



TAN ACADEMY

GRADE

4

Lesson Plan

St. Augustine of Hippo, Pray for Us!



FOURTH GRADE LESSON PLAN

St. Scholastica, Ora Pro Nobis!

TAN Books
Gastonia, NC

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Contents

Welcome to Fourth Grade	5
Why TAN Academy	6
Curriculum: Recommendations	7
Daily Suggested Schedule	9
Syllabus & Lesson Plan: Religion	10
Syllabus & Lesson Plan: Literature	16
Literature Narration Sheet	18
Syllabus & Lesson Plan: History	23
Syllabus & Lesson Plan: Classical Catholic Enrichment	31
Syllabus & Lesson Plan: Phonics, Reading, Handwriting, & Spelling	39
Syllabus & Lesson Plan: Science	41
Syllabus & Lesson Plan: Math	46
Syllabus & Lesson Plan: Art	49
Syllabus & Lesson Plan: Music	52
Certificate of Completion	54

Welcome to Fourth Grade!

“Jesus, help me to simplify my life by learning what you want me to be
—and becoming that person.”

—ST. THÉRÈSE OF LISIEUX

Congratulations! Thank you for taking this homeschooling journey with TAN Academy to provide a wonderful year of Catholic home education. The personalized attention you give to your child will be one of the most rewarding decisions you ever make as a parent.

Our goal is to inspire families with the most flexible and affordable academic Catholic homeschool products and services in traditional and classical studies.

We pray your year will be blessed as you learn with your child through a fantastic line-up of educational courses. We encourage you to remember that learning, especially in the younger years follows the maxim *festina lente* (make haste slowly).

Learning is not a race to complete the work assigned but an opportunity to soak in the knowledge appropriate for your child’s age and ability. Therefore, learn at the pace that best suits your family’s Catholic homeschool lifestyle.

Although most of our courses include a teacher’s manual, we are providing lesson plans as well, but you may choose to supplement or make changes to best suit your educational goals. We are available to assist you with questions. Please do not hesitate to contact one of our TAN Academy coaches for help.

At the end of this lesson plan, you will find a signed certificate of completion to award your child at the end of this year. You are not required to send in work, as we believe you are the best evaluator of your child’s progress. If you would like TAN Academy to provide a report card upon completion, please contact us for further instructions.

We are excited to take part in your Catholic educational journey. May God bless you and your family.

Why TAN Academy?

“There are those who seek knowledge for the sake of knowledge; that is Curiosity. There are those who seek knowledge to be known by others; that is Vanity. There are those who seek knowledge in order to serve; that is Love.”

—ST. BERNARD OF CLAIRVAUX

With a carefully selected and comprehensive curriculum, TAN Academy presents an essential blend of classical and traditional courses created or vetted in fidelity to the truths of our Catholic faith. We believe our unique blend of these two essentially Catholic educational philosophies best serves all students, with the assistance of their parents, to pursue their God-given vocation.

TAN Academy, covering K-12, encourages students to desire the highest things: the good, beautiful, and true.

Whether used in a schoolhouse model or individual instruction, our program provides flexibility and support at an affordable price for families of all sizes. Steeped in the rich tradition of Holy Mother Church, TAN Academy strives to support a family culture of enjoyment and lifelong learning.

May your *Ecclesia Domestica* (Domestic Church) be enriched this school year.

St. Scholastica, *ora pro nobis!*

Curriculum: Recommendations

This lesson plan covers the subjects listed below using the materials listed under “Program.”

Be sure to schedule a meeting with your TAN Academy coach to customize this curriculum to your student’s age, previous education, and skills. We have included suggested supplemental texts and some alternative texts here for your perusal.

- **Recommended:** these are the texts and materials used in this lesson plan.
- **Supplemental:** these materials may be added for curriculum enhancement as time and student interest allow.
- **Alternative:** may be substituted for the recommended materials.

*Denotes resources available through TAN Books.

Course	Program	For Optimal Instruction
Religion	Our Holy Faith, Volume 4* Our Holy Faith, Volume 4, Video Series* Saint John Masias, Mary Fabyan Windeatt* Saint Margaret Mary, Mary Fabyan Windeatt* Saint Benedict, Mary Fabyan Windeatt* Saint Catherine of Siena, Mary Fabyan Windeatt* Supplemental Acts of the Apostles graphic reader* Gospel of Luke graphic reader*	Recommended Supplemental
Literature	Recommended Literature A Cricket in Times Square Homer Price My Side of the Mountain The Lion, the Witch, and the Wardrobe Supplemental Literature King Arthur and His Knights of the Round Table The Merry Adventures of Robin Hood The Wonderful Wizard of OZ Carry on Mr. Bowditch The Princess and the Goblin Sisters of the Last Straw, Vol.4* Sisters of the Last Straw, Vol.5* Sisters of the Last Straw, Vol.6* Claude Lightfoot: Or How the Problem Was Solved* That Football Game: and What Came of It* Ethelred Preston: Or the Adventures of a Newcomer*	Recommended Supplemental (Pick 8)
History	Story of Civilization: Making of the Modern World, Vol III Complete set*	Recommended Supplemental
Science	The Foundations of Science: Space, A Tour of the Cosmos – textbook, workbook, and video series* Cells & Systems: Living Machines – textbook, workbook, and video series* (Available Fall 2022)	Recommended Alternative
Phonics/English	Logic of English Essentials, #16-30 (Level C & D)	Recommended Alternative
Math	Saxon Math 5/4 - Homeschool Study Kit	Recommended Alternative
Art & Music	Draw Write Now, Book 5 Draw Write Now, Book 6 Gregorian Chants for Kids, Vol. 1	Recommended Alternative
Classical Catholic Enrichment for Memorization	Choose any (1) cycle from Cycle 1, 2, or 3 for the year. The CCE Memorization program covers Latin, Math, Faith Facts, Geography, and History. Cycle 1 = Ancients Cycle 2 = Medieval/Renaissance Cycle 3 = United States	Recommended

Daily Suggested Schedule

“Christian joy is a gift of God flowing from a good conscience.”

—ST. PHILIP NERI

Catholic homeschooling families thrive when following a flexible schedule. Does your schedule need to be well-refined? That’s completely up to you. The following schedule is one in which you can adjust to create a successful homeschooling year.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Religion	30-40 min	30-40 min	30-40 min	30-40 min	
CCE Memorization	10-15 min	10-15 min	10-15 min	10-15 min	10-15 min
Phonics/English	30-45min	30-45min	30-45min	30-45min	
Literature	20 min	20 min	20 min	20 min	20 min
History	30-45 min		30-45 min	30-45 min	30-45 min
Science	30-45 min		30-45 min	30-45 min	
Math	60 min	60 min	60 min	60 min	
Art		30-45 min			30-45min
Music					30 min

Syllabus: Religion

“Be a good child, and God will help you.”

