



TAN•ACADEMY

GRADE

2

Lesson Plan

*St. Francis de Sales, Pray for Us!*



TAN•ACADEMY

# SECOND GRADE LESSON PLAN

*St. Scholastica, Ora Pro Nobis!*

TAN Books  
Gastonia, NC

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## Welcome to Second Grade!

“Jesus, help me to simplify my life by learning what you want me to be  
—and becoming that person.”

—ST. THÉRÈSE OF LISIEUX

Congratulations! Thank you for taking this homeschooling journey with TAN Academy to provide a wonderful year of Catholic home education. The personalized attention you give to your child will be one of the most rewarding decisions you ever make as a parent.

Our goal is to inspire families with the most flexible and affordable academic Catholic homeschool products and services in traditional and classical studies.

We pray your year will be blessed as you learn with your child through a fantastic line-up of educational courses. We encourage you to remember that learning, especially in the younger years follows the maxim *festina lente* (make haste slowly).

Learning is not a race to complete the work assigned but an opportunity to soak in the knowledge appropriate for your child’s age and ability. Therefore, learn at the pace that best suits your family’s Catholic homeschool lifestyle.

Although most of our courses include a teacher’s manual, we are providing lesson plans as well, but you may choose to supplement or make changes to best suit your educational goals. We are available to assist you with questions. Please do not hesitate to contact one of our TAN Academy coaches for help.

At the end of this lesson plan, you will find a signed certificate of completion to award your child at the end of this year. You are not required to send in work, as we believe you are the best evaluator of your child’s progress. If you would like TAN Academy to provide a report card upon completion, please contact us for further instructions.

We are excited to take part in your Catholic educational journey. May God bless you and your family.

## Why TAN Academy?

*“There are those who seek knowledge for the sake of knowledge; that is Curiosity. There are those who seek knowledge to be known by others; that is Vanity. There are those who seek knowledge in order to serve; that is Love.”*

—ST. BERNARD OF CLAIRVAUX

With a carefully selected and comprehensive curriculum, TAN Academy presents an essential blend of classical and traditional courses created or vetted in fidelity to the truths of our Catholic faith. We believe our unique blend of these two essentially Catholic educational philosophies best serves all students, with the assistance of their parents, to pursue their God-given vocation.

TAN Academy, covering K-12, encourages students to desire the highest things: the good, beautiful, and true.

Whether used in a schoolhouse model or individual instruction, our program provides flexibility and support at an affordable price for families of all sizes. Steeped in the rich tradition of Holy Mother Church, TAN Academy strives to support a family culture of enjoyment and lifelong learning.

May your *Ecclesia Domestica* (Domestic Church) be enriched this school year.

St. Scholastica, *ora pro nobis!*



## Curriculum Recommendations

This lesson plan covers the subjects listed below using the materials listed under “Program.”

Be sure to schedule a meeting with your TAN Academy coach to customize this curriculum to your student’s age, previous education, and skills. We have included suggested supplemental texts and some alternative texts here for your perusal.

- **Recommended:** these are the texts and materials used in this lesson plan
- **Supplemental:** these materials may be added for curriculum enhancement as time and student interest allow
- **Alternative:** may be substituted for the recommended materials

\*Denotes resources available through TAN Books.

Course	Program	For Optimal Instruction
<b>Religion</b>	<p><b>Recommended</b>            Our Holy Faith, Volume 2*            Our Holy Faith, Volume 2, Video Series*            Saint Dominic, Mary Fabyan Windeatt*  <i>Saint Imelda Lambertini, Mary Fabyan Windeatt*</i>  <i>Saint Thomas Aquinas, Mary Fabyan Windeatt*</i></p> <p><b>Supplemental</b>            Story of John Bosco*            Story of John Vianney*</p>	Recommended   Supplemental
<b>Literature</b>	<p><b>Recommended Literature</b>  <i>Angel Food for Boys &amp; Girls, Vol. 1*</i>  <i>Angel Food for Boys &amp; Girls, Vol. 2*</i>            Heroes &amp; Saints by Andrew Lang            D’Aulaire’s Book of Greek Myths            Black Ships Before Troy by Rosemary Sutcliff            The Wanderings of Odysseus by Rosemary Sutcliff            The Cat of Bubastes by G. A. Henty            Little House in the Big Woods by Laura Ingalls Wilder            Tales from Beatrix Potter            Animal Folktales of America by Tony Palazzo            The Courage of Sarah Noble by Alice Dalgliesh</p> <p><b>Supplemental Readers</b>            A Kiss for Little Bear by Else Holmelund Minarik            Mouse Tales by Arnold Lobel            Frog &amp; Toad series by Arnold Lobel            The Story About Ping by Margorie Flack            Billy and Blaze by Clarence W. Anderson            Stone Soup by Jon J. Muth</p>	Recommended   Supplemental (Pick 8 for the year from Supplemental)

Course	Program	For Optimal Instruction
<b>History</b>	<i>Story of Civilization, Vol. 1 - complete set*</i>	Recommended
<b>Classical Catholic Enrichment for Memorization</b>	Choose any (1) cycle from Cycle 1, 2, or 3 for the year. The CCE Memorization program covers Latin, Math, Faith Facts, Geography, and History. <i>Cycle 1 = Ancients</i> <i>Cycle 2 = Medieval/Renaissance</i> <i>Cycle 3 = United States</i>	Recommended
<b>Phonics/English</b>	<i>Logic of English: Foundations, Level D (Alternative)</i> <i>American Cardinal Reader: Book 2* (Recommended)</i> <i>American Cardinal Series: Book 3* (Recommended)</i> <b>Supplemental</b> <i>Pictures in Cursive Primer, Book A</i> <i>(if not using cursive edition of Logic of English)</i>	Recommended   Supplemental
<b>Science</b>	Plants: Wonders of Nature, Complete Set*	Recommended
<b>Math</b>	Saxon Math 2 - Home School Study Kit & Manipulatives	Recommended   Alternative
<b>Art &amp; Music</b>	Meet the Composers Kit 2 Draw Write Now, Book 2	Recommended   Alternative



## Daily Suggested Schedule

*“Education is the food of youth, the delight of old age, the ornament of prosperity, the refuge and comfort of adversity, and the provocation to grace in the soul.”*

