



TAN•ACADEMY

GRADE

3

Lesson Plan

St. Anthony of Padua, Pray for Us!



THIRD GRADE LESSON PLAN

St. Scholastica, Ora Pro Nobis!

TAN Books
Gastonia, NC

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Welcome to Third Grade!

“Jesus, help me to simplify my life by learning what you want me to be
—and becoming that person.”

—ST. THÉRÈSE OF LISIEUX

Congratulations! Thank you for taking this homeschooling journey with TAN Academy to provide a wonderful year of Catholic home education. The personalized attention you give to your child will be one of the most rewarding decisions you ever make as a parent.

Our goal is to inspire families with the most flexible and affordable academic Catholic homeschool products and services in traditional and classical studies.

We pray your year will be blessed as you learn with your child through a fantastic line-up of educational courses. We encourage you to remember that learning, especially in the younger years follows the maxim *festina lente* (make haste slowly).

Learning is not a race to complete the work assigned but an opportunity to soak in the knowledge appropriate for your child’s age and ability. Therefore, learn at the pace that best suits your family’s Catholic homeschool lifestyle.

Although most of our courses include a teacher’s manual, we are providing lesson plans as well, but you may choose to supplement or make changes to best suit your educational goals. We are available to assist you with questions. Please do not hesitate to contact one of our TAN Academy coaches for help.

At the end of this lesson plan, you will find a signed certificate of completion to award your child at the end of this year. You are not required to send in work, as we believe you are the best evaluator of your child’s progress. If you would like TAN Academy to provide a report card upon completion, please contact us for further instructions.

We are excited to take part in your Catholic educational journey. May God bless you and your family.

Why TAN Academy?

“There are those who seek knowledge for the sake of knowledge; that is Curiosity. There are those who seek knowledge to be known by others; that is Vanity. There are those who seek knowledge in order to serve; that is Love.”

—ST. BERNARD OF CLAIRVAUX

With a carefully selected and comprehensive curriculum, TAN Academy presents an essential blend of classical and traditional courses created or vetted in fidelity to the truths of our Catholic faith. We believe our unique blend of these two essentially Catholic educational philosophies best serves all students, with the assistance of their parents, to pursue their God-given vocation.

TAN Academy, covering K-12, encourages students to desire the highest things: the good, beautiful, and true.

Whether used in a schoolhouse model or individual instruction, our program provides flexibility and support at an affordable price for families of all sizes. Steeped in the rich tradition of Holy Mother Church, TAN Academy strives to support a family culture of enjoyment and lifelong learning.

May your *Ecclesia Domestica* (Domestic Church) be enriched this school year.

St. Scholastica, *ora pro nobis!*

Curriculum Recommendations

This lesson plan covers the subjects listed below using the materials listed under “Program.”

Be sure to schedule a meeting with your TAN Academy coach to customize this curriculum to your student’s age, previous education, and skills. We have included suggested supplemental texts and some alternative texts here for your perusal.

Recommended: these are the texts and materials used in this lesson plan.

Supplemental: these materials may be added for curriculum enhancement as time and student interest allow.

Alternative: may be substituted for the recommended materials.

*Denotes resources available through TAN Books.

Course	Program	For Optimal Instruction
Phonics/English	<i>Logic of English Essentials, #1-15, Level A & B (Alternative)</i> <i>American Cardinal Reader: Book 4* (Recommended)</i>	Recommended
Literature	Recommended <i>Angel Food for Boys & Girls, Vol. 3*</i> <i>Angel Food for Boys & Girls, Vol. 4*</i> Supplemental Literature <i>Sisters of the Last Straw, Vol.1*</i> <i>Sisters of the Last Straw, Vol.2*</i> <i>Sisters of the Last Straw, Vol.3*</i> <i>Mr. Popper's Penguins</i> <i>The Moffats</i> <i>The Tale of Despereaux</i> <i>The Tale of Three Trees</i> <i>The Tale of the Firebird</i> <i>King Midas and the Golden Touch</i> <i>A House is a House for Me</i>	Recommended Supplemental (Pick 8 for the year from Supplemental)
History	<i>Story of Civilization, Vol. 2 - complete set*</i>	Recommended
Religion	<i>Our Holy Faith, Volume 3*</i> <i>Our Holy Faith, Volume 3, Video Series*</i> <i>Saint Rose of Lima, Mary Fabyan Windeatt*</i> <i>Saint John Vianney, Mary Fabyan Windeatt*</i> <i>Saint Catherine Laboure, Mary Fabyan Windeatt*</i> <i>Saint Francis Solano, Mary Fabyan Windeatt*</i>	Recommended
Science	<i>Earth: Exploring Our Home, complete set*</i> <i>Oceans: Mysteries of the Deep, complete set*</i>	Recommended
Math	<i>Saxon Math 3 - Home Study Kit</i>	Recommended Alternative
Art & Music	<i>Draw Write Now, Book 3</i> <i>Draw Write Now, Book 4</i> <i>Traditional Catholic Hymns for Kids, audio CD</i>	Recommended Alternative
Classical Catholic Enrichment for Memorization	Choose any (1) cycle from Cycle 1, 2, or 3 for the year. The CCE Memorization program covers Latin, Math, Faith Facts, Geography, and History. <i>Cycle 1 = Ancients</i> <i>Cycle 2 = Medieval/Renaissance</i> <i>Cycle 3 = United States</i>	Recommended

Daily Suggested Schedule

*For God did not give us a spirit of timidity,
but a spirit of power, of love and of self-discipline.*

—2 TIMOTHY 1:7

Catholic homeschooling families thrive when following a flexible schedule. Does your schedule need to be well-refined? That's completely up to you. The following schedule is one in which you can adjust to create a successful homeschooling year.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Religion	30-45 min		30-45 min	30-45 min	30-45 min
CCE Memorization	10-20 min	10-20 min	10-20 min	10-20 min	10-20 min
Phonics/English	30-45min	30-45min	30-45min	30-45min	
Literature	20 min	20 min	20 min	20 min	20 min
History		20-40 min	20-40 min		20-40 min
Science	30 min	30 min	30 min	30 min	
Math	30-45 min	30-45 min	30-45 min	30-45 min	
Art		30-45 min			30-45min
Music					30 min

Syllabus: Religion

Reading the lives of the Saints is a great means to preserve piety.

—ST. PHILIP NERI

Religion (or theology) is the queen of all the sciences. At TAN Academy, it holds primacy of place because in it we study directly the truths revealed by God. By reading daily from the recommended materials and applying them to his or her own life, your student will grow in knowledge and virtue based on the catechism. Our materials enhance your student's understanding while also drawing him or her closer to our Lord..