—ST. JOAN OF ARC

Religion (or theology) is the queen of all the sciences. At TAN Academy, it holds primacy of place because in it we study directly the truths revealed by God. By reading daily from the recommended materials and applying them to his own life, your student will grow in knowledge and virtue based on the catechism. Our materials enhance his understanding while also drawing him closer to our Lord.

Recommended Materials

Materials denoted by an asterisk (*) are available from TAN Books.

*Our Holy Faith, Volume 4**

*Our Holy Faith, Volume 4, Video Series**

Saint John Masias, Mary Fabyan Windeatt*

Saint Margaret Mary, Mary Fabyan Windeatt*

Saint Benedict, Mary Fabyan Windeatt*

Saint Catherine of Siena, Mary Fabyan Windeatt*

Supplemental

Acts of the Apostles graphic reader*

Gospel of Luke graphic reader*

Approximate Time Per Day: 30-40 minutes

Lesson Plan: *Our Holy Faith* lesson plan covers 25 weeks with lessons offered 4 times per week. Tests are recommended but optional. You may determine whether to implement them as an oral discussion or in a more traditional, closed-book, written format. The answer key is included.

Your student may watch accompanying videos at either the beginning or the end of each unit.

Saint Book Reviews: Each quarter, your student will write a book review after reading

one of the saint books listed above (no particular order is required, but we recommend reading the saints chronologically to map onto history timelines). The lesson plan includes two weeks to devote to reading one of our recommended saint books. To complete a book within the time frame allotted in the lesson plan, the student should read 30-45 minutes daily.

Our Saint Book Review allows your student to show what he has learned as well as express his opinions on the text itself. A review helps you assess how well your student understood the material presented. The reproducible review worksheet follows this lesson plan.

Religion Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Read the first half of Chapter 1 from Unit 1 (Our Holy Faith - OHF): God the Father.	Read the rest of Chapter 1. Discuss the questions at the end of the chapter.	Review Chapter 1 concepts. Read ch. 1: <i>Saint John Masias</i> (Windeatt).	Review Chapter 1 concepts. Read ch. 2: <i>Saint John Masias</i> (Windeatt).
2	Read the first half of Chapter 2 from Our Holy Faith (OHF): God's Plan for Fallen Man. Read ch. 3: <i>Saint John Masias</i> (Windeatt).	Read the rest of Chapter 2. Discuss the questions at the end of the chapter. Read ch. 4: <i>Saint John Masias</i> (Windeatt).	Review Chapter 2 concepts. Read ch. 5: <i>Saint John Masias</i> (Windeatt).	Review Chapter 2 concepts. Read ch. 6: <i>Saint John Masias</i> (Windeatt).
3	Read the first half of Chapter 3 from Our Holy Faith (OHF): The Holy Spirit & the Church. Read ch. 7: <i>Saint John Masias</i> (Windeatt).	Read the rest of Chapter 3. Discuss the questions at the end of the chapter. Read ch. 8: <i>Saint John Masias</i> (Windeatt).	Review Chapter 3 concepts. Read ch. 9: <i>Saint John Masias</i> (Windeatt).	Review Chapter 3 concepts. Read ch. 10: <i>Saint John Masias</i> (Windeatt).
4	Read the first half of Chapter 4 from Our Holy Faith (OHF): The Church Leads Us to Life Everlasting. Read ch. 11: <i>Saint John Masias</i> (Windeatt).	Read the rest of Chapter 4. Discuss the questions at the end of the chapter. Read ch. 12: <i>Saint John Masias</i> (Windeatt).	Review Chapter 4 concepts. Read ch. 13: <i>Saint John Masias</i> (Windeatt).	Review Chapter 4 concepts. Read ch. 14: <i>Saint John Masias</i> (Windeatt).
5	Read the summary of Unit 1. Watch the unit video.	Have your student complete: To Prove My Mastery section for Unit 1. Write a review for <i>Saint John Masias</i> .	Read ch. 1: <i>Saint Margaret Mary</i> (Windeatt).	Read ch. 2: <i>Saint Margaret Mary</i> (Windeatt).
6	Read the first half of Chapter 5 from Unit 2 (Our Holy Faith - OHF): Jesus Christ Finds the Church. Read ch. 3: <i>Saint Margaret Mary</i> (Windeatt).	Read the rest of Chapter 5. Discuss the questions at the end of the chapter. Read ch. 4: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 5 concepts. Read ch. 5: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 5 concepts. Read ch. 6: <i>Saint Margaret Mary</i> (Windeatt).
7	Read the first half of Chapter 6 (Our Holy Faith - OHF): The Members of the Mystical Body. Read ch. 7: <i>Saint Margaret Mary</i> (Windeatt).	Read the rest of Chapter 6. Discuss the questions at the end of the chapter. Read ch. 8: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 6 concepts. Read ch. 9: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 6 concepts. Read ch. 10: <i>Saint Margaret Mary</i> (Windeatt).
8	Read the summary of Unit 2. Watch the unit video. Read ch. 11: <i>Saint Margaret Mary</i> (Windeatt).	Have your student complete: To Prove My Mastery section for Unit 2. Read ch. 12: <i>Saint Margaret Mary</i> (Windeatt).	Read ch. 13: <i>Saint Margaret Mary</i> (Windeatt).	Read ch. 14: <i>Saint Margaret Mary</i> (Windeatt).
9	Read the first half of Chapter 7 from Unit 3 (Our Holy Faith - OHF): The Liturgy as Christ... Read ch. 15: <i>Saint Margaret Mary</i> (Windeatt).	Read the rest of Chapter 7. Discuss the questions at the end of the chapter. Read ch. 16: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 7 concepts. Read ch. 17: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 7 concepts. Read ch. 18: <i>Saint Margaret Mary</i> (Windeatt).

