

The Children *of* Fatima

Teacher's Manual

a comprehensive companion to the book by
Mary Fabyan Windeatt



TAN·BOOKS

Dear Parents,

Mary Fabyan Windeatt was known as “the storyteller of the saints.” In the 1950s and 60s, she wrote more than twenty historical fiction novels on the saints, bringing to life these holy men and women for young readers across the world. Her unparalleled work strengthened the Catholic Church during and after her own life, and will continue to do so in succeeding generations.

TAN Books now offers these companion workbooks meant to test your students’ reading comprehension, instruct them on matters of the Catholic Faith, and bring them closer to each of these great saints. Through engaging and fun activities like crossword puzzles and word searches, as well as through essays and challenging multiple choice questions, they will come to better know the content and sanctity found in each story.

Following this letter, you will find information to help guide you through the steps of introducing this workbook to your students. It is our hope and prayer that these books and workbooks will nourish both the minds and the souls of your children.

In Christ,

TAN Books



Contents and Suggested Schedule

Chapter Reviews: The workbook is composed of a quick review following each chapter intended to help the student comprehend the text (shorter chapters will be bunched together). Within this review are key terms to know, vocabulary and comprehension questions, and an *optional* activity. It is recommended that the student pause after each chapter (or group of chapters) and complete the review. While the chapter reviews are not meant to be graded, **most of the quiz questions will come directly from these reviews.**

**Not all chapters will contain an activity. Most activities will not be covered in the Teacher’s Manual because they often do not require a concrete answer (i.e., writing a prayer, saying the Rosary, etc.)*

Quizzes: There will be three quizzes that break up the lesson reviews following each third of the book. The student should pause to take the assigned quiz for the specified chapters.

**Point scale is provided on each individual quiz (100 Point Total). Points assigned to vocabulary, multiple choice, matching, and narration exercises will vary based on how many there are in each quiz.*

***Students will be allowed to look back through their chapter reviews for the Vocabulary section of the quiz to assist them in completing the crossword puzzle. This is the only section of the quiz they will be allowed to do this for.*

Essay: At the completion of the novel and all the quizzes, each student should write a final essay detailing the virtues the saint displayed and how they might emulate those virtues in their own lives.

**Essay is in the student workbook and should be graded at the parent’s discretion.*

Vocabulary

Your student should have defined the word in **bold** in a similar way to the italicized definition.

1. The next moment he was gone, leaving the children more **awestruck** than they had ever been in their lives.

Filled with reverence and wonder

2. Offer it to God as an act of **reparation** for the sins by which He is offended and as a petition for the conversion of sinners.

Making up for sin

3. Above all, accept and bear with **submission** the suffering which the Lord will send you.

Obedience, acceptance

4. The children joined in this **sublime** prayer to the Holy Trinity as best they could.

Happy, joyful

Comprehension Questions

Note the suggested response and ensure your student's answer either matches exactly or closely resembles it.

1. What did Jacinta, Francisco, and Lucia often do before dawn?

They were in charge of tending the sheep and driving them to the pasture every morning.

2. What was different about the way the three children typically said the Rosary?

The children wanted to speed up the task of saying the Rosary so they said only the first two words of both the Our Father and the Hail Mary on every bead.

3. What strange sight did the children see in the cave on that first day?

They noticed a beautiful white light moving toward the cave. Then they saw a man standing in the center wearing flowing white garments. This figure announced that he was the Angel of Peace.

4. The Angel of Peace asked the children to pray a specific prayer. What were the intentions of this prayer?

The prayer the angel gave them reaffirmed their belief in God and asked pardon for those who do not believe in God.

5. What other name did the Angel give to the children on his second visit? How did he say the children could convert sinners?

The Angel told them he was the Guardian Angel of Portugal. He told the children to accept and bear with submission the suffering that would be sent to them.