



TAN • ACADEMY

GRADE

5

Lesson Plan

St. Theresa of Avila, Pray for Us!



FIFTH GRADE LESSON PLAN

St. Scholastica, Ora Pro Nobis!

TAN Books
Gastonia, NC

Fifth Grade Lesson Plan © 2022 TAN Books

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Welcome to Fifth Grade!

“Jesus, help me to simplify my life by learning what you want me to be
—and becoming that person.”

—ST. THÉRÈSE OF LISIEUX

Congratulations! Thank you for taking this homeschooling journey with TAN Academy to provide a wonderful year of Catholic home education. The personalized attention you give to your child will be one of the most rewarding decisions you ever make as a parent.

Our goal is to inspire families with the most flexible and affordable academic Catholic homeschool products and services in traditional and classical studies.

We pray your year will be blessed as you learn with your child through a fantastic line-up of educational courses. We encourage you to remember that learning, especially in the younger years, follows the maxim *festina lente* (make haste slowly).

Learning is not a race to complete the work assigned but an opportunity to soak in the knowledge appropriate for your child’s age and ability. Therefore, learn at the pace that best suits your family’s Catholic homeschool lifestyle.

Although most of our courses include a teacher’s manual, we are providing lesson plans as well, but you may choose to supplement or make changes to best suit your educational goals. We are available to assist you with questions. Please do not hesitate to contact one of our TAN Academy coaches for help.

At the end of this lesson plan, you will find a signed certificate of completion to award your child at the end of this year. You are not required to send in work, as we believe you are the best evaluator of your child’s progress. If you would like TAN Academy to provide a report card upon completion, please contact us for further instructions.

We are excited to take part in your Catholic educational journey. May God bless you and your family.

Why TAN Academy?

“There are those who seek knowledge for the sake of knowledge; that is Curiosity. There are those who seek knowledge to be known by others; that is Vanity. There are those who seek knowledge in order to serve; that is Love.”

—ST. BERNARD OF CLAIRVAUX

With a carefully selected and comprehensive curriculum, TAN Academy presents an essential blend of classical and traditional courses created or vetted in fidelity to the truths of our Catholic faith. We believe our unique blend of these two essentially Catholic educational philosophies best serves all students, with the assistance of their parents, to pursue their God-given vocation.

TAN Academy, covering K-12, encourages students to desire the highest things: the good, beautiful, and true.

Whether used in a schoolhouse model or individual instruction, our program provides flexibility and support at an affordable price for families of all sizes. Steeped in the rich tradition of Holy Mother Church, TAN Academy strives to support a family culture of enjoyment and lifelong learning.

May your *Ecclesia Domestica* (Domestic Church) be enriched this school year.

St. Scholastica, *ora pro nobis!*

Curriculum: Recommendations

This lesson plan covers the subjects listed below using the materials listed under “Program.”

Be sure to schedule a meeting with your TAN Academy coach to customize this curriculum to your student’s age, previous education, and skills. We have included suggested supplemental texts and some alternative texts here for your perusal.

- **Recommended:** these are the texts and materials used in this lesson plan.
- **Supplemental:** these materials may be added for curriculum enhancement as time and student interest allow.
- **Alternative:** may be substituted for the recommended materials.

*Denotes resources available through TAN Books.

Course	Program	For Optimal Instruction
Religion	<i>Our Holy Faith, Volume 5*</i> <i>Our Holy Faith, Volume 5, Video Series*</i> <u>Blessed Marie of New France, Mary Fabyan Windeatt*</u> <u>Saint Louis De Montfort, Mary Fabyan Windeatt*</u> <u>Saint Hyacinth of Poland, Mary Fabyan Windeatt*</u>	Recommended
Classical Catholic Enrichment for Memorization	Choose any (1) cycle from Cycle 1, 2, or 3 for the year. The CCE Memorization program covers Latin, Math, Faith Facts, Geography, and History. Cycle 1 = Ancients Cycle 2 = Medieval/Renaissance Cycle 3 = United States	Recommended
Phonics/English	<i>IEW: Fables, Myths, & Fairy Tales Writing Lessons</i> <i>IEW: Fix-It Grammar, #1</i>	Recommended
Literature	<i>Lassie Come Home</i> <i>Heidi</i> <i>Black Beauty</i> <i>Mrs. Frisby and the Rats of NIHM</i> <i>Tom Playfair: or Making a Start</i> <i>Harry Dee or Working it Out</i> <i>Percy Wynn or Making a Boy of Him</i> <i>Ben and Me</i> <i>By the Great Horn Spoon!</i>	Recommended
History	<i>Story of Civilization: History of the United States, Vol IV complete set*</i> <i>States & Capitals Set (Memoria Press)</i>	Recommended
Science	<i>The Foundations of Science: Space, A Tour of the Cosmos – textbook, workbook, and video series*</i> <i>Cells & Systems: Living Machines – textbook, workbook, and video series* (Available Fall 2022)</i>	Recommended
Math	<i>Saxon Math 6/5 - Homeschool Study Kit</i>	Recommended
Art & Music	<i>Draw Write Now, Book 7</i> <i>Draw Write Now, Book 8</i> <i>Gregorian Chants for Kids, Vol. 2</i>	Recommended Alternative

Daily Suggested Schedule

*Every one of us needs half an hour of prayer a day, except when we are busy
—then we need an hour.”*

—ST. FRANCIS DE SALES

Catholic homeschooling families thrive when following a flexible schedule. Does your schedule need to be well-refined? That’s completely up to you. The following schedule is one in which you can adjust to create a successful homeschooling year.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Religion	30-45 min	30-45 min	30-45 min	30-45 min	
CCE Memorization	20 min	20 min	20 min	20 min	20 min
Writing/Grammar	45-60 min	45-60 min	45-60 min	45-60 min	
Literature	45 min	45 min	45 min	45 min	45 min
History	30-45 min		30-45 min	30-45 min	30-45 min
Science	30-60 min		30-60 min	30-60 min	
Math	60 min	60 min	60 min	60 min	
Art		30-45 min			30-45min
Music					30-45 min

Syllabus: Religion

“We become what we love. Who we love shapes what we become.”

—ST. CLAIRE OF ASSISI

Religion (or theology) is the queen of all the sciences. At TAN Academy, it holds primacy of place because in it we study directly the truths revealed by God. By reading daily from the required materials and applying them to their own lives, your student will grow in knowledge and virtue based on the catechism. Our materials enhance their understanding while also drawing them closer to our Lord.

Recommended Materials

Materials denoted by an asterisk (*) are available from TAN Books.

*Our Holy Faith, Volume 5**

*Our Holy Faith, Volume 5, Video Series**

*Blessed Marie of New France, Mary Fabyan Windeatt**

*Saint Louis De Montfort, Mary Fabyan Windeatt**

*Saint Hyacinth of Poland, Mary Fabyan Windeatt**

Approximate Time Per Day: 30-45 minutes

Lesson Plan: *Our Holy Faith* lesson plan covers 28 weeks with lessons offered 4 times per week. Tests are recommended but optional. You may determine whether to implement them as an oral discussion or in a more traditional, closed-book, written format. The answer key is included.

Your student may watch accompanying videos at either the beginning or the end of each unit.

Saint Book Reviews: Your student will write a book review after reading one of the saint books listed above (no particular order is required, but we recommend reading the saints chronologically to map onto history timelines). The lesson plan includes two weeks to devote to reading one of our recommended saint books. To complete a book within the time frame allotted in the lesson plan, the student should read 30-45 minutes daily.

Our Saint Book Review allows your student to show what he has learned as well as express his opinions on the text itself. A review helps you assess how well your student understood the material presented. The reproducible review worksheet follows this lesson plan.