Week	Day 1	Day 2	Day 3	Day 4
10	Read the first half of Chapter 8 (Our Holy Faith - OHF): The Mass. Read ch. 19: <i>Saint Margaret Mary</i> (Windeatt).	Read the rest of Chapter 8. Discuss the questions at the end of the chapter. Read ch. 20: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 8 concepts. Read ch. 21: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 8 concepts. Read ch. 22: <i>Saint Margaret Mary</i> (Windeatt).
11	Read the first half of Chapter 9 (Our Holy Faith - OHF): The Divine Office. Read ch. 23: <i>Saint Margaret Mary</i> (Windeatt).	Read the rest of Chapter 9. Discuss the questions at the end of the chapter. Read ch. 24: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 9 concepts. Read ch. 25: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 9 concepts. Read ch. 26: <i>Saint Margaret Mary</i> (Windeatt).
12	Read the first half of Chapter 10 (Our Holy Faith - OHF): The Sacraments. Read ch. 27: <i>Saint Margaret Mary</i> (Windeatt).	Read the rest of Chapter 10. Discuss the questions at the end of the chapter. Read ch. 28: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 10 concepts. Read ch. 29: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 10 concepts. Read ch. 30: <i>Saint Margaret Mary</i> (Windeatt).
13	Read the first half of Chapter 11 (Our Holy Faith - OHF): The Sacraments. Read ch. 31: <i>Saint Margaret Mary</i> (Windeatt).	Read the rest of Chapter 11. Discuss the questions at the end of the chapter. Read ch. 32: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 11 concepts. Read ch. 33: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 11 concepts. Read ch. 34: <i>Saint Margaret Mary</i> (Windeatt).
14	Read the first half of Chapter 12 (Our Holy Faith - OHF): The Liturgical Year. Read ch. 35: <i>Saint Margaret Mary</i> (Windeatt).	Read the rest of Chapter 12. Discuss the questions at the end of the chapter. Read ch. 36: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 12 concepts. Read ch. 37: <i>Saint Margaret Mary</i> (Windeatt).	Review Chapter 12 concepts. Read ch. 38: <i>Saint Margaret Mary</i> (Windeatt).
15	Read the summary of Unit 3. Watch the unit video. Read ch. 39: <i>Saint Margaret Mary</i> (Windeatt).	Have your student complete: To Prove My Mastery section for Unit 3. Read ch. 40: <i>Saint Margaret Mary</i> (Windeatt).	Read ch. 41: <i>Saint Margaret Mary</i> (Windeatt).	Read ch. 42: <i>Saint Margaret Mary</i> (Windeatt). Write a review for this saint book.
16	Read the first half of Chapter 13 from Unit 4 (Our Holy Faith - OHF): Preparing for the Coming of Christ. Read ch. 1: <i>Saint Benedict</i> (Windeatt).	Read the rest of Chapter 13. Discuss the questions at the end of the chapter. Read ch. 2: <i>Saint Benedict</i> (Windeatt).	Review Chapter 13 concepts. Read ch. 3: <i>Saint Benedict</i> (Windeatt).	Review Chapter 13 concepts. Read ch. 4: <i>Saint Benedict</i> (Windeatt).
17	Read the first half of Chapter 14 (Our Holy Faith - OHF): Living with Christ During Advent. Read ch. 5: <i>Saint Benedict</i> (Windeatt).	Read the rest of Chapter 14. Discuss the questions at the end of the chapter. Read ch. 6: <i>Saint Benedict</i> (Windeatt).	Review Chapter 14 concepts. Read ch. 7: <i>Saint Benedict</i> (Windeatt).	Review Chapter 14 concepts. Read ch. 8: <i>Saint Benedict</i> (Windeatt).
18	Read the first half of Chapter 15 (Our Holy Faith - OHF): Living with Christ at Christmas. Read ch. 9: <i>Saint Benedict</i> (Windeatt).	Read the rest of Chapter 15. Discuss the questions at the end of the chapter. Read ch. 10: <i>Saint Benedict</i> (Windeatt).	Review Chapter 15 concepts. Read ch. 11: <i>Saint Benedict</i> (Windeatt).	Review Chapter 15 concepts. Read ch. 12: <i>Saint Benedict</i> (Windeatt).

Week	Day 1	Day 2	Day 3	Day 4
19	Read the first half of Chapter 16 (Our Holy Faith - OHF): Living with Christ during the Christmas season. Read ch. 13: <i>Saint Benedict</i> (Windeatt).	Read the rest of Chapter 16. Discuss the questions at the end of the chapter. Read ch. 14: <i>Saint Benedict</i> (Windeatt).	Review Chapter 16 concepts. Read ch. 15: <i>Saint Benedict</i> (Windeatt).	Review Chapter 16 concepts. Read ch. 16: <i>Saint Benedict</i> (Windeatt).
20	Read the summary of Unit 4. Watch the unit video. Read ch. 17: <i>Saint Benedict</i> (Windeatt).	Have your student complete: To Prove My Mastery section for Unit 4. Read ch. 18: <i>Saint Benedict</i> (Windeatt).	Read ch. 19 & 20: <i>Saint Benedict</i> (Windeatt).	Read ch. 21 & 22: <i>Saint Benedict</i> (Windeatt). Write a review for this saint book.
21	Read the first half of Chapter 17 from Unit 5 (Our Holy Faith - OHF): Living with Christ During Lent. Read ch. 1: <i>Saint Catherine of Siena</i> (Windeatt).	Read the rest of Chapter 17. Discuss the questions at the end of the chapter. Read ch. 2: <i>Saint Catherine of Siena</i> (Windeatt).	Review Chapter 17 concepts. Read ch. 3: <i>Saint Catherine of Siena</i>	Review Chapter 17 concepts. Read ch. 4: <i>Saint Catherine of Siena</i> .
22	Read the first half of Chapter 18 (Our Holy Faith - OHF): Living with Christ at Easter and After. Read ch. 5: <i>Saint Catherine of Siena</i> (Windeatt).	Read the rest of Chapter 18. Discuss the questions at the end of the chapter. Read ch. 6: <i>Saint Catherine of Siena</i> (Windeatt).	Review Chapter 18 concepts. Read ch. 7: <i>Saint Catherine of Siena</i>	Review Chapter 18 concepts. Read ch. 8 & 9: <i>Saint Catherine of Siena</i> .
23	Read the summary of Unit 5. Watch the unit video.	Have your student complete: To Prove My Mastery section for Unit 5.	Write a review for this saint book.	Review all your saint book review from this year. What was your favorite and why?
24	Read the first half of Chapter 19 from Unit 6 (Our Holy Faith - OHF): Living with the Holy Spirit.	Read the rest of Chapter 19. Discuss the questions at the end of the chapter.	Review Chapter 19 concepts.	Review Chapter 19 concepts.
25	Read the summary of Unit 6. Watch the unit video.	Have your student complete: To Prove My Mastery section for Unit 6.		

Saint Book Review Worksheet

Note: A book review should be interesting to read as it reflects your reaction to the book and gives the reader a reason for your reaction. First, set the stage with a great opener, then give a brief background about the main characters (description), the setting (when and where the story takes place), and the plot (what happens in a nutshell—without ever giving away the ending). A good review keeps the audience curious and entices them to read the book for themselves! Finally, express your opinions to wrap up the review. Using the outline below, write your review for each saint book.

Step 1: Write an engaging opening sentence, statement, or question to draw in the reader. (For example: “Louis De Montfort’s followers had a decision to make: Would they become a slave to our Lady like their leader?”)

Step 2: Give a little background about the plot and include information about the setting and the characters. Ask yourself what problems or issues do the characters face? Why is this person a saint?

