



TAN•ACADEMY

GRADE

1

Lesson Plan

St. Thomas Aquinas, Pray for Us!



TAN•ACADEMY

FIRST GRADE LESSON PLAN

St. Scholastica, Ora Pro Nobis!

TAN Books
Gastonia, NC

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Contents

Welcome to First Grade	5
Why TAN Academy	6
Curriculum: Recommendations	7
Daily Suggested Schedule	9
Syllabus & Lesson Plan: Religion	10
Syllabus & Lesson Plan: Literature	16
Literature Narration Sheet	18
Syllabus & Lesson Plan: History	20
Syllabus & Lesson Plan: Classical Catholic Enrichment	24
Syllabus & Lesson Plan: Phonics, Reading, Handwriting, & Spelling	34
Syllabus & Lesson Plan: Science	36
Syllabus & Lesson Plan: Math	39
Syllabus & Lesson Plan: Art	42
Syllabus & Lesson Plan: Music	44
Certificate of Completion	47

Welcome to First Grade!

“Jesus, help me to simplify my life by learning what you want me to be
—and becoming that person.”

—ST. THÉRÈSE OF LISIEUX

Congratulations! Thank you for taking this homeschooling journey with TAN Academy to provide a wonderful year of Catholic home education. The personalized attention you give to your child will be one of the most rewarding decisions you ever make as a parent.

Our goal is to inspire families with the most flexible and affordable academic Catholic homeschool products and services in traditional and classical studies.

We pray your year will be blessed as you learn with your child through a fantastic line-up of educational courses. We encourage you to remember that learning, especially in the younger years, follows the maxim *festina lente* (make haste slowly).

Learning is not a race to complete the work assigned but an opportunity to soak in the knowledge appropriate for your child’s age and ability. Therefore, learn at the pace that best suits your family’s Catholic homeschool lifestyle.

Although most of our courses include a teacher’s manual, we are providing lesson plans as well, but you may choose to supplement or make changes to best suit your educational goals. We are available to assist you with questions. Please do not hesitate to contact one of our TAN Academy coaches for help.

At the end of this lesson plan, you will find a signed certificate of completion to award your child at the end of this year. You are not required to send in work, as we believe you are the best evaluator of your child’s progress. If you would like TAN Academy to provide a report card upon completion, please contact us for further instructions.

We are excited to take part in your Catholic educational journey. May God bless you and your family.

Why TAN Academy?

“There are those who seek knowledge for the sake of knowledge; that is Curiosity. There are those who seek knowledge to be known by others; that is Vanity. There are those who seek knowledge in order to serve; that is Love.”

—ST. BERNARD OF CLAIRVAUX

With a carefully selected and comprehensive curriculum, TAN Academy presents an essential blend of classical and traditional courses created or vetted in fidelity to the truths of our Catholic faith. We believe our unique blend of these two essentially Catholic educational philosophies best serves all students, with the assistance of their parents, to pursue their God-given vocation.

TAN Academy, covering K-12, encourages students to desire the highest things: the good, beautiful, and true.

Whether used in a schoolhouse model or individual instruction, our program provides flexibility and support at an affordable price for families of all sizes. Steeped in the rich tradition of Holy Mother Church, TAN Academy strives to support a family culture of enjoyment and lifelong learning.

May your *Ecclesia Domestica* (Domestic Church) be enriched this school year.

St. Scholastica, *ora pro nobis!*

Curriculum Recommendations

This lesson plan covers the subjects listed below using the materials listed under “Program.”

Be sure to schedule a meeting with your TAN Academy coach to customize this curriculum to your student’s age, previous education, and skills. We have included suggested supplemental texts and some alternative texts here for your perusal.

Recommended: these are the texts and materials used in this lesson plan.

Supplemental: these materials may be added for curriculum enhancement as time and student interest allow.

Alternative: may be substituted for the recommended materials.

*Denotes resources available through TAN Books.

Course	Program	For Optimal Instruction
Religion	<p>Recommended Our Holy Faith, Volume 1* Our Holy Faith, Volume 1 Video Series* Saints for Boys* OR Saints for Girls* Pray Always* The Little Flower, Mary Fabyan Windeatt* St. Martin dePorres, Mary Fabyan Windeatt* St. Paul the Apostle, Mary Fabyan Windeatt*</p> <p>Supplemental Saint Germaine and the Sheep* Saint Brigid and the Cows* Saint Martin DePorres and the Mice* A Story of Saint Catherine of Alexandria* King of the Shattered Glass* My Catholic Children’s Bible*</p>	Recommended Supplemental
Literature	<p>Recommended Literature Catholic Stories for Boys & Girls, Vol. 3* Catholic Stories for Boys & Girls, Vol. 4* The Fairy Tales of Charles Perrault Blue Fairy Book, Andrew Lang Crimson Fairy Book, Andrew Lang Grey Fairy Book, Andrew Lang The Jungle Book, Kipling</p> <p>Supplemental Readers Caps for Sale Little Bear by Else Holmelund Minarik Little Bear’s Visit by Else Holmelund Minarik Blueberries for Sal by Robert McCloskey Sammy the Seal by Syd Hoff</p>	Recommended Supplemental

Course	Program	For Optimal Instruction
History	<p>Recommended Story of the Bible: Complete Set* Story of the Bible: New Testament - textbook* Story of the Bible: New Testament - Teacher's Manual* Story of the Bible: New Testament - Activity Book* Story of the Bible: New Testament - Audio drama*</p>	Recommended Supplemental
Classical Catholic Enrichment for Memorization	<p>Choose any (1) cycle from Cycle 1, 2, or 3 for the year. The CCE Memorization program covers Latin, Math, Faith Facts, Geography, and History. Cycle 1 = Ancients Cycle 2 = Medieval/Renaissance Cycle 3 = United States</p>	Recommended
Phonics/English	<p><i>Logic of English: Foundations, Level C</i> American Cardinal Reader: Primer* American Cardinal Series: Book 1*</p>	Recommended
Science	<p>Creatures of the Wild (Complete Set)* Creatures of the Wild Textbook* Creatures of the Wild Textbook* Creatures of the Wild Workbook* Creatures of the Wild Video Series* Creatures of the Wild Audio Series*</p>	Recommended
Math	<p>Saxon Math 1 - Home School Study Kit & Manipulatives</p>	Recommended Alternative
Art & Music	<p><i>Meet the Composers Kit 1</i> Draw Write Now, Book 1</p>	Recommended Alternative

Daily Suggested Schedule

*“The world offers you comfort, but you were not made for comfort.
You were made for greatness.”*

—POPE BENEDICT XVI

Catholic homeschooling families thrive when following a flexible schedule. Does your schedule need to be well-refined? That’s completely up to you. The following schedule is one in which you, the parent, can pick and choose any or all suggestions for your first grader.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Religion	20-30 min	20-30 min	20-30 min	20-30 min	20-30 min
CCE Memorization	5-10 min	5-10 min	5-10 min	5-10 min	5-10 min
Phonics/English	25-40 min	25-40 min	25-40 min	25-40 min	
Literature	20 min	20 min	20 min	20 min	20 min
History	20-40 min		20-40 min		20-40 min
Science		20-40 min	20-40 min	20-40 min	
Math	30-45 min	30-45 min	30-45 min	30-45 min	
Art					30-45min
Music		30 min			30 min

Syllabus: Religion

“Yes, I wish to sow courage, hope, and enthusiasm abundantly in the hearts of all those many diverse people who are in charge of religious instruction and training for life in keeping with the Gospel.”

