

The Little Flower

Teacher's Manual

a comprehensive companion to the book by
Mary Fabyan Windeatt



TAN·BOOKS

Dear Parents,

Mary Fabyan Windeatt was known as “the storyteller of the saints.” In the 1950’s and 60’s she wrote over twenty historical fiction novels on the saints, bringing to life these holy men and women for young readers across the world. Her unparalleled work strengthened the Catholic Church during and after her own life, and will continue to do so in succeeding generations.



TAN Books now offers these companion workbooks meant to test your student’s reading comprehension, instruct them on matters of the Catholic Faith, and bring them closer to each of these great saints. Through engaging and fun activities like crossword puzzles and word searches, as well as through essays and challenging multiple choice questions, they will come to better know the content and sanctity found in each story.

Following this letter you will find information to help guide you through the steps of introducing this workbook to your students. It is our hope and prayer that these books and workbooks will nourish both the minds and souls of your children.

In Christ,
TAN Books

Contents and Suggested Schedule

Chapter Reviews: The workbook is comprised of a quick review following each chapter intended to help the student comprehend the text (shorter chapters will be bunched together). Within this review are key terms to know, vocabulary and comprehension questions, and an optional activity. It is recommended that the student pause after each chapter (or group of chapters) and complete the review. While the chapter reviews are not meant to be graded, most of the quiz questions will come directly from these reviews.

Not all chapters will contain an activity. Most activities will not be covered in the Teacher’s Manual because they often do not require a concrete answer (i.e. – writing a prayer, saying the Rosary, etc.)

Quizzes: There will be three quizzes that break up the lesson reviews following each third of the book. The student should pause to take the assigned quiz for the specified chapters.

Point scale is provided on each individual quiz (100 Point Total). Points assigned to vocabulary, multiple choice, matching, and narration exercises will vary based on how many there are in each quiz.

Essay: At the completion of the novel and all the quizzes, each student should write a final essay detailing the virtues the saint displayed and how they might emulate those virtues in their own lives.

Essay is in the student workbook and should be graded at the parent’s discretion.

Vocabulary

Your student should have defined the word in **bold** in a similar way to the italicized definition.

1. “My business is **prospering**, too. Why should we complain?”

Become successful

2. “What is it, Papa?” Marie asked **anxiously**.

Worried

3. She had never seen such a poor little scrap of **humanity**.

Mankind

4. They were deeply **afflicted** at the loss of their two sons.

Distressed



Comprehension Questions

Note the suggested response and ensure your student’s answer either matches exactly or closely resembles it.

1. Why did people think the marriage of Louis Martin and Marie Guerin was a mistake?

They believed Louis Martin might have the vocation to become a monk and Zelie Guerin might have a vocation to be a Sister of Saint Vincent de Paul.

2. How many children were born into the Martin family.

The Martin family had nine children.

3. What was the first name of all the Martin children? Why did their parents name them this?

All of the Martin children, boys and girls, were given the first name, Marie. Their parents did this to consecrate them all to the Blessed Virgin.

4. Where was Therese sent as a baby to improve her health?

Baby Therese was sent to the country with a farmwoman, Rose Taillé, who took care of her for a few months.

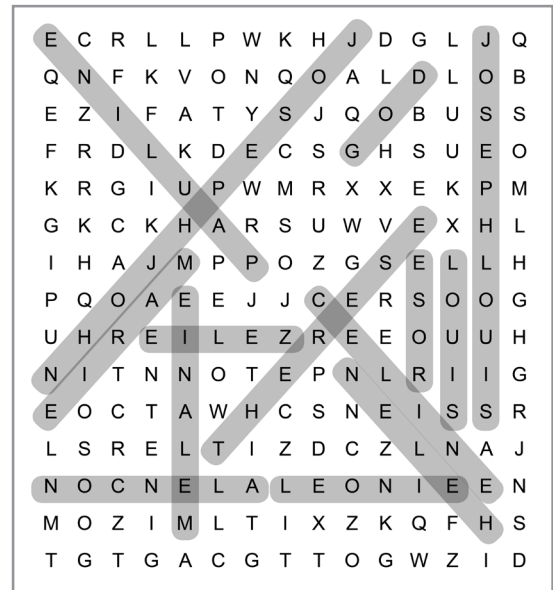
- When Therese was nearly five months old she was healthy enough to return home. What happened when she was brought back to the Martin family?

Therese was very upset and wanted to go back to Rose, who she believed was her mother.

Activity

The following is an optional activity used to help the student's comprehension of the text. Answers to the questions are written below, with the location of those words in the Word Search.

- The city in France where the Martin family lived at the time. Alencon
- The seventh child born to the Martin family, Marie Celine.
- The babies who died were likely with God in Heaven.
- The fourth child was Marie Helen who died at five years old.
- The second son born to the Martin family was Marie Joseph John.
- The first son born to the Martin family was Marie Joseph Louis.



- The third daughter born to the Martin family was Marie Leonie.
- The name of Therese's father. Louis
- The oldest child in the Martin family who was the only who went by her first name. Marie
- The eighth child born to the Martin family, who died as a baby, was named Marie Melanie.
- The second child born to the Martin family, Marie Pauline.
- The woman who took care of Therese as a baby. Rose
- The child born on January 2nd, 1873. Therese
- The name of Therese's mother. Zelie