—ST. AUGUSTINE OF HIPPO

Catholic homeschooling families thrive when following a flexible schedule. Does your schedule need to be well-refined? That’s completely up to you. The following schedule is one in which you can adjust to create a successful homeschooling year.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Religion</b>	20 min	20 min	20 min	20 min	20 min
<b>CCE Memorization</b>	5-10 min	5-10 min	5-10 min	5-10 min	5-10 min
<b>Phonics/English</b>	25-40 min	25-40 min	25-40	25-40	
<b>Literature</b>	20 min	20 min	20 min	20 min	20 min
<b>History</b>	30-45 min		30-45 min		30-45 min
<b>Science</b>		20-40 min	20-40 min	20-40 min	
<b>Math</b>	30-45 min	30-45 min	30-45 min	30-45 min	
<b>Art</b>	20-40 min				20-40 min
<b>Music</b>		30 min			30 min

## Syllabus: Religion

*“The secret of happiness is to live moment by moment and to thank God for all that He, in His goodness, sends to us day after day.”*

—ST. GIANNA MOLLA

Catholic parents fulfill their beautiful mission by leading their children to knowledge of the truth and salvation. For this reason, religion is the central and essential subject in our curriculum: it permeates every subject and also stands alone. The materials included in our lesson plan engage the child’s intellect and will, encouraging friendship with God by educating them in his commandments. Thus, the curriculum equips students for an abundant spiritual life in sanctifying grace.

By reading daily from the recommended materials, we help them gently grow in knowledge and virtue based on the catechism. The supplemental materials enhance your student’s understanding of faith while drawing closer to our Lord.

Materials denoted by an asterisk (\*) are available from TAN Books.

### Recommended Materials

*Our Holy Faith, Vol. 2\**

*Our Holy Faith, Vol. 2 video series\**

*My Catholic Children’s Bible\**

*Saint Dominic* by Mary Fabyan Windeatt\*

*Saint Imelda Lambertini* by Mary Fabyan Windeatt\*

*Saint Thomas Aquinas* by Mary Fabyan Windeatt\*

### Supplemental

*Story of John Bosco\**

*Story of John Vianney\**

**Approximate Time Per Day:** 20-30 minutes

**Lesson Plan:** The following lesson plan is 5 days a week for 24 weeks based on *Our Holy Faith* series (denoted as OHF). Children enjoy read-alouds, especially in a relaxed atmosphere. As your child will be reciting Catholic prayers, we recommend gentle encouragement along the way. By the end of the year, your child will have memorized these beautiful prayers.

## Religion Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>1</b>	Read and discuss with your student Unit 1, Chapter 1 from Our Holy Faith (OHF). Read Ch 1: <i>Saint Dominic</i> (Windeatt).	Review Chapter 1. Read from <i>My Catholic Children's Bible</i> , pp. 4-5. Read Ch 2: <i>Saint Dominic</i> (Windeatt).	Review Chapter 1. Read from <i>My Catholic Children's Bible</i> , pp. 6-7. Read Ch 3: <i>Saint Dominic</i> (Windeatt).	Review Chapter 1. Read from <i>My Catholic Children's Bible</i> , pp. 10-15. Read Ch 4: <i>Saint Dominic</i> (Windeatt).	Review Chapter 1. Read from <i>My Catholic Children's Bible</i> , pp. 16-21. Read Ch 5: <i>Saint Dominic</i> (Windeatt).
<b>2</b>	Read and discuss with your student Chapter 2 from Our Holy Faith (OHF). Read from <i>My Catholic Children's Bible</i> , pp. 22-27.	Review Chapter 2. Read from <i>My Catholic Children's Bible</i> , pp. 28-31. Read Ch 6: <i>Saint Dominic</i> (Windeatt).	Review Chapter 2. Read from <i>My Catholic Children's Bible</i> , pp. 32-35. Read Ch 7: <i>Saint Dominic</i> (Windeatt).	Review Chapter 2. Read from <i>My Catholic Children's Bible</i> , pp. 36-45. Read Ch 8: <i>Saint Dominic</i> (Windeatt).	Review Chapter 2. Read from <i>My Catholic Children's Bible</i> , pp. 46-47. Read Ch 9: <i>Saint Dominic</i> (Windeatt).
<b>3</b>	Read and discuss with your student Chapter 3 from Our Holy Faith (OHF). Read from <i>My Catholic Children's Bible</i> , pp. 48-51.	Review Chapter 3. Read from <i>My Catholic Children's Bible</i> , pp. 52-53. Read Ch 10: <i>Saint Dominic</i> (Windeatt).	Review Chapter 3. Read from <i>My Catholic Children's Bible</i> , pp. 54-57. Read Ch 11: <i>Saint Dominic</i> (Windeatt).	Review Chapter 3. Read from <i>My Catholic Children's Bible</i> , pp. 58-61. Read Ch 12: <i>Saint Dominic</i> (Windeatt).	Review Chapter 3. Read from <i>My Catholic Children's Bible</i> , pp. 62-65. Read Ch 13: <i>Saint Dominic</i> (Windeatt).
<b>4</b>	Read and discuss with your student Chapter 4 from Our Holy Faith (OHF). Read from <i>My Catholic Children's Bible</i> , pp. 66-67.	Review Chapter 4. Read from <i>My Catholic Children's Bible</i> , pp. 68-71. Read Ch 14: <i>Saint Dominic</i> (Windeatt).	Review Chapter 4. Read from <i>My Catholic Children's Bible</i> , pp. 74-75. Read Ch 15: <i>Saint Dominic</i> (Windeatt).	Review Chapter 4. Read from <i>My Catholic Children's Bible</i> , pp. 76-77. Read Ch 16: <i>Saint Dominic</i> (Windeatt).	Watch the Unit 1 video. Read from <i>My Catholic Children's Bible</i> , pp. 78-81. Read Ch 17: <i>Saint Dominic</i> (Windeatt).
<b>5</b>	Read and discuss Unit 2, Chapter 5 from Our Holy Faith (OHF). Read from <i>My Catholic Children's Bible</i> , pp. 82-83.	Review Chapter 5. Read from <i>My Catholic Children's Bible</i> , pp. 84-85. Read Ch 18: <i>Saint Dominic</i> (Windeatt).	Review Chapter 5. Read from <i>My Catholic Children's Bible</i> , pp. 86-87.	Review Chapter 5. Read from <i>My Catholic Children's Bible</i> , pp. 88-89.	Review Chapter 5. Read from <i>My Catholic Children's Bible</i> , pp. 90-91.
<b>6</b>	Read and discuss Chapter 6 from Our Holy Faith (OHF). Read from <i>My Catholic Children's Bible</i> , pp. 92-93.	Review Chapter 6. Read from <i>My Catholic Children's Bible</i> , pp. 94-95.	Review Chapter 6. Read from <i>My Catholic Children's Bible</i> , pp. 96-97.	Review Chapter 6. Read from <i>My Catholic Children's Bible</i> , pp. 98-99.	Review Chapter 6. Read from <i>My Catholic Children's Bible</i> , pp. 100-101.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
7	Read and discuss Chapter 7 from Our Holy Faith (OHF). Read from <i>My Catholic Children's Bible</i> , pp. 102-103.	Review Chapter 7. Read from <i>My Catholic Children's Bible</i> , pp. 104-105.	Review Chapter 7. Read from <i>My Catholic Children's Bible</i> , pp. 106-107.	Review Chapter 7. Read from <i>My Catholic Children's Bible</i> , pp. 108-109.	Review Chapter 7. Read from <i>My Catholic Children's Bible</i> , pp. 110-111.
8	Read and discuss Chapter 8 from Our Holy Faith (OHF). Read from <i>My Catholic Children's Bible</i> , pp. 112-113.	Review Chapter 8. Read from <i>My Catholic Children's Bible</i> , pp. 114-115.	Review Chapter 8. Read from <i>My Catholic Children's Bible</i> , pp. 116-117.	Review Chapter 8. Read from <i>My Catholic Children's Bible</i> , pp. 118-119.	Review Chapter 8. Read from <i>My Catholic Children's Bible</i> , pp. 120-121.
9	Read and discuss Chapter 9 from Our Holy Faith (OHF). Read from <i>My Catholic Children's Bible</i> , pp. 122-123.	Review Chapter 9. Read from <i>My Catholic Children's Bible</i> , pp. 124-125.	Review Chapter 9. Read from <i>My Catholic Children's Bible</i> , pp. 126-127.	Review Chapter 9. Recite prayers from <i>My Catholic Children's Bible</i> .	Watch the Unit 1 video. Recite prayers from <i>My Catholic Children's Bible</i> .
10	Read and discuss Unit 3, Chapter 10 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 10. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 1: <i>Blessed Imelda Lambertini, Patron Saints of First Communicants</i> (Windeatt).	Review Chapter 10. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 2: <i>Blessed Imelda Lambertini</i> (Windeatt).	Review Chapter 10. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 3: <i>Blessed Imelda Lambertini</i> (Windeatt).	Review Chapter 10. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 4: <i>Blessed Imelda Lambertini</i> (Windeatt).
11	Read and discuss Chapter 11 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 11. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 5: <i>Blessed Imelda Lambertini</i> (Windeatt).	Review Chapter 11. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 6: <i>Blessed Imelda Lambertini</i> (Windeatt).	Review Chapter 11. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 7: <i>Blessed Imelda Lambertini</i> (Windeatt).	Review Chapter 11. Recite prayers from <i>My Catholic Children's Bible</i> .
12	Read and discuss Chapter 12 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 12. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 12. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 12. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 12. Recite prayers from <i>My Catholic Children's Bible</i> .