—POPE ST. JOHN PAUL II

Catholic parents fulfill their beautiful mission by leading their children to knowledge of the truth and salvation. For this reason, religion is the central and essential subject in our curriculum: it permeates every subject and also stands alone. The materials included in our lesson plan engage the child’s intellect and will, encouraging friendship with God by educating them in his commandments. Thus, the curriculum equips students for an abundant spiritual life in sanctifying grace.

By reading daily from the recommended materials, we help them gently grow in knowledge and virtue based on the catechism. The supplemental materials enhance your student’s understanding of faith while drawing closer to our Lord.

Materials denoted by an asterisk (*) are available from TAN Books.

Recommended Materials

*Our Holy Faith, Vol. 1**
*Our Holy Faith, Vol. 1 video series**
*Pray Always**
*Saints for Boys OR Saints for Girls**
The Little Flower by Mary Fabyan Windeatt*
St. Martin DePorres by Mary Fabyan Windeatt*
St. Paul the Apostle by Mary Fabyan Windeatt*

Approximate Time Per Day:

20-30 minutes, 5 times per week, for 23 weeks

Supplemental Materials

*A Story of Catherine of Alexandria**
*Saint Germaine and the Sheep**
*Saint Brigid and the Cows**
*Saint Martin DePorres and the Mice**
*King of the Shattered Glass**
*My Catholic Children’s Bible**

Lesson Plan: The following lesson plan is based on *Our Holy Faith* series denoted as OHF. Children enjoy read-alouds, especially in a relaxed atmosphere. As your child will be reciting Catholic prayers, we recommend gentle encouragement along the way. By the end of the year, your child will have memorized these beautiful prayers.

Religion Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Read and discuss with your student Chapter 1 from Our Holy Faith (OHF). Review the Sign of the Cross.	Review Chapter 1 from OHF. Review the sign of the cross and the things we see in the church. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .	Review Chapter 1 from OHF. Review the sign of the cross and the things we see in the church. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .	Review Chapter 1 from OHF. Review the sign of the cross and the things we see in the church. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .	Review Chapter 1 from OHF. Review the sign of the cross and the things we see in the church. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .
2	Read and discuss with your student Chapter 2 from Our Holy Faith (OHF). Recite the Angel of God Guardian Angel prayer.	Review Chapter 2 from Our Holy Faith (OHF). Recite the Angel of God Guardian Angel prayer. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .	Review Chapter 2 from Our Holy Faith (OHF). Recite the Angel of God Guardian Angel prayer. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .	Review Chapter 2 from Our Holy Faith (OHF). Recite the Angel of God Guardian Angel prayer. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .	Review Chapter 2 from Our Holy Faith (OHF). Recite the Angel of God Guardian Angel prayer. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .
3	Read and discuss with your student Chapter 3 from Our Holy Faith (OHF). Recite the Our Father prayer.	Review Chapter 3 from Our Holy Faith (OHF). Recite the Our Father prayer. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .	Review Chapter 3 from Our Holy Faith (OHF). Recite the Our Father prayer. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .	Review Chapter 3 from Our Holy Faith (OHF). Recite the Our Father prayer. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .	Review Chapter 3 from Our Holy Faith (OHF). Recite the Our Father prayer. Read a selection from <i>Saints for the Boys</i> or <i>Saints for the Girls</i> .
4	Read and discuss with your student Chapter 4 from Our Holy Faith (OHF). Memorize the Hail Mary prayer. Read from <i>Pray Always</i> , p. 6-7.	Review Chapter 4 from Our Holy Faith (OHF). Memorize the Hail Mary prayer. Read about St. Therese of Lisieux from <i>Pray Always</i> , pp. 28-29.	Review Chapter 4 from Our Holy Faith (OHF). Memorize the Hail Mary prayer. Read Chapter 1: <i>The Little Flower</i> (Windeatt).	Review Chapter 4 from Our Holy Faith (OHF). Memorize the Hail Mary prayer. Read Chapter 2: <i>The Little Flower</i> (Windeatt).	Review Chapter 4 from Our Holy Faith (OHF). Memorize the Hail Mary prayer. Read Chapter 3: <i>The Little Flower</i> (Windeatt).
5	Review Chapter 5 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 4: <i>The Little Flower</i> (Windeatt).	Review Chapter 5 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 5: <i>The Little Flower</i> (Windeatt).	Review Chapter 5 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 6: <i>The Little Flower</i> (Windeatt).	Review Chapter 5 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 7: <i>The Little Flower</i> (Windeatt).	Review Chapter 5 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 8: <i>The Little Flower</i> (Windeatt).

Week	Day 1	Day 2	Day 3	Day 4	Day 5
6	Read and discuss Chapter 6 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 9: <i>The Little Flower</i> (Windeatt).	Review Chapter 6 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 10: <i>The Little Flower</i> (Windeatt).	Review Chapter 6 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 11: <i>The Little Flower</i> (Windeatt).	Review Chapter 6 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 12: <i>The Little Flower</i> (Windeatt).	Review Chapter 6 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 13: <i>The Little Flower</i> (Windeatt).
7	Read and discuss Chapter 7 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 14: <i>The Little Flower</i> (Windeatt).	Review Chapter 7 from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 15: <i>The Little Flower</i> (Windeatt).	Review Chapter 7 from Our Holy Faith (OHF). Recite prayers learned. Read and discuss Examination of Conscience from <i>Pray Always</i> , p. 22.	Review Chapter 7 from Our Holy Faith (OHF). Recite prayers learned. Read and recite Act of Contrition from <i>Pray Always</i> , p. 20.	Review Chapter 7 from Our Holy Faith (OHF). Recite prayers learned and Act of Contrition. Read from <i>Pray Always</i> , pp. 26-27.
8	Read and discuss Chapter 8 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read from <i>Pray Always</i> , p. 20.	Review Chapter 8 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read from <i>Pray Always</i> , p. 21.	Review Chapter 8 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read about St. Martin de Porres from <i>Pray Always</i> , pp. 30-31.	Review Chapter 8 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 1: <i>Saint Martin de Porres</i> (Windeatt).	Review Chapter 8 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 2: <i>Saint Martin de Porres</i> (Windeatt).
9	Read and discuss Chapter 9 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 3: <i>Saint Martin de Porres</i> (Windeatt).	Review Chapter 9 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 4: <i>Saint Martin de Porres</i> (Windeatt).	Review Chapter 9 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 5: <i>Saint Martin de Porres</i> (Windeatt).	Review Chapter 9 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 6: <i>Saint Martin de Porres</i> (Windeatt).	Review Chapter 9 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 7: <i>Saint Martin de Porres</i> (Windeatt).
10	Read and discuss Chapter 10 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 8: <i>Saint Martin de Porres</i> (Windeatt).	Review Chapter 10 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 9: <i>Saint Martin de Porres</i> (Windeatt).	Review Chapter 10 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 10: <i>Saint Martin de Porres</i> (Windeatt).	Review Chapter 10 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 11: <i>Saint Martin de Porres</i> (Windeatt).	Review Chapter 10 from Our Holy Faith (OHF). Recite prayers learned including Act of Contrition. Read Chapter 12: <i>Saint Martin de Porres</i> (Windeatt).