Religion Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Review with your student the prayers located in the back of the book. Answer the questions from the “My Memory Box” section. Pray “An Act of Hope.”	Begin Unit 1: The Chief Truths of Our Faith. Read (or listen to) Chapter 1, Lesson 1: Who God Is, and Why He Made Us. Do the review at the end of the section.	Read (or listen to) Chapter 1, Lesson 2: How Many of God’s Perfections Can You Remember? Do the review at the end of the section.	Read (or listen to) Chapter 1, Lesson 3: What Do We Mean By the Blessed Trinity? Do the review at the end of the section.
2	Read (or listen to) Chapter 1, Lesson 4: Who are the Chief Creatures of God? Do the review at the end of the section.	Read (or listen to) Chapter 1, Lesson 5: Can You Tell the Story of Creation and Fall of our First Parents? Do the review at the end of the section.	Read (or listen to) Chapter 1, Lesson 6: What Do You Remember About the Sins That Man Commits? Do the review at the end of the section.	Read (or listen to) Chapter 1, Lesson 7: Why Did God Become Man? Do the review at the end of the section.
3	Read (or listen to) Chapter 1, Lesson 8: How Was God as Man Able to Save Us? Do the review at the end of the section.	Read (or listen to) Chapter 1, Lesson 9: How Does the Holy Spirit Work in Us? Do the review at the end of the section.	Read (or listen to) Chapter 1, Lesson 10: In What Special Ways Does the Holy Spirit Help Us? Do the review at the end of the section.	Chapter (or listen to) 1, Lesson 11: Why is the Catholic Church a Safe Guide to Heaven? Do the review at the end of the section.
4	Read (or listen to) Chapter 1, Lesson 12: How Can You Recognize the True Church? Do the review at the end of the section.	Read (or listen to) Chapter 1, Lesson 13: How Are We United with Christ in the “Communion of the Saints”? Do the review at the end of the section.	Read (or listen to) Chapter 1, Lesson 14: Can You Explain This Part of the Creed? Do the review at the end of the section.	Test your student’s knowledge (open or closed book). Have your student answer questions covering the chapter.
5	Pick one of the Windatt books from the 5th Grade Religion Curriculum List and begin reading daily for two weeks.	Read the saint book.	Read the saint book.	Read the saint book.
6	Read the saint book.	Read the saint book.	Complete the saint book.	Have your student complete the worksheet for the Saint Book Review.

Week	Day 1	Day 2	Day 3	Day 4
7	Read (or listen to) Chapter 2, Lesson 15: What is God’s Law of Love? Do the review at the end of the section.	Read (or listen to) Chapter 2, Lesson 16: How Much Do You Remember About the First Commandment? Do the review at the end of the section.	Read (or listen to) Chapter 2, Lesson 17: How Well Do You Remember What You Studied About the Second Commandment of God? Do the review at the end of the section.	Read (or listen to) Chapter 2, Lesson 18: What Can You Say About the Third Commandment? Do the review at the end of the section for the Second Commandment.
8	Test your student’s knowledge (open or closed book) and answer the questions for Chapter 2.	Watch Unit 1 video.	Begin Unit II: The Last Seven Commandments of God, Love of Neighbor. Read Chapter 3, Lesson 19: Honor Thy Mother and The Father. Do the review at the end of the section.	Review (or listen to) Lesson 19. Do the review at the end of the section.
9	Read (or listen to) Chapter 4, Lesson 20: Thou Shalt Not Kill. Do the review at the end of the lesson.	Review Lesson 20: Do the review at the end of the lesson.	Read (or listen to) Chapter 5, Lesson 21: Sixth Commandment, Thou Shalt Not Commit Adultery.	Review Chapter 5, Lesson 21. Do the review at the end of this section.
10	Read (or listen to) Chapter 6, Lesson 22: Thou Shalt Not Steal.	Review (or listen to) Chapter 6, Lesson 22. Do the review at the end of this section.	Read (or listen to) Chapter 7, Lesson 23: Thou Shalt Not Bear False Witness Against Thy Neighbor.	Review Chapter 7, Lesson 23. Do the review at the end of this section.
11	Read (or listen to) Chapter 8, Lesson 24: Thou Shalt Not Covet Thy Neighbor’s Wife.	Review Chapter 8, Lesson 24: Thou Shalt Not Covet Thy Neighbor’s Wife. Do the review at the end of this section.	Read (or listen to) Chapter 9, Lesson 25: Thou Shalt Not Covet Thy Neighbor’s Goods.	Review Chapter 9, Lesson 25: Thou Shalt Not Covet Thy Neighbor’s Goods. Do the review at the end of this section.
12	Review Unit II for test. Pick one of the recommended Windeatt books from the 5th Grade Religion Curriculum List and begin reading daily for two weeks.	Test your student’s knowledge (open or closed book). Have your student answer To Prove My Mastery. Watch Unit II video.	Read the saint book.	Read the saint book.
13	Read the saint book.	Read the saint book.	Read the saint book.	Read the saint book.
14	Complete the saint book.	Have your student complete the worksheet for the Saint Book Review.	Begin Unit III: The Laws of the Church. Read Chapter 10, Lesson 26: The Five Precepts of the Church.	Review Chapter 10, Lesson 26. Do the review at the end of the section.

Week	Day 1	Day 2	Day 3	Day 4
15	Read (or listen to) Chapter 11, Lesson 27: Attend Mass on Sundays and Holy Days of Obligation.	Review Chapter 11, Lesson 27. Do the review at the end of the section.	Read (or listen to) Chapter 12, Lesson 28: Confess Our Sins and Receive Holy Communion.	Review Chapter 12, Lesson 28. Do the review at the end of the section.
16	Read (or listen to) Chapter 13, Lesson 29: Fast and Abstain on the Days Appointed.	Review (or listen to) Chapter 13, Lesson 29. Do the review at the end of the section.	Read (or listen to) Chapter 14, Lesson 30: Contribute to the Support of the Church.	Review Chapter 14, Lesson 30. Do the review at the end of the section.
17	Read (or listen to) Chapter 15, Lesson 31: Observe the Laws of Marriage.	Review Chapter 15, Lesson 31. Do the review at the end of the section.	Review Unit III: The Laws of the Church.	Test your student's knowledge (open or closed book). Have your student answer questions covering the unit: Parts 1-3. Watch Unit III video.
18	Pick one of the recommended Windeatt books from the 5th Grade Religion Curriculum List and begin reading daily for two weeks.	Read the saint book.	Read the saint book.	Read the saint book.
19	Read the saint book.	Read the saint book.	Complete the saint book.	Have your student complete the worksheet for the Saint Book Review.
20	Begin Unit IV: The Seven Sacrament. Read Chapter 16, Lesson 32: The Seven Sacraments: A Means of Grace.	Review Chapter 16, Lesson 32. Do the review at the end of the section.	Read (or listen to) Chapter 17, Lesson 33: Baptism: A New Life of Grace.	Review Chapter 17, Lesson 33. Do the review at the end of the section.
21	Read (or listen to) Chapter 18, Lesson 34: Confirmation: Soldiers of Christ.	Review Chapter 18, Lesson 34. Do the review at the end of the section.	Read (or listen to) Chapter 19, Lesson 35: The Holy Eucharist: The Bread of Life.	Review Chapter 19, Lesson 26. Do the review at the end of the section.
22	Review Unit IV: Chapters 16-19.	Test your student's knowledge (open or closed book). Have your student answer To Prove My Mastery.	Read (or listen to) Chapter 20, Lesson 36: Sacrifice, An Act of Worship. Do the review at the end of this short section.	Read (or listen to) Chapter 20, Lesson 37: The Mass, A Source of Grace. Do the review at the end of this short section.
23	Read (or listen to) Chapter 20, Lesson 38: We Learn - God Speaks to Us. Do the review at the end of the section.	Read (or listen to) Chapter 20, Lesson 39: We Offer. Do the review at the end of the section.	Read (or listen to) Chapter 20, Lesson 40: We Sacrifice. Do the review at the end of the section.	Read (or listen to) Chapter 20, Lesson 41: We Receive. Do the review at the end of the section.