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>13</b>	Read and discuss Chapter 13 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 13. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 13. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 13. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 13. Recite prayers from <i>My Catholic Children's Bible</i> .
<b>14</b>	Read and discuss Chapter 14 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 14. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 14. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 14. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 14. Recite prayers from <i>My Catholic Children's Bible</i> .
<b>15</b>	Read and discuss Chapter 15 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 15. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 1: <i>Saint Thomas Aquinas: The Story of the "Dumb Ox"</i> (Windeatt).	Review Chapter 15. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 2: <i>Saint Thomas Aquinas</i> (Windeatt).	Review Chapter 15. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 3: <i>Saint Thomas Aquinas</i> (Windeatt).	Review Chapter 15. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 4: <i>Saint Thomas Aquinas</i> (Windeatt).
<b>16</b>	Read and discuss Chapter 16 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 16. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 5: <i>Saint Thomas Aquinas</i> (Windeatt).	Review Chapter 16. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 6: <i>Saint Thomas Aquinas</i> (Windeatt).	Review Chapter 16. Recite prayers from <i>My Catholic Children's Bible</i> . Read Ch 7: <i>Saint Thomas Aquinas</i> (Windeatt).	Review Chapter 16. Recite prayers from <i>My Catholic Children's Bible</i> .
<b>17</b>	Read and discuss Chapter 17 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 17. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 17. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 17. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 17. Recite prayers from <i>My Catholic Children's Bible</i> .
<b>18</b>	Read and discuss Chapter 18 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 18. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 18. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 18. Recite prayers from <i>My Catholic Children's Bible</i> .	Watch the Unit 3 video. Recite prayers from <i>My Catholic Children's Bible</i> .

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>19</b>	Read and discuss Unit 4, Chapter 19 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 19. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 19. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 19. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 19. Recite prayers from <i>My Catholic Children's Bible</i> .
<b>20</b>	Read and discuss Chapter 20 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 20. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 20. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 20. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 20. Recite prayers from <i>My Catholic Children's Bible</i> .
<b>21</b>	Read and discuss Chapter 21 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 21. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 21. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 21. Recite prayers from <i>My Catholic Children's Bible</i> .	Watch the Unit 4 video. Recite prayers from <i>My Catholic Children's Bible</i> .
<b>22</b>	Read and discuss Unit 5, Chapter 22 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 22. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 22. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 22. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 22. Recite prayers from <i>My Catholic Children's Bible</i> .
<b>23</b>	Read and discuss Unit 5, Chapter 23 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 23. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 23. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 23. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 23. Recite prayers from <i>My Catholic Children's Bible</i> .
<b>24</b>	Read and discuss Unit 5, Chapter 24 from Our Holy Faith (OHF). Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 24. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 24. Recite prayers from <i>My Catholic Children's Bible</i> .	Review Chapter 24. Recite prayers from <i>My Catholic Children's Bible</i> .	Watch the Unit 5 video. Recite prayers from <i>My Catholic Children's Bible</i> .



## Syllabus: Literature

*“Education is the kindling of a flame, not the filling of a vessel.”*

—SOCRATES

Literature is an essential part of our curriculum, especially exciting, wholesome stories and classic literature. Regular daily reading to your first grader will enhance the reading process and the joy of lifelong reading will be instilled, especially through the good stories that allow children to dream and imagine. If you have multiple students at home, you will also find that children of all ages love to read and hear stories from across the curriculum. Capitalize on family time grounded in the good, the true, and the beautiful through literature!

**Materials:** Recommended materials are listed below which can be read in any particular order. The goal is to read aloud to your child 20 minutes each day. This does not have to occur during the traditional school day. Reading before bedtime or early in the morning is an excellent opportunity for a more relaxed atmosphere. We suggest that parents read these selections aloud and encourage their young children to do the same as their reading fluency develops. Encourage your child’s reading through timeless literature where the treasures of virtue and heroics await.