Step 3: What did or didn’t you like about the book? Be sure to give clear examples of events or choices the characters made of which you approved or disapproved.

Step 4: Would you recommend the book? Why or why not? Who do you think would enjoy this book? Who do you think it might help to love God more?

Syllabus: Literature

“Love all, trust a few, do wrong to none.”

—WILLIAM SHAKESPEARE

Exciting and rich, classic stories are an essential part of the TAN Academy education. Reading classic texts daily helps inspire children to recognize and make their own all things good and virtuous.

Our list of recommended literature need not be read in any particular order. Many of these books are suggested due to their influence on American culture. At the end of the school year, the student should have read 8 assigned books (2 per quarter), completed 8 reviews. Encourage additional reading of the classics for pleasure. For assistance in integrating literature with your child’s history studies, please schedule a consultation with your TAN Academy coach.

Approximate Time: Your student should read at least 45 minutes per day.

Lesson Plan: We highly recommend a simple reading plan of 45 minutes, 5 days per week throughout the school year. Our plan assigns 2 books per quarter from the following list, but you may substitute or add additional reading assignments according to your child’s needs and skills.

Optional: Chapter Guide Notebook

Reading literature is not only personally rewarding but also an opportunity to learn the art of note-taking. At the end of this lesson plan, you will find student instructions for keeping a Chapter Guide as they read their selected works. We highly recommend that students read with a spiral notebook that they gradually fill with articulate key information from each book. At this age, illustrations of the story done by the child him or herself may substitute for written notes.

Literature Review Instructions

After the Chapter Guide instructions, you will find a Literature Review Sheet. Your student may photocopy this and handwrite his answers or write them in paragraph form right in his or her Chapter Guide notebook.

For works of fiction, provide your child with a list of virtues from which he or she can select those most prominent in the book's characters.

Virtues (may add in additional)

Justice
 Temperance
 Fortitude
 Prudence
 Patience
 Kindness
 Humility
 Faith
 Hope
 Charity

Recommended Literature

A Cricket in Times Square
Homer Price
My Side of the Mountain
The Lion, the Witch, and the Wardrobe

Supplemental Literature

King Arthur and His Knights of the Round Table
The Merry Adventures of Robin Hood
The Wonderful Wizard of OZ
Carry on Mr. Bowditch
The Princess and the Goblin
*Sisters of the Last Straw, Vol.4**
*Sisters of the Last Straw, Vol.5**
*Sisters of the Last Straw, Vol.6**
*Claude Lightfoot: Or How the Problem Was Solved**
*That Football Game: and What Came of It**
*Ethelred Preston: Or the Adventures of a Newcomer**

Literature Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Book 1: Select a book from the recommended list (English literature).	Begin reading your Book 1 selection from the recommended list (English literature).	Read from Book 1.	Read from Book 1.	Read from Book 1.
2	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.	Read from Book 1.
3	Read from Book 1.	Read from Book 1.	Read from Book 1.	Finish Book 1.	Review Book 1.
4	Book 1: Complete the Literature Review Sheet.	Book 2: Select a book from the recommended list (English literature).	Begin reading your Book 2 selection from the recommended list (English literature).	Read from Book 2.	Read from Book 2.
5	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
6	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.	Read from Book 2.
7	Read from Book 2.	Read from Book 2.	Read from Book 2.	Finish Book 2.	Review Book 2.
8	Book 2: Complete the Literature Review Sheet.	Book 3: Select a book from the recommended list (English literature).	Begin reading your Book 3 selection from the recommended list (English literature).	Read from Book 3.	Read from Book 3.
9	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
10	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.
11	Read from Book 3.	Read from Book 3.	Read from Book 3.	Read from Book 3.	Review Book 3.
12	Book 3: Complete the Literature Review Sheet.	Book 4: Select a book from the recommended list (English literature).	Begin reading your Book 4 selection from the recommended list (English literature).	Read from Book 4.	Read from Book 4.
13	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
14	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.	Read from Book 4.
15	Read from Book 4.	Read from Book 4.	Read from Book 4.	Finish Book 4.	Review Book 4.
16	Book 4: Complete the Literature Review sheet.	Book 5: Select a book from the recommended list (English literature).	Begin reading your Book 5 selection from the recommended list (English literature).	Read from Book 5.	Read from Book 5.
17	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
18	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.	Read from Book 5.
19	Read from Book 5.	Read from Book 5.	Read from Book 5.	Finish Book 5.	Review Book 5.
20	Book 5: Complete the Literature Review sheet.	Book 6: Select a book from the recommended list (English literature).	Begin reading your Book 6 selection from the recommended list (English literature).	Read from Book 6.	Read from Book 6.
21	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
22	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.	Read from Book 6.
23	Read from Book 6.	Read from Book 6.	Read from Book 6.	Finish Book 6.	Review Book 6.
24	Book 6: Complete the Literature Review Sheet.	Book 7: Select a book from the recommended list (English literature).	Begin reading your Book 7 selection from the recommended list (English literature).	Read Book 7.	Read Book 7.
25	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.	Read Book 7.
26	Read Book 7.	Read Book 7.	Read Book 7.	Finish Book 7.	Review Book 7.
27	Book 7: Complete the Literature Review sheet.	Book 8: Select a book from the recommended list (English literature).	Begin reading your Book 8 selection from the recommended list (English literature).	Read Book 8.	Read Book 8.
28	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
29	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.	Read Book 8.
30	Read Book 8.	Read Book 8.	Finish Book 8.	Book 8: Complete the Literature Review Sheet.	

How to Create a Chapter Guide for Literature

“But I don’t think I ought to leave my friends like this, after all we have gone through together.”

—BILBO, *THE HOBBIT*

Reading is one of the greatest gifts our students can learn to love and love to learn. Therefore, each student should keep a chapter by chapter review guide in a designated notebook for each book.

Each chapter should have its own page in the notebook and be neatly labelled. If most of the page is blank because the chapters are short, that is fine. Encourage your students to fill this space with their own sketches of scenes from the book that interest them. They might also copy maps or charts from nonfiction books that they find significant.

For each chapter, your student could:

1. Write down unknown or uncertain vocabulary words and define them.
2. Write down any new characters introduced in the chapter and give a brief description.
3. Write down brief elements important to the plot development. This is simply a summary of what happened in the chapter. For non-fiction works, write down one new fact or event that was introduced.

Additional options:

4. At this age, students may still be developing the stamina for long writing assignments. You may also opt to allow them to draw a scene from the chapter in lieu of writing a summary.
5. Write down what they liked or disliked about the chapter. Be sure to require textual examples to support their opinion.
6. Discuss any questions about the chapter with a parent or siblings. Encourage your student to look up any information they aren’t sure about. Make a note of the answers.

Literature Review Sheet Sheet

Title:

Author:

Illustrator (if there is one):

Setting: When and where does the story take place?
.....
.....

