. Student - Read Chapter 2: Technology in Chemistry. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Reading the Meniscus.	Document findings on the science lab report.
3	Read Chapter 3: Acids, Bases, and pH. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Making an Acid-Base Indicator.	Document findings on the science lab report.
4	Read Chapter 4: Acid-Base Neutralization. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Vinegar and Ammonia in the Balance.	Document findings on the science lab report.
5	Read Chapter 5: Nutritional Chemistry. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Show Me the Starch!	Document findings on the science lab report. Optional: Read <i>Galen and the Gateway to Medicine</i> (listed on TAN's Suggested Literature List for 6th Grade).
6	Start the unit for biology. Parent - Gather supplies for experiments. Student - Read Chapter 6: Technology in Biology. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Using Agar Plates.	Document findings on the science lab report.
7	Read Chapter 7: The Microscope. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Using a Light Microscope.	Document findings on the science lab report. .
8	Read Chapter 8: Protists. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Observing Protists.	Document findings on the science lab report.
9	Read Chapter 9: Fungi: Molds, Yeasts, and Mushrooms. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Moldy Growth.	Document findings on the science lab report.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>
<b>10</b>	Start the unit for physics. Parent - Gather supplies for experiments. Student - Read Chapter 10: Technology in Physics. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Using Electronics.	Document findings on the science lab report.
<b>11</b>	Read Chapter 11: Motion. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Moving Marbles.	Document findings on the science lab report.
<b>12</b>	Read Chapter 12: Linear Motion. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Accelerate to Win!	Document findings on the science lab report.
<b>13</b>	Read Chapter 13: Non-Linear (Curved) Motion. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Around and Around.	Document findings on the science lab report.
<b>14</b>	Start the unit for geology. Parent - Gather supplies for experiments. Student - Read Chapter 14: Technology in Geology. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Hidden Treasure.	Document findings on the science lab report.
<b>15</b>	Read Chapter 15: Earth's Spheres. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Using Satellite Images.	Document findings on the science lab report.
<b>16</b>	Read Chapter 16: The Geosphere. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Modeling Earth's Layers.	Document findings on the science lab report.
<b>17</b>	Read Chapter 17: The Atmosphere. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Exploring Cloud Formation.	Document findings on the science lab report.
<b>18</b>	Start the unit for astronomy. Parent - Gather supplies for experiments. Student - Read Chapter 18: Technology in Astronomy. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Measuring Distances.	Document findings on the science lab report.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>
<b>19</b>	Read Chapter 19: Time, Clocks, and the Stars. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Using a Star Map.	Document findings on the science lab report.
<b>20</b>	Read Chapter 20: Our Solar System. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Modeling Our Solar System.	Document findings on the science lab report.
<b>21</b>	Read Chapter 21: Other Solar Systems. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Discovering Life on Other Planets.	Document findings on the science lab report.
<b>22</b>	Read Chapter 22: Working Together. Write down highlighted vocabulary words with definitions for study.	Do the chapter experiment, Working Together.	Document findings on the science lab report.

# General Science Lab Report

**Title of the Experiment:**

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**Lab Partners:**

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**Date of the Experiment:**

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**Purpose:** What can be learned from the experiment? Experiments generally fall into two categories: those designed to test a hypothesis and those designed for exploration and discovery. If a hypothesis is formulated, write it here. If a discovery-based experiment, write down the goal of the experiment.

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**Background:** List any pertinent information to give the experiment context. Is this experiment related to any previous experiments? How and when was the law you're exploring formulated? By whom?

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**Procedure:** Provide a numbered materials list as well as a numbered step-by-step process for the experiment. This is a list of what you did, not what happened as a result of what you did.

**Materials:**

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**Steps:**

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**Results:** What is the outcome of the procedure described?

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**Discussion:** What did you learn? Analyze the results of the experiment. If a hypothesis was formulated, was it correct? Are the results conclusive or inconclusive?