### Recommended Literature

*Angel Food for Boys & Girls, Vol. 1\**  
*Angel Food for Boys & Girls, Vol. 2\**  
*Heroes & Saints* by Andrew Lang  
*D’Aulaire’s Book of Greek Myths*  
*Black Ships Before Troy* by Rosemary Sutcliff  
*The Wanderings of Odysseus* by Rosemary Sutcliff  
*The Cat of Bubastes* by G. A. Henty  
*Little House in the Big Woods* by Laura Ingalls Wilder  
*Tales from Beatrix Potter*  
*Animal Folktales of America* by Tony Palazzo  
*The Courage of Sarah Noble* by Alice Dalgliesh

### Supplemental Readers

*A Kiss for Little Bear* by Else Holmelund Minarik

*Mouse Tales* by Arnold Lobel

*Frog & Toad* series by Arnold Lobel

*The Story About Ping* by Margorie Flack

*Billy and Blaze* by Clarence W. Anderson

*Stone Soup* by Jon J. Muth

**Approximate Time Per Day:** 20 minutes per day, 5 days per week

**Lesson Plan:** Reading aloud should be a joyful experience for your family. We suggest a simple reading plan of reading for 20 minutes, 5 days per week, for 32-weeks. Be flexible as to the time of day that best suits your schedule (wake-up time, before bedtime, before lunch, after lunch, during quiet time, after naps, in your car driving to appointments or activities, etc). It is completely up to you. By incorporating story time into your schedule, read alouds become an important highlight of you and your child’s day.

Not all books must be read aloud by you. We know you have a long list of tasks to accomplish on any given homeschool day. When you find that read aloud time is limited, make use of helpers, grandparents, siblings, and audiobooks. It is far better that your child sits and listens to these wonderful tales by way of an audiobook rather than miss this important story time all together.

### Narrations

Parents may wish to add supplemental exercises on narration, or retelling stories in oral or written formats. Classical education revives the opportunity for students to retell what they have heard, developing composition skills that will serve them later in their education. Not only does narration exercise essential memory skills, but it also fosters creativity, improves reading, writing, and spelling skills, develops a sense of the language arts and its devices, and draws the reader deeper into the story’s meaning, the character’s virtue, or moral lesson.

### How to do a Narration

Choose one or two stories monthly for your child to practice “telling back” to you. Read the story aloud and then immediately go into the narration. First, prompt them with

questions such as, “What happened first? What happened next?” and write down their responses word for word in the spaces provided.

Once they have told you the story to the best of their ability, encourage them to draw a simple picture of a character or object in the story.

We have included a reproducible Literature Narration Sheet at the end of this lesson plan for you to use with your child. You may use this and keep their narrations in a binder. Alternatively, you might purchase a composition book with blank spaces for illustration. By the end of the year you will have a lovely portfolio of their work, their stories, and their amazing progress!

# Literature Narration Sheet

**Story Title** .....

**Illustrated by:**

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## Syllabus: History

*“In him we were also chosen, destined in accord with the purpose of the One who accomplishes all things according to the intention of his will.”*

—EPHESIANS 1:11

Second grade students begin their study of the ancient world using *The Story of Civilization: The Ancient World, Vol. 1*. Learn what life was like in the ancient civilizations of Egypt, Mesopotamia, Persia, Greece, Rome, and more, as well as learn the Old Testament stories of the Israelites and the coming of Christ. As a classical program, we believe incorporating history in chronological order is also an essential way to enrich your child’s understanding of God’s plan for the world and for each of us. We highly suggest including the activities and audio dramatization for increased comprehension and retention.

Your TAN Academy coach is ready to help you integrate your first grader’s history studies with his CCE memory work and the rest of your family’s academic endeavors. Be sure to schedule your consultation with them for advice.

### Recommended Materials:

\**The Story of Civilization: The Ancient World: Vol 1* set

\*Set includes the textbook, test book, teacher’s manual, activity book, audiobook dramatizations (CD), video lectures (streaming), and timeline map.

**Approximate Time Per Day:** 30-45 minutes

**Lesson Plan:** Our lesson plan consists of 35 weeks, 3-4 days per week. Each lesson should take approximately 30-45 minutes. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented. Remember, even if you’re not an expert in history, you can learn right along with your children. It is not necessary to complete all activities in the Activity Book. Simply choose an activity (or two) from the provided options.

Many literature selections coincide with this year’s history themes. Make sure to encourage reading throughout the year that brings history alive.

**Getting Ready:** Prior to beginning the year, please read the foreword and introduction in the textbook and “How to Read the Teacher’s Manual” in the teacher’s manual. Familiarize yourself with the activity book, the timeline, audio CDs, and textbook. Finally, set up your TAN account to stream the online video lectures.

## History Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	Read the Introduction and Chapter 1 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Optional: Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>2</b>	Read Chapter 2 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>3</b>	Read Chapter 3 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>4</b>	Read Chapter 4 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>5</b>	Read Chapter 5 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>6</b>	Read Chapter 6 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>7</b>	Read Chapter 7 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.



<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>8</b>	Read Chapter 8 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Review with the student the history explored using the timeline. Optional: Complete an activity. Optional: Have the student take the test.
<b>9</b>	Read Chapter 9 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>10</b>	Read Chapter 10 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>11</b>	Read Chapter 11 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>12</b>	Read Chapter 12 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>13</b>	Read Chapter 13 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>14</b>	Read Chapter 14 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>15</b>	Read Chapter 15 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>16</b>	Read Chapter 16 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>17</b>	Read Chapter 17 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Review with your student the history learned using the timeline. Optional: Complete an activity. Optional: Have the student take the test.
<b>18</b>	Read Chapter 18 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>19</b>	Read Chapter 19 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>20</b>	Read Chapter 20 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>21</b>	Read Chapter 21 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>22</b>	Read Chapter 22 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>23</b>	Read Chapter 23 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>24</b>	Read Chapter 24 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>25</b>	Read Chapter 25 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>26</b>	Read Chapter 26 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>27</b>	Read Chapter 27 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>28</b>	Read Chapter 28 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>29</b>	Read Chapter 29 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>30</b>	Read Chapter 30 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>31</b>	Read Chapter 31 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>32</b>	Read Chapter 32 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>33</b>	Read Chapter 33 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>34</b>	Read Chapter 34 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do an activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.
<b>35</b>	Read Chapter 35 to the student (or listen to audio drama).	Do the “Questions for Review” section with your student. Have the student do the Narration Exercises. Do the map activity.	Watch the chapter lecture. Complete an activity. Optional: Study for test.	Optional: Complete an activity. Optional: Have the student take the test.