Week	Day 1	Day 2	Day 3	Day 4	Day 5
11	Recite the Apostles Creed this week from <i>Pray Always</i> , p. 10. Read Chapter 13: <i>Saint Martin de Porres</i> (Windeatt).	Watch Video 1 accompanying this course. Recite the Apostles Creed this week from <i>Pray Always</i> , p. 10.	Recite the Apostles Creed this week from <i>Pray Always</i> , p. 10. Also, learn about St. Francis, p. 34.	Recite the Apostles Creed this week from <i>Pray Always</i> , p. 10. Also, learn about St. Bernadette, p. 35.	Recite the Apostles Creed this week from <i>Pray Always</i> , p. 10. Also, learn about St. Jude, p. 36.
12	Read and discuss Lesson 1 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed.	Review Lesson 1 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed.	Review Lesson 1 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed.	Review Lesson 1 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed.	Review Lesson 1 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed.
13	Read and discuss Lesson 2 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed. <i>Pray Always</i> , p. 10. Also, learn about St. Jude, p. 36.	Review Lesson 2 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed. <i>Pray Always</i> , p. 10. Also, learn about St. Joan of Arc, p. 37.	Review Lesson 2 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed. <i>Pray Always</i> , p. 10. Also, learn about Blessed Pier, p. 38.	Review Lesson 2 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed. <i>Pray Always</i> , p. 10. Also, learn about St. Pio, p. 39.	Review Lesson 2 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned including Apostles Creed. <i>Pray Always</i> , p. 10. Also, learn about St. Faustina, p. 40.
14	Read and discuss Lesson 3 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 1 & 2: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 3 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 3 & 4: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 3 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 5 & 6: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 3 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 7 & 8: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 3 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 9 & 10: <i>Saint Paul the Apostle</i> (Windeatt).
15	Read and discuss Lesson 4 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 11 & 12: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 4 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 13 & 14: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 4 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 15 & 16: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 4 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 17 & 18: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 4 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 19 & 20: <i>Saint Paul the Apostle</i> (Windeatt).

Week	Day 1	Day 2	Day 3	Day 4	Day 5
16	Read and discuss Lesson 5 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 21 & 22: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 5 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 23 & 24: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 5 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 25 & 26: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 5 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 27 & 28: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 5 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 29 & 30: <i>Saint Paul the Apostle</i> (Windeatt).
17	Read and discuss Lesson 6 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 29 & 31: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 6 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 32 & 33: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 6 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 34 & 35: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 6 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 36 & 37: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 6 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 38 & 39: <i>Saint Paul the Apostle</i> (Windeatt).
18	Read and discuss Lesson 7 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 40: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 7 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 41: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 7 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 42: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 7 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read Chapter 43: <i>Saint Paul the Apostle</i> (Windeatt).	Review Lesson 7 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read about St. John the Apostle from <i>Pray Always</i> , p. 41.
19	Read and discuss Lesson 8 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read about St. Elizabeth Ann Seton from <i>Pray Always</i> , p. 42.	Review Lesson 8 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Read about St. John Paul II from <i>Pray Always</i> , p. 43.	Review Lesson 8 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Recite the Saint Michael Prayer from <i>Pray Always</i> , p. 15.	Review Lesson 8 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Recite the Saint Michael Prayer from <i>Pray Always</i> , p. 15.	Review Lesson 8 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Recite the Saint Michael Prayer from <i>Pray Always</i> , p. 15.

Week	Day 1	Day 2	Day 3	Day 4	Day 5
20	Read and discuss Lesson 9 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Recite the Saint Michael Prayer from <i>Pray Always</i> , p. 15.	Review Lesson 9 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Recite the Saint Michael Prayer from <i>Pray Always</i> , p. 15.	Review Lesson 9 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Recite the Saint Michael Prayer from <i>Pray Always</i> , p. 15.	Review Lesson 9 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Recite the Saint Michael Prayer from <i>Pray Always</i> , p. 15.	Review Lesson 9 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Recite the Saint Michael Prayer from <i>Pray Always</i> , p. 15.
21	Read and discuss Lesson 10 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Revisit pp. 22-23 from <i>Pray Always</i> .	Review Lesson 10 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Revisit pp. 22-23 from <i>Pray Always</i> .	Review Lesson 10 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Revisit pp. 22-23 from <i>Pray Always</i> .	Review Lesson 10 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Revisit pp. 22-23 from <i>Pray Always</i> .	Review Lesson 10 from The First Communion Catechism from Our Holy Faith (OHF). Recite prayers learned. Revisit pp. 22-23 from <i>Pray Always</i> .
22	Read and discuss Lesson 11 from The First Communion Catechism from Our Holy Faith (OHF). Recite Prayer Before and After Communion from <i>Pray Always</i> , p. 24.	Review Lesson 11 from The First Communion Catechism from Our Holy Faith (OHF). Recite Prayer Before and After Communion from <i>Pray Always</i> , p. 24.	Review Lesson 11 from The First Communion Catechism from Our Holy Faith (OHF). Recite Prayer Before and After Communion from <i>Pray Always</i> , p. 24.	Review Lesson 11 from The First Communion Catechism from Our Holy Faith (OHF). Recite Prayer Before and After Communion from <i>Pray Always</i> , p. 24.	Review Lesson 11 from The First Communion Catechism from Our Holy Faith (OHF). Recite Prayer Before and After Communion from <i>Pray Always</i> , p. 24.
23	Watch the second video for this course. Pray the Litany of the Sacred Heart from <i>Pray Always</i> , pp. 44-45. Recite learned prayers.	Pray the Litany of the Sacred Heart from <i>Pray Always</i> , pp. 44-45. Recite learned prayers.	Pray the Litany of the Blessed Virgin Mary from <i>Pray Always</i> , pp. 46-47. Recite learned prayers.	Pray the Divine Praises from <i>Pray Always</i> , pp. 48. Recite learned prayers.	Pray the Divine Praises from <i>Pray Always</i> , pp. 48. Recite learned prayers.