Week	Day 1	Day 2	Day 3	Day 4
24	Review Chapter 20: Lessons 36-41.	Test your student's knowledge (open or closed book). Have your student answer To Prove My Mastery.	Read (or listen to) Chapter 21, Lesson 42: The Sacrament of Penance. Do the review at the end of the section.	Read (or listen to) Chapter 21, Lesson 43: Contrition. Do the review at the end of the section.
25	Read (or listen to) Chapter 21, Lesson 44: Confession. Do the review at the end of the section.	Read (or listen to) Chapter 21, Lesson 45: How to Make a Good Confession. Do the review at the end of the section.	Read (or listen to) Chapter 22, Lesson 46: Temporal Punishment and Indulgences. Do the review at the end of the section.	Review Unit IV: Chapters 20-22.
26	Test your student's knowledge (open or closed book). Have your student your student answer To Prove My Mastery.	Read (or listen to) Chapter 23, Lesson 47: Extreme Unction: Anointing of the Sick. Do the review at the end of the section.	Read (or listen to) Chapter 24, Lesson 48: Holy Orders. Do the review at the end of the section.	Read (or listen to) Chapter 25, Lesson 49: Matrimony: Lawful Marriage. Do the review at the end of the section.
27	Review Unit IV: Chapters 23-25.	Test your student's knowledge (open or closed book). Have your student your student answer To Prove My Mastery. Watch Unit IV video.	Begin Unit V: The Sacramentals and Prayer. Read Chapter 26, Lesson 50: Sacramentals: Another Means of Grace. Do the review at the end of the section.	Read (or listen to) Chapter 27, Lesson 51: Prayer: Lifting Our Minds and Hearts to God. Do the review at the end of the section.
28	Review Unit V, Chapter 26-27.	Test your student's knowledge (open or closed book). Have your student your student answer To Prove My Mastery. Watch Unit V video.	Pick one of the recommended Windeatt books from the 5th Grade Religion Curriculum List and begin reading daily for two weeks.	Read the saint book.

Saint Book Review Worksheet

Note: A book review should be interesting to read as it reflects your reaction to the book and gives the reader a reason for your reaction. First, set the stage with a great opener, then give a brief background about the main characters (description), the setting (when and where the story takes place), and the plot (what happens in a nutshell—without ever giving away the ending). A good review keeps the audience curious and entices them to read the book for themselves! Finally, express your opinions to wrap up the review. Using the outline below, write your review for each saint book.

Step 1: Write an engaging opening sentence, statement, or question to draw in the reader. (For example: “Louis De Montfort’s followers had a decision to make: Would they become a slave to Our Lady like their leader?”)

Step 2: Give a little background about the plot and include information about the setting and the characters. Ask yourself what problems or issues do the characters face? Why is this person a saint?

Step 3: What did or didn’t you like about the book? Be sure to give clear examples of events or choices the characters made of which you approved or disapproved.

Step 4: Would you recommend the book? Why or why not? Who do you think would enjoy this book? Who do you think it might help to love God more?

Syllabus: Classical Catholic Enrichment

*“Train up a child in the way he should go,
and when he is old he will not depart from it.”*

—PROVERBS 22:6

The skills of observation, memorization, and sequencing are the foundation of successful learning. These arts exercise the necessary powers of the mind so they grow nimble, strong, and true for studies in all subjects. TAN Academy’s memory work program helps develop children’s love of learning and reinforces long-term retention. This program engages children in fun memory work through music and chanting exercises in key subject areas. As students master knowledge and skills through CCE, excitement and a sense of accomplishment naturally follow.

We recommend families utilize the program every year for children in pre-K through fifth grade. Parents may teach children in pre-K through fifth grade together or individually using Cycle 1, 2, or 3. Choose any cycle in any year to best suit your family’s learning needs. Each cycle covers Latin, math, Faith Facts, grammar, geography with maps, history, and the history timeline. There are 7 components for memorization each week.

Recommended Materials

Choose any (1) cycle from Cycle 1, 2, or 3 for the year.

CCE Cycle 1 (Ancients): Guide with Audio Recitations*

CCE Cycle 2 (Medieval/Renaissance): Guide with Audio Recitations*

CCE Cycle 3 (United States): Guide with Audio Recitations*

Approximate Time Per Day: 10-15 minutes

Lesson Plan: Our lesson plan consists of 24 lessons taught in a total of 24 weeks. We highly recommend adding an academic break after Week 12 (as noted in the lesson plan). Choose any cycle in any year from pre-K through fifth grade. You may also teach multiple children using the same cycle for maximum efficiency and familial enjoyment. This classical Catholic memory program is meant to be flexible, enjoyable, and family-oriented. Children develop their memory skills at varying paces, and one of the strengths of homeschooling is your ability as the parent to determine how much and

when to introduce to your schedule.

We recommend the following components for these grade levels, but you will know what works best for your whole family's education. For assistance, please contact your TAN Academy Coach for a consultation.

Grade Level	Components for Memorization	Suggested Time Daily
Preschool	Scripture Story	5 min
Kindergarten	Scripture Story, Faith Fact	5 min
1st and 2nd grade	All of the above, Math, History, Timeline Dates (select only half of those listed per week)	5-10 min*
3rd and 4th grade	All of the above, all Timeline Dates, Latin	10-15 min*
5th grade	All Components	20 min*

**Does not include review of previous material.*

Follow this lesson plan for any one of the following:

Cycle 1 (Ancients)

Cycle 2 (Medieval/Renaissance)

Cycle 3 (United States)

CCE Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Give your students an introduction for this week’s memory work for Week 1. Listen with your students to the audio for Week 1: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.
2	Give your students an introduction for this week’s memory work for Week 2. Listen with your students to the audio for Week 2: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times. Review (optional): Week 1
3	Give your students an introduction for this week’s memory work for Week 3. Listen with your students to the audio for Week 3: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 1	Continue practicing memorization.	Listen to each component and recite each one two or three times. Review (optional): Week 2

Week	Day 1	Day 2	Day 3	Day 4	Day 5
4	Give your students an introduction for this week's memory work for Week 4. Listen with your students to the audio for Week 4: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 2	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 3
5	Give your students an introduction for this week's memory work for Week 5. Listen with your students to the audio for Week 5: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 3	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 4
6	Give your students an introduction for this week's memory work for Week 6. Listen with your students to the audio for Week 6: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 1, 2	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 5

Week	Day 1	Day 2	Day 3	Day 4	Day 5
7	Give your students an introduction for this week's memory work for Week 7. Listen with your students to the audio for Week 7: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 3, 4	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 6
8	Give your students an introduction for this week's memory work for Week 8. Listen with your students to the audio for Week 8: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 1, 5	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 6, 7
9	Give your students an introduction for this week's memory work for Week 9. Listen with your students to the audio for Week 9: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 2, 6	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 7, 8

Week	Day 1	Day 2	Day 3	Day 4	Day 5
10	Give your students an introduction for this week’s memory work for Week 10. Listen with your students to the audio for Week 10: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 3, 4	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 6, 9
11	Give your students an introduction for this week’s memory work for Week 11. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 1, 2	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 5, 10
12	Give your students an introduction for this week’s memory work for Week 12. Listen with your students to the audio for Week 12: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 3 - 5	Continue practicing memorization. Review (optional): Weeks 6 - 8	Listen to each component and recite each one two or three times Review (optional): Weeks 9 - 11 Optional: end the semester with a Quiz Bowl style game and a celebration!
ACADEMIC BREAK					

Week	Day 1	Day 2	Day 3	Day 4	Day 5
13	Give your students an introduction for this week's memory work for Week 13. Listen with your students to the audio for Week 13: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 3 - 5	Continue practicing memorization. Review (optional): Weeks 6 - 8	Listen to each component and recite each one two or three times Review (optional): Weeks 9 - 11
14	Give your students an introduction for this week's memory work for Week 14. Listen with your students to the audio for Week 14: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 12	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 13
15	Give your students an introduction for this week's memory work for Week 15. Listen with your students to the audio for Week 15: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 13	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 14

Week	Day 1	Day 2	Day 3	Day 4	Day 5
16	Give your students an introduction for this week’s memory work for Week 16. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 14	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 15
17	Give your students an introduction for this week’s memory work for Week 17. Listen with your students to the audio for Week 17: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 7, 13	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 15, 16
18	Give your students an introduction for this week’s memory work for Week 18. Listen with your students to the audio for Week 18: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 8, 14	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 9, 17

Week	Day 1	Day 2	Day 3	Day 4	Day 5
19	Give your students an introduction for this week's memory work for Week 19. Listen with your students to the audio for Week 19: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 1 - 3	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 16 - 18
20	Give your students an introduction for this week's memory work for Week 20. Listen with your students to the audio for Week 20: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 4 - 6	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 7, 8, 19
21	Give your students an introduction for this week's memory work for Week 21. Listen with your students to the audio for Week 21: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 9 - 11	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 12, 13, 20

Week	Day 1	Day 2	Day 3	Day 4	Day 5
22	Give your students an introduction for this week’s memory work for Week 22. Listen with your students to the audio for Week 22: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 14 - 16	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 1, 2, and 21
23	Give your students an introduction for this week’s memory work for Week 23. Listen with your students to the audio for Week 23: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 4 - 6	Continue practicing memorization. Review (optional): Weeks 7 - 9	Listen to each component and recite each one two or three times Review (optional): Weeks 10 - 12, 22
24	Give your students an introduction for this week’s memory work for Week 24. Listen with your students to the audio for Week 24: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 16 - 18	Continue practicing memorization. Review (optional): Weeks 19 - 21	Listen to each component and recite each one two or three times Review (optional): Weeks 22 - 23 Optional: end the year with a Quiz Bowl style game and a celebration!