## Syllabus: Classical Catholic Enrichment

*“Train up a child in the way he should go,  
and when he is old he will not depart from it.”*

—PROVERBS 22:6

The skills of observation, memorization, and sequencing are the foundation of successful learning. These arts exercise the necessary powers of the mind so they grow nimble, strong, and true for studies in all subjects. TAN Academy’s memory work program helps develop children’s love of learning and reinforces long-term retention. This program engages children in fun memory work through music and chanting exercises in key subject areas. As students master knowledge and skills through CCE, excitement and a sense of accomplishment naturally follow.

We recommend families utilize the program every year for children in pre-K through fifth grade. Parents may teach children in pre-K through fifth grade together or individually using Cycle 1, 2, or 3. Choose any cycle in any year to best suit your family’s learning needs. Each cycle covers Latin, math, Faith Facts, grammar, geography with maps, history, and the history timeline. There are 7 components for memorization each week.

### Recommended Materials

Choose any (1) cycle from Cycle 1, 2, or 3 for the year.

*CCE Cycle 1 (Ancients):* Guide with Audio Recitations\*

*CCE Cycle 2 (Medieval/Renaissance):* Guide with Audio Recitations\*

*CCE Cycle 3 (United States):* Guide with Audio Recitations\*

**Approximate Time Per Day:** 10-15 minutes

**Lesson Plan:** Our lesson plan consists of 24 lessons taught in a total of 24 weeks. We highly recommend adding an academic break after Week 12 (as noted in the lesson plan). Choose any cycle in any year from pre-K through fifth grade. You may also teach multiple children using the same cycle for maximum efficiency and familial enjoyment.

This classical Catholic memory program is meant to be flexible, enjoyable, and family-oriented. Children develop their memory skills at varying paces, and one of the strengths of homeschooling is your ability as the parent to determine how much and when to introduce to your schedule.

We recommend the following components for these grade levels, but you will know what works best for your whole family's education. For assistance, please contact your TAN Academy Coach for a consultation.

Grade Level	Components for Memorization	Suggested Time Daily
Preschool	Scripture Story	5 min
Kindergarten	Scripture Story, Faith Fact	5 min
1st and 2nd grade	All of the above, Math, History, Timeline Dates (select only half of those listed per week)	5-10 min*
3rd and 4th grade	All of the above, all Timeline Dates, Latin	10-15 min*
5th grade	All Components	20 min*

*\*Does not include review of previous material.*

**Follow this lesson plan for any one of the following:**

Cycle 1 (Ancients)

Cycle 2 (Medieval/Renaissance)

Cycle 3 (United States)



## CCE Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>1</b>	Give your students an introduction for this week's memory work for Week 1. Listen with your students to the audio for Week 1: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.
<b>2</b>	Give your students an introduction for this week's memory work for Week 2. Listen with your students to the audio for Week 2: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Week 1
<b>3</b>	Give your students an introduction for this week's memory work for Week 3. Listen with your students to the audio for Week 3: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.  Review (optional): Week 1	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Week 2

Week	Day 1	Day 2	Day 3	Day 4	Day 5
4	Give your students an introduction for this week’s memory work for Week 4. Listen with your students to the audio for Week 4: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Week 3
5	Give your students an introduction for this week’s memory work for Week 5. Listen with your students to the audio for Week 5: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Week 4
6	Give your students an introduction for this week’s memory work for Week 6. Listen with your students to the audio for Week 6: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Week 5
7	Give your students an introduction for this week’s memory work for Week 7. Listen with your students to the audio for Week 7: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Week 6

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>8</b>	Give your students an introduction for this week's memory work for Week 8. Listen with your students to the audio for Week 8: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 6, 7
<b>9</b>	Give your students an introduction for this week's memory work for Week 9. Listen with your students to the audio for Week 9: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 7, 8
<b>10</b>	Give your students an introduction for this week's memory work for Week 10. Listen with your students to the audio for Week 10: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 6, 9
<b>11</b>	Give your students an introduction for this week's memory work for Week 11. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 5, 10

Week	Day 1	Day 2	Day 3	Day 4	Day 5
12	Give your students an introduction for this week's memory work for Week 12. Listen with your students to the audio for Week 12: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.  Review (optional): Weeks 1, 2	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 9 - 11  Optional: end the semester with a Quiz Bowl style game and a celebration!
<b>ACADEMIC BREAK</b>					
13	Give your students an introduction for this week's memory work for Week 13. Listen with your students to the audio for Week 13: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.  Review (optional): Weeks 1, 2	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 9 - 11
14	Give your students an introduction for this week's memory work for Week 14. Listen with your students to the audio for Week 14: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.  Review (optional): Week 13
15	Give your students an introduction for this week's memory work for Week 15. Listen with your students to the audio for Week 15: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.  Review (optional): Week 14

Week	Day 1	Day 2	Day 3	Day 4	Day 5
16	Give your students an introduction for this week's memory work for Week 16. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Week 15
17	Give your students an introduction for this week's memory work for Week 17. Listen with your students to the audio for Week 17: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 15, 16
18	Give your students an introduction for this week's memory work for Week 18. Listen with your students to the audio for Week 18: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 9, 17
19	Give your students an introduction for this week's memory work for Week 19. Listen with your students to the audio for Week 19: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 16 - 18

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>20</b>	Give your students an introduction for this week’s memory work for Week 20. Listen with your students to the audio for Week 20: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 7, 8, 19
<b>21</b>	Give your students an introduction for this week’s memory work for Week 21. Listen with your students to the audio for Week 21: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 12, 13, 20
<b>22</b>	Give your students an introduction for this week’s memory work for Week 22. Listen with your students to the audio for Week 22: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 1, 2, and 21

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>23</b>	Give your students an introduction for this week's memory work for Week 23. Listen with your students to the audio for Week 23: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 10 - 12, 22
<b>24</b>	Give your students an introduction for this week's memory work for Week 24. Listen with your students to the audio for Week 24: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite each one twice.	Listen to each component and recite each one two or three times. Ensure that the students are encouraged and affirmed in their efforts to help with memorization.  Review (optional): Weeks 13 - 15	Continue practicing memorization.	Continue practicing memorization.	Listen to each component and recite each one two or three times.  Review (optional): Weeks 22 - 23  Optional: end the year with a Quiz Bowl style game and a celebration!



## Syllabus: Phonics & English

“Great holiness consists in carrying out the ‘little duties’ of each moment.”