Main Character(s) with 3 words to describe each:

1.

2.

3.

Virtues in the book:

1.

2.

3.

Conclusion: How did the book end?
.....
.....
.....

What I learned from reading the book:
.....
.....
.....

.....

What I like about this book:

.....

.....

.....

.....

What I don't like about this book:

.....

.....

.....

.....

Syllabus: History

“Patience is the companion of wisdom.”

—ST. AUGUSTINE

This year’s selection is *The Story of Civilization: The Making of the Modern World, Vol. III*. Presenting in chronological order, our curriculum covers the Renaissance, Reformation, with a focus on the heroes and villains, saints, and significant events of early modern history through present-day Europe.

Recommended Materials

The Story of Civilization: The Making of the Modern World: Vol 3

Set includes the textbook, test book, teacher’s manual, activity book, audiobook dramatizations (CD), video lectures (streaming), and timeline map.

Approximate Time Per Day: 20-40 minutes

Lesson Plan: Our lesson plan consists of 35 lessons, 3-4 days per week. Each lesson should take approximately 30-45 minutes. However, you may adjust to suit your needs.

Because students will be practicing their writing skills using the Literature Review Sheets and Saint Book Reports, we recommend oral discussion of the study questions as much as possible.

This program is meant to be flexible, enjoyable, and family-oriented. Remember, even if you’re not an expert in history, you can learn right along with your children. For the activities, students do not need to do every activity in the Activity Book for each chapter. Simply choose one or two per lesson.

Many literature selections coincide with this year’s history themes. Make sure to encourage reading throughout the year that brings history alive. For additional titles, please reach out to your TAN Academy coach!

Getting Ready: Before starting the academic year, please read the foreword and introduction in the history textbook and “How to Read the Teacher’s Manual” in the teacher’s manual. Familiarize yourself with the activity Book, the timeline, audio CDs, and textbook. Set up your TAN account to stream the online video lectures.

History Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Read the Introduction and Chapter 1.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
2	Read (or listen to) Chapter 2.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
3	Read (or listen to) Chapter 3.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
4	Read (or listen to) Chapter 4.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
5	Read (or listen to) Chapter 5.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
6	Read Chapter 6 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
7	Read (or listen to) Chapter 7.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Week	Day 1	Day 2	Day 3	Day 4
8	Read (or listen to) Chapter 8.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Review with the student the history explored using the timeline. Optional: Complete an activity. Optional: Have the student take the test.
9	Read (or listen to) Chapter 9.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
10	Read (or listen to) Chapter 10.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
11	Read (or listen to) Chapter 11.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
12	Read (or listen to) Chapter 12.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
13	Read (or listen to) Chapter 13.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
14	Read (or listen to) Chapter 14.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Week	Day 1	Day 2	Day 3	Day 4
15	Read (or listen to) Chapter 15.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
16	Read (or listen to) Chapter 16.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
17	Read (or listen to) Chapter 17.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Review with your student the history learned using the timeline. Optional: Complete an activity. Optional: Have the student take the test.
18	Read (or listen to) Chapter 18.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
19	Read (or listen to) Chapter 19.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
20	Read (or listen to) Chapter 20.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
21	Read (or listen to) Chapter 21.	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Week	Day 1	Day 2	Day 3	Day 4
22	Read Chapter 22 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
23	Read Chapter 23 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
24	Read Chapter 24 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
25	Read Chapter 25 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
26	Read Chapter 26 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
27	Read Chapter 27 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
28	Read Chapter 28 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Week	Day 1	Day 2	Day 3	Day 4
29	Read Chapter 29 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
30	Read Chapter 30 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
31	Read Chapter 31 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
32	Read Chapter 32 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
33	Read Chapter 33 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
34	Read Chapter 34 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
35	Read Chapter 35 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Syllabus: Classical Catholic Enrichment

*“Train up a child in the way he should go,
and when he is old he will not depart from it.”*

—PROVERBS 22:6

The skills of observation, memorization, and sequencing are the foundation of successful learning. These arts exercise the necessary powers of the mind so they grow nimble, strong, and true for studies in all subjects. TAN Academy’s memory work program helps develop children’s love of learning and reinforces long-term retention. This program engages children in fun memory work through music and chanting exercises in key subject areas. As students master knowledge and skills through CCE, excitement and a sense of accomplishment naturally follow.

We recommend families utilize the program every year for children in pre-K through fifth grade. Parents may teach children in pre-K through fifth grade together or individually using Cycle 1, 2, or 3. Choose any cycle in any year to best suit your family’s learning needs. Each cycle covers Latin, math, Faith Facts, grammar, geography with maps, history, and the history timeline. There are 7 components for memorization each week.

Recommended Materials

Choose any (1) cycle from Cycle 1, 2, or 3 for the year.

CCE Cycle 1 (Ancients): Guide with Audio Recitations*

CCE Cycle 2 (Medieval/Renaissance): Guide with Audio Recitations*

CCE Cycle 3 (United States): Guide with Audio Recitations*

Approximate Time Per Day: 10-15 minutes

Lesson Plan: Our lesson plan consists of 24 lessons taught in a total of 24 weeks. We highly recommend adding an academic break after Week 12 (as noted in the lesson plan). Choose any cycle in any year from pre-K through fifth grade. You may also teach multiple children using the same cycle for maximum efficiency and familial enjoyment. This classical Catholic memory program is meant to be flexible, enjoyable, and family-oriented. Children develop their memory skills at varying paces, and one of the strengths of homeschooling is your ability as the parent to determine how much and when to introduce to your schedule.

We recommend the following components for these grade levels, but you will know what works best for your whole family's education. For assistance, please contact your TAN Academy Coach for a consult.

Grade Level	Components for Memorization	Suggested Time Daily
Preschool	Scripture Story	5 min
Kindergarten	Scripture Story, Faith Fact	5 min
1st and 2nd grade	All of the above, Math, History, Timeline Dates (select only half of those listed per week)	5-10 min*
3rd and 4th grade	All of the above, all Timeline Dates, Latin	10-15 min*
5th grade	All Components	20 min*

**Does not include review of previous material.*

Follow this lesson plan for any one of the following:

Cycle 1 (Ancients)

Cycle 2 (Medieval/Renaissance)

Cycle 3 (United States)

CCE Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Give your students an introduction for this week's memory work for Week 1. Listen with your students to the audio for Week 1: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.
2	Give your students an introduction for this week's memory work for Week 2. Listen with your students to the audio for Week 2: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times. Review (optional): Week 1
3	Give your students an introduction for this week's memory work for Week 3. Listen with your students to the audio for Week 3: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 1	Continue practicing memorization.	Listen to each component and recite each one two or three times. Review (optional): Week 2