Recommended Materials

Materials denoted by an asterisk (*) are available from TAN Books.

*Our Holy Faith, Volume 3**

*Our Holy Faith, Volume 3, Video Series**

*Saint Rose of Lima, Mary Fabyan Windeatt**

*Saint John Vianney, Mary Fabyan Windeatt**

*Saint Catherine Laboure, Mary Fabyan Windeatt**

*Saint Francis Solano, Mary Fabyan Windeatt**

Approximate Time Per Day: 30-45 minutes

Lesson Plan: *Our Holy Faith* lesson plan covers 34 weeks with lessons offered 4 times per week. The answer key is included.

For additional enhancement of studies, optional unit videos are presented at the end of each unit.

Religion Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Read Chapter 1, Lesson 1, from Unit 1 (Our Holy Faith - OHF): God Made Us to Share in His Happiness.	Review and discuss Lesson 1 Catechism Q&A.	Read Chapter 1, Lesson 2, from Our Holy Faith (OHF): God Teaches Us How to Gain Heaven. Read ch. 1: <i>Saint Rose of Lima</i> (Windeatt).	Review and discuss Lesson 2 Catechism Q&A. Read ch. 2: <i>Saint Rose of Lima</i> (Windeatt).
2	Read Chapter 1, Lesson 3, from Our Holy Faith (OHF): Jesus Helps Us Know. Read ch. 3: <i>Saint Rose of Lima</i> (Windeatt).	Review and discuss Lesson 3 Catechism Q&A. Read ch. 4: <i>Saint Rose of Lima</i> (Windeatt).	Read Chapter 1, Lesson 4, from Our Holy Faith (OHF): Penance and Reconciliation. Read ch. 5: <i>Saint Rose of Lima</i> (Windeatt).	Review and discuss Lesson 4 Catechism Q&A. Read ch. 6: <i>Saint Rose of Lima</i> (Windeatt).
3	Read Chapter 1, Lesson 5, from Our Holy Faith (OHF): How to Receive the Sacrament of Penance. Read ch. 7: <i>Saint Rose of Lima</i> (Windeatt).	Review and discuss Lesson 5 Catechism Q&A. Read ch. 8: <i>Saint Rose of Lima</i> (Windeatt).	Read Chapter 1, Lesson 6, from Our Holy Faith (OHF): The Holy Eucharist. Read ch. 9: <i>Saint Rose of Lima</i> (Windeatt).	Review and discuss Lesson 6 Catechism Q&A. Read ch. 10: <i>Saint Rose of Lima</i> (Windeatt).
4	Read Chapter 1, Lesson 7, from Our Holy Faith (OHF): Holy Communion. Read ch. 11: <i>Saint Rose of Lima</i> (Windeatt).	Review and discuss Lesson 7 Catechism Q&A. Read ch. 12: <i>Saint Rose of Lima</i> (Windeatt).	Read Chapter 1, Lesson 8, from Our Holy Faith (OHF): What I Must Do Each Time I Receive Jesus. Read ch. 13: <i>Saint Rose of Lima</i> (Windeatt).	Review and discuss Lesson 8 Catechism Q&A.
5	Have your student complete: To Prove My Mastery section for Chapter 1. Read ch. 1: <i>The Cure of Ars</i> (Windeatt).	Read from Unit 1, Chapter 2, Lesson 9, from Our Holy Faith (OHF): God Is a Spirit Infinitely Present. Read ch. 2: <i>The Cure of Ars</i> (Windeatt).	Review and discuss Lesson 9 Catechism Q&A. Read ch. 3: <i>The Cure of Ars</i> (Windeatt).	Read ch. 4: <i>The Cure of Ars</i> (Windeatt).
6	Read Chapter 2, Lesson 10, from Our Holy Faith (OHF): The Blessed Trinity. Read ch. 5: <i>The Cure of Ars</i> (Windeatt).	Review and discuss Lesson 10 Catechism Q&A. Read ch. 6: <i>The Cure of Ars</i> (Windeatt).	Read Chapter 2, Lesson 11, from Our Holy Faith (OHF): God Made the World. Read ch. 7: <i>The Cure of Ars</i> (Windeatt).	Review and discuss Lesson 11 Catechism Q&A. Read ch. 8: <i>The Cure of Ars</i> (Windeatt).
7	Read Chapter 2, Lesson 12, from Our Holy Faith (OHF): God Made the Angels. Read ch. 9: <i>The Cure of Ars</i> (Windeatt).	Review and discuss Lesson 12 Catechism Q&A. Read ch. 10: <i>The Cure of Ars</i> (Windeatt).	Read Chapter 2, Lesson 13, from Our Holy Faith (OHF): Guardian Angels. Read ch. 11: <i>The Cure of Ars</i> (Windeatt).	Review and discuss Lesson 13 Catechism Q&A. Read ch. 12: <i>The Cure of Ars</i> (Windeatt).