## Syllabus: Saxon Math 7/6

*“Freedom consists not in doing what we like, but in having the right to do what we ought.”*

—POPE ST. JOHN PAUL II

Our curriculum incorporates Saxon’s comprehensive math program which contains everything to teach your student mathematical concepts with success. Concepts include pre-algebra, ratios, probability, the metric system, statistics, geometry skills, coordinate planes, and more.

### **Materials:**

Saxon Math 7/6 Homeschool Study Kit

**Note:** This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 45-60 minutes, 4 days per week

**Lesson Plan:** Our lesson plan for math consists of a 33-week schedule with 4 lessons per week. With 120 lessons, the lesson plan includes tests and investigations. Each lesson includes four components: warm-up, lesson (new concepts), lesson practice, and mixed problems. Tests are administered after every ten lessons. (If your student is demonstrating mastery, you may choose to administer tests every twenty lessons instead.) Our suggested plan can be adjusted to fit your needs, including adding lessons on Fridays if the student needs more time.

If you find that your student takes more than 60 minutes daily for their lesson, please contact your TAN Academy coach to discuss. We are here to help you succeed with what is truly the best math program on the market!

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>1</b>	Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>2</b>	Lesson 5	Lesson 6	Lesson 7	Lesson 8
<b>3</b>	Lesson 9	Lesson 10	Test #1 Investigation #1	Lesson 11
<b>4</b>	Lesson 12	Lesson 13	Lesson 14	Lesson 15
<b>5</b>	Lesson 16	Lesson 17	Lesson 18	Lesson 19
<b>6</b>	Lesson 20	Test #2 Investigation #2	Lesson 21	Lesson 22
<b>7</b>	Lesson 23	Lesson 24	Lesson 25	Lesson 26
<b>8</b>	Lesson 27	Lesson 28	Lesson 29	Lesson 30
<b>9</b>	Test #3 Investigation #3	Lesson 31	Lesson 32	Lesson 33
<b>10</b>	Lesson 34	Lesson 35	Lesson 36	Lesson 37
<b>11</b>	Lesson 38	Lesson 39	Lesson 40	Test #4 Investigation #4
<b>12</b>	Lesson 41	Lesson 42	Lesson 43	Lesson 44
<b>13</b>	Lesson 45	Lesson 46	Lesson 47	Lesson 48
<b>14</b>	Lesson 49	Lesson 50	Test #5 Investigation #5	Lesson 51
<b>15</b>	Lesson 52	Lesson 53	Lesson 54	Lesson 55
<b>16</b>	Lesson 56	Lesson 57	Lesson 58	Lesson 59
<b>17</b>	Lesson 60	Test #6 Investigation #6	Lesson 61	Lesson 62
<b>18</b>	Lesson 63	Lesson 64	Lesson 65	Lesson 66
<b>19</b>	Lesson 67	Lesson 68	Lesson 69	Lesson 70
<b>20</b>	Test #7 Investigation #7	Lesson 71	Lesson 72	Lesson 73
<b>21</b>	Lesson 74	Lesson 75	Lesson 75	Lesson 77

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>22</b>	Lesson 78	Lesson 79	Lesson 80	Test #8 Investigation #8
<b>23</b>	Lesson 81	Lesson 82	Lesson 83	Lesson 84
<b>24</b>	Lesson 85	Lesson 86	Lesson 87	Lesson 88
<b>25</b>	Lesson 89	Lesson 90	Test #9 Investigation #9	Lesson 91
<b>26</b>	Lesson 92	Lesson 93	Lesson 94	Lesson 95
<b>27</b>	Lesson 96	Lesson 97	Lesson 98	Lesson 99
<b>28</b>	Lesson 100	Test #10 Investigation #10	Lesson 101	Lesson 102
<b>29</b>	Lesson 103	Lesson 104	Lesson 105	Lesson 106
<b>30</b>	Lesson 107	Lesson 108	Lesson 109	Lesson 110
<b>31</b>	Test #11 Investigation #11	Lesson 111	Lesson 112	Lesson 113
<b>32</b>	Lesson 114	Lesson 115	Lesson 116	Lesson 117
<b>33</b>	Lesson 118	Lesson 119	Lesson 120	Test #12 Investigation #12

## Syllabus: Art

*“Whatever your work is, put your heart into it as done for the Lord and not for human beings.”*

—COLOSSIANS 3:23

Our curriculum this year highlights a “story of art” program which combines art appreciation with history, theory, and hands-on art activities. *Ever Ancient, Ever New, Level 1* encourages students to appreciate the spiritual significance of art. This Level 1 program covers art history from Cave Art to High Renaissance Art. This program is highly recommended; however, you may choose an alternative program.