Week	Day 1	Day 2	Day 3	Day 4	Day 5
4	Give your students an introduction for this week's memory work for Week 4. Listen with your students to the audio for Week 4: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 2	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 3
5	Give your students an introduction for this week's memory work for Week 5. Listen with your students to the audio for Week 5: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 3	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 4
6	Give your students an introduction for this week's memory work for Week 6. Listen with your students to the audio for Week 6: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 1, 2	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 5

Week	Day 1	Day 2	Day 3	Day 4	Day 5
7	Give your students an introduction for this week's memory work for Week 7. Listen with your students to the audio for Week 7: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 3, 4	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 6
8	Give your students an introduction for this week's memory work for Week 8. Listen with your students to the audio for Week 8: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 1, 5	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 6, 7
9	Give your students an introduction for this week's memory work for Week 9. Listen with your students to the audio for Week 9: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 2, 6	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 7, 8

Week	Day 1	Day 2	Day 3	Day 4	Day 5
10	Give your students an introduction for this week’s memory work for Week 10. Listen with your students to the audio for Week 10: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 3, 4	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 6, 9
11	Give your students an introduction for this week’s memory work for Week 11. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 1, 2	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 5, 10
12	Give your students an introduction for this week’s memory work for Week 12. Listen with your students to the audio for Week 12: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 3 - 5	Continue practicing memorization. Review (optional): Weeks 6 - 8	Listen to each component and recite each one two or three times Review (optional): Weeks 9 - 11 Optional: end the semester with a Quiz Bowl style game and a celebration!
ACADEMIC BREAK					

Week	Day 1	Day 2	Day 3	Day 4	Day 5
13	Give your students an introduction for this week’s memory work for Week 13. Listen with your students to the audio for Week 13: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 3 - 5	Continue practicing memorization. Review (optional): Weeks 6 - 8	Listen to each component and recite each one two or three times Review (optional): Weeks 9 - 11
14	Give your students an introduction for this week’s memory work for Week 14. Listen with your students to the audio for Week 14: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 12	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 13
15	Give your students an introduction for this week’s memory work for Week 15. Listen with your students to the audio for Week 15: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 13	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 14

Week	Day 1	Day 2	Day 3	Day 4	Day 5
16	Give your students an introduction for this week’s memory work for Week 16. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Week 14	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Week 15
17	Give your students an introduction for this week’s memory work for Week 17. Listen with your students to the audio for Week 17: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 7, 13	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 15, 16
18	Give your students an introduction for this week’s memory work for Week 18. Listen with your students to the audio for Week 18: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 8, 14	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 9, 17

Week	Day 1	Day 2	Day 3	Day 4	Day 5
19	Give your students an introduction for this week's memory work for Week 19. Listen with your students to the audio for Week 19: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 1 - 3	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 16 - 18
20	Give your students an introduction for this week's memory work for Week 20. Listen with your students to the audio for Week 20: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 4 - 6	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 7, 8, 19
21	Give your students an introduction for this week's memory work for Week 21. Listen with your students to the audio for Week 21: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 9 - 11	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 12, 13, 20

Week	Day 1	Day 2	Day 3	Day 4	Day 5
22	Give your students an introduction for this week’s memory work for Week 22. Listen with your students to the audio for Week 22: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 14 - 16	Continue practicing memorization.	Listen to each component and recite each one two or three times Review (optional): Weeks 1, 2, and 21
23	Give your students an introduction for this week’s memory work for Week 23. Listen with your students to the audio for Week 23: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 4 - 6	Continue practicing memorization. Review (optional): Weeks 7 - 9	Listen to each component and recite each one two or three times Review (optional): Weeks 10 - 12, 22
24	Give your students an introduction for this week’s memory work for Week 24. Listen with your students to the audio for Week 24: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen to each component and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization. Review (optional): Weeks 16 - 18	Continue practicing memorization. Review (optional): Weeks 19 - 21	Listen to each component and recite each one two or three times Review (optional): Weeks 22 - 23 Optional: end the year with a Quiz Bowl style game and a celebration!

Syllabus: Phonics & English

“Joy, with peace, is the sister of charity. Serve the Lord with laughter.”

—ST. PIO OF PIETRELCINA

Our curriculum incorporates the Logic of English Essentials program. Your student will continue to develop the foundational skills necessary for success in reading, writing, and spelling.

Recommended Materials

Logic of English Essentials, #16-30 (Level C & D).

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 30 minutes per lesson.

We recommend covering one unit every 2 weeks allowing for additional review and practice.

Note: *Do not* teach for longer periods of time per day (maximum 45 minutes). If you have a struggling student, slow down and adjust as needed.

Lesson Plan: Our lesson plan is a 24-week guide based on a 4-day learning week. We have built in regular review time: if your child reviews and demonstrates mastery quickly, use the remaining lesson time for independent reading from the literature, history, or religion texts.

Let's Begin Logic of English Essentials C & D! Remember, reading in a fixed time frame is not an absolute. Be flexible and encouraging with your child. Adjust the lesson plan to meet your child's needs (your TAN Academy coach is available for advice in this regard!). We also recommend your student read aloud every day at his own pace, which can include our required and suggested literature selections and/or religion and history selections.

Phonics & English Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Start Unit 16: Part 1 from Essentials C	Unit 16: Part 2	Unit 16: Part 3	Review
2	Unit 16: Part 4	Unit 16: Part 5	Review	Unit 17: Part 1
3	Unit 17: Part 2	Unit 17: Part 3	Review	Unit 17: Part 4
4	Unit 17: Part 5	Review	Unit 18: Part 1	Unit 18: Part 2
5	Unit 18: Part 3	Review	Unit 18: Part 4	Unit 18: Part 5
6	Review	Unit 19: Part 1	Unit 19: Part 2	Unit 19: Part 3
7	Review	Unit 19: Part 4	Unit 19: Part 5	Review
8	Unit 20: Part 1	Unit 20: Part 2	Unit 20: Part 3	Review
9	Unit 20: Part 4	Unit 20: Part 5	Review	Unit 21: Part 1
10	Unit 21: Part 2	Unit 21: Part 3	Review	Unit 21: Part 4
11	Unit 21: Part 5	Review	Unit 22: Part 1	Unit 22: Part 2
12	Unit 22: Part 3	Review	Unit 22: Part 4	Unit 22: Part 5
13	Start Essentials D, Unit 23: Part 1	Unit 23: Part 2	Unit 23: Part 3	Review
14	Unit 23: Part 4	Unit 23: Part 5	Review	Unit 24: Part 1
15	Unit 24: Part 2	Unit 24: Part 3	Review	Unit 24: Part 4
16	Unit 24: Part 5	Review	Unit 25: Part 1	Unit 25: Part 2
17	Unit 25: Part 3	Review	Unit 25: Part 4	Unit 25: Part 5
18	Review	Unit 26: Part 1	Unit 26: Part 2	Unit 26: Part 3
19	Review	Unit 26: Part 4	Unit 26: Part 5	Review
20	Unit 27: Part 1	Unit 27: Part 2	Unit 27: Part 3	Review
21	Unit 28: Part 4	Unit 28: Part 5	Review	Unit 29: Part 1
22	Unit 29: Part 2	Unit 29: Part 3	Review	Unit 29: Part 4
23	Unit 29: Part 5	Review	Unit 30: Part 1	Unit 30: Part 2
24	Unit 30: Part 3	Unit 30: Part 4	Unit 30: Part 5	Review

Syllabus: Science

“This is the very perfection of a man, to find out his own imperfections.”