Syllabus: Literature

“Someday you will be old enough to read fairy tales again.”

—C. S. LEWIS

Literature is an essential part of our curriculum, especially exciting, wholesome stories and classic literature. Regular daily reading to your first grader will enhance the reading process and the joy of lifelong reading will be instilled, especially through the good stories that allow children to dream and imagine. If you have multiple students at home, you will also find that children of all ages love to read and hear stories from across the curriculum. Capitalize on family time grounded in the good, the true, and the beautiful through literature!

Materials: Recommended materials are listed below which can be read in any particular order. The goal is to read aloud to your child 20 minutes each day. This does not have to occur during the traditional school day. Reading before bedtime or early in the morning is an excellent opportunity for a more relaxed atmosphere. We suggest that parents read these selections aloud and encourage their young children to do the same as their reading fluency develops. Encourage your child’s reading through timeless literature where the treasures of virtue and heroics await.

Recommended Reading Materials

Catholic Stories for Boys and Girls Vol. 3 by Catholic Nuns in America*

Catholic Stories for Boys and Girls Vol. 4 by Catholic Nuns in America*

The Fairy Tales of Charles Perrault

Blue Fairy Book, Andrew Lang

Crimson Fairy Book, Andrew Lang

Grey Fairy Book by Andrew Lang

The Jungle Book by Rudyard Kipling

Supplemental Readers (for emerging reader read-alouds)

Caps for Sale by Esphyr Slobodkina

Little Bear by Else Holmelund Minarik

Little Bear’s Visit by Else Holmelund Minarik

Blueberries for Sal by Robert McCloskey

Sammy the Seal by Syd Hoff

Approximate Time Per Day: 20 minutes per day, 5 days per week

Lesson Plan: Reading aloud should be a joyful experience for your family. We suggest a simple reading plan of reading for 20 minutes, 5 days per week, for 32-weeks. Be flexible as to the time of day that best suits your schedule (wake-up time, before bedtime, before lunch, after lunch, during quiet time, after naps, in your car driving to appointments or activities, etc). It is completely up to you. By incorporating story time into your schedule, read alouds become an important highlight of you and your child’s day.

Not all books must be read aloud by you. We know you have a long list of tasks to accomplish on any given homeschool day. When you find that read aloud time is limited, make use of helpers, grandparents, siblings, and audiobooks. It is far better that your child sits and listens to these wonderful tales by way of an audiobook rather than miss this important story time all together.

Narrations

Parents may wish to add supplemental exercises on narration, or retelling stories in oral or written formats. Classical education revives the opportunity for students to retell what they have heard, developing composition skills that will serve them later in their education. Not only does narration exercise essential memory skills, but it also fosters creativity, improves reading, writing, and spelling skills, develops a sense of the language arts and its devices, and draws the reader deeper into the story’s meaning, the character’s virtue, or moral lesson.

How to do a Narration

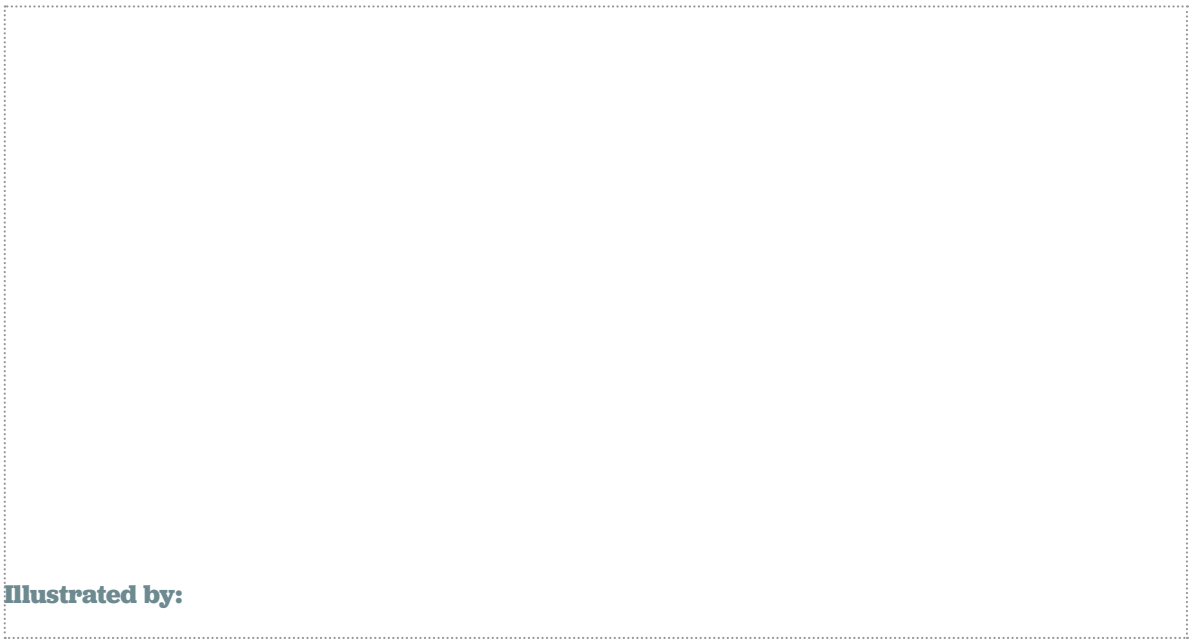
Choose one or two stories monthly for your child to practice “telling back” to you. Read the story aloud and then immediately go into the narration. First, prompt him with questions such as, “What happened first? What happened next?” and write down his responses word for word in the spaces provided.

Once he has told you the story to the best of his ability, encourage him to draw a simple picture of a character or object in the story.

We have included a reproducible Narration Page at the end of this lesson plan for you to use with your child. You may use this and keep his narrations in a binder. Alternatively, you might purchase a composition book with blank spaces for illustration. By the end of the year you will have a lovely portfolio of his work, his stories, and his amazing progress!

Literature Narration Sheet

Story Title



Illustrated by:



Syllabus: History

“Let them know that the Lord came not to make a display, but to heal and teach those who were suffering. For the way for one aiming at display would be, just to appear, and to dazzle the beholders; but for one seeking to heal and teach the way is, not simply to sojourn here, but to give himself to the aid of those in want.”