### Recommended Materials

*Ever Ancient, Ever New, Level 1*

*Art Pad: Ever, Ancient Ever New*

**Approximate Time Per Day:** 30-60 minutes per lesson, depending on activity

**Lesson Plan:** Our lesson plan for art is based on 2 days per week, covering 1 lesson per week for 35 weeks. However, you may wish to adjust this plan to suit the needs of your family.

**Note:** An Art Pad project is located at the end of each lesson of the textbook. Instructions for the project are located in the Art Pad supplement. Prepare for the projects a day or two in advance, especially to locate household art supplies or to purchase supplies.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>
<b>1</b>	Read Chapter 1 with your student. Prepare for Art Pad #1 project.	Have the student do the Art Pad #1 project: Leaf Vein Line Design.
<b>2</b>	Read Chapter 2, Cave Art, with your student. Prepare for Art Pad #2 project.	Have the student do the Art Pad #2 project: Drawing with Lines and Shapes.
<b>3</b>	Read Chapter 3, Egyptian Art, with your student. Prepare for Art Pad #3 project.	Have the student do the Art Pad #3 project: Family Portrait.
<b>4</b>	Read Chapter 4, Greek Ceramics, with your student. Prepare for Art Pad #4 project.	Have the student do the Art Pad #4 project: Greek Patterns.
<b>5</b>	Read Chapter 5, Greek Sculpture, with your student. Prepare for Art Pad #5 project.	Have the student do the Art Pad #5 project: Drawing Faces.
<b>6</b>	Read Chapter 6, Roman Art, with your student. Prepare for Art Pad #6 project.	Have the student do the Art Pad #6 project: Self-Portrait.
<b>7</b>	Read Chapter 7, Early Christian Art, with your student. Prepare for Art Pad #7 project.	Have the student do the Art Pad #7 project: Sign Language Initials.
<b>8</b>	Read Chapter 8, The Art of Mosaics, with your student. Prepare for Art Pad #8 project.	Have the student do the Art Pad #8 project: Ice Cream Cone Color Wheel.
<b>9</b>	Read Chapter 9, Byzantine Art, with your student. Prepare for Art Pad #9 project.	Have the student do the Art Pad #9 project: Paint an Icon, Part 1.
<b>10</b>	Read Chapter 10, Byzantine Mosaics, with your student. Prepare for Art Pad #10 project.	Have the student do the Art Pad #10 project: Paint an Icon, Part 2.
<b>11</b>	Read Chapter 11, Icons Around the World, with your student. Prepare for Art Pad #11 project.	Have the student do the Art Pad #11 project: Paint an Icon, Part 3.
<b>12</b>	Read Chapter 12, Barbarian Art, with your student. Prepare for Art Pad #12 project.	Have the student do the Art Pad #12 project: Medieval Manuscript, Part 1.
<b>13</b>	Read Chapter 13, Insular Art, with your student. Prepare for Art Pad #13 project.	Have the student do the Art Pad #13 project: Medieval Manuscript, Part 2.
<b>14</b>	Read Chapter 14, Illuminated Manuscripts, with your student. Prepare for Art Pad #14 project.	Have the student do the Art Pad #14 project: Medieval Manuscript, Part 3.
<b>15</b>	Read Chapter 15, Carolingian Art, with your student. Prepare for Art Pad #15 project.	Have the student do the Art Pad #15 project: Medieval Manuscript, Part 4.
<b>16</b>	Read Chapter 16, Principles of Medieval Artwork, with your student. Prepare for Art Pad #16 project.	Have the student do the Art Pad #16 project: Watercolor Implied Textures.
<b>17</b>	Read Chapter 17, Gesture in Medieval Artwork, with your student. Prepare for Art Pad #17 project.	Have the student do the Art Pad #17 project: Fantasy Landscape.