–ST. AUGUSTINE

This year’s science program presents two options: exploring concepts of astronomy and human anatomy and physiology. Both textbooks engage the student in related content, hands-on demonstrations, and activities. For fourth graders, we highly recommend outdoor experiences as well: In addition to reading, go outside regularly to experience firsthand the beauty of God’s creation, and watch the child thrive. Field trips to planetariums, nature centers, or stargazing will put your child in direct contact with the creation studied at home. This program requires little preparation, but we recommend that you preview upcoming activities and gather the needed materials for experiments prior to beginning each chapter.

Recommended Materials

*Foundations of Science: Space: A Tour of the Cosmos – textbook, workbook, and video series**

*Foundations of Science: Cells & Systems: Living Machines – textbook, workbook, and video series**

Note: Both programs are highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 45 minutes

Lesson Plan: Our lesson plan for science is based on 14 lessons divided among 27 weeks, 3 days per week. Each lesson should take approximately 30-45 minutes, depending on your chosen activities and experiments. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented.

Answers to the Narrative Questions are included in the textbook as are the supply lists for each lesson.

Science Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	<p>Start Space: A Tour of the Cosmos.</p> <p>Read the text book’s foreword and introduction sections and the workbook’s “Note to Parents.”</p> <p>Get familiar with the audio-book and videos which accompany each chapter.</p>	<p>Read (or listen to) Chapter 1 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review Chapter 1 or listen to the audio of Chapter 1.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying Chapter 1.</p> <p>Do an activity in the workbook or suggested experiment.</p>
2	<p>Read (or listen to) Chapter 2 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the work book.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
3	<p>Read (or listen to) Chapter 3 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
4	<p>Read (or listen to) Chapter 4 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
5	<p>Read (or listen to) Chapter 5 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p> <p>If possible, plan a field trip to a body of water or aquarium.</p>

Week	Day 1	Day 2	Day 3	Day 4
6	<p>Read (or listen to) Chapter 6 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
7	<p>Read (or listen to) Chapter 7 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the work book.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
8	<p>Read (or listen to) Chapter 8 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
9	<p>Read (or listen to) Chapter 9 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
10	<p>Read (or listen to) Chapter 10 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p> <p>If possible, plan a field trip to a body of water or aquarium.</p>
11	<p>Read (or listen to) Chapter 11 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p> <p>If possible, plan a field trip to a body of water or aquarium.</p>

Week	Day 1	Day 2	Day 3	Day 4
12	<p>Read (or listen to) Chapter 12 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
End of Space: A Tour of the Cosmos. Begin Cells & Systems: Living Machines.				
13	<p>Start Ecosystems & Species: The Web of Nature (or Cells & Systems: Living Machines).</p> <p>Read (or listen to) Chapter 1 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the work book.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
14	<p>Read (or listen to) Chapter 2 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
15	<p>Read (or listen to) Chapter 3 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p> <p>If possible, plan a field trip to a body of water or aquarium.</p>
16	<p>Read (or listen to) Chapter 4 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>
17	<p>Read (or listen to) Chapter 5 .</p> <p>Review key concepts.</p> <p>Make flash cards for cool facts or keywords.</p>	<p>Review the chapter or listen to the audio of the chapter.</p> <p>Have your student do “My Science Journal” in the workbook.</p>	<p>Watch the video accompanying chapter.</p> <p>Do an activity in the workbook or suggested experiment.</p>	<p>Review the chapter’s Foundation Review.</p> <p>Finish “My Science Journal” in the workbook.</p>

Week	Day 1	Day 2	Day 3	Day 4
18	Read (or listen to) Chapter 6 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the work book.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
19	Read (or listen to) Chapter 7 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
20	Read (or listen to) Chapter 8 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
21	Read (or listen to) Chapter 9 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
22	Read (or listen to) Chapter 10 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
23	Read (or listen to) Chapter 11 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
24	Read (or listen to) Chapter 12 . Review key concepts. Make flash cards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.

Syllabus: Math

“He who climbs never stops going from beginning to beginning, through beginnings that have no end. He never stops desiring what he already knows.”

—ST. GREGORY OF NISSA

Our curriculum incorporates Saxon’s comprehensive math program which contains everything to teach your child this year’s math concepts with success. Concepts include mastering the four mathematical operations, fractions, measurement, estimation, geometry skills, unit conversion, and more.

Recommended Materials

Saxon Math 5/4 Home Study Kit

Note: This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 45-55 minutes

Lesson Plan: Our lesson plan for math consists of a 33-week schedule with 4 lessons per week. With 120 lessons, the lesson plan includes tests and investigations. Each lesson includes four components: warm-up, lesson (new concepts), lesson practice, and mixed problems. Tests are administered after every ten lessons (if your student is demonstrating mastery, you may choose to administer tests every 20 lessons instead). Our suggested plan can be adjusted to fit your needs, including adding lessons on Fridays if the student needs more time.

If you find that your student takes more than 60 minutes daily for their lesson, please contact your TAN Academy coach to discuss options. We are here to help you succeed with what is truly the best math program on the market!

Math Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
2	Lesson 5	Lesson 6	Lesson 7	Lesson 8	
3	Lesson 9	Lesson 10	Assessment #1	Lesson 11	Lesson 12
4	Lesson 13	Lesson 14	Lesson 15	Lesson 16	
5	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Assessment #2
6	Lesson 21	Lesson 22	Lesson 23	Lesson 24	
7	Lesson 25	Lesson 26	Lesson 27	Lesson 28	
8	Lesson 29	Lesson 30	Assessment #3	Lesson 31	Lesson 32
9	Lesson 33	Lesson 34	Lesson 35	Lesson 36	
10	Lesson 37	Lesson 38	Lesson 39	Lesson 40	Assessment #4
11	Lesson 41	Lesson 42	Lesson 43	Lesson 44	
12	Lesson 45	Lesson 46	Lesson 47	Lesson 48	
13	Lesson 49	Lesson 50	Assessment #5	Lesson 51	Lesson 52
14	Lesson 53	Lesson 54	Lesson 55	Lesson 56	
15	Lesson 57	Lesson 58	Lesson 59	Lesson 60	Assessment #6
16	Lesson 61	Lesson 62	Lesson 63	Lesson 64	
17	Lesson 65	Lesson 66	Lesson 67	Lesson 68	
18	Lesson 69	Lesson 70	Assessment #7	Lesson 71	Lesson 72
19	Lesson 73	Lesson 74	Lesson 75	Lesson 76	
20	Lesson 77	Lesson 78	Lesson 79	Lesson 80	Assessment #8
21	Lesson 81	Lesson 82	Lesson 83	Lesson 84	