—ST. ATHANASIUS

Following study in Kindergarten of *The Old Testament* course for children, our first grade curriculum presents *The Story of the Bible, Vol. 2, New Testament*.

Young children respond to great figures and the exciting adventures of salvation history. Teach them their heritage in a captivating way that brings forth the stories and events from the lives of Jesus and the apostles. Classically speaking, we believe incorporating history in chronological order is also an essential way to enrich your child’s understanding of God’s plan for the world and for each of us. We highly suggest including the activities and audio dramatization for increased comprehension and retention.

Your TAN Academy coach is ready to help you integrate your first grader’s history studies with his CCE memory work and the rest of your family’s academic endeavors. Be sure to schedule your consultation with them for advice.

Recommended Materials

*The Story of the Bible: Complete Set**

The Story of the Bible: Vol 2, The New Testament Textbook

The Story of the Bible: Vol 2, The New Testament Teacher’s Manual

The Story of the Bible: Vol 2, The New Testament Activity Book

The Story of the Bible: Vol 2, The New Testament Audiobook

Approximate Time Per Day: 20-40 minutes, 3 times per week

Lesson Plan: Our lesson plan for history is 30 weeks, 3 days per week. Each lesson should take approximately 20-40 minutes. However, you may adjust this schedule to suit your needs. This program is meant to be flexible, enjoyable, and family-oriented. It is not necessary to complete all activities in the Activity Book. Simply choose an activity (or two) from the provided options.

History Schedule

Week	Day 1	Day 2	Day 3
1	Read the Introduction to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete an activity.
2	Read Chapter 1 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
3	Read Chapter 2 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
4	Review Chapters 1 & 2 (Part One) and see what the student has retained. Re-listening to the audio drama is encouraged this week.		
5	Read Chapter 3 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
6	Read Chapter 4 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
7	Read Chapter 5 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
8	Review Chapters 3-5 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		

Week	Day 1	Day 2	Day 3
9	Read Chapter 6 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
10	Read Chapter 7 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
11	Read Chapter 8 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
12	Review Chapters 6-8 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		
13	Read Chapter 9 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
14	Read Chapter 10 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
15	Read Chapter 11 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
16	Review Chapters 9-11 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		

Week	Day 1	Day 2	Day 3
17	Read Chapter 12 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
18	Read Chapter 13 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
19	Read Chapter 14 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
20	Review Chapters 12-14 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		
21	Read Chapter 15 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
22	Read Chapter 16 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
23	Read Chapter 17 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
24	Review Chapters 15-17 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		

Week	Day 1	Day 2	Day 3
25	Read Chapter 18 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
26	Read Chapter 19 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises	Complete one or two activities.
27	Read Chapter 20 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
28	Review Chapters 18-20 and see what the student has retained. Re-listening to the audio drama is encouraged this week.		
29	Read Chapter 21 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
30	Read Chapter 22 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with your student. Have the student do the Narration Exercises.	Complete one or two activities.
29	Read Chapter 23 to the student (or listen to audio drama).	Read the “Listening to God’s Word” section and talk about it with the student. Do the “Questions for Review” section with the student. Have the student do the Narration Exercises.	Complete one or two activities.
30	Review Chapters 21-23 and see what the student has retained. Re-listening to the audio drama is encouraged this week.	Spend some time today looking back over the year. Discuss favorite stories and heroes and look forward to learning more next year!	

Syllabus: Classical Catholic Enrichment

*“Train up a child in the way he should go,
and when he is old he will not depart from it.”*

—PROVERBS 22:6

The skills of observation, memorization, and sequencing are the foundation of successful learning. These arts exercise the necessary powers of the mind so they grow nimble, strong, and true for studies in all subjects. TAN Academy’s memory work program helps develop children’s love of learning and reinforces long-term retention. This program engages children in fun memory work through music and chanting exercises in key subject areas. As students master knowledge and skills through CCE, excitement and a sense of accomplishment naturally follow.

We recommend families utilize the program every year for children in pre-K through fifth grade. Parents may teach children in pre-K through fifth grade together or individually using Cycle 1, 2, or 3. Choose any cycle in any year to best suit your family’s learning needs. Each cycle covers Latin, math, Faith Facts, grammar, geography with maps, history, and the history timeline. There are seven components for memorization each week.

Recommended Materials

Choose any (1) cycle from Cycle 1, 2, or 3 for the year.

CCE Cycle 1 (Ancients): Guide with Audio Recitations*

CCE Cycle 2 (Medieval/Renaissance): Guide with Audio Recitations*

CCE Cycle 3 (United States): Guide with Audio Recitations*

Approximate Time Per Day: 5-10 minutes, 5 times per week

Lesson Plan: Our lesson plan consists of 24 lessons taught in a total of 24 weeks. We highly recommend adding an academic break after Week 12 (as noted in the lesson plan). Choose any cycle in any year from pre-K through fifth grade. You may also teach multiple children using the same cycle for maximum efficiency and familial enjoyment.

This classical Catholic memory program is meant to be flexible, enjoyable, and family-oriented. Children develop their memory skills at varying paces, and one of the

strengths of homeschooling is your ability as the parent to determine how much and when to introduce to your schedule.

We recommend the following components for these grade levels, but you will know what works best for your whole family's education. For assistance, please contact your TAN Academy Coach for a consultation.

Grade Level	Components for Memorization	Suggested Time Daily
Preschool	Scripture Story	5 min
Kindergarten	Scripture Story, Faith Fact	5 min
1st and 2nd grade	All of the above, Math, History, Timeline Dates (select only half of those listed per week)	5-10 min*
3rd and 4th grade	All of the above, all Timeline Dates, Latin	10-15 min*
5th grade	All Components	20 min*

**Does not include review of previous material.*

Follow this lesson plan for any one of the following:

Cycle 1 (Ancients)

Cycle 2 (Medieval/Renaissance)

Cycle 3 (United States)

CCE Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Give your students an introduction for this week’s memory work for Week 1. Listen with your students to the audio for Week 1: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.
2	Give your students an introduction for this week’s memory work for Week 2. Listen with your students to the audio for Week 2: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 1
3	Give your students an introduction for this week’s memory work for Week 3. Listen with your students to the audio for Week 3: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 1	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 2

Week	Day 1	Day 2	Day 3	Day 4	Day 5
4	Give your students an introduction for this week's memory work for Week 4. Listen with your students to the audio for Week 4: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 3
5	Give your students an introduction for this week's memory work for Week 5. Listen with your students to the audio for Week 5: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 3	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 4
6	Give your students an introduction for this week's memory work for Week 6. Listen with your students to the audio for Week 6: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 5