—ST. JOSEMARIA ESCRIVA

Our curriculum incorporates the phonics-based program *Logic of English Foundations* and our own *American Cardinal Readers* designed for emerging readers. Your student will continue to make essential connections of phonemic and spelling awareness to develop the skills necessary for success in reading, writing, and spelling.

### Recommended Materials:

*Logic of English Foundations* D set.

This program is highly recommended; however, you may choose an alternative program. *Cursive in Pictures Primer, Book A* is suggested if not using the cursive edition of *Logic of English*.

### Recommended Materials for Reading Practice:

In addition, students should read *American Cardinal Readers Books 2 & 3*, available from TAN Books, for essential reading practice. The student should read aloud to the parent every day (for at least 5 minutes), and parents should continue to encourage the reading process using these delightful Catholic readers.

**Approximate Time Per Day:** 25-40 minutes

**Note:** Do not teach for longer periods of time per day. If your student is struggling to cover the activities in the time allotted, schedule a consultation with your TAN Academy coach to customize this program.

**Lesson Plan:** Our lesson plan provides a 20-week guide based on a 4-day learning week, but you may adjust to suit your needs. Because children learn to read and master phonics at very different ages, the pace we suggest here deliberately leaves plenty of room for adjustment within an academic year. Lessons incorporate reading, phonemic awareness, systematic phonics and spelling, spelling analysis, vocabulary, comprehension and fluency, and composition elements. (If your child has not finished *Foundations C*, complete C before starting D.) For practice, be sure to incorporate 5-10 minutes

daily for reading practice using the *American Cardinal Readers*.

As always, for assistance with placement, emerging reader teaching tips, and alternative suggestions, feel free to contact your TAN Academy coach!

**Let's Begin Foundations D!** Remember, if your child needs to finish Foundations C, start there and complete. Reading in a fixed time frame is not absolute. As the teacher, continue to be flexible and encouraging with your child as he discovers the gift of reading at his pace. Please incorporate *American Cardinal Readers Book (ACR) 2 & 3* daily for reading fluency.

## Logic of English Schedule

Week	Day 1	Day 2	Day 3	Day 4
<b>1</b>	Lesson 121 Read ACR	Lesson 122 Read ACR	Lesson 123 Read ACR	Review Read ACR
<b>2</b>	Lesson 125 Read ACR	Review Lesson A Read ACR	Lesson 126 Read ACR	Review Read ACR
<b>3</b>	Lesson 127 Read ACR	Lesson 128 Read ACR	Lesson 129 Read ACR	Review Read ACR
<b>4</b>	Lesson 130 Read ACR	Review Lesson B Read ACR	Lesson 131 Read ACR	Review Read ACR
<b>5</b>	Lesson 132 Read ACR	Lesson 133 Read ACR	Lesson 134 Read ACR	Review Read ACR
<b>6</b>	Lesson 135 Read ACR	Review Lesson C Read ACR	Lesson 136 Read ACR	Review Read ACR
<b>7</b>	Lesson 137 Read ACR	Lesson 138 Read ACR	Lesson 139 Read ACR	Review Read ACR
<b>8</b>	Lesson 140 Read ACR	Review Lesson D Read ACR	Lesson 141 Read ACR	Review Read ACR
<b>9</b>	Lesson 142 Read ACR	Lesson 143 Read ACR	Lesson 144 Read ACR	Review Read ACR
<b>10</b>	Lesson 145 Read ACR	Review Lesson E Read ACR	Lesson 146 Read ACR	Review Read ACR
<b>11</b>	Lesson 147 Read ACR	Lesson 148 Read ACR	Lesson 149 Read ACR	Review Read ACR
<b>12</b>	Lesson 150 Read ACR	Review Lesson F Read ACR	Lesson 151 Read ACR	Review Read ACR
<b>13</b>	Lesson 152 Read ACR	Lesson 153 Read ACR	Lesson 154 Read ACR	Review Read ACR
<b>14</b>	Lesson 155 Read ACR	Review Lesson G Read ACR	Lesson 156 Read ACR	Review Read ACR
<b>15</b>	Lesson 157 Read ACR	Lesson 158 Read ACR	Lesson 159 Read ACR	Review Read ACR
<b>16</b>	Lesson 160 Read ACR	Review Lesson H Read ACR	Read ACR	Read ACR
<b>17</b>	Read ACR	Read ACR	Read ACR	Read ACR
<b>18-24</b>	Continue to read ACR (Book 1 & 2) through completion to the end of the year.			

## Syllabus: Science

*“Become who you are.”*

—POPE ST. JOHN PAUL II

With this year’s focus on the plant kingdom, children are drawn into the captivating world of God’s creation. With bright photography and engaging text, this new series will inspire your student to explore the world in which they live, play, and pray. Natural science is best done out of doors. In addition to reading, go outside regularly to experience firsthand the beauty of God’s creation, and watch the child thrive. Field trips to local parks, ponds, nature centers, or even zoos will put your child in direct contact with the creatures studied at home.

**Note:** Very little preparation is needed for this science series. Be sure to utilize the video series throughout the program with an additional emphasis on God’s creation with uplifting messaging. A trip to the library for illustrated field guides, readers, and children’s books to reinforce concepts is also recommended.

### Recommended Materials

*Plants: Wonders of Nature (complete set)* includes:

*Plants: Wonders of Nature* – textbook

*Plants: Wonders of Nature* – workbook

*Plants: Wonders of Nature* - videos and audio

**Approximate Time Per Day:** 20-40 minutes

**Lesson Plan:** Our lesson plan for science is 30 weeks, 2-3 days per week. Each lesson should take approximately 20-40 minutes. However, you may adjust to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented.

**Note:** You do not have to complete all activities in the workbook. If some activities and writing prompts are too difficult, simply choose an activity (or two) listed in the workbook based on your student’s abilities. Feel free to assist your student by writing down the appropriate answer they have given you.

For assistance in customizing this program for your child’s needs and skills, please contact your TAN Academy coach.