Syllabus: Writing & Grammar

“Educating the mind without educating the heart is no education at all.”

—ARISTOTLE

This year’s English curriculum incorporates a thorough theme-based writing program from Institute for Excellence in Writing. Your student will learn to take notes, retell narrative stories, summarize references, and compose thematic stories. This IEW program includes vocabulary. Also, students will continue learning grammatical rules with IEW’s *Fix It! Grammar, Book 1: The Nose Tree Book*.

Recommended Materials

Institute for Excellence in Writing:

Fables, Myths, and Fairy Tales Writing Lessons (teacher and student combo)

Fix It! Grammar, Book 1: The Nose Tree Book (teacher and student combo).

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 45-60 minutes per lesson.

Lesson Plan: Our lesson plan is a 33-week course which includes 29 lessons from the writing guide (30-45 minutes per lesson) plus the grammar guide (15 minutes per lesson). Both are implemented in a 4-day learning week.

Note: To the parent: Please read the introductions in the writing and grammar manuals (the teacher’s manual) prior to teaching Lesson 1.

Writing & Grammar Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Fables: Unit 1 - Do Lesson 1, Day 1 from schedule. Fix It! Week 1: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 1 - Do Lesson 1, Day 2 from schedule. Fix it!: Have your student "fix" the passages.	Fables: Unit 1 - Do Lesson 1, Day 3 from schedule. Fix It!: Have your student "fix" the passages.	Fables: Unit 1 - Do Lesson 1, Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
2	Fables: Unit 2, Lesson 2. Do Day 1 from schedule. Fix It! Week 2: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 2, Lesson 2. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	Fables: Unit 2, Lesson 2. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	Fables: Unit 2, Lesson 2. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
3	Fables: Unit 2, Lesson 3. Do Day 1 from schedule. Fix It! Week 3: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 2, Lesson 3. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	Fables: Unit 2, Lesson 3. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	Fables: Unit 2, Lesson 3. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
4	Fables: Unit 2, Lesson 4. Do Day 1 from schedule. Fix It! Week 4: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 2, Lesson 4. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	Fables: Unit 2, Lesson 4. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	Fables: Unit 2, Lesson 4. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
5	Fables: Unit 2, Lesson 5. Do Day 1 from schedule. Fix It! Week 5: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 2, Lesson 5. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	Fables: Unit 2, Lesson 5. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	Fables: Unit 2, Lesson 5. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
6	Fables: Unit 3, Lesson 6. Do Day 1 from schedule. Fix It! Week 6: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 3, Lesson 6. Do Day 2 from schedule. Fix it!: Have your student "fix" the passages.	Fables: Unit 3, Lesson 6. Do Day 3 from schedule. Fix It!: Have your student "fix" the passages.	Fables: Unit 3, Lesson 6. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

Week	Day 1	Day 2	Day 3	Day 4
7	Fables: Unit 3, Lesson 7. Do Day 1 from schedule. Fix It! Week 7: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 3, Lesson 7. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 3, Lesson 7. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 3, Lesson 7. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
8	Fables: Unit 3, Lesson 8. Do Day 1 from schedule. Fix It! Week 8: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 3, Lesson 8. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 3, Lesson 8. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 3, Lesson 8. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
9	Fables: Unit 3, Lesson 9. Do Day 1 from schedule. Fix It! Week 9: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 3, Lesson 9. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 3, Lesson 9. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 3, Lesson 9. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
10	Fables: Unit 3, Lesson 10. Do Day 1 from schedule. Fix It! Week 10: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 3, Lesson 10. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 3, Lesson 10. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 3, Lesson 10. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
11	Fables: Unit 4, Lesson 11. Do Day 1 from schedule. Fix It! Week 11: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 4, Lesson 11. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 11. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 11. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
12	Fables: Unit 4, Lesson 12. Do Day 1 from schedule. Fix It! Week 12: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 4, Lesson 12. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 12. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 12. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
13	Fables: Unit 4, Lesson 13. Do Day 1 from schedule. Fix It! Week 13: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 4, Lesson 13. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 13. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 13. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

Week	Day 1	Day 2	Day 3	Day 4
14	Fables: Unit 4, Lesson 14. Do Day 1 from schedule. Fix It! Week 11: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 4, Lesson 14. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 14. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 14. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
15	Fables: Unit 4, Lesson 15. Do Day 1 from schedule. Fix It! Week 15: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 4, Lesson 15. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 15. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 4, Lesson 15. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
16	Fables: Unit 5, Lesson 16. Do Day 1 from schedule. Fix It! Week 16: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 5, Lesson 16. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 16. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 16. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
17	Fables: Unit 5, Lesson 17. Do Day 1 from schedule. Fix It! Week 17: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 5, Lesson 17. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 17. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 17. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
18	Fables: Unit 5, Lesson 18. Do Day 1 from schedule. Fix It! Week 18: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 5, Lesson 18. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 18. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 18. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
19	Fables: Unit 5, Lesson 19. Do Day 1 from schedule. Fix It! Week 19: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 5, Lesson 19. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 19. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 19. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
20	Fables: Unit 5, Lesson 20. Do Day 1 from schedule. Fix It! Week 20: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 5, Lesson 20. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 20. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 5, Lesson 20. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

Week	Day 1	Day 2	Day 3	Day 4
21	Fables: Unit 6, Lesson 21. Do Day 1 from schedule. Fix It! Week 21: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 6, Lesson 21. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 21. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 21. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
22	Fables: Unit 6, Lesson 22. Do Day 1 from schedule. Fix It! Week 22: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 6, Lesson 22. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 22. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 22. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
23	Fables: Unit 6, Lesson 23. Do Day 1 from schedule. Fix It! Week 23: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 6, Lesson 23. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 23. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 23. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
24	Fables: Unit 6, Lesson 24. Do Day 1 from schedule. Fix It! Week 24: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 6, Lesson 24. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 24. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 24. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
25	Fables: Unit 6, Lesson 25. Do Day 1 from schedule. Fix It! Week 25: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 6, Lesson 25. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 25. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 6, Lesson 25. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
26	Fables: Unit 7, Lesson 26. Do Day 1 from schedule. Fix It! Week 26: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 7, Lesson 26. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 7, Lesson 26. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 7, Lesson 26. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
27	Fables: Unit 7, Lesson 27. Do Day 1 from schedule. Fix It! Week 27: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 7, Lesson 27. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 7, Lesson 27. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 7, Lesson 27. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

Week	Day 1	Day 2	Day 3	Day 4
28	Fables: Unit 7, Lesson 28. Do Day 1 from schedule. Fix It! Week 28: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 7, Lesson 28. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 7, Lesson 28. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 7, Lesson 28. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
29	Fables: Unit 8, Lesson 29. Do Day 1 from schedule. Fix It! Week 29: Read through the Learn It part with your student. Use grammar cards.	Fables: Unit 8, Lesson 29. Do Day 2 from schedule. Fix it!: Have your student “fix” the passages.	Fables: Unit 8, Lesson 29. Do Day 3 from schedule. Fix It!: Have your student “fix” the passages.	Fables: Unit 8, Lesson 29. Do Day 4. Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
30	Fix It! Week 30: Read through the Learn It part with your student. Use grammar cards.	Fix it!: Have your student “fix” the passages.	Fix It!: Have your student “fix” the passages.	Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
31	Fix It! Week 31: Read through the Learn It part with your student. Use grammar cards.	Fix it!: Have your student “fix” the passages.	Fix It!: Have your student “fix” the passages.	Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.
32	Fix It! Week 32: Read through the Learn It part with your student. Use grammar cards.	Fix it!: Have your student “fix” the passages.	Fix It!: Have your student “fix” the passages.	Fix It!: Mark, correct, and discuss corrected passages. Have your student rewrite corrected passages.

Syllabus: Literature

“It is better to be a child of God than king of the whole world.”