Week	Day 1	Day 2	Day 3	Day 4	Day 5
7	Give your students an introduction for this week's memory work for Week 7. Listen with your students to the audio for Week 7: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 3, 4	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 6
8	Give your students an introduction for this week's memory work for Week 8. Listen with your students to the audio for Week 8: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 5	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 6, 7
9	Give your students an introduction for this week's memory work for Week 9. Listen with your students to the audio for Week 9: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 2, 6	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 7, 8

Week	Day 1	Day 2	Day 3	Day 4	Day 5
10	Give your students an introduction for this week's memory work for Week 10. Listen with your students to the audio for Week 10: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 3, 4	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 6, 9
11	Give your students an introduction for this week's memory work for Week 11. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 5, 10
12	Give your students an introduction for this week's memory work for Week 12. Listen with your students to the audio for Week 12: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 3 - 5	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 6 - 8	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 9 - 11 Optional: end the semester with a Quiz Bowl style game and a celebration!
ACADEMIC BREAK					

Week	Day 1	Day 2	Day 3	Day 4	Day 5
13	Give your students an introduction for this week’s memory work for Week 13. Listen with your students to the audio for Week 13: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 3 - 5	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 6 - 8	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 9 - 11
14	Give your students an introduction for this week’s memory work for Week 14. Listen with your students to the audio for Week 14: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 12	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 13
15	Give your students an introduction for this week’s memory work for Week 15. Listen with your students to the audio for Week 15: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 13	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 14

Week	Day 1	Day 2	Day 3	Day 4	Day 5
16	Give your students an introduction for this week's memory work for Week 16. Listen with your students to the audio for Week 11: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 14	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Week 15
17	Give your students an introduction for this week's memory work for Week 17. Listen with your students to the audio for Week 17: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 7, 13	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 15, 16
18	Give your students an introduction for this week's memory work for Week 18. Listen with your students to the audio for Week 18: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 8, 14	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 9, 17

Week	Day 1	Day 2	Day 3	Day 4	Day 5
19	Give your students an introduction for this week’s memory work for Week 19. Listen with your students to the audio for Week 19: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1 - 3	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 16 - 18
20	Give your students an introduction for this week’s memory work for Week 20. Listen with your students to the audio for Week 20: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 4 - 6	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 7, 8, 19
21	Give your students an introduction for this week’s memory work for Week 21. Listen with your students to the audio for Week 21: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 9 - 11	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 12, 13, 20

Week	Day 1	Day 2	Day 3	Day 4	Day 5
22	Give your students an introduction for this week's memory work for Week 22. Listen with your students to the audio for Week 22: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 14 - 16	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1, 2, and 21
23	Give your students an introduction for this week's memory work for Week 23. Listen with your students to the audio for Week 23: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 1 - 3	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 4 - 6	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 7 - 9	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 10 - 12, 22
24	Give your students an introduction for this week's memory work for Week 24. Listen with your students to the audio for Week 24: Latin, Faith Fact, Math, Grammar, Geography, History, and Timeline. Listen and recite 2x each component.	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 13 - 15	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 16 - 18	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 19 - 21	Listen and recite 2-3x each component for this week. Encourage and affirm their efforts. Review (optional): Weeks 22 - 23 Optional: end the year with a Quiz Bowl style game and a celebration!

Syllabus: English & Phonics

“Great holiness consists in carrying out the ‘little duties’ of each moment.”

—ST. JOSEMARIA ESCRIVA

Our curriculum incorporates the phonics-based program *Logic of English Foundations*. Your student will continue to make essential connections of phonemic and spelling awareness to develop the skills necessary for success in reading, writing, and spelling.

Materials: Lesson Plan for Phonics, Reading, Handwriting and Spelling using *Logic of English Foundations Book C* set.

*American Cardinal Readers Primer**

*American Cardinal Readers Book 1**

This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 25-40 minutes per lesson

Note: Do not teach for longer periods of time per day. If your student is struggling to cover the activities in the time allotted, schedule a consultation with your TAN Academy coach to customize this program.

Lesson Plan: Our lesson plan provides a 17-week guide based on a 4-day learning week, but you may adjust to suit your needs. Because children learn to read and master phonics at very different ages, the pace we suggest here deliberately leaves plenty of room for adjustment within an academic year. Lessons incorporate reading, phonemic awareness, systematic phonics and spelling, spelling analysis, vocabulary, comprehension and fluency, and composition elements. (If your child has not finished Foundations B, complete B before starting C; if your child finishes C within the time frame suggested on the lesson plan, the parent can choose to begin Foundations Book D with the student.)

As always, for assistance with emerging readers and alternative suggestions, feel free to contact your TAN Academy coach!

Let’s Begin Foundations C! Remember, if your child needs to finish Foundations B, start there and complete. Reading in a fixed time frame is not absolute. As the teacher, continue to be flexible and encouraging with your child as he discovers the gift of reading at his pace.

English & Phonics Schedule

Week	Day 1	Day 2	Day 3	Day 4
1	Lesson 81	Lesson 82	Lesson 83	Review as needed.
2	Lesson 85	Lesson 85	Assessment A	Review as needed.
3	Lesson 86	Lesson 87	Lesson 88	Review as needed.
4	Lesson 89	Lesson 90	Assessment B	Review Assessment B.
5	Lesson 91	Lesson 92	Lesson 93	Review the week's lesson.
6	Lesson 94	Lesson 95	Assessment C	Review Assessment C.
7	Lesson 96	Lesson 97	Lesson 98	Review the week's lesson.
8	Lesson 99	Lesson 100	Assessment D	Review Assessment D.
9	Lesson 101	Lesson 102	Lesson 103	Review the week's lesson.
10	Lesson 104	Lesson 105	Assessment E	Review Assessment E.
11	Lesson 106	Lesson 107	Lesson 108	Review the week's lessons.
12	Lesson 109	Lesson 110	Assessment F	Review Assessment F.
13	Lesson 111	Lesson 112	Lesson 113	Review the week's lessons.
14	Lesson 114	Lesson 115	Assessment G	Review Assessment G.
15	Lesson 116	Lesson 117	Lesson 118	Review the week's lessons.
16	Lesson 119	Lesson 120	Assessment H	Review Assessment H.
17*	Begin <i>American Cardinal Readers</i> Primer (ACRP)	Read ACRP for 20 minutes.	Read ACRP for 20 minutes.	Read ACRP for 20 minutes.

*When *Foundations C* is complete, begin reading for practice the *American Cardinal Readers Primer* followed by *American Cardinal Readers Book 1* to round out the year.

Syllabus: Science

“So give encouragement to each other, and keep strengthening one another, as you do already.”