Week	Day 1	Day 2	Day 3	Day 4
8	Read Chapter 2, Lesson 14, from Our Holy Faith (OHF): Our First Parents and Their Sin Part. Read ch. 13: <i>The Cure of Ars</i> (Windeatt).	Review and discuss Lesson 14 Catechism Q&A. Read ch. 14: <i>The Cure of Ars</i> (Windeatt).	Read Chapter 2, Lesson 15, from Our Holy Faith (OHF): Adam's Sin Makes Us Suffer. Read ch. 15: <i>The Cure of Ars</i> (Windeatt).	Review and discuss Lesson 15 Catechism Q&A. Read ch. 16: <i>The Cure of Ars</i> (Windeatt).
9	Read Chapter 2, Lesson 16, from Our Holy Faith (OHF): Actual Sin. Read ch. 17: <i>The Cure of Ars</i> (Windeatt).	Review and discuss Lesson 16 Catechism Q&A. Read ch. 18: <i>The Cure of Ars</i> (Windeatt).	Read Chapter 2, Lesson 17, from Our Holy Faith (OHF): Mortal Sin. Read ch. 19: <i>The Cure of Ars</i> (Windeatt).	Review and discuss Lesson 17 Catechism Q&A. Read ch. 20: <i>The Cure of Ars</i> (Windeatt).
10	Read Chapter 2, Lesson 18, from Our Holy Faith (OHF): Venial Sin. Read ch. 1: <i>The Miraculous Medal</i> (St. Catherine Laboure - Windeatt).	Review and discuss Lesson 18 Catechism Q&A. Read ch. 2: <i>The Miraculous Medal</i> (Windeatt).	Read Chapter 2, Lesson 19, from Our Holy Faith (OHF): How to Practice Virtue. Read ch. 3: <i>The Miraculous Medal</i> (Windeatt).	Review and discuss Lesson 19 Catechism Q&A. Read ch. 4: <i>The Miraculous Medal</i> (Windeatt).
11	Have your student complete: To Prove My Mastery section for Chapter 2. Watch the Unit 1 video. Read ch. 5: <i>The Miraculous Medal</i> (Windeatt).	Read from Unit 2, Chapter 3, Lesson 20: God Promises a Savior to Adam. Read ch. 6: <i>The Miraculous Medal</i> (Windeatt).	Review and discuss Lesson 20 Catechism Q&A. Read ch. 7: <i>The Miraculous Medal</i> (Windeatt).	Read ch. 8: <i>The Miraculous Medal</i> (Windeatt).
12	Read Lesson 21: God Makes His Promise to Others. Read ch. 9: <i>The Miraculous Medal</i> (Windeatt).	Review and discuss Lesson 20 Catechism Q&A. Read ch. 10: <i>The Miraculous Medal</i> (Windeatt).	Read Lesson 22: Man Prepares for the Redeemer. Read ch. 11: <i>The Miraculous Medal</i> (Windeatt).	Review and discuss Lesson 22 Catechism Q&A. Read ch. 12: <i>The Miraculous Medal</i> (Windeatt).
13	Read Lesson 23: God Keeps His Promise. Read ch. 13: <i>The Miraculous Medal</i> (Windeatt).	Review and discuss Lesson 23 Catechism Q&A. Read ch. 14: <i>The Miraculous Medal</i> (Windeatt).	Read Lesson 24: Mary Visits Elizabeth. Read ch. 15: <i>The Miraculous Medal</i> (Windeatt).	Review and discuss Lesson 24 Catechism Q&A. Read ch. 16: <i>The Miraculous Medal</i> (Windeatt).
14	Read Lesson 25: The Birth of Our Savior. Read ch. 17: <i>The Miraculous Medal</i> (Windeatt).	Review and discuss Lesson 25 Catechism Q&A. Read ch. 18: <i>The Miraculous Medal</i> (Windeatt).	Read Lesson 26: The Shepherds at the Crib. Read ch. 19: <i>The Miraculous Medal</i> (Windeatt).	Review and discuss Lesson 26 Catechism Q&A. Read ch. 20 & 21: <i>The Miraculous Medal</i> (Windeatt).
15	Read Lesson 27: Jesus Is Presented in the Temple. Read ch. 1: <i>Saint Francis Solano</i> (Windeatt).	Review and discuss Lesson 27 Catechism Q&A. Read ch. 2: <i>Saint Francis Solano</i> (Windeatt).	Read Lesson 28: The Wise Men Worship the Savior. Read ch. 3: <i>Saint Francis Solano</i> (Windeatt).	Review and discuss Lesson 28 Catechism Q&A. Read ch. 4: <i>Saint Francis Solano</i> (Windeatt).

Week	Day 1	Day 2	Day 3	Day 4
16	Read Lesson 29: Life at Nazareth. Read ch. 5: <i>Saint Francis Solano</i> (Windeatt).	Review and discuss Lesson 28 Catechism Q&A. Read ch. 6: <i>Saint Francis Solano</i> (Windeatt).	Read Lesson 30: The Child Jesus in the Temple. Read ch. 7: <i>Saint Francis Solano</i> (Windeatt).	Review and discuss Lesson 30 Catechism Q&A. Read ch. 8: <i>Saint Francis Solano</i> (Windeatt).
17	Read Lesson 31: Jesus Is God Made Man. Read ch. 9: <i>Saint Francis Solano</i> (Windeatt).	Review and discuss Lesson 31 Catechism Q&A. Read ch. 10: <i>Saint Francis Solano</i> (Windeatt).	Have your student complete: To Prove My Mastery section. Read ch. 11: <i>Saint Francis Solano</i> (Windeatt).	Read from Chapter 4, Lesson 32: Jesus Begins His Public Life. Discuss the Q&A. Read ch. 12: <i>Saint Francis Solano</i> (Windeatt).
18	Read Lesson 33: Jesus Is Tempted by the Devil. Read ch. 13: <i>Saint Francis Solano</i> (Windeatt).	Review and discuss Lesson 33 Catechism Q&A. Read ch. 14: <i>Saint Francis Solano</i> (Windeatt).	Read Lesson 34: Jesus Chooses His Apostles. Read ch. 15: <i>Saint Francis Solano</i> (Windeatt).	Review and discuss Lesson 34 Catechism Q&A. Read ch. 16: <i>Saint Francis Solano</i> (Windeatt).
19	Read Lesson 35: The Wedding Feast at Cana. Read ch. 17: <i>Saint Francis Solano</i> (Windeatt).	Review and discuss Lesson 35 Catechism Q&A. Read ch. 18: <i>Saint Francis Solano</i> (Windeatt).	Read Lesson 36: The Loaves and Fishes.	Review and discuss Lesson 37 Catechism Q&A.
20	Read Lesson 38: Holy Thursday.	Review and discuss Lesson 38 Catechism Q&A.	Read Lesson 39: Jesus Offers Himself for Us on the Cross.	Review and discuss Lesson 39 Catechism Q&A.
21	Read Lesson 40: Jesus Offers Himself in the Mass.	Review and discuss Lesson 40 Catechism Q&A.	Read Lesson 41: Jesus Rises from the Dead.	Review and discuss Lesson 41 Catechism Q&A.
22	Read Lesson 42: Jesus Ascends Into Heaven.	Review and discuss Lesson 42 Catechism Q&A.	Review Lessons 32-42 from Chapter 4.	Have your student complete: To Prove My Mastery section for Chapter 4. Watch the video for Unit 2.
23	Read from Unit 3, Chapter 5, Lesson 43: Jesus Sends His Holy Spirit.	Review and discuss Lesson 43 Catechism Q&A.	Read Lesson 44: The Holy Spirit Gives Us Grace.	Review and discuss Lesson 44 Catechism Q&A.
24	Read Lesson 45: The Holy Spirit Gives Us Grace.	Review and discuss Lesson 45 Catechism Q&A.	Read Lesson 46: Actual Grace.	Review and discuss Lesson 46 Catechism Q&A.
25	Read Lesson 47: How We Obtain Grace.	Review and discuss Lesson 47 Catechism Q&A.	Read Lesson 48: The Theological Virtues.	Review and discuss Lesson 48 Catechism Q&A.