—ST. ALOYSIUS GONZAGA

Exciting and rich, classic stories are an essential part of the TAN Academy education. Reading classic texts daily helps inspire children to recognize and make their own all things good and virtuous.

Our list of recommended literature need not be read in any particular order. Many of these books are suggested due to their influence on American culture. At the end of the school year, the student should have read 8 assigned books (2 per quarter), completed 8 reviews. Encourage additional reading of the classics for pleasure. For assistance in integrating literature with your child’s history studies, please schedule a consultation with your TAN Academy coach.

Approximate Time: Your student should read at least 45 minutes per day.

Lesson Plan: We highly recommend a simple reading plan of 45 minutes, 5 days per week throughout the school year. Our plan assigns 2 books per quarter from the following list, but you may substitute or add additional reading assignments according to your child’s needs and skills.

Optional: Chapter Guide Notebook

Reading literature is not only personally rewarding, but also an opportunity to learn the art of note-taking. At the end of this lesson plan, you will find student instructions for keeping a Chapter Guide as they read their selected works. We highly recommend that students read with a spiral notebook that they gradually fill with articulate key information from each book. At this age, illustrations of the story done by the child him or herself may substitute for written notes.

Literature Review Instructions

After the Chapter Guide instructions, you will find a Literature Review Sheet. Your student may photocopy this and handwrite his answers or write them in paragraph form right in his or her Chapter Guide notebook.

For works of fiction, provide your child with a list of virtues from which he or she can select those most prominent in the book's characters.

Virtues (may add in additional)

Justice
Temperance
Fortitude
Prudence
Patience
Kindness
Humility
Faith
Hope
Charity

Recommended Literature

Lassie Come Home
Heidi
Black Beauty
Mrs. Frisby and the Rats of NIHM
*Tom Playfair: or Making a Start**
*Harry Dee or Working in Out**
*Percy Wynn or Making a Boy of Him**
Ben and Me
By the Great Horn Spoon!

Literature Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Book 1: Select a book from the recommended list (English literature).	Begin reading your Book 1 selection from the recommended list (English literature).	Read from Book 1.	Read from Book 1.	Read from Book 1.
2	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.
3	Read from Book 1.	Read from Book 1.	Read from Book 1.	Finish Book 1.	Review Book 1.
4	Book 1: Complete the Middle School Literature Review based on the book selection.	Book 2: Select a book from the recommended list (English literature).	Begin reading your Book 2 selection from the recommended list (English literature).	Read from Book 2.	Read from Book 2.
5	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
6	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
7	Read from Book 2.	Read from Book 2.	Read from Book 2.	Finish Book 2.	Review Book 2.
8	Book 2: Complete the Middle School Literature Review based on the book selection.	Book 3: Select a book from the recommended list (English literature).	Begin reading your Book 3 selection from the recommended list (English literature).	Read from Book 3.	Read from Book 3.
9	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
10	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
11	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Review Book 3.
12	Book 3: Complete the Middle School Literature Review based on the book selection.	Book 4: Select a book from the recommended list (English literature).	Begin reading your Book 4 selection from the recommended list (English literature).	Read from Book 4.	Read from Book 4.
13	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
14	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
15	Read from Book 4.	Read from Book 4.	Read from Book 4.	Finish Book 4.	Review Book 4.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
16	Book 4: Complete the Literature Review Sheet based on the book selection.	Book 5: Select a book from the recommended list (English literature).	Begin reading your Book 5 selection from the recommended list (English literature).	Read from Book 5.	Read from Book 5.
17	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.
18	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.
19	Read from Book 5.	Read from Book 5.	Read from Book 5.	Finish Book 5.	Review Book 5.
20	Book 5: Complete the Literature Review Sheet based on the book selection.	Book 6: Select a book from the recommended list (English literature).	Begin reading your Book 6 selection from the recommended list (English literature).	Read from Book 6.	Read from Book 6.
21	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
22	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
23	Read from Book 6.	Read from Book 6.	Read from Book 6.	Finish Book 6.	Review Book 6.
24	Book 6: Complete the Literature Review Sheet based on the book selection.	Book 7: Select a book from the recommended list (English literature).	Begin reading your Book 7 selection from the recommended list (English literature).	Read Book 7.	Read Book 7.
25	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.
26	Read Book 7.	Read Book 7.	Read Book 7.	Finish Book 7.	Review Book 7.
27	Book 7: Complete the Literature Review Sheet based on the book selection.	Book 8: Select a book from the recommended list (English literature).	Begin reading your Book 8 selection from the recommended list (English literature).	Read Book 8.	Read Book 8.
28	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
29	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
30	Read Book 8.	Read Book 8.	Finish Book 8.	Book 8: Complete the Literature Review Sheet based on the book selection.	

How to Create a Chapter Guide

“Literature is a luxury; fiction is a necessity.”

—G. K. CHESTERTON

Reading is one of the greatest gifts our students can learn to love and love to learn. Therefore, each student should keep a chapter by chapter review guide in a designated notebook for each book.

Each chapter should have its own page in the notebook and be neatly labelled. If most of the page is blank because the chapters are short, that is fine. Encourage your students to fill this space with their own sketches of scenes from the book that interest them. They might also copy maps or charts from nonfiction books that they find significant.

For each chapter, your student could:

1. Write down unknown or uncertain vocabulary words and define them.
2. Write down any new characters introduced in the chapter and give a brief description.
3. Write down brief elements important to the plot development. This is simply a summary of what happened in the chapter. For non-fiction works, write down one new fact or event that was introduced.

Additional options:

4. At this age, students may still be developing the stamina for long writing assignments. You may also opt to allow them to draw a scene from the chapter in lieu of writing a summary.
5. Write down what they liked or disliked about the chapter. Be sure to require textual examples to support their opinion.
6. Discuss any questions about the chapter with a parent or siblings. Encourage your student to look up any information they aren't sure about. Make a note of the answers.

Literature Review Sheet Sheet

Title:

Author:

Illustrator (if there is one):

Setting: When and where does the story take place?
.....
.....

Main Character(s) with 3 words to describe each:

1.

2.

3.

Virtues in the book:

1.

2.

3.

Conclusion: How did the book end?
.....
.....
.....

What I learned from reading the book:
.....
.....
.....

.....

What I like about this book:

.....

.....

.....

.....

What I don't like about this book:

.....

.....

.....

.....

Syllabus: History & Geography

“Great are those two gifts, wisdom and continence: wisdom, forsooth, whereby we are formed in the knowledge of God; continence whereby we are not conformed to this world.”

—ST. AUGUSTINE

This year’s selection, *The Story of Civilization: The History of the United States, Vol. IV*, presents to children the history from the discovery of the New World to the present with a focus on the heroes and villains, saints, and significant events of our nation’s history. In addition, we highly suggest children learn and memorize the 50 states with their capitals. To this end, we include Memoria Press’s *States and Capitals* to incorporate the geography of our country.

Recommended Materials

The Story of Civilization: The History of the United States: Vol IV (complete set)*
States and Capitals from Memoria Press (complete set)

Approximate Time Per Day: 30-45 minutes

Lesson Plan: Our lesson plan is 36 weeks, 4 days per week. Each lesson should take approximately 30-45 minutes. However, you may adjust to suit your needs.

Because students will be practicing their writing skills using the Literature Review Sheets, we recommend oral discussion of the study questions as much as possible.

This program is meant to be flexible, enjoyable, and family-oriented. Remember, even if you’re not an expert in history, you can learn right along with your children. For the activities, students do not need to do every activity in the Activity Book for each chapter. Simply choose one or two per lesson.

Many literature selections coincide with this year’s history themes. Make sure to encourage reading throughout the year that brings history alive. For additional titles, please reach out to your TAN Academy coach!

Getting Ready: Before starting the academic year, please read the foreword and introduction in the history textbook and “How to Read the Teacher’s Manual” in the teacher’s manual. Familiarize yourself with the activity Book, the timeline, audio CDs, and textbook. Set up your TAN account to stream the online video lectures.

History Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Read (or listen to) Chapter 1. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Review the 7 continents and major oceans. Have your student locate on a map.	History Review: Have the student do the Narration Exercises and the map activity. Geography: Have your student locate on a map the 7 continents and major oceans. Discuss longitude, latitude, equator, and hemispheres. Locate on a map.	History: Complete one or two activities or crafts from the chapter. Study for history test. Listen to the lesson lecture.	History: Have your student take the Chapter 1 test. Review incorrect answers. Geography: States & Capitals Workbook, pp. 4-5.
2	Read (or listen to) Chapter 2. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Color ONLY the New England States region using the same color in the workbook, pp. 6-7.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student fill out important information in Student Workbook, p. 9. Write the capital correctly on the map of Maine.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Review Maine - locate the state on the map and recall the capital.	Have your student take the Chapter 2 test. Review incorrect answers. Optional: Do an activity or craft project.
3	Read (or listen to) Chapter 3. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 10. Write the capital correctly on the map of New Hampshire.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review New Hampshire - locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 11. Write the capital correctly on the map of Massachusetts.	Have your student take the Chapter 3 test. Review incorrect answers. Geography: Review Massachusetts - locate the state on the map and recall the capital.
4	Read (or listen to) Chapter 4. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 12. Write the capital correctly on the map of Rhode Island.	History Review: Have the student do the Narration Exercises and the map activity. Geography: Review Rhode Island - locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 13. Write the capital correctly on the map for Connecticut.	Have your student take the Chapter 4 test. Review incorrect answers. Geography: Review Connecticut- locate the state on the map and recall the capital.

Week	Day 1	Day 2	Day 3	Day 4
5	Read (or listen to) Chapter 5. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 14. Write the capital correctly on the map of Vermont.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Vermont - locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out from memory “Review: New England” in the Student Workbook, p. 15.	Have your student take the history chapter test. Review incorrect answers. Optional: Do another activity or craft. Review orally the New England states and capitals.
6	Read (or listen to) Chapter 6. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Do the map activity in the Activity Book.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student use ONE color only for the Mid-Atlantic States in Student Workbook, p. 6-7. Check work with p. 16 in the Student Workbook.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in the Student Workbook, p. 17. Write the capital correctly on the map of New York.	Have your student take the history chapter test. Review incorrect answers. Geography: Review New York - locate the state on the map and recall the capital.
7	Read (or listen to) Chapter 7. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 18. Write the capital correctly on the map of New Jersey.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review New Jersey - locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 19. Write the capital correctly on the map of Delaware.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Delaware- locate the state on the map and recall the capital.
8	Read (or listen to) Chapter 8. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 20. Write the capital correctly on the map of Maryland.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Maryland - locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 21. Write the capital correctly on the map of Pennsylvania.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Pennsylvania - locate the state on the map and recall the capital.

Week	Day 1	Day 2	Day 3	Day 4
9	Read (or listen to) Chapter 9. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Do the map activity in the Activity Book.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student fill out important information in Student Workbook, p. 22. Write the capital correctly on the map of West Virginia.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Review West Virginia - locate the state on the map and recall the capital.	Have your student take the history chapter test. Review incorrect answers. Optional: Do another activity, project, or writing assignment from Chapter 9. Use the timeline to show your student the history learned up to this point.
10	Read (or listen to) Chapter 10. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out from memory “Review: Mid-Atlantic States” on p. 23. Check to pg. 16 in the student workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student use ONE color only for the Great Lake States in Student Workbook, p. 6-7. Check work with p. 24 in the Student Workbook.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Discuss the Great Lakes surrounding the Great Lake States, Student Workbook, p. 25. Help your student locate on a map.	Have your student take the history chapter test. Review incorrect answers. Optional: Do another activity, project, or writing assignment from Chapter 10. Geography: Review The Great Lakes and The Great Lakes States and have your student locate on a map.
11	Read (or listen to) Chapter 11. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 26. Write the capital correctly on the map of Michigan.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Michigan and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 27. Write the capital correctly on the map of Wisconsin.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Wisconsin and locate the state on the map and recall the capital.
12	Read (or listen to) Chapter 12. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 28. Write the capital correctly on the map of Illinois.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Illinois and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 29. Write the capital correctly on the map of Indiana.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Indiana and locate the state on the map and recall the capital.

Week	Day 1	Day 2	Day 3	Day 4
13	Read (or listen to) Chapter 13. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Do the map activity in the history chapter in the student workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student fill out important information in Student Workbook, p. 30. Write the capital correctly on the map of Ohio.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Review Ohio and locate the state on the map and recall the capital.	Have your student take the history chapter test. Review incorrect answers. Do another project or activity from the history chapter.
14	Read (or listen to) Chapter 14. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out from memory “Review: Great Lakes States” on p. 31. Check to pg. 24-25 in the student workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student use ONE color only for the Southwestern States in Student Workbook, pp. 6-7. Check work with p. 32 in the Student Workbook.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 33. Write the capital correctly on the map of Arizona.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Arizona and locate the state on the map and recall the capital.
15	Read (or listen to) Chapter 15. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Do the map activity in the history chapter in the student workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student fill out important information in Student Workbook, p. 34. Write the capital correctly on the map of New Mexico.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Review New Mexico and locate the state on the map and recall the capital.	Have your student take the history chapter test. Review incorrect answers. Do another project or activity from the history chapter.
16	Read (or listen to) Chapter 16. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 35. Write the capital correctly on the map of Oklahoma.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Oklahoma and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 36. Write the capital correctly on the map of Texas.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Texas and locate the state on the map and recall the capital.

Week	Day 1	Day 2	Day 3	Day 4
17	Read (or listen to) Chapter 17. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out from memory “Review: Southwestern States” on p. 37. Check to p. 32 in the student workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Using a map of the United States, give the student an oral review of the four regions studied (name the state, abbreviation, and capital), pp. 38-39.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Using a map of the United States, review the four regions studied. Have the student write the state’s name, abbreviation, and capital (using pp. 38-39 as a reference).	Have your student take the history chapter test. Review incorrect answers. Geography: Have the student fill out p. 38-39 from memory the four regions studied.
18	Read (or listen to) Chapter 18. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student use ONE color only for the Southern States in Student Workbook, pp. 6-7. Check work with p. 40 in the Student Workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student fill out important information in Student Workbook, p. 41. Write the capital correctly on the map of Kentucky.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Review Kentucky and locate the state on the map and recall the capital.	Have your student take the history chapter test. Review incorrect answers. Do an additional craft or activity from the history chapter. Use the timeline to show your student the history learned up to this point.
19	Read (or listen to) Chapter 19. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 42. Write the capital correctly on the map of Virginia.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Virginia and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 43. Write the capital correctly on the map of Arkansas.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Arkansas and locate the state on the map and recall the capital.
20	Read (or listen to) Chapter 20. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 44. Write the capital correctly on the map of Tennessee.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Tennessee and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 45. Write the capital correctly on the map of North Carolina.	Have your student take the history chapter test. Review incorrect answers. Geography: Review North Carolina and locate the state on the map and recall the capital.

Week	Day 1	Day 2	Day 3	Day 4
21	Read (or listen to) Chapter 21. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Do the map activity in the history chapter in the student workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student fill out important information in Student Workbook, p. 47. Write the capital correctly on the map of Georgia.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Review Georgia and locate the state on the map and recall the capital.	Have your student take the history chapter test. Review incorrect answers. Do another project, game, or activity from the history chapter.
22	Read (or listen to) Chapter 22. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 48. Write the capital correctly on the map of Alabama.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Alabama and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 49. Write the capital correctly on the map of Mississippi.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Mississippi and locate the state on the map and recall the capital.
23	Read (or listen to) Chapter 23. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Do the map activity in the history chapter in the student workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student fill out important information in Student Workbook, p. 51. Write the capital correctly on the map of Florida.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Review Florida and locate the state on the map and recall the capital.	Have your student take the history chapter test. Review incorrect answers. Geography: Review all Southern States (pp. 40-51), abbreviations, and capitals.
24	Read (or listen to) Chapter 24. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out from memory “Review: Southern States” on p. 52. Check to p. 40 in the student workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student use ONE color only for the Plains States in Student Workbook, pp. 6-7. Check work with p. 53 in the Student Workbook.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 54. Write the capital correctly on the map of North Dakota.	Have your student take the history chapter test. Review incorrect answers. Geography: Review North Dakota and locate the state on the map and recall the capital.