—1 THESSALONIANS 5:11

This year’s focus on the animal kingdom draws children into the enthralling world of God’s beautiful creatures. With bright photography and engaging text this new series will inspire your student to explore the world in which they live, play, and pray. Natural science is best done out of doors. In addition to reading, go outside regularly to experience firsthand the beauty of God’s creation, and watch the child thrive. Field trips to local parks, ponds, nature centers, or even zoos will put your child in direct contact with the creatures studied at home.

Note: Very little preparation is needed for this science series. Be sure to utilize the video series throughout the program with an additional emphasis on God’s creation with uplifting messaging. A trip to the library for illustrated field guides, readers, and children’s books to reinforce concepts is also recommended.

Recommended Materials

Animals: Creatures of the Wild - Complete Set (textbook, workbook, videos, & audio)

Approximate Time Per Day: 20-40 minutes, 2-3 times per week

Lesson Plan: Our lesson plan for science is based on 25 weeks, 2-3 days per week. Each chapter is spread out over 2 weeks, and each lesson and/or activity should take approximately 20-40 minutes. This program is meant to be flexible, enjoyable, and family-oriented; therefore, please adjust to suit your family’s needs.

Note: You do not have to complete all activities in the workbook. If some activities and writing prompts are too difficult, simply choose an activity (or two) listed in the workbook based on your student’s abilities. Feel free to assist your student by writing down the appropriate answer they have given you.

For assistance in customizing this program for your child’s needs and skills, please contact your TAN Academy coach.

Science Schedule

Week	Day 1	Day 2	Day 3
1	Read the textbook's Preface and Introduction sections and the workbook's "Note to Parents." Get familiar with the audiobook and videos which accompany each chapter.	Read Chapter 1 to your student. Review key concepts.	Review Chapter 1 or listen to the audio of Chapter 1. Have your student work through "My Science Journal" in the workbook.
2	Watch the video accompanying Chapter 1. Do an activity in the workbook or suggested experiment.	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for cool facts or keywords.
3	Read Chapter 2 to your student. Review key concepts.	Review Chapter 2 or listen to the audio. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
4	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	If possible, plan a Field Trip to observe animals.
5	Read Chapter 3 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
6	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	
7	Read Chapter 4 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
8	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	If possible, plan a Field Trip to observe animals.
9	Read Chapter 5 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
10	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	
11	Read Chapter 6 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through "My Science Journal" in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
12	Review the chapter's Foundation Review. Finish "My Science Journal" in the workbook.	Make flashcards for interesting facts or keywords.	Take a nature walk and discover science in your backyard/ neighborhood.

Week	Day 1	Day 2	Day 3
13	Read Chapter 7 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through “My Science Journal” in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
14	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.	Make flashcards for interesting facts or keywords.	
15	Read Chapter 8 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through “My Science Journal” in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
16	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.	Make flashcards for interesting facts or keywords.	If possible, plan a Field Trip to observe animals.
17	Read Chapter 9 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through “My Science Journal” in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
18	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.	Make flashcards for interesting facts or keywords.	Plan a field trip to a museum, zoo, or aquarium for the end of the year celebration.
19	Read Chapter 10 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through “My Science Journal” in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
20	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.	Make flashcards for interesting facts or keywords.	
21	Read Chapter 11 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through “My Science Journal” in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
22	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.	Make flashcards for interesting facts or keywords.	
23	Read Chapter 12 to your student. Review key concepts.	Review the chapter or listen to the audio for retention. Have your student work through “My Science Journal” in the workbook.	Watch the video accompanying the chapter. Do an activity in the workbook or suggested experiment.
24	Review the chapter’s Foundation Review. Finish “My Science Journal” in the workbook.	Make flashcards for interesting facts or keywords.	Check up on plans for field trip (museum, zoo, or aquarium) to celebrate <i>Creatures of the Wild</i> .
25	Field Trip Day!		

Syllabus: Math

“Learn the lesson that, if you are to do the work of a prophet, what you need is not a scepter but a hoe.”

—ST. BERNARD OF CLAIRVAUX

Our curriculum incorporates Saxon’s comprehensive first grade program, which contains everything to teach your child this year’s math concepts with success. We believe Saxon offers an excellent approach for math instruction at this stage of early learning.

Materials:

Saxon Math 1 Home Study Kit and Manipulatives Kit

Note: This program is highly recommended; however, you may choose an alternative program.

Approximate Time Per Day: 30-45 minutes, 4 days per week

Lesson Plan: Our lesson plan for math consists of a 33-week schedule with 4 lessons per week. Assessments and review days are built into our lesson plan. Although each lesson is scheduled for 30-45 minutes per day, you may wish to adjust this plan to suit your needs.

For alternative programs or for help in customizing this schedule for your student, please feel free to contact your TAN Academy Coach for a consultation!

Math Schedule

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
2	Lesson 5	Lesson 6	Lesson 7	Lesson 8	
3	Lesson 9	Lesson 10	Assessment #1	Lesson 11	Lesson 12
4	Lesson 13	Lesson 14	Lesson 15	Lesson 16	
5	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Assessment #2
6	Lesson 21	Lesson 22	Lesson 23	Lesson 24	
7	Lesson 25	Lesson 26	Lesson 27	Lesson 28	
8	Lesson 29	Lesson 30	Assessment #3	Lesson 31	Lesson 32
9	Lesson 33	Lesson 34	Lesson 35	Lesson 36	
10	Lesson 37	Lesson 38	Lesson 39	Lesson 40	Assessment #4
11	Lesson 41	Lesson 42	Lesson 43	Lesson 44	
12	Lesson 45	Lesson 46	Lesson 47	Lesson 48	
13	Lesson 49	Lesson 50	Assessment #5	Lesson 51	Lesson 52
14	Lesson 53	Lesson 54	Lesson 55	Lesson 56	
15	Lesson 57	Lesson 58	Lesson 59	Lesson 60	Assessment #6
16	Lesson 61	Lesson 62	Lesson 63	Lesson 64	
17	Lesson 65	Lesson 66	Lesson 67	Lesson 68	
18	Lesson 69	Lesson 70	Assessment #7	Lesson 71	Lesson 72
19	Lesson 73	Lesson 74	Lesson 75	Lesson 76	
20	Lesson 77	Lesson 78	Lesson 79	Lesson 80	Assessment #8
21	Lesson 81	Lesson 82	Lesson 83	Lesson 84	

Week	Day 1	Day 2	Day 3	Day 4	Day 5
22	Lesson 85	Lesson 86	Lesson 87	Lesson 88	
23	Lesson 89	Lesson 90	Assessment #9	Lesson 91	Lesson 92
24	Lesson 93	Lesson 94	Lesson 95	Lesson 96	
25	Lesson 97	Lesson 98	Lesson 99	Lesson 100	Assessment #10
26	Lesson 101	Lesson 102	Lesson 103	Lesson 104	
27	Lesson 105	Lesson 106	Lesson 107	Lesson 108	
28	Lesson 109	Lesson 110	Assessment #11	Lesson 111	Lesson 112
29	Lesson 113	Lesson 114	Lesson 115	Lesson 116	
30	Lesson 117	Lesson 118	Lesson 119	Lesson 120	Assessment #12
31	Lesson 121	Lesson 122	Lesson 123	Lesson 124	
32	Lesson 125	Lesson 126	Lesson 127	Lesson 128	
33	Lesson 129	Lesson 130	Assessment #13		

Syllabus: Art

“Through his artistic creativity, man appears more than ever in the image of God.”