Week	Day 1	Day 2	Day 3	Day 4
26	Read Lesson 49: Faith.	Review and discuss Lesson 49 Catechism Q&A.	Read Lesson 50: Hope.	Review and discuss Lesson 50 Catechism Q&A.
27	Read Lesson 51: Charity.	Review and discuss Lesson 51 Catechism Q&A. Have your student complete: To Prove My Mastery section for Chapter 5.	Read from Chapter 6, Lesson 52: The Holy Spirit and the Church.	Review and discuss Lesson 52 Catechism Q&A.
28	Read Lesson 53: The Rulers of the Church.	Review and discuss Lesson 53 Catechism Q&A.	Read Lesson 54: The Marks of the Church.	Review and discuss Lesson 54 Catechism Q&A.
29	Read Lesson 55: Communion of Saints.	Review and discuss Lesson 55 Catechism Q&A.	Read Lesson 56: What the Church Teaches About Life Everlasting.	Review and discuss Lesson 56 Catechism Q&A.
30	Read Lesson 57: The General Judgement.	Review and discuss Lesson 57 Catechism Q&A. Have your student complete: To Prove My Mastery section for Chapter 6.	Read from Chapter 7, Lesson 58: The Law of Love.	Review and discuss Lesson 58 Catechism Q&A.
31	Read Lesson 59: The First Commandment and How We Keep It.	Review and discuss Lesson 59 Catechism Q&A.	Read Lesson 60: The First Commandment and We Break It.	Review and discuss Lesson 60 Catechism Q&A.
32	Read Lesson 61: The Second Commandment and How We Keep It.	Review and discuss Lesson 61 Catechism Q&A.	Read Lesson 62: The Second Commandment and How We Break It.	Review and discuss Lesson 62 Catechism Q&A.
33	Read Lesson 63: The Third Commandment and How We Keep It.	Review and discuss Lesson 63 Catechism Q&A.	Read Lesson 64: The Third Commandment and How We Break It.	Review and discuss Lesson 64 Catechism Q&A.
34	Read Lesson 65: The Last Commandments of God.	Review and discuss Lesson 65 Catechism Q&A.	Have your student complete: To Prove My Mastery section for Chapter 7. Watch the video for Unit 3.	Optional: Review the saints' lives you read this year. Select your favorite and draw a picture of that saint using beautiful colors.

Syllabus: Classical Catholic Enrichment

*“Train up a child in the way he should go,
and when he is old he will not depart from it.”*

—PROVERBS 22:6

The skills of observation, memorization, and sequencing are the foundation of successful learning. These arts exercise the necessary powers of the mind so they grow nimble, strong, and true for studies in all subjects. TAN Academy’s memory work program helps develop children’s love of learning and reinforces long-term retention.

This program engages children in fun memory work through music and chanting exercises in key subject areas. As students master knowledge and skills through CCE, excitement and a sense of accomplishment naturally follow.

We recommend families utilize the program every year for children in pre-K through fifth grade. Parents may teach children in pre-K through fifth grade together or individually using Cycle 1, 2, or 3. Choose any cycle in any year to best suit your family’s learning needs. Each cycle covers Latin, math, Faith Facts, grammar, geography with maps, history, and the history timeline. There are 7 components for memorization each week.

Recommended Materials

Choose any (1) cycle from Cycle 1, 2, or 3 for the year.

CCE Cycle 1 (Ancients): Guide with Audio Recitations*

CCE Cycle 2 (Medieval/Renaissance): Guide with Audio Recitations*

CCE Cycle 3 (United States): Guide with Audio Recitations*

Approximate Time Per Day: 10-15 minutes

Lesson Plan: Our lesson plan consists of 24 lessons taught in two 12-week sessions for a total of 24 weeks. We recommend taking a break in between sessions. Choose any cycle in any year from pre-K through fifth grade. You may also teach multiple children using the same cycle for maximum efficiency and familial enjoyment.

This classical Catholic memory program is meant to be flexible, enjoyable, and family-oriented. Children develop their memory skills at varying paces, and one of the

strengths of homeschooling is your ability as the parent to determine how much and when to introduce to your schedule.

We recommend the following components for these grade levels, but you will know what works best for your whole family's education. For assistance, please contact your TAN Academy Coach for a consult.

Grade Level	Components for Memorization	Suggested Time Daily
Preschool	Scripture Story	5 min
Kindergarten	Scripture Story, Faith Fact	5 min
1st and 2nd grade	All of the above, Math, History, Timeline Dates (select only half of those listed per week)	5-10 min*
3rd and 4th grade	All of the above, all Timeline Dates, Latin	10-15 min*
5th grade	All Components	20 min*

**Does not include review of previous material.*

Follow this lesson plan for any one of the following:

Cycle 1 (Ancients)

Cycle 2 (Medieval/Renaissance)

Cycle 3 (United States)

CCE Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Give your students an introduction for this week's memory work for Week 1. Listen with your students to the audio for Week 1: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.
2	Give your students an introduction for this week's memory work for Week 2. Listen with your students to the audio for Week 2: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 1
3	Give your students an introduction for this week's memory work for Week 3. Listen with your students to the audio for Week 3: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 1	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 2

Week	Day 1	Day 2	Day 3	Day 4	Day 5
4	Give your students an introduction for this week's memory work for Week 4. Listen with your students to the audio for Week 4: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 3
5	Give your students an introduction for this week's memory work for Week 5. Listen with your students to the audio for Week 5: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 3	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 4
6	Give your students an introduction for this week's memory work for Week 6. Listen with your students to the audio for Week 6: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 5

Week	Day 1	Day 2	Day 3	Day 4	Day 5
7	Give your students an introduction for this week's memory work for Week 7. Listen with your students to the audio for Week 7: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 3, 4	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 6
8	Give your students an introduction for this week's memory work for Week 8. Listen with your students to the audio for Week 8: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 5	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 6, 7
9	Give your students an introduction for this week's memory work for Week 9. Listen with your students to the audio for Week 9: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 2, 6	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 7, 8

Week	Day 1	Day 2	Day 3	Day 4	Day 5
10	Give your students an introduction for this week's memory work for Week 10. Listen with your students to the audio for Week 10: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 3, 4	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 6, 9
11	Give your students an introduction for this week's memory work for Week 11. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 5, 10
12	Give your students an introduction for this week's memory work for Week 12. Listen with your students to the audio for Week 12: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 3 - 5	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 6 - 8	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 9 - 11 Optional: end the semester with a Quiz Bowl style game and a celebration!
ACADEMIC BREAK					

Week	Day 1	Day 2	Day 3	Day 4	Day 5
13	Give your students an introduction for this week's memory work for Week 13. Listen with your students to the audio for Week 13: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 3 - 5	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 6 - 8	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 9 - 11
14	Give your students an introduction for this week's memory work for Week 14. Listen with your students to the audio for Week 14: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 12	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 13
15	Give your students an introduction for this week's memory work for Week 15. Listen with your students to the audio for Week 15: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 13	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 14