Week	Day 1	Day 2	Day 3	Day 4
25	Read (or listen to) Chapter 25. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 55. Write the capital correctly on the map of Minnesota.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Minnesota and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 56. Write the capital correctly on the map of South Dakota.	Have your student take the history chapter test. Review incorrect answers. Geography: Review South Dakota and locate the state on the map and recall the capital.
26	Read (or listen to) Chapter 26. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 57. Write the capital correctly on the map of Nebraska.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Nebraska and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 58. Write the capital correctly on the map of Iowa.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Iowa and locate the state on the map and recall the capital.
27	Read (or listen to) Chapter 27. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 59. Write the capital correctly on the map of Kansas.	History Review: Have the student do the Narration Exercises and one craft or activity. Use the timeline to show your student the history learned up to this point. Geography: Review Kansas and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 60. Write the capital correctly on the map of Missouri.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Missouri and locate the state on the map and recall the capital. Review all Plains States, capitals, and abbreviations.
28	Read (or listen to) Chapter 28. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out from memory “Review: Plains States” on p. 61. Check to pg. 53 in the student workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student use ONE color only for the Rocky Mountain States in Student Workbook, p. 6-7. Check work with p. 62 in the Student Workbook.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 63. Write the capital correctly on the map of Montana.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Montana and locate the state on the map and recall the capital.

Week	Day 1	Day 2	Day 3	Day 4
29	Read (or listen to) Chapter 29. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 64. Write the capital correctly on the map of Idaho.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Idaho and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 65. Write the capital correctly on the map of Wyoming.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Wyoming and locate the state on the map and recall the capital.
30	Read (or listen to) Chapter 30. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 66. Write the capital correctly on the map of Nevada.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Nevada and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 67. Write the capital correctly on the map of Utah.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Utah and locate the state on the map and recall the capital.
31	Read (or listen to) Chapter 31. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 68. Write the capital correctly on the map of Colorado.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Colorado and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Review all Rocky Mountain States, abbreviations, and capitals.	Have your student take the history chapter test. Review incorrect answers. Geography: Have the student fill out from memory “Review: Rocky Mountain States” on p. 69. Check to pg. 62 in the student workbook.
32	Read (or listen to) Chapter 32. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student use ONE color only for the Pacific States in Student Workbook, p. 6-7. Check work with p. 70 in the Student Workbook.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student fill out important information in Student Workbook, p. 71. Write the capital correctly on the map of Washington.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Review Washington and locate the state on the map and recall the capital.	Have your student take the history chapter test. Review incorrect answers. Do an additional craft or activity from the history chapter.

Week	Day 1	Day 2	Day 3	Day 4
33	Read (or listen to) Chapter 33. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 72. Write the capital correctly on the map of Oregon.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Oregon and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 73. Write the capital correctly on the map of California.	Have your student take the history chapter test. Review incorrect answers. Geography: Review California and locate the state on the map and recall the capital.
34	Read (or listen to) Chapter 34. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Have the student fill out important information in Student Workbook, p. 74. Write the capital correctly on the map of Alaska.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Review Alaska and locate the state on the map and recall the capital.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Have the student fill out important information in Student Workbook, p. 75. Write the capital correctly on the map of Hawaii.	Have your student take the history chapter test. Review incorrect answers. Geography: Review Hawaii and locate the state on the map and recall the capital.
35	Read (or listen to) Chapter 35. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Review all Pacific States, abbreviations, and capitals. Locate on a map.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Have the student fill out from memory “Review: Pacific States” on p. 76. Check to p. 70 in the student workbook.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Using a map of the United States, review the last four regions studied. Have the student write the state’s name, abbreviation, and capital (using pp. 78-79 as a reference).	Have your student take the history chapter test. Review incorrect answers. Geography: Have the student fill out pp. 78-79 from memory the four regions studied.
36	Read (or listen to) Chapter 36. What does your student remember? Ask “Questions for Review” from the teacher’s manual. Geography: Drill your student using the States and Capitals flashcards to correctly identify states and capitals of the United States.	History Review: Have the student do the Narration Exercises and one craft or activity. Geography: Drill your student using the States and Capitals flashcards to correctly identify states and capitals of the United States.	Complete one or two activities from the chapter. Study for history test. Listen to the lesson lecture. Geography: Drill your student using the States and Capitals flashcards to correctly identify states and capitals of the United States.	Have your student take the history chapter test. Review incorrect answers. Use the timeline to show your student the history learned up to this point. Geography: Using the Student Workbook, from memory have your student complete pp. 84-85.

Syllabus: Science

“You learn to speak by speaking, to study by studying, to run by running, to work by working, and just so, you learn to love by loving. All those who think to learn in any other way deceive themselves.”

—ST. FRANCIS DE SALES

This year’s science program presents two options: exploring concepts of astronomy and human anatomy and physiology. Both textbooks engage the student in related content, hands-on demonstrations, and activities. For fifth graders, we highly recommend outdoor experiences as well: In addition to reading, go outside regularly to experience firsthand the beauty of God’s creation, and watch the child thrive. Field trips to planetariums, nature centers, or stargazing will put your child in direct contact with the creation studied at home. This program requires little preparation, but we recommend that you preview upcoming activities and gather the needed materials for experiments prior to beginning each chapter.

Recommended Materials

Foundations of Science: Space: A Tour of the Cosmos – textbook, workbook, and video series

Foundations of Science: Cells & Systems: Living Machines – textbook, workbook, and video series

Note: Both programs are highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 45 minutes

Lesson Plan: Our lesson plan for science is based on 12 lessons divided among 24 weeks, 3 days per week. Each lesson should take approximately 30-45 minutes, depending on your chosen activities and experiments. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented.

Answers to the Narrative Questions are included in the textbook as are the supply lists for each lesson.

Week	Day 1	Day 2	Day 3	Day 4
1	<p>Start Space: A Tour of the Cosmos.</p> <p>Read the text book’s foreword and introduction sections and the workbook’s “Note to Parents.”</p> <p>Get familiar with the audiobook and videos which accompany each chapter.</p>	<p>Read (or listen to) Chapter 1 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review Chapter 1 or listen to the audio of Chapter 1.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying Chapter 1.</p> <p>Do an activity in the workbook or suggested experiment.</p>
2	<p>Read (or listen to) Chapter 2 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
3	<p>Read (or listen to) Chapter 3 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
4	<p>Read (or listen to) Chapter 4 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
5	<p>Read (or listen to) Chapter 5 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p> <p>If possible, plan a field trip to a body of water or aquarium.</p>
6	<p>Read (or listen to) Chapter 6 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>

Week	Day 1	Day 2	Day 3	Day 4
7	Read (or listen to) Chapter 7 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the work book.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
8	Read (or listen to) Chapter 8 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
9	Read (or listen to) Chapter 9 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
10	Read (or listen to) Chapter 10 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook. If possible, plan a field trip to a body of water or aquarium.
12	Read (or listen to) Chapter 12 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
End of Space: A Tour of the Cosmos. Begin Cells & Systems: Living Machines.				
13	Start Ecosystems & Species: The Web of Nature (or Cells & Systems: Living Machines). Read (or listen to) Chapter 1 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the work book.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.

Week	Day 1	Day 2	Day 3	Day 4
14	Read (or listen to) Chapter 2 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
15	Read (or listen to) Chapter 3 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook. If possible, plan a field trip to a body of water or aquarium.
16	Read (or listen to) Chapter 4 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
17	Read (or listen to) Chapter 5 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
18	Read (or listen to) Chapter 6 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
19	Read (or listen to) Chapter 7 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.

Week	Day 1	Day 2	Day 3	Day 4
20	Read (or listen to) Chapter 8 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
21	Read (or listen to) Chapter 9 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
22	Read (or listen to) Chapter 10 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
23	Read (or listen to) Chapter 11 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
24	Read (or listen to) Chapter 12 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.

Syllabus: Math

“If you have God as the center of all action, you will reach the goal.”

—BLESSED PIER GIORGIO FRASSATI

Our curriculum incorporates Saxon’s comprehensive math program which contains everything to teach your student mathematical concepts with success. Concepts include the order of operations, fractions, probability, the metric system, statistics, geometry skills, unit conversion, and more.

Recommended Materials

Saxon Math 6/5 Home Study Kit

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 45-55 minutes

Lesson Plan: Our lesson plan for math consists of a 33-week schedule with 4 lessons per week. With 120 lessons, the lesson plan includes tests and investigations. Each lesson includes four components: warm-up, lesson (new concepts), lesson practice, and mixed problems. Tests are administered after every ten lessons (if your student is demonstrating mastery, you may choose to administer tests every 20 lessons instead). Our suggested plan can be adjusted to fit your needs, including adding lessons on Fridays if the student needs more time.