—POPE ST. JOHN PAUL II

Consider the importance of fine art in opening our hearts to the vast beauty of God’s creation. Introducing art in our curriculum at first grade habituates children to loving what is beautiful because it is true.

This year’s study incorporates an acclaimed drawing and handwriting program, *Draw Write Now*, consisting of simple lessons built around the themes of “On the Farm,” “Kids & Critters,” and “Storybook Characters.” This program is highly recommended; however, you may choose an alternative program.

Note: Very little preparation is needed for this series. Although children can do this program on their own, they will be most successful if you or another adult introduce the subject, draw with them, and encourage your child while drawing the subject. Your participation will help your child build confidence, instill self-esteem, and find gratification in the activities.

Materials:

Draw Write Now, Book 1

Approximate Time Per Day: 20-40 minutes

Lesson Plan: Our lesson plan for art is 1-2 times per week for 24 weeks. However, you may wish to adjust this plan to suit your needs.

Art Schedule

Week	Day 1	Day 2
1	Read "A Few Tips to Get Started", p. 6-7; Read Teaching Tips, p. 64.	Hen: p. 10-11
2	Pigs, p. 12-13	Draw again for fun or extra practice
3	Sheep, p. 14-15	Draw again for fun or extra practice
4	Cow, p. 16-17	Draw again for fun or extra practice
5	Horse, p. 18-19	Draw again for fun or extra practice
6	Turkey, p. 20-21	Draw again for fun or extra practice
7	Barn, p. 22-23	Draw again for fun or extra practice
8	Duck, p. 24-25	Draw again for fun or extra practice
9	Goose, p. 26-27	Draw again for fun or extra practice
10	Tractor, p. 28-29	Draw again for fun or extra practice
11	Pick one or two to complete: "Draw what you see," p. 30-31. Incorporate "Learn More About Farms", p. 32.	Pick one or two to complete: "Draw What You See," p. 30-31
12	Girl, p. 34-35	Draw again for fun or extra practice
13	Boy, p. 36-37	Draw again for fun or extra practice
14	Cat, p. 38-39	Draw again for fun or extra practice
15	Dog, p. 40-41	Draw again for fun or extra practice
16	Birds, p. 42-43	Draw again for fun or extra practice
17	Swan, p. 44-45	Draw again for fun or extra practice
18	Rabbits, p. 46-47	Draw again for fun or extra practice
19	Pick one or two to complete: "Draw Your World," p. 48-49. Incorporate "Learn More," p. 50	Pick one or two to complete: "Draw Your World," p. 48-49
20	Little Red Hen, p. 52-53. Read the story if possible.	Draw again for fun or extra practice
21	Three Little Pigs, p. 54-55. Read the story if possible.	Draw again for fun or extra practice
22	Three Bears, p. 56-57. Read the story if possible.	Draw again for fun or extra practice
23	Gingerbread Boy, p. 58-59. Read the story if possible.	Draw again for fun or extra practice
24	Pick one or two to complete: "Draw From Your Imagination," p. 60-61. Do "Learn More," p. 62.	Pick one or two to complete: "Draw From Your Imagination," p. 60-61.

Syllabus: Music

“God loves each of us as if there were only one of us.”

—ST. AUGUSTINE

Incorporating music in our curriculum helps children to discern the relationship between the good, the true, and the beautiful. Studying classical music is a study of beauty; as such, it consists of form, proportion, and motion.

This year’s study introduces your child to the great musical artists of generations past through simple lessons built around a famous composer, his works, and an activity. Very little preparation is needed for this series. We recommend one lesson per week. This program is highly recommended; however, you may choose an alternative program.

Materials:

Meet the Great Composers Kit #1 - includes textbook, CD, and activity sheets

Approximate Time Per Day: 20-30 minutes

Lesson Plan: Our lesson plan for music is 1-2 times per week for 18 weeks. For scheduling purposes, this adjustable lesson plan could be implemented every other week throughout the year. As with every lesson plan, adjust according to the needs of your family.

Music Schedule

Week	Day 1	Day 2
1	Read Unit 1: Johann Sebastian Bach & the Baroque Period (p. 3-5). Listen to his selection.	Review & listen to selection on audio; Do the activity sheet with your student.
2	Read Unit 2: Domenico Scarlatti & The Harpsichord (pp. 7-9). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
3	Read Unit 3: George Frideric Handel & the Oratorio/Messiah (pp. 11-13). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
4	Read Unit 4: Franz Haydn (pp. 15-17). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
5	Read Unit 5: Muzio Clementi (pp. 19-21). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
6	Read Unit 6: Wolfgang Amadeus (pp. 23-25). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
7	Unit 7: Ludwig van Beethoven (pp. 27-29). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
8	Unit 8: Frederic Francois Chopin (pp. 31-33). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
9	Unit 9: Robert Schumann (pp. 35-37). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
10	Unit 10: Franz Liszt (pp. 39-41). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
11	Unit 11: Johannes Brahms (pp. 43-45). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
12	Unit 12: Claude Debussy (pp. 47-49). Listen to the selection.	Review & listen to selection on audio; Do the activity with your student.
13	Unit 13: Scott Joplin (pp. 51-53). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
14	Unit 14: Sergei Rachmaninoff (pp. 55-57). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
15	Unit 15: Maurice Ravel (pp. 59-61). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
16	Unit 16: Bela Bartok (pp. 63-65). Listen to the selection.	Review & listen to selection on audio; Do the activity sheet with your student.
17	Unit 17: Dmitri Kabalevsky (pp. 67-69). Listen to the selection.	Review & listen to selection on audio; Do the activity with your student.
18	Review musical selections of Units 1-8 & discuss “Characteristics of the Style Periods” (p. 71).	Review musical selections of Units 9-17 & review “Characteristics of the Style Periods” (p. 71).



CERTIFICATE of COMPLETION

is presented to

NAME _____

on the completion of

GRADE _____

Conor Gallagher

CEO OF TAN ACADEMY

DATE _____