Week	Day 1	Day 2	Day 3	Day 4	Day 5
16	Give your students an introduction for this week's memory work for Week 16. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 14	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 15
17	Give your students an introduction for this week's memory work for Week 17. Listen with your students to the audio for Week 17: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 7, 13	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 15, 16
18	Give your students an introduction for this week's memory work for Week 18. Listen with your students to the audio for Week 18: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 8, 14	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 9, 17

Week	Day 1	Day 2	Day 3	Day 4	Day 5
19	Give your students an introduction for this week's memory work for Week 19. Listen with your students to the audio for Week 19: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1 - 3	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 16 - 18
20	Give your students an introduction for this week's memory work for Week 20. Listen with your students to the audio for Week 20: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 4 - 6	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 7, 8, 19
21	Give your students an introduction for this week's memory work for Week 21. Listen with your students to the audio for Week 21: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 9 - 11	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 12, 13, 20

Week	Day 1	Day 2	Day 3	Day 4	Day 5
22	Give your students an introduction for this week's memory work for Week 22. Listen with your students to the audio for Week 22: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 14 - 16	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2, and 21
23	Give your students an introduction for this week's memory work for Week 23. Listen with your students to the audio for Week 23: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1 - 3	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 4 - 6	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 7 - 9	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 10 - 12, 22
24	Give your students an introduction for this week's memory work for Week 24. Listen with your students to the audio for Week 24: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 13 - 15	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 16 - 18	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 19 - 21	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 22 - 23 Optional: end the year with a Quiz Bowl style game and a celebration!

Syllabus: Phonics & English

“I am not capable of doing big things, but I want to do everything, even the smallest things, for the greater glory of God.”

—ST. DOMINIC SAVIO

Our curriculum incorporates the Logic of English Essentials program. Your student will continue to develop the foundational skills necessary for success in reading, writing, and spelling.

Recommended Materials

Logic of English Essentials, #1-15 (Level A & B).

This program is highly recommended; however, you may choose an alternative program. Students must read from *American Cardinal Readers Book 4* for essential daily practice as highlighted in the lesson plan.

Students learn to read independently at widely varied ages. Be sure to contact your TAN Academy coach for a customized option that fits your child’s developmental pace.

Approximate Time Per Day: 30 minutes per lesson.

We recommend covering one unit every 2 weeks allowing for additional review and practice.

Note: Do not teach for longer periods of time per day (maximum 45 minutes). If you have a struggling student, slow down and adjust as needed.

Lesson Plan: Our lesson plan is a 24-week guide based on a 4-day learning week. This lesson plan also incorporates pre-lessons to ensure reading fluency success. We have built in regular review time: if your child reviews and demonstrates mastery quickly, use the remaining lesson time for independent reading from the literature, history, or religion texts.

Add 10 minutes daily for reading practice using the *American Cardinal Readers*.

Let’s Begin Logic of English Essentials! Start with the placement test in the Essentials program. Remember, reading in a fixed time frame is not an absolute. Be flexible and encouraging with your child. Adjust the lesson plan to meet your child’s needs (your TAN Academy coach is available for advice in this regard!) Also, *American Cardinal Reader (Book 4)* is notated as **ACR4**. We recommend your student read aloud every day at their own pace when your student begins Essentials, Unit 1.

Phonics Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Placement Test	Pre-Lesson A	Pre-Lesson B	Pre-Lesson C
2	Pre-Lesson D	Pre-Lesson E	Pre-Lesson F	Pre-Lesson G
3	Pre-Lesson H	Pre-Lesson I	Pre-Lesson J	Review if necessary.
4	Unit 1: Part 1. Student begins reading ACR4.	Unit 1: Part 2. Student reads ACR4.	Unit 1: Part 3. Student reads ACR4.	Unit 1: Part 4. Student reads ACR4.
5	Unit 1: Part 5. Student reads ACR4.	Unit 2: Part 1. Student reads ACR4.	Unit 2: Part 2. Student reads ACR4.	Unit 2: Part 3. Student reads ACR4.
6	Unit 2: Part 4. Student reads ACR4.	Unit 2: Part 5. Student reads ACR4.	Unit 3: Part 1. Student reads ACR4.	Unit 3: Part 2. Student reads ACR4.
7	Unit 3: Part 3. Student reads ACR4.	Unit 3: Part 4. Student reads ACR4.	Unit 3: Part 5. Student reads ACR4.	Unit 4: Part 1. Student reads ACR4.
8	Unit 4: Part 2. Student reads ACR4.	Unit 4: Part 3. Student reads ACR4.	Unit 4: Part 4. Student reads ACR4.	Unit 4: Part 5. Student reads ACR4.
9	Unit 5: Part 1. Student reads ACR4	Unit 5: Part 2. Student reads ACR4.	Unit 5: Part 3. Student reads ACR4.	Unit 5: Part 4. Student reads ACR4.
10	Unit 5: Part 5. Student reads ACR4.	Unit 6: Part 1. Student reads ACR4.	Unit 6: Part 2. Student reads ACR4.	Unit 6: Part 3. Student reads ACR4.
11	Unit 6: Part 4. Student reads ACR4.	Unit 6: Part 5. Student reads ACR4.	Unit 7: Part 1. Student reads ACR4.	Unit 7: Part 2. Student reads ACR4.
12	Unit 7: Part 3. Student reads ACR4.	Unit 7: Part 4. Student reads ACR4.	Unit 7: Part 5. Student reads ACR4.	Review Units 1-7. Student reads ACR4.
13	Unit 8: Part 1. Student reads ACR4.	Unit 8: Part 2. Student reads ACR4.	Unit 8: Part 3. Student reads ACR4.	Unit 8: Part 4. Student reads ACR4.
14	Unit 8: Part 5. Student reads ACR4.	Unit 9: Part 1. Student reads ACR4.	Unit 9: Part 2. Student reads ACR4.	Unit 9: Part 3. Student reads ACR4.
15	Unit 9: Part 4. Student reads ACR4.	Unit 9: Part 5. Student reads ACR4.	Unit 10: Part 1. Student reads ACR4.	Unit 10: Part 2. Student reads ACR4.
16	Unit 10: Part 3. Student reads ACR4.	Unit 10: Part 4. Student reads ACR4.	Unit 10: Part 5. Student reads ACR4.	Unit 11: Part 1. Student reads ACR4.
17	Unit 11: Part 2. Student reads ACR4.	Unit 11: Part 3. Student reads ACR4.	Unit 11: Part 4. Student reads ACR4.	Unit 11: Part 5. Student reads ACR4.
18	Unit 12: Part 1. Student reads ACR4.	Unit 12: Part 2. Student reads ACR4.	Unit 12: Part 3. Student reads ACR4.	Unit 12: Part 4. Student reads ACR4.
19	Unit 12: Part 5. Student reads ACR4.	Unit 13: Part 1. Student reads ACR4.	Unit 13: Part 2. Student reads ACR4.	Unit 13: Part 3. Student reads ACR4.
20	Unit 13: Part 4. Student reads ACR4.	Unit 13: Part 5. Student reads ACR4.	Unit 14: Part 1. Student reads ACR4.	Unit 14: Part 2. Student reads ACR4.

