

CATHOLIC STORIES
FOR BOYS AND GIRLS

Volumes 1-4

Student Workbook

CATHOLIC STORIES FOR BOYS AND GIRLS

Volumes 1-4

Student Workbook

TAN Books
Gastonia, North Carolina

Catholic Stories for Boy and Girls Volumes 1–4 Student Workbook © 2022 TAN Books

All rights reserved. With the exception of short excerpts used in critical review, no part of this work may be reproduced, transmitted, or stored in any form whatsoever, without the prior written permission of the publisher. Creation, exploitation, and distribution of any unauthorized editions of this work, in any format in existence now or in the future—including but not limited to text, audio, and video—is prohibited without the prior written permission of the publisher.

Cover design by Jordan Avery

Interior Images: Santa Maria Ship by Intelligent Design / Shutterstock (16), Our Lady of Miraculous Medal by Immaculate / Shutterstock (26), Vector Black and White Circus Tent by Lexi Claus / Shutterstock (54), Jesus Christ Feeds People by Keya / Shutterstock (72), Saint Vincent de Paul - © TheCatholicKid.com, printed here with permission (95).

ISBN: 978-1-5051-2715-7

Published in the United States by

TAN Books

PO Box 269

Gastonia, NC 28053

www.TANBooks.com

Printed in the United States of America

Contents

Publisher's Preface *vii*

Catholic Stories for Boys and Girls Volume 1

The Best Deed 3
The Wreath of Flowers 9
Pedro of the Water Jars 13
The Little Dove of Our Lady 19
The Great Gift of Our Lady 23
Black Robe 27

Catholic Stories for Boys and Girls Volume 2

Ottawanta 33
Elizabeth Bayley Seton 37
Anina 41
Silver Wings 45
John Philip 51

Catholic Stories for Boys and Girls Volume 3

Begga's Bracelet 57
In the Tower of London 61
Joseph 65
Louise 69

Catholic Stories for Boys and Girls Volume 4

The Dawn of Spring 75
The Land of Erin 79
The Flowery Kingdom 83
The Lion Tamer 87
A Shepherd and His Sheep 91

Publisher's Preface

Dear Parent,

These workbooks are designed to accompany the stories found in the children's books *Catholic Stories for Boys and Girls*. Each of the books in this four volume series contains four, five, or six short stories. These short stories are meant to enlighten the minds of your children. The stories can be enjoyed by children of any age, and these workbooks are flexible enough to be used throughout all of elementary school.

Each chapter of this workbook focuses on one story and contains five components: **Key terms** let the child know about the main characters, locations, or concepts in the story. There is a short **vocabulary** section. The child ought to be able to come up with some definition for the vocabulary word found in bold based on context clues. If your child needs help, please don't hesitate to provide it! Some of the vocabulary terms are words your child has probably never seen. There is a list of **comprehension questions** for each chapter, and the answers are found by doing a careful reading of the text. Finally, each chapter has a **sequencing** section. Your child should put the events in the story in order from first to last. The sequencing practice helps children become careful readers and listeners by ordering their thinking.

There are many additional **activities** in each chapter of the workbook. These range from true/false questions to word searches, crossword puzzles, and illustrations. The most important of these additional activities are the reflection questions and the retelling components.

Reflection questions allow the child to have a conversation with mom and dad. A prompt is included to help the child think carefully about how the story might relate to his or her own life. The characters in these stories face many challenges, overcome hardships, and always have their eyes set on Jesus and Mary. Even though your children might be young, and blessed to not have to think about martyrdom, it is good for them to be thinking about the challenges they might face and the little sacrifices they can make each day.

The retelling component is another important skill. It provides children with an opportunity to share their learning in their own way. Retelling teaches children to organize their thoughts, which leads to logical thinking in life. As parents, we learn how our children think and process information by practicing retelling often.

In general, after hearing or reading a passage, a child retells the story in his or her own words. The way you approach the task of retelling may look different than another homeschooling family. You might even use a different method for each child! For a young child, you might read one or two sections from one of the stories in the book and then ask for a retelling. For an older child, it might be reasonable to expect a fairly solid retelling after reading the whole story, including correct sequencing of events. Children have a wonderful habit of attention. They retain much more than one might expect! During the retelling, give the child time to speak and try to avoid interrupting them. Sometimes a child might need a prompt, but these prompts should be rare!