If you find that your student takes more than 60 minutes daily for their lesson, please contact your TAN Academy coach to discuss options. We are here to help you succeed with what is truly the best math program on the market!

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
2	Lesson 5	Lesson 6	Lesson 7	Lesson 8	
3	Lesson 9	Lesson 10	Assessment #1	Lesson 11	Lesson 12
4	Lesson 13	Lesson 14	Lesson 15	Lesson 16	
5	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Assessment #2
6	Lesson 21	Lesson 22	Lesson 23	Lesson 24	
7	Lesson 25	Lesson 26	Lesson 27	Lesson 28	
8	Lesson 29	Lesson 30	Assessment #3	Lesson 31	Lesson 32
9	Lesson 33	Lesson 34	Lesson 35	Lesson 36	
10	Lesson 37	Lesson 38	Lesson 39	Lesson 40	Assessment #4
11	Lesson 41	Lesson 42	Lesson 43	Lesson 44	
12	Lesson 45	Lesson 46	Lesson 47	Lesson 48	
13	Lesson 49	Lesson 50	Assessment #5	Lesson 51	Lesson 52
14	Lesson 53	Lesson 54	Lesson 55	Lesson 56	
15	Lesson 57	Lesson 58	Lesson 59	Lesson 60	Assessment #6
16	Lesson 61	Lesson 62	Lesson 63	Lesson 64	
17	Lesson 65	Lesson 66	Lesson 67	Lesson 68	
18	Lesson 69	Lesson 70	Assessment #7	Lesson 71	Lesson 72
19	Lesson 73	Lesson 74	Lesson 75	Lesson 76	
20	Lesson 77	Lesson 78	Lesson 79	Lesson 80	Assessment #8
21	Lesson 81	Lesson 82	Lesson 83	Lesson 84	

Week	Day 1	Day 2	Day 3	Day 4	Day 5
22	Lesson 85	Lesson 86	Lesson 87	Lesson 88	
23	Lesson 89	Lesson 90	Assessment #9	Lesson 91	Lesson 92
24	Lesson 93	Lesson 94	Lesson 95	Lesson 96	
25	Lesson 97	Lesson 98	Lesson 99	Lesson 100	Assessment #10
26	Lesson 101	Lesson 102	Lesson 103	Lesson 104	
27	Lesson 105	Lesson 106	Lesson 107	Lesson 108	
28	Lesson 109	Lesson 110	Assessment #11	Lesson 111	Lesson 112
29	Lesson 113	Lesson 114	Lesson 115	Lesson 116	
30	Lesson 117	Lesson 118	Lesson 119	Lesson 120	Assessment #12
Students should take the Saxon Math 4 Readiness Test Assessment after completing Week 30.					
Optional Weeks of Study:					
31	Test #11 Investigation #11	Lesson 111	Lesson 112	Lesson 113	
32	Lesson 114	Lesson 115	Lesson 116	Lesson 117	
33	Lesson 118	Lesson 119	Lesson 120	Test #12 Investigation #12	
34	Lesson 118	Lesson 119	Lesson 120	Test #12 Investigation #12	
35					

Syllabus: Art

“Joy is a net of love by which we catch souls.”

—ST. TERESA OF CALCUTTA

The final books in the series *Draw Write Now* encourage students to creatively express themselves through line and color through simple and fun drawing lessons.

Note: Very little preparation is needed for this curriculum. Because children tend to seek perfection, embrace the uniqueness of their art. Continue to encourage your child to build confidence, instill self-esteem, and find gratification in his accomplishments.

Materials:

Draw Write Now, Books 7 & 8

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 30-45 minutes per lesson

Lesson Plan: Our lesson plan for art is based on 2 lessons per week for 24 weeks. However, you may wish to adjust this plan to suit the needs of your family.

Week	Day 1	Day 2
1	Prepare by reading “A Few Tips to Get Started”, pp. 6-7. Read “Handwriting is an Art” to your student, pg. 8. Start with the first lesson about “Forest Animals of the Tropics: Elephant,” pp. 10-11.	Do the lesson: Tiger, p. 12-13
2	Do the lesson: Chimpanzee, pp. 14-15	Do the lesson: Leopard, pp. 16-17
3	Do the lesson: Monkey, pp. 18-19	Do the lesson: Alligator, pp. 20-21
4	Do the lesson: Toucan, pp. 22-23	Do the lesson: Sloth, pp. 24-25
5	Review: Draw From Your Imagination, pp. 26-27. Learn more about tropical forest animals, p. 28	Do the first lesson from “Animals of the Northern Forests,” Grizzly Bear, pp. 30-31
6	Do the lesson: Raccoon, pp. 32-33	Do the lesson: Giant Panda, pp. 34-35
7	Do the lesson: Red Fox, pp. 36-37	Do the lesson: Little Brown Bat, pp. 38-39
8	Do the lesson: Porcupine, pp. 40-41	Do the lesson: Moose, pp. 42-43
9	Do the lesson: Opossum, pp. 44-45	Do the lesson: Skunk, pp. 46-47
10	Review: Complete the lessons from “Draw Your World,” pp. 48-49. Learn more about northern forest animals, p. 50	Do the first lesson from “Forest Animals Down Under,” Kangaroo, pp. 52-53
11	Do the lesson: Platypus, pp. 54-55	Do the lesson: Koala, pp. 56-57
12	Do the lesson: Echidna, pp. 58-59	Review: Draw What You See, pp. 60-61. Learn more about Australian Forest Animals, p. 62.
13	Introduce Book 8. Do the first lesson from “Savanna Animals,” Giraffe, pp. 10-11	Do the lesson: Hippopotamus, pp. 12-13
14	Do the lesson: Zebra, pp. 14-15	Do the lesson: Lion, pp. 16-17
15	Do the lesson: Elephant, pp. 18-19	Do the lesson: Cheetah, pp. 20-21
16	Do the lesson: Hyena, pp. 22-23	Do the lesson: Ostrich pp. 24-25
17	Do the lesson: Rhinoceros, pp. 26-27	Do the lesson: Savannas of the World, pp. 28-29; Learn more about savanna animals, p. 30.
18	Do the first lesson from “Grassland Animals,” Horse, pp. 32-33	Do the lesson: Anteater, pp. 34-35
19	Do the lesson: Armadillo, pp. 36-37	Do the lesson: Prairie Dog, pp. 38-39

Week	Day 1	Day 2
20	Do the lesson: Pronghorn, pp. 40-41	Do the lesson: Temperate Grasslands of the World, pp. 42-43. Learn more about grassland animals, p. 44.
21	Do the first lesson from “Mountain and Desert Animals,” Europe and Asia, pp. 46-47	Do the lesson: Yak, pp. 48-49
22	Do the lesson: Golden Eagle, pp. 50-51	Do the lesson: Llama, pp. 52-53
23	Do the lesson: Camel, pp. 54-55	Do the lesson: Thorny Lizard, pp. 56-57
24	Do the lesson: Coyote, pp. 58-59	Do the lesson “Deserts of the World,” pp. 60-61. Learn more about mountain animals and desert animals, p. 62.

Syllabus: Music

*“Music is the exaltation of the mind derived from things eternal,
bursting forth in sound.”*

—ST. THOMAS AQUINAS

Following Volume 1 of Gregorian chant, this year’s music Volume 2 continues with children a new assortment of Gregorian chants. Learn hymns including Salve Regina, Ave Maris Stella, Salve Mater Misericordiae, and other liturgical chants.

Recommended Materials

Gregorian Chant for Kids: Volume 2: Teach your children Gregorian chant

This program is highly recommended; however, you may choose an alternative program. For suggestions, please reach out to your TAN Academy coach.

Approximate Time Per Week: 30-45 minutes

Lesson Plan: For scheduling purposes, we recommend listening to this beautiful selection of Gregorian Chant on the way to Mass or during an art lesson or when there is free time throughout the week. We do not offer a lesson plan, since this work should be integrated into other times during your day.



TAN • ACADEMY

CERTIFICATE of COMPLETION

is presented to

NAME _____

on the completion of

GRADE _____

Conor Gallagher

CEO OF TAN ACADEMY

DATE _____