Week	Day 1	Day 2	Day 3	Day 4
21	Unit 14: Part 3. Student reads ACR4.	Unit 14: Part 4. Student reads ACR4.	Unit 14: Part 5. Student reads ACR4.	Unit 14: Part 1. Student reads ACR4.
22	Unit 14: Part 2. Student reads ACR4.	Unit 14: Part 3. Student reads ACR4.	Unit 14: Part 4. Student reads ACR4.	Unit 14: Part 5. Student reads ACR4.
23	Unit 15: Part 1. Student reads ACR4.	Unit 15: Part 2. Student reads ACR4.	Unit 15: Part 3. Student reads ACR4.	Unit 15: Part 4. Student reads ACR4.
24	Unit 15: Part 5. Student reads ACR4.	Review Units 8-15. Student reads ACR4.	Student reads ACR4.	Student reads ACR4.
*Read ACR4 to completion. Add supplemental reading to the end of year.				

Syllabus: Literature

Only God knows the good that can come about by reading one good Catholic book.

—ST. JOHN BOSCO

Exciting and rich, classic stories are an essential part of the TAN Academy education. Reading classic texts daily helps inspire children to recognize and make their own all things good and virtuous.

Our list of recommended literature need not be read in any particular order. Encourage additional reading of the classics for pleasure. For assistance in integrating literature with your child's history studies, please schedule a consultation with your TAN Academy coach.

Approximate Time: Your student should read at least 30 minutes per day.

Recommended Literature

*Angel Food for Boys & Girls, Vol. 3**

*Angel Food for Boys & Girls, Vol. 4**

Supplemental Literature

*Sisters of the Last Straw, Vol.1-3**

Mr. Popper's Penguins

The Moffats

The Tale of Despereaux

The Tale of Three Trees

The Tale of the Firebird

King Midas and the Golden Touch

The Chronicles of Narnia

A House is a House for Me

Lesson Plan: Reading aloud should be a joyful experience for your family. We suggest a simple reading plan of reading for 20 minutes, 5 days per week, for 32 weeks. Be flexible as to the time of day that best suits your schedule.

Not all books must be read aloud by you. We know you have a long list of tasks to accomplish on any given homeschool day. When you find that read aloud time is limited, make use of helpers, grandparents, siblings, and audiobooks. It is far better that your child sits and listens to these wonderful tales by way of an audiobook rather than miss this important story time all together.

Narrations

Parents may wish to add supplemental exercises on narration, or retelling stories in oral or written formats. Classical education revives the opportunity for students to retell what they have heard, developing composition skills that will serve them later in their education. Not only does narration exercise essential memory skills, but it also fosters creativity, improves reading, writing, and spelling skills, develops a sense of the language arts and its devices, and draws the reader deeper into the story's meaning, the character's virtue, or moral lesson.

How to do a Narration

Choose one or two stories monthly for your child to practice "telling back" to you. Read the story aloud and then immediately go into the narration. First, prompt them with questions such as, "What happened first? What happened next?" and write down their responses word for word in the spaces provided.

Once they have told you the story to the best of their ability, encourage them to draw a simple picture of a character or object in the story.

We have included a reproducible Narration Page at the end of this lesson plan for you to use with your child. You may use this and keep the narrations in a binder. Alternatively, you might purchase a composition book with blank spaces for illustration. By the end of the year you will have a lovely portfolio of your child's work, stories, and amazing progress!

Syllabus: History

“It is to the Cross that the Christian is challenged to follow his Master: no path of redemption can make a detour around it.”

—HANS URS VON BALTHASAR

This year’s selection is *The Story of Civilization Vol. 2: The Medieval World*. Presenting history in chronological order, TAN Academy’s curriculum moves from Ancient History in second grade to the story of Christendom in third. Your student will learn of the pivotal players, places, and progress while covering saints, knights, crusaders, castles, and amazing scientific inventions.

We highly suggest including the activities and audio dramatization for increased comprehension and retention.

Your TAN Academy coach is ready to help you integrate your third grader’s history studies with CCE memory work and the rest of your family’s academic endeavors. Be sure to schedule your consultation with them for advice.

Recommended Materials

The Story of Civilization: The Medieval World: Vol 2

Set includes the textbook, test book, teacher’s manual, activity book, audiobook dramatizations (CD), video lectures (streaming), and timeline map.

Approximate Time Per Day: 20-40 minutes

Lesson Plan: Our lesson plan consists of 33 lessons, 3-4 days per week. Each lesson should take approximately 20-40 minutes. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented. Remember, even if you’re not an expert in history, you can learn right along with your children!

We encourage you to use the tests as tools for Socratic discussion by which you can assess your child’s mastery and retention of the material. At this age, a written test will be most likely to give you an accurate assessment of student progress only if your child is confident in their independent reading and writing skills.

For the activities, students do not need to do every activity in the Activity Book for each chapter. Simply choose one or two per lesson. Many suggested literature selections coincide with this history program. For a further reading list aligned with the Medieval world, consult your TAN Academy coach. Make sure to encourage reading throughout the year that brings history alive.

Getting Ready: Prior to beginning the year, please read the foreword and introduction in the textbook and “How to Read the Teacher’s Manual” in the teacher’s manual. Familiarize yourself with the activity book, the timeline, audio CDs, and textbook. Finally, set up your TAN account to stream the online video lectures.

History Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Read the Introduction and Chapter 1 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
2	Read Chapter 2 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
3	Read Chapter 3 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
4	Read Chapter 4 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Week	Day 1	Day 2	Day 3	Day 4
5	Read Chapter 5 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
6	Read Chapter 6 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
7	Read Chapter 7 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
8	Read Chapter 8 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Review with the student the history explored using the timeline. Optional: Complete an activity. Optional: Have the student take the test.
9	Read Chapter 9 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
10	Read Chapter 10 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
11	Read Chapter 11 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Week	Day 1	Day 2	Day 3	Day 4
12	Read Chapter 12 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
13	Read Chapter 13 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do a map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
14	Read Chapter 14 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
15	Read Chapter 15 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
16	Read Chapter 16 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
17	Read Chapter 17 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Review with your student the history learned using the timeline. Optional: Complete an activity. Optional: Have the student take the test.
18	Read Chapter 18 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Week	Day 1	Day 2	Day 3	Day 4
19	Read Chapter 19 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
20	Read Chapter 20 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
21	Read Chapter 21 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
22	Read Chapter 22 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
23	Read Chapter 23 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
24	Read Chapter 24 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
25	Read Chapter 25 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Week	Day 1	Day 2	Day 3	Day 4
26	Read Chapter 26 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
27	Read Chapter 27 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
28	Read Chapter 28 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
29	Read Chapter 29 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
30	Read Chapter 30 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
31	Read Chapter 31 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
32	Read Chapter 32 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
33	Read Chapter 33 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

Syllabus: Science

“Grant me, O Lord my God, a mind to know you, a heart to seek you, wisdom to find you, conduct pleasing to you, faithful perseverance in waiting for you, and a hope of finally embracing you. Amen.”

—ST. THOMAS AQUINAS

This year’s focus is on the Earth’s vast oceans and the life they contain. With bright photography and engaging text this new series will inspire your student to explore the world in which they live, play, and pray. Natural science is best done out of doors. In addition to reading, go outside regularly to experience firsthand the beauty of God’s creation, and watch the child thrive. Field trips to aquariums, nature centers, local ponds or rivers, or even the ocean will put your child in direct contact with the creatures studied at home.

Note: Very little preparation is needed for this science series. Be sure to utilize the video series throughout the program with an additional emphasis on God’s creation with uplifting messaging. A trip to the library for illustrated field guides, readers, and children’s books to reinforce concepts is also recommended.

Recommended Materials

Earth: Exploring Our Home complete set includes:

Earth: Exploring Our Home – textbook

Earth: Exploring Our Home – workbook

Earth: Exploring Our Home - video series

Oceans: Mysteries of the Deep complete set includes:

Oceans: Mysteries of the Deep – textbook

Oceans: Mysteries of the Deep – workbook

Oceans: Mysteries of the Deep - video series

Approximate Time Per Day: 30 min

Lesson Plan: Our lesson plan for science is 24 weeks, 4 days per week. Each lesson should take approximately 30 minutes. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented.

Note: You do not have to complete all activities in the workbook. If some activities and writing prompts are too difficult, simply choose an activity (or two) listed in the workbook based on your student’s abilities. Feel free to assist your student by writing down the appropriate answer they have given you.

Science Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Start <i>Earth: Exploring Our Home</i> . Read the textbook's foreword and introduction sections and the workbook's "Note to Parents." Get familiar with the audiobook and videos which accompany each chapter.	Read Chapter 1 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review Chapter 1 or listen to the audio of Chapter 1. Have your student do "My Science Journal" in the workbook.	Watch the video accompanying Chapter 1. Do an activity in the workbook or suggested experiment.
2	Read Chapter 2 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do "My Science Journal" in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.
3	Read Chapter 3 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do "My Science Journal" in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.
4	Read Chapter 4 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do "My Science Journal" in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.
5	Read Chapter 5 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do "My Science Journal" in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook. If possible, plan a field trip to a body of water or aquarium.
6	Read Chapter 6 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do "My Science Journal" in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.

Week	Day 1	Day 2	Day 3	Day 4
7	Read Chapter 7 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
8	Read Chapter 8 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
9	Read Chapter 9 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
10	Read Chapter 10 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
11	Read Chapter 11 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook. If possible, plan a field trip to a body of water or aquarium.
12	Read Chapter 12 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
13	Start <i>Oceans: Mysteries of the Deep</i> . Read Chapter 1 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.

Week	Day 1	Day 2	Day 3	Day 4
14	Read Chapter 2 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
15	Read Chapter 3 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook. If possible, plan a field trip to a body of water or aquarium.
16	Read Chapter 4 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
17	Read Chapter 5 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
18	Read Chapter 6 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
19	Read Chapter 7 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
20	Read Chapter 8 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.

Week	Day 1	Day 2	Day 3	Day 4
21	Read Chapter 9 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook. If possible, plan a field trip to a body of water or aquarium.
22	Read Chapter 10 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
23	Read Chapter 11 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.
24	Read Chapter 12 to your student. Review key concepts. Make flashcards for cool facts or keywords.	Review the chapter or listen to the audio of the chapter. Have your student do “My Science Journal” in the workbook.	Watch the video accompanying chapter. Do an activity in the workbook or suggested experiment.	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.

Syllabus: Math

“Nothing great is ever achieved without much enduring.”

—ST. CATHERINE OF SIENA

Our curriculum incorporates Saxon’s comprehensive math program which contains everything to teach your child this year’s math concepts with success. Our lesson plan is based on lessons taking place 4 days per week, approximately 30-45 minutes per lesson for a total of 33 weeks of study.

Recommended Materials

Saxon Math 3 Home Study Kit

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 30-45 minutes

Lesson Plan: Our lesson plan for math consists of a 35-week schedule with 4 lessons per week. With 140 lessons, assessments occur every fifth and tenth lesson. Although each lesson is scheduled for 30-45 minutes per day, you may wish to adjust this plan to suit your needs.

For alternative programs or for help in customizing this schedule for your student, please feel free to contact your TAN Academy Coach for a consultation!

Math Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Lesson 1	Lesson 2	Lesson 3	Lesson 4
2	Lesson 5	Lesson 6	Lesson 7	Lesson 8
3	Lesson 9	Lesson 10 (Assessment #1)	Lesson 11	Lesson 12
4	Lesson 13	Lesson 14	Lesson 15	Lesson 16
5	Lesson 17	Lesson 18	Lesson 19	Lesson 20 (Assessment #2)
6	Lesson 21	Lesson 22	Lesson 23	Lesson 24
7	Lesson 25	Lesson 26	Lesson 27	Lesson 28
8	Lesson 29	Lesson 30 (Assessment #3)	Lesson 31	Lesson 32
9	Lesson 33	Lesson 34	Lesson 35	Lesson 36
10	Lesson 37	Lesson 38	Lesson 39	Lesson 40 (Assessment #4)
11	Lesson 41	Lesson 42	Lesson 43	Lesson 44
12	Lesson 45	Lesson 46	Lesson 47	Lesson 48
13	Lesson 49	Lesson 50 (Assessment #5)	Lesson 51	Lesson 52
14	Lesson 53	Lesson 54	Lesson 55	Lesson 56
15	Lesson 57	Lesson 58	Lesson 59	Lesson 60 (Assessment #6)
16	Lesson 61	Lesson 62	Lesson 63	Lesson 64
17	Lesson 65	Lesson 66	Lesson 67	Lesson 68
18	Lesson 69	Lesson 70 (Assessment #7)	Lesson 71	Lesson 72
19	Lesson 73	Lesson 74	Lesson 75	Lesson 76
20	Lesson 77	Lesson 78	Lesson 79	Lesson 80 (Assessment #8)
21	Lesson 81	Lesson 82	Lesson 83	Lesson 84