## Science Schedule

Week	Day 1	Day 2	Day 3
<b>1</b>	Read the textbook's preface and introduction sections and the workbook's "Note to Parents." Prepare for each chapter by reviewing the subject matter.	Read Chapter 1 to your student: What is a Plant, Anyway? Review key concepts.	Review Chapter 1 or listen to the audio of Chapter 1. Have your student work through "My Science Journal" in the workbook.
<b>2</b>	Watch the video accompanying Chapter 1. Do the activities in the workbook or suggested experiment.	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords. Finish outstanding activities and experiments.
<b>3</b>	Read Chapter 2 to your student: Plants' Superpowers - Generating Food from Light. Review key concepts.	Review Chapter 2 or listen to the audio. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>4</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Finish outstanding activities and experiments or go for a nature walk to observe plants outdoors.
<b>5</b>	Read Chapter 3 to your student: The Bryophytes - Living the Simple Life. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>6</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Finish outstanding activities and experiments or go for a nature walk to observe plants outdoors.
<b>7</b>	Read Chapter 4 to your student: Ferns and Friends - Vascular, Seedless Plants. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>8</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Finish outstanding activities and experiments or go for a nature walk to observe plants outdoors.
<b>9</b>	Read Chapter 5 to your student: The Gymnosperms - Plants with Seeds. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>10</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Finish outstanding activities and experiments or go for a nature walk to observe plants outdoors.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>
<b>11</b>	Read Chapter 6 to your student: Angiosperms I - Flowers Aren't Just Pretty! Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>12</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Take a nature walk and discover science in your backyard/neighborhood.
<b>13</b>	Read Chapter 7 to your student: Angiosperms II - The Amazing Diversity of Flowering Plants. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>14</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Finish outstanding activities and experiments or go for a nature walk to observe plants outdoors.
<b>15</b>	Read Chapter 8 to your student: Non-Plants and Strange Plants. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>16</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Finish outstanding activities and experiments or go for a nature walk to observe plants outdoors.
<b>17</b>	Read Chapter 9 to your student: Plants as Food! Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>18</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Plan a field trip to a museum, zoo, or aquarium for the end of the year celebration.
<b>19</b>	Read Chapter 10 to your student: Plants Fight Back. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>20</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Finish outstanding activities and experiments or go for a nature walk to observe plants outdoors.
<b>21</b>	Read Chapter 11 to your student: Plant Communities and Ecosystems. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>
<b>22</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Finish outstanding activities and experiments or go for a nature walk to observe plants outdoors.
<b>23</b>	Read Chapter 12 to your student: Helpful Plants. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do the activities in the workbook or suggested experiment.
<b>24</b>	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Check up on plans for a field trip (botanical garden, nature or neighborhood garden walk, florist, or local nursery) to celebrate <i>Green Wonders</i> .
<b>25</b>	<b>Field Trip Day!</b>		

## Syllabus: Math

*“The world offers you comfort, but you were not made for comfort.  
You were made for greatness.”*

—POPE BENEDICT XVI

Our curriculum incorporates Saxon’s comprehensive first grade program, which contains everything to teach your child this year’s math concepts with success. We believe Saxon offers an excellent approach for math instruction at this stage of early learning.

### **Recommended Materials**

Saxon Math 2 Home Study Kit,  
Saxon Math 2 Meeting Book  
Saxon Mathematics Homeschool Manipulatives Kit

**Note:** This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 30-45 minutes

**Lesson Plan:** Our lesson plan for math consists of a 33-week schedule with 4 lessons per week. With 132 lessons, written assessments occur every fifth lesson and oral assessments every tenth lesson. Although each lesson is scheduled for 30-45 minutes per day, you may wish to adjust this plan to suit your needs.

For alternative programs or for help in customizing this schedule for your student, please feel free to contact your TAN Academy Coach for a consultation!



## Math Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
<b>1</b>	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
<b>2</b>	Lesson 5	Lesson 6	Lesson 7	Lesson 8	
<b>3</b>	Lesson 9	Lesson 10	Assessment #1	Lesson 11	Lesson 12
<b>4</b>	Lesson 13	Lesson 14	Lesson 15	Lesson 16	
<b>5</b>	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Assessment #2
<b>6</b>	Lesson 21	Lesson 22	Lesson 23	Lesson 24	
<b>7</b>	Lesson 25	Lesson 26	Lesson 27	Lesson 28	
<b>8</b>	Lesson 29	Lesson 30	Assessment #3	Lesson 31	Lesson 32
<b>9</b>	Lesson 33	Lesson 34	Lesson 35	Lesson 36	
<b>10</b>	Lesson 37	Lesson 38	Lesson 39	Lesson 40	Assessment #4
<b>11</b>	Lesson 41	Lesson 42	Lesson 43	Lesson 44	
<b>12</b>	Lesson 45	Lesson 46	Lesson 47	Lesson 48	
<b>13</b>	Lesson 49	Lesson 50	Assessment #5	Lesson 51	Lesson 52
<b>14</b>	Lesson 53	Lesson 54	Lesson 55	Lesson 56	
<b>15</b>	Lesson 57	Lesson 58	Lesson 59	Lesson 60	Assessment #6
<b>16</b>	Lesson 61	Lesson 62	Lesson 63	Lesson 64	
<b>17</b>	Lesson 65	Lesson 66	Lesson 67	Lesson 68	
<b>18</b>	Lesson 69	Lesson 70	Lesson 71	Lesson 72	Assessment #7
<b>19</b>	Lesson 73	Lesson 74	Lesson 75	Lesson 76	
<b>20</b>	Lesson 77	Lesson 78	Lesson 79	Lesson 80	Assessment #8

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>21</b>	Lesson 81	Lesson 82	Lesson 83	Lesson 84	
<b>22</b>	Lesson 85	Lesson 86	Lesson 87	Lesson 88	
<b>23</b>	Lesson 89	Lesson 90	Assessment #9	Lesson 91	Lesson 92
<b>24</b>	Lesson 93	Lesson 94	Lesson 95	Lesson 96	
<b>25</b>	Lesson 97	Lesson 98	Lesson 99	Lesson 100	Assessment #10
<b>26</b>	Lesson 101	Lesson 102	Lesson 103	Lesson 104	
<b>27</b>	Lesson 105	Lesson 106	Lesson 107	Lesson 108	
<b>28</b>	Lesson 109	Lesson 110	Assessment #11	Lesson 111	Lesson 112
<b>29</b>	Lesson 113	Lesson 114	Lesson 115	Lesson 116	
<b>30</b>	Lesson 117	Lesson 118	Lesson 119	Lesson 120	Assessment #12
<b>31</b>	Lesson 121	Lesson 122	Lesson 123	Lesson 124	
<b>32</b>	Lesson 125	Lesson 126	Lesson 127	Lesson 128	
<b>33</b>	Lesson 129	Lesson 130	Assessment #13	Lesson 131	Lesson 132

## Syllabus: Art

*“Joy is a net of love by which we catch souls.”*

—ST. TERESA OF CALCUTTA

Consider the importance of fine art in opening our hearts to the vast beauty of God’s creation. Introducing art in our curriculum at first grade habituates children to loving what is beautiful because it is true.