You might consider writing down or typing your child's narration as they speak. Write down word for word what they say. Children should use complete sentences during a retelling. A retelling should not read like an outline; it should read like a carefully crafted story! When the child finishes their retelling, you might have them copy some or all of it to see the modeled spelling and grammar. Copying provides extra practice in handwriting and reinforces those grammar and spelling skills you might not yet be focused on while they are so young. They might color an illustration too. You have flexibility with this practice.

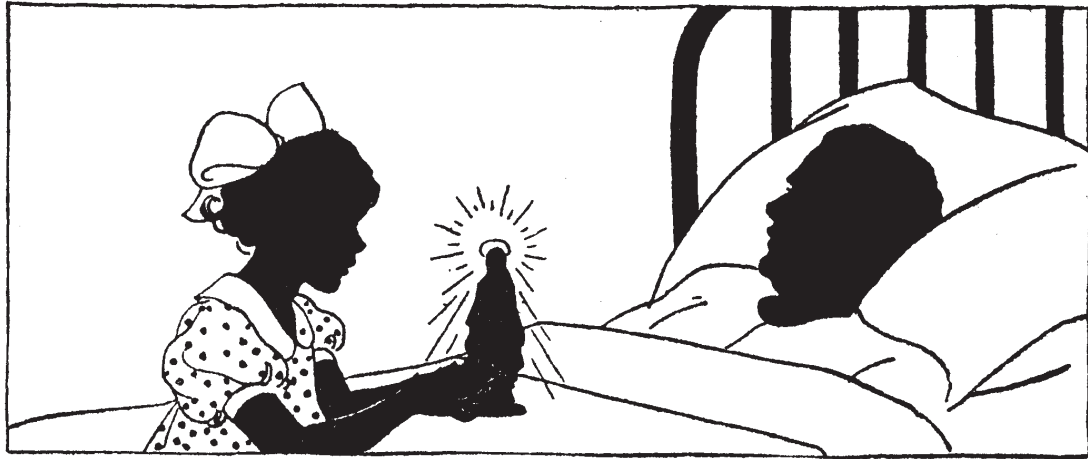
In all of these activities, what you do and how you do it is up to you! If you are working through these books with a kindergartener or first grader, you might be doing many of these activities orally. Many younger elementary children aren't strong readers, so even reading the stories may be beyond their skill level. That's okay! Read the story to them, or take turns reading. Ask the child questions from the workbook, and you can write down their responses. When your child is able to write their own responses, then consider adding that practice to their workload.

May your time with these beautiful stories be richly blessed, and may your family grow in love for Christ through your homeschooling.

In Christ,
TAN Books

Catholic Stories for Boys and Girls

Volume 1



The Best Deed

Key Terms

These are important people, places, and things you should remember from this story.

Sister Rose - Taught Confirmation class and planned to give a prize to the child who performed the best deed before Confirmation.

Catherine Duffy - Student in Confirmation class who met the poor sick man and helped save his soul.

The Poor Sick Man - Sick man who believed he was unworthy of God's love and mercy. Met Catherine Duffy before his death.

Confirmation - The sacrament through which the Holy Ghost comes to us in a special way and enables us to profess our faith as strong and perfect Christians and soldiers of Jesus Christ.

Confession - Telling our sins to Jesus through a priest in order to obtain forgiveness.

Vocabulary

*Read the sentences below and note the use of the word in **bold**. Write a definition or synonym for this word by considering its context.*

1. What shall I do for a good **deed**?
2. The white **cornettes** made Catherine think of white birds flying.
3. In her room, there was a pretty little **altar**.

4. Father gave him **absolution**.

5. Through this holy **unction** and His tender mercy, may Our Lord forgive you.

Comprehension Questions

To better understand this story, ask yourself these questions and write down your answers using complete sentences.