Week	Day 1	Day 2	Day 3	Day 4
22	Lesson 85	Lesson 86	Lesson 87	Lesson 88
23	Lesson 89	Lesson 90 (Assessment #9)	Lesson 91	Lesson 92
24	Lesson 93	Lesson 94	Lesson 95	Lesson 96
25	Lesson 97	Lesson 98	Lesson 99	Lesson 100 (Assessment #10)
26	Lesson 101	Lesson 102	Lesson 103	Lesson 104
27	Lesson 105	Lesson 106	Lesson 107	Lesson 108
28	Lesson 109	Lesson 110 (Assessment #11)	Lesson 111	Lesson 112
29	Lesson 113	Lesson 114	Lesson 115	Lesson 116
30	Lesson 117	Lesson 118	Lesson 119	Lesson 120 (Assessment #12)
Students should take the Saxon Math 3 Readiness Test Assessment after completing Week 30.				
Optional Weeks of Study:				
31	Lesson 121	Lesson 122	Lesson 123	Lesson 124
32	Lesson 125	Lesson 126	Lesson 127	Lesson 128
33	Lesson 129	Lesson 130 (Assessment #13)	Lesson 131	Lesson 132
34	Lesson 133	Lesson 134	Lesson 135	Lesson 136
35	Lesson 137	Lesson 138	Lesson 139	Lesson 140 (Assessment #14)

Syllabus: Art

“Society needs artists, just as it needs scientists, technicians, workers, professional people, witnesses of the faith, teachers, fathers and mothers, who ensure the growth of the person and the development of the community by means of that supreme art form which is ‘the art of education’.”

—POPE ST. JOHN PAUL II

Continuing with the next two books in the series *Draw Write Now*, our art curriculum encourages students to express themselves creatively through line and color. Simple lessons are based on different geographical themes.

Note: Very little preparation is needed for this series. Although children can do this program on their own, they will be most successful if you or another adult introduce the subject, draw with them, and encourage your child while drawing the subject. Your participation will help your child build confidence, instill self-esteem, and find gratification in the activities.

Recommended Materials

Draw Write Now, Books 3 & 4

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 30-45 minutes per lesson

Lesson Plan: Our lesson plan for art is based on 2 lessons per week for 24 weeks. However, you may wish to adjust this plan to suit the needs of your family.

Art Schedule

Week	Day 1	Day 2
1	Prepare by reading “A Few Tips to Get Started”, pp. 6-7. Read “Handwriting is an Ancient Art” to your student, pg. 8. Start with the first lesson about Native Americans (Birch Bark Canoe), pp. 10-11.	Do the lesson: Longhouse, pp. 12-13
2	Do the lesson: Hunter, pp. 14-15	Do the lesson: Cradleboard, pp. 16-17
3	Do the lesson: Tepee, pp. 18-19	Do the lesson: Bison, pp. 20-21
4	Do the lesson: Picture Writing, pp. 22-23	Do the lesson: Pueblo, pp. 24-25
5	Do the lesson: Pots & Baskets, pp. 26-27	Do the lesson: Gatherer, pp. 28-29
6	Do the lesson: Totem Pole, pp. 30-31	Review: Draw What You See, pp. 32-33 Learn more about Native Americans, p. 34
7	Do the first lesson on North America: The East, pp. 36-37	Do the lesson: The Interior, pp. 38-39
8	Do the lesson: The West, pp. 40-41	Do the lesson: The South, pp. 42-43
9	Do the lesson: The North, pp. 44-45	Review: Pick one or two to complete: “Draw Your World,” pp. 46-47. Learn more about North America, p. 48
10	Do the lesson: Pilgrims in England, pp. 50-51	Do the lesson: Pilgrims in Holland, pp. 52-53
11	Do the lesson: Sailing to America, pp. 54-55	Do the lesson: Plymouth, pp. 56-57
12	Do the lesson: Squanto, pp. 58-59	Review: Draw from Your Imagination, pp. 60-61. Learn more about pilgrims, p. 62.
13	Introduce Book 4 with a discussion about Polar Regions, p. 8. Do the first lesson: The Arctic and Antarctic, pp. 10-11	Do the lesson: Auroras, pp. 12-13
14	Do the lesson: Icebergs, pp. 14-15	Do the lesson: Ocean Migration, pp. 16-17
15	Do the lesson: Air Migration, pp. 18-19	Do the lesson: Animals that Stay, pp. 20-21
16	Do the lesson: People, pp. 22-23	Review: Draw What You See, pp. 24-25. Learn more about the polar regions, p. 26
17	Do the lesson: The Arctic, pp. 28-29	Do the lesson: Polar Bear, pp. 30-31
18	Do the lesson: Walrus, pp. 32-33	Do the lesson: Arctic People, pp. 34-35
19	Do the lesson: Arctic Homes, pp. 36-37	Do the lesson: Arctic Tundra, pp. 38-39
20	Do the lesson: Musk Ox, pp. 40-41	Do the lesson: Wolf, pp. 42-43
21	Do the lesson: Reindeer, pp. 44-45	Review: Draw Your World, pp. 46-47. Learn more about the Arctic, p. 48
22	Do the lesson: The Antarctic, pp. 50-51	Do the lesson: Emperor Penguin, pp. 52-53
23	Do the lesson: Krill, pp. 54-55	Do the lesson: Icebreaker, pp. 56-57
24	Do the lesson: Scientists, pp. 58-59	Review: Draw from Your Imagination, pp. 60-61. Learn more about the Antarctic, p. 62.

Syllabus: Music

*“For you, O LORD, have made me glad by your work;
at the works of your hands I sing for joy.”*

—PSALMS 92:4

This year’s music education focuses on the traditional hymns of praise. Listening to Catholic hymns exposes young children to the beautiful liturgical songs we sing at Mass.

Recommended Materials

Traditional Catholic Hymns, CD

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 20-30 minutes

Lesson Plan: For scheduling purposes, we recommend listening to this beautiful selection of Gregorian Chant on the way to Mass or during an art lesson or when there is free time throughout the week. We do not offer a lesson plan, since this work should be integrated into other times during your day.



CERTIFICATE of COMPLETION

is presented to

NAME _____

on the completion of

GRADE _____

Conor Gallagher

CEO OF TAN ACADEMY

DATE _____