This year’s study incorporates an acclaimed drawing and handwriting program, *Draw Write Now*, consisting of simple lessons built around the themes of “On the Farm,” “Kids & Critters,” and “Storybook Characters.” This program is highly recommended; however, you may choose an alternative program.

**Note:** Very little preparation is needed for this series. Although children can do this program on their own, they will be most successful if you or another adult introduce the subject, draw with them, and encourage your child while drawing the subject. Your participation will help your child build confidence, instill self-esteem, and find gratification in the activities.

### **Recommended Materials**

*Draw Write Now*, Book 2

This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 20-40 minutes per lesson

**Lesson Plan:** Our lesson plan for art is 1-2 times per week for 24 weeks. However, you may wish to adjust this plan to suit the needs of your family.

<b>Week</b>	<b>Day 1</b>	<b>Day 2</b>
<b>1</b>	Prepare by reading “A Few Tips to Get Started”, pp. 6-7.	Read “Handwriting is an Art” to your student, p. 8. Start with the exercises about Columbus, pp. 10-11.
<b>2</b>	Sailing West, pp. 12-13	Draw again for fun or extra practice.
<b>3</b>	The Nina, Pinta and Santa Maria, pp. 14-15	Draw again for fun or extra practice.
<b>4</b>	Reaching Land, pp. 16-17	Draw again for fun or extra practice.
<b>5</b>	The People, pp. 18-19	Draw again for fun or extra practice.
<b>6</b>	Pick one or two to complete: “Draw what you see,” pp. 20-21.	Incorporate “Learn More About Columbus”, p. 22. Draw again for fun or extra practice.
<b>7</b>	Autumn Harvest: Apples, pp. 24-25.	Draw again for fun or extra practice.
<b>8</b>	Grapes, pp. 26-27	Draw again for fun or extra practice.
<b>9</b>	Squirrel, pp. 28-29	Draw again for fun or extra practice.
<b>10</b>	Owl, pp. 30-31	Draw again for fun or extra practice.
<b>11</b>	Geese, pp. 32-33.	Draw again for fun or extra practice.
<b>12</b>	Pumpkin, pp. 34-35	Draw again for fun or extra practice.
<b>13</b>	Scarecrow, pp. 36-37	Draw again for fun or extra practice.
<b>14</b>	Deciduous Tree, pp. 38-39	Draw again for fun or extra practice.
<b>15</b>	Leaves and Seeds, pp. 40-41	Draw again for fun or extra practice.
<b>16</b>	Evergreen Tree, p. p42-43	Draw again for fun or extra practice
<b>17</b>	Needles and Cones, pp. 44-45	Draw again for fun or extra practice.
<b>18</b>	Pick one or two to complete: “Draw your world,” pp. 46-47.	Incorporate “Learn More,” p. 48. Draw again for fun or extra practice.
<b>19</b>	The Weather: Plane in the Clouds, pp. 50-51.	Draw again for fun or extra practice.
<b>20</b>	Truck in the Rain, pp. 52-53.	Draw again for fun or extra practice.
<b>21</b>	Sledding in the Snow, pp. 54-55.	Draw again for fun or extra practice.
<b>22</b>	Car in the Fog, pp. 56-57.	Draw again for fun or extra practice.
<b>23</b>	Sailboat in the Wind, pp. 58-59.	Draw again for fun or extra practice.
<b>24</b>	Pick one or two to complete: “Draw from your imagination,” pp. 60-61.	Pick one or two to complete from this section. Do “Learn More,” p. 62.

## Syllabus: Music

*“I play the notes as they are written, but it is God who makes the music.”*

—JOHANN SEBASTIAN BACH

Incorporating music in our curriculum helps children to discern the relationship between the good, the true, the beautiful. Studying classical music is a study of beauty; as such, it consists of form, proportion, and motion.

This year’s study introduces your child to the great musical artists of generations past through simple lessons built around a famous composer, his works, and an activity. Very little preparation is needed for this series. We recommend one lesson per week. This program is highly recommended; however, you may choose an alternative program.

### **Recommended Materials**

*Meet the Great Composers Kit #2* - includes textbook, CD, and activity sheets

**Note:** This program is highly recommended; however, you may choose an alternative program.

**Approximate Time Per Day:** 20-30 minutes

**Lesson Plan:** Our lesson plan for music is 1-2 times per week for 18 weeks. For scheduling purposes, this adjustable lesson plan could be implemented every other week throughout the year. As with every lesson plan, adjust according to the needs of your family.

## Music Schedule

Week	Day 1	Day 2
<b>1</b>	Read Unit 1: Francois Couperin & the Baroque Period (pp. 3-6). Listen to the selection.	Review & listen to the selection again; Do the activity sheet.
<b>2</b>	Read Unit 2: Friedrich Kuhlau (pp. 7-10). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>3</b>	Read Unit 3: Franz Schubert (pp. 11-14). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>4</b>	Read Unit 4: Fanny Mendelssohn Hensel (pp. 15-18). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>5</b>	Read Unit 5: Felix Mendelssohn (pp. 19-22). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>6</b>	Read Unit 6: Clara Wieck Schumann (pp. 23-26). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>7</b>	Read Unit 7: Stephen Foster (pp. 27-30). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>8</b>	Read Unit 8: Peter Ilyich Tchaikovsky (pp. 31-34). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>9</b>	Read Unit 9: Antonin Dvorak (pp. 35-38). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>10</b>	Read Unit 10: Edvard Grieg (pp. 39-42). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>11</b>	Read Unit 11: Edward MacDowell (pp. 43-46). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>12</b>	Read Unit 12: Amy Marcy Beach (pp. 47-50). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>13</b>	Read Unit 13: Enrique Granados (pp. 51-54).	Review & listen to selection again; Do the activity sheet.
<b>14</b>	Read Unit 14: Igor Stravinsky (pp. 55-58). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>15</b>	Read Unit 15: Sergei Prokofiev (pp. 59-62). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>16</b>	Read Unit 16: George Gershwin (pp. 63-66). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>17</b>	Read Unit 17: Samuel Barber (pp. 67-70). Listen to the selection.	Review & listen to selection again; Do the activity sheet.
<b>18</b>	Review musical selections of Units 1-8 and discuss “Timeline of the Great Composers” (pp. 71-72).	Review musical selections of Units 9-17 & review “Timeline of the Great Composers” (pp. 71-72).





# CERTIFICATE of COMPLETION

*is presented to*

NAME \_\_\_\_\_

*on the completion of*

GRADE \_\_\_\_\_

*Conor Gallagher*

CEO OF TAN ACADEMY

DATE \_\_\_\_\_