

Saint Rose *of* Lima

Teacher's Manual

Copyright © 2016 TAN Books, PO Box 410487, Charlotte, NC 28241.

All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage or retrieval system, without permission in writing from the publisher, except that brief selections may be quoted or copied for non-profit use without permission.

Cataloging-in-Publication data on file with the Library of Congress.

Illustrations by Gedge Harmon

ISBN: 978-1-5051-0716-6

Printed and bound in the United States of America

Saint Rose *of* Lima

Teacher's Manual

a comprehensive companion to the book by
Mary Fabyan Windeatt



TAN · BOOKS

Dear Parents,

Mary Fabyan Windeatt was known as “the storyteller of the saints.” In the 1950s and 60s, she wrote more than twenty historical fiction novels on the saints, bringing to life these holy men and women for young readers across the world. Her unparalleled work strengthened the Catholic Church during and after her own life and will continue to do so in succeeding generations.



TAN Books now offers these companion workbooks meant to test your students’ reading comprehension, instruct them on matters of the Catholic Faith, and bring them closer to each of these great saints. Through engaging and fun activities like crossword puzzles and word searches, as well as through essays and challenging multiple choice questions, they will come to better know the content and sanctity found in each story.

Following this letter, you will find information to help guide you through the steps of introducing this workbook to your students. It is our hope and prayer that these books and workbooks will nourish both the minds and the souls of your children.

In Christ,

TAN Books

Contents and Suggested Schedule

Chapter Reviews: The workbook is comprised of a quick review following each chapter intended to help the student comprehend the text (shorter chapters will be bunched together). Within this review are key terms to know, vocabulary and comprehension questions, and an *optional* activity. It is recommended that the student pause after each chapter (or group of chapters) and complete the review. While the chapter reviews are not meant to be graded, **most of the quiz questions will come directly from these reviews.**

**Not all chapters will contain an activity. Most activities will not be covered in the Teacher’s Manual because they often do not require a concrete answer (i.e., writing a prayer, saying the Rosary, etc.).*

Quizzes: There will be three quizzes that break up the lesson reviews following each third of the book. The student should pause to take the assigned quiz for the specified chapters.

**Point scale is provided on each individual quiz (100 point total). Points assigned to vocabulary, multiple choice, matching, and narration exercises will vary based on how many there are in each quiz.*

***Students will be allowed to look back through their chapter reviews for the Vocabulary section of the quiz to assist them in completing the crossword puzzle. This is the only section of the quiz they will be allowed to do this for.*

Essay: At the completion of the novel and all the quizzes, each student should write a final essay detailing the virtues the saint displayed and how they might emulate those virtues in their own lives.

**Essay is in the student workbook and should be graded at the parent’s discretion.*

Vocabulary

Your student should have defined the word in **bold** in a similar way to the italicized definition.

1. Marianna busied herself with her **mending**.

The act of a repairing something

2. Her pride had been greatly **flattered** when Maria de Oliva had named her pretty little daughter after her, and she refused to hear of a change.

To please by compliments

3. One year passed, two years, four years, and still the small Flores child was the center of a **bitter** struggle.

Intensely unpleasant; spiteful

4. "Go and bring me a book," she ordered **sternly**.

Firm or uncompromising

Comprehension Questions

Note the suggested response and ensure your student's answer either matches exactly or closely resembles it.

1. What name was Rose given in baptism? Where did this name come from?

She was given the name Isabel. This was the name of her maternal grandmother.

2. Why did Maria de Oliva change her daughter's name to Rose?

She and Marianna believed the baby was as beautiful as a rose.

3. What did Maria de Oliva decide to teach four-year-old Rose? Was she successful?

She taught her how to read and write. She grew impatient and decided not to continue teaching her when she was so young.

4. What did Rose decide to do when her mother gave up teaching her how to read and write?

Rose decided to pray to Jesus and ask Him to teach her how to read and write. She knelt down in front of her statue of the Christ Child every day to pray for this favor.

5. How did Rose prove to her mother that she had learned to read and write from the Christ Child?

Rose brought her mother a book when she asked her to do so. She then read the cover to her and told her about what she had read inside the book of St. Catherine of Sienna.