Week	Day 1	Day 2	Day 3	Day 4	Day 5
22	Lesson 85	Lesson 86	Lesson 87	Lesson 88	
23	Lesson 89	Lesson 90	Assessment #9	Lesson 91	Lesson 92
24	Lesson 93	Lesson 94	Lesson 95	Lesson 96	
25	Lesson 97	Lesson 98	Lesson 99	Lesson 100	Assessment #10
26	Lesson 101	Lesson 102	Lesson 103	Lesson 104	
27	Lesson 105	Lesson 106	Lesson 107	Lesson 108	
28	Lesson 109	Lesson 110	Assessment #11	Lesson 111	Lesson 112
29	Lesson 113	Lesson 114	Lesson 115	Lesson 116	
30	Lesson 117	Lesson 118	Lesson 119	Lesson 120	Assessment #12
Students should take the Saxon Math 4 Readiness Test Assessment after completing Week 30.					
Optional Weeks of Study:					
31	Test #11 Investigation #11	Lesson 111	Lesson 112	Lesson 113	
32	Lesson 114	Lesson 115	Lesson 116	Lesson 117	
33	Lesson 118	Lesson 119	Lesson 120	Test #12 Investigation #12	
34	Lesson 118	Lesson 119	Lesson 120	Test #12 Investigation #12	
35					

Syllabus: Art

*“I did once say that to me art and the saints
are the greatest apologetics for our faith.”*

—POPE BENEDICT XVI

Continuing in the series *Draw Write Now*, our art curriculum encourages students to creatively express themselves with line and color through simple and fun lessons. The program also emphasizes beautiful handwriting with each lesson.

Note: Very little preparation is needed for this series. Because children tend to seek perfection, embrace the uniqueness of their art. Continue to encourage your child to help build confidence, instill self-esteem, and find gratification in their accomplishments.

Recommended Materials

Draw Write Now, Books 5 & 6

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 30-45 minutes per lesson

Lesson Plan: Our lesson plan for art is based on 2 lessons per week for 24 weeks. However, you may wish to adjust this plan to suit the needs of your family.

Art Schedule

Week	Day 1	Day 2
1	Prepare by reading “A Few Tips to Get Started,” pp. 6-7. Read “Handwriting is an Art” to your student, pg. 8. Start with the first lesson about The United States (Flag), pp. 10-11.	Do the lesson: We the People, pp. 12-13
2	Do the lesson: United We Stand, pp. 14-15	Do the lesson: Divided We Fall, pp. 16-17
3	Do the lesson: Liberty, pp. 18-19	Do the lesson: Justice, pp. 20-21
4	Do the lesson: For All, pp. 22-23	Review: Draw What You See, pp. 24-25 Learn more about The United States, p. 26
5	Do the first lesson “From Sea to Sea,” New Nation, pp. 28-29	Do the lesson: The Frontier, pp. 30-31
6	Do the lesson: Louisiana Territory, pp. 32-33	Do the lesson: Texas, pp. 34-35
7	Do the lesson: Oregon Territory, pp. 36-37	Do the lesson: The Southwest, pp. 38-39
8	Do the lesson: The U.S.A, pp. 40-41	Review: Pick one or two to complete: Draw Your World, pp. 42-43. Learn more about the U.S. from sea to sea, p. 44
9	Do the first lesson from “Moving Forward,” Waterways, pp. 46-47	Do the lesson: Trails, pp. 48-49
10	Do the lesson: Railroads, pp. 50-51	Do the lesson: Roadways, pp. 52-53
11	Do the lesson: Flight, pp. 54-55	Do the lesson: Space Travel, pp. 56-57
12	Do the lesson: Cyberspace, pp. 58-59	Review: Draw from Your Imagination, pp. 60-61. Learn more about the U.S. Moving Forward, p. 62.
13	Introduce Book 6 with the first lesson from “On Land,” Land Homes, pp. 10-11	Do the lesson: Woodlands, pp. 12-13
14	Do the lesson: Grasslands, pp. 14-15	Do the lesson: Shrub Lands, pp. 16-17
15	Do the lesson: Dry Lands, pp. 18-19	Do the lesson: Mountains, pp. 20-21
16	Do the lesson: Lowlands, pp. 22-23	Review: Draw What You See, pp. 24-25. Learn more about the land habitats, p. 26
17	Do the first lesson from “Ponds and Rivers,” Water Homes, pp. 28-29	Do the lesson: Shallow Water, pp. 30-31
18	Do the lesson: Deep Water, pp. 32-33	Do the lesson: Flowing Water, pp. 34-35
19	Do the lesson: Stream to River to Ocean, pp. 36-37	Do the lesson: Ocean to River to Stream, pp. 38-39

Week	Day 1	Day 2
20	Review: Draw Your World, pp. 40-41. Learn more about ponds and rivers, p. 42	Do the first lesson from "Oceans," Ocean Homes, pp. 44-45
21	Do the lesson: Muddy Tidelands, pp. 46-47	Do the lesson: Sandy Tidelands, pp. 48-49
22	Do the lesson: Rocky Tidelands, pp. 50-51	Do the lesson: Shelves, pp. 52-53
23	Do the lesson: Outer Shelves, pp. 54-55	Do the lesson: Sunlit Open Ocean, pp. 56-57
24	Do the lesson: Deep Open Ocean, pp. 58-59	Review: Draw from Your Imagination, pp. 60-61. Learn more about oceans, p. 62.

Syllabus: Music

“He who sings prays twice.”

—ST. AUGUSTINE

Listening to Gregorian chant, children will find beauty as they learn to sing the Mass with sacred music. Selections include *Veni Creator Spiritus*, *Tantum Ergo*, *Kyrie*, *Sanctus*, and others.

Recommended Materials

Gregorian Chant for Kids: Volume 1: Teach your children Gregorian chant

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Week: 20-30 minutes

Lesson Plan: For scheduling purposes, we recommend listening to this beautiful selection of Gregorian chant on the way to Mass or during an art lesson or when there is free time throughout the week. We do not offer a lesson plan, since this work should be integrated into other times during your day.



CERTIFICATE of COMPLETION

is presented to

NAME _____

on the completion of

GRADE _____

Conor Gallagher

CEO OF TAN ACADEMY

DATE _____