<b>18</b>	Read Chapter 18, Heraldry and the Crusades, with your student. Prepare for Art Pad #18 project.	Have the student do the Art Pad #18 project: Heraldic Shield.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>
<b>19</b>	Read Chapter 19, Romanesque Architecture, with your student. Prepare for Art Pad #19 project.	Have the student do the Art Pad #19 project: Mirror Image: Symmetry and Negative Space.
<b>20</b>	Read Chapter 20: Gothic Cathedrals, with your student. Prepare for Art Pad #20 project.	Have the student do the Art Pad #20 project: Radial Symmetry Name Design, Part 1.
<b>21</b>	Read Chapter 21: Gothic Stained Glass, with your student. Prepare for Art Pad #21 project.	Have the student do the Art Pad #21 project: Radial Symmetry Name Design, Part 2.
<b>22</b>	Read Chapter 22: Gothic Statuary, with your student. Prepare for Art Pad #22 project.	Have the student do the Art Pad #22 project: Aluminum "Action Figures."
<b>23</b>	Read Chapter 23: Proto-Renaissance Artists, with your student. Prepare for Art Pad #23 project.	Have the student do the Art Pad #23 project: Fill Your Gym Bag: Drawing Overlapping Forms.
<b>24</b>	Read Chapter 24: International Gothic Painters, with your student. Prepare for Art Pad #24 project.	Have the student do the Art Pad #24 project: Fill Your Gym Bag: Creating Implied Form with Shading."
<b>25</b>	Read Chapter 25: A Return to the Art of Ancient Greece and Rome, with your student. Prepare for Art Pad #25 project.	Have the student do the Art Pad #25 project: Zoom Letters.
<b>26</b>	Read Chapter 26: Deep Space in Renaissance Paintings, with your student. Prepare for Art Pad #26 project.	Have the student do the Art Pad #26 project: Superman City.
<b>27</b>	Read Chapter 27: Form in the Renaissance, with your student. Prepare for Art Pad #27 project.	Have the student do the Art Pad #27 project: Street View.
<b>28</b>	Read Chapter 28: Individuality in Human Faces, with your student. Prepare for Art Pad #28 project.	Have the student do the Art Pad #28 project: Idealized Bedroom, Part 1.
<b>29</b>	Read Chapter 29: 15th-Century Flemish Painting, with your student. Prepare for Art Pad #29 project.	Have the student do the Art Pad #29 project: Idealized Bedroom, Part 2.
<b>30</b>	Read Chapter 30: Bellini, with your student. Prepare for Art Pad #30 project.	Have the student do the Art Pad #30 project: Blue Ridge Mountains, Part 1.
<b>31</b>	Read Chapter 31: Titian, with your student. Prepare for Art Pad #31 project.	Have the student do the Art Pad #31 project: Blue Ridge Mountains, Part 2.
<b>32</b>	Read Chapter 32: Leonardo, with your student. Prepare for Art Pad #32 project.	Have the student do the Art Pad #32 project: Shattered Value Project, Part 1.
<b>33</b>	Read Chapter 33: Raphael, with your student. Prepare for Art Pad #33 project.	Have the student do the Art Pad #33 project: Shattered Value Project, Part 2.
<b>34</b>	Read Chapter 34: Michelangelo, with your student. Prepare for Art Pad #34 project.	Have the student do the Art Pad #34 project: Using a Viewfinder.
<b>35</b>	Read Chapter 35: Beauty Ever Ancient, Ever New, with your student. Prepare for Art Pad #35 project.	Have the student do the Art Pad #35 project: Keeping a Sketchbook.





# CERTIFICATE of COMPLETION

*is presented to*

NAME \_\_\_\_\_

*on the completion of*

GRADE \_\_\_\_\_

*Conor Gallagher*

CEO OF TAN ACADEMY

DATE \_\_\_\_\_