1. Sister Rose promised the children that the child who performed the best deed before Confirmation Day would earn the statue of Our Lady. What did Sister Rose tell the students to do to tell her about their good deed?

2. Catherine Duffy considered what good deed she might do to earn the statue of Our Lady. Everyone in her family had a different suggestion for her. What did she decide to do for her good deed?

3. Catherine's father, Doctor Duffy, worked as a doctor at Saint Mary's Hospital. Catherine enjoyed visiting the hospital with him. What is the name of the religious order of sisters that also worked at the hospital?

4. The day after Catherine met the poor sick man, she told him to go to confession. He told her he would not go to confession because he had been too bad and God had no use for him. When was the last time the poor sick man went to confession?

5. Catherine told the poor sick man a story from Scripture to remind him of God's mercy. What story did she tell him and why?

6. After the poor sick man went to confession and received Holy Communion, what other sacrament did he receive?

7. What did Catherine tell Sister Rose about in her letter? Did she stick to her sacrifice of giving up candy?

8. Who won the statue of Our Lady? Why?

Sequencing

Number the following statements in the same order they occurred in the story.

- ___ Catherine brought the poor sick man her Stations of the Cross pictures.
- ___ Catherine brought the poor sick man her statue of the Sacred Heart.
- ___ Catherine overheard the poor sick man cursing and asked him to repent.
- ___ Catherine told the poor sick man that he should go to confession and he told her he had not been since his First Holy Communion.

Number the following statements in the same order they occurred in the story.

- ___ Catherine gave her perfume to the poor sick man so he could pour it on Our Lord's feet.
- ___ The poor sick man died, but kissed the Miraculous Medal just before he passed.
- ___ The poor sick man went to confession and received the Anointing of the Sick.
- ___ Sister Alice gave Catherine a Miraculous Medal to pin on the poor sick man.

Activity - Word Search

The following is an optional activity used to help your comprehension of the text. Answer the questions from *The Best Deed* and locate the answers in the word search. Note: the words also appear horizontally.

1. _____ is the sacrament that Catherine and her classmates were preparing for.
2. Just before the poor sick man died, he received the _____ of the Sick.
3. Catherine had a little _____ in her room where she prayed to Jesus.
4. Sister Rose gave _____ the statue of Our Lady after the Confirmation.
5. The poor sick man was anointed with holy oil during _____.
6. Sister Rose wanted the students to focus on doing a good _____ before they were confirmed.
7. Catherine desperately hoped for the poor sick man to go to _____ before he died.
8. One of the items Catherine brought the poor sick man was a _____ of the Sacred Heart.
9. The Sisters of Charity wore _____ on their heads.
10. One of the prayers Catherine prayed with the poor sick man was the _____ of the Cross.

| | | | | | | | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | L | O | O | F | D | T | Z | Z | L | U | N | H | C | V | N |
| | H | Q | X | H | U | Y | A | N | O | I | N | T | I | N | G |
| | S | C | N | N | A | S | V | V | F | D | L | C | Z | V | Q |
| Deed | T | A | B | C | L | X | T | W | W | Q | D | O | S | Y | D |
| Statue | A | T | C | B | T | K | D | A | R | C | U | N | A | K | E |
| Catherine | T | H | C | O | A | J | A | O | T | X | B | F | O | D | E |
| Confession | I | E | A | O | R | T | K | I | W | U | Y | I | Q | F | D |
| Stations | O | R | E | T | N | N | E | T | C | O | E | R | W | J | G |
| Altar | N | I | T | K | D | F | E | S | Y | C | A | M | B | P | I |
| Confirmation | S | N | O | X | X | O | E | T | U | L | W | A | K | O | R |
| Unction | F | E | X | Q | D | U | K | S | T | Q | V | T | Y | D | R |
| Anointing | R | B | V | Y | F | X | X | R | S | E | K | I | M | C | U |
| Cornettes | V | L | U | G | A | F | T | S | V | I | S | O | H | Q | F |
| | M | H | D | X | L | J | G | E | J | N | O | N | U | Q | Q |
| | U | N | C | T | I | O | N | A | D | F | C | N | V